

ASSESSING STUDENT LEARNING OUTCOMES (SLO)

Continuum of Development

Demonstrating competency in Written Communication, Information Literacy, Critical Thinking (WIC)

	2001 - 2003	2005	2006	2007
Learning Outcomes	<ul style="list-style-type: none"> Written Communication Critical Thinking 	<ul style="list-style-type: none"> Written Communication Critical Thinking 	<ul style="list-style-type: none"> Written Communication Critical Thinking Information Literacy 	<ul style="list-style-type: none"> Written Communication Critical Thinking Information Literacy
Scoring Instrument(s)	<ul style="list-style-type: none"> Written Communication Rubric (4 point scale) Critical Thinking Rubric (5 point scale) 	<ul style="list-style-type: none"> Written Communication Rubric (4 point scale) Critical Thinking Rubric (5 point scale) 	<ul style="list-style-type: none"> Written Communication, Information Literacy, and Critical Thinking and Rubric (4 point scale) 	<ul style="list-style-type: none"> Written Communication, Information Literacy, and Critical Thinking and Rubric (4 point scale)
Scorers	<ul style="list-style-type: none"> Faculty self-scored 	<ul style="list-style-type: none"> Faculty scorers calibrated Scored papers "blind" (w/o names) 	<ul style="list-style-type: none"> Faculty scorers calibrated Scored papers "blind" (w/o names) 	<ul style="list-style-type: none"> Faculty scorers calibrated Scored papers "blind" (w/o names and courses)
Student Writing Samples Scored	<ul style="list-style-type: none"> English 111 (382) Writing Intensive (138) Capstone courses (184) 	<ul style="list-style-type: none"> English 111 (88) Writing Intensive (152) Capstone courses (99) 	<ul style="list-style-type: none"> English 111 (56) Writing Intensive (88) Capstone courses (37) 	<ul style="list-style-type: none"> Graduate courses
Results				<ul style="list-style-type: none"> Available for Program Reviews Summary report in Data Warehouse

2006 / 2007 WIC Development Plan

Fall 2006	Spring 2007
<p>Rubric Development</p> <ul style="list-style-type: none"> Open to all faculty Scoring completed using papers with WC, IF, and CT SLO embedded in the assignment Students receive rubric prior to assignment Rubric used by faculty to score papers Rubric summary of scores profile prepared Rubric summary to Cathy Alexander by mid-November Rubric reviewed and revised by participating faculty and Assessment Committee 	<p>Assessment Scoring</p> <ul style="list-style-type: none"> Open to all faculty (continued emphasis on English 111, Writing Intensive, Capstone, and Graduate courses) Scoring completed using papers with WC, IF, and CT SLO embedded in the assignment Students receive revised rubric prior to assignment <i>Revised rubric used to score first and last papers</i> <i>Papers (copies) submitted with rubric summary by mid-May</i> <i>5th Annual assessment Scoring Session mid-May</i> <ul style="list-style-type: none"> <i>Faculty scorers are calibrated</i> <i>Submitted papers are scored "blind" using revised rubric</i> <i>Results compared</i>

Resources:

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WIC Rubric: <http://www.callutheran.edu/assessment/resources/>