

Mission

The mission of the University is to educate leaders for a global society who are strong in character and judgment, confident in their identity and vocation, and committed to service and justice. California Lutheran University is a diverse scholarly community dedicated to excellence in the liberal arts and professional studies. Rooted in the Lutheran tradition of Christian faith, the University encourages critical inquiry into matters of both faith and reason.

Core Commitments

California Lutheran University (CLU) is a comprehensive university rooted in the Lutheran tradition. CLU views the three Core Commitments of Liberal Learning, Professional Preparation, and Character and Leadership Development as interwoven elements contributing to educational excellence.

Liberal Learning

Establishes essential foundations for defining challenges, integrating perspectives, and articulating solutions, all of which compromise the cornerstone of lifelong learning.

Professional Preparation

Provides the theoretical and practical framework for students to excel in specialized careers.

Character and Leadership Development

Instills in students both the habits of heart and the convictions of mind that will lead them to apply their knowledge to serve in their immediate communities and in a global society.

Student Learning Outcomes

The success of our academic and co-curricular programs will ultimately be measured by what our students learn and also by how they live out what they experience at CLU.

CLU has more than a decade of experience in developing and implementing SLOs. Faculty began developing CLU's institution-wide SLOs in 2000. By the conclusion of the 2003-04 academic year, faculty reached consensus on 14 SLOs, defined each outcome, and determined where the outcomes would be embedded in the curriculum and co-curriculum. During the 2008-09 academic year, faculty reviewed and streamlined the 14 SLOs to eight institutional student learning outcomes. Each student learning outcome has been defined and indicators of learning identified inside.

Learning Environment

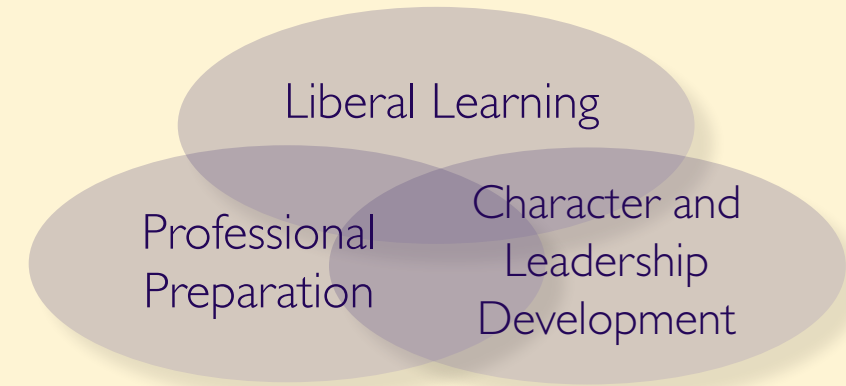
The Mission, Core Commitments, and Student Learning Outcomes, with varying degrees of emphasis, support all of CLU's educational activities. They are communicated to students through academic and co-curricular programs, and also through pedagogical practices and the culture that permeates the campus. The distinction of a CLU education is our graduates who are leaders for a global society, strong in character and judgment, confident in their identity and vocation, and committed to service and justice.



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Core Commitments



Student Learning Outcomes

- Communication (Written and Oral)
- Information Literacy
- Quantitative Literacy
- Creative and Critical Thinking
- Identity and Values
- Principled Leadership
- Interpersonal and Teamwork
- Cross Cultural Competency

Learning Environment

Programs

- Undergraduate**
- First year experience
 - General Education curriculum
 - Honors Program*
 - Major Programs*
 - Co-curricular programs
 - Adult Degree Evening Program*
 - Graduate Programs*
 - Advising and Academic Support programs
 - Interdisciplinary centers
 - Study Abroad

CLU's Culture Embraces:

- Challenge and Engagement
- Mentoring Relationships
- Diversity and Connectedness
- Dialogue between Faith and Reason
- Disciplinary and Interdisciplinary Perspectives
- Ethical Reflection
- Sustainability
- Service and Service Learning

*Field specific knowledge and experience

STUDENT LEARNING OUTCOMES

COMMUNICATION

Students will be able to construct and deliver a clear and effective written and oral presentation.

Written Communication

- Articulate an explicit focus
- Find, analyze, and evaluate sources
- Synthesize information to support their arguments
- Present arguments in an engaging and coherent style, appropriate to the conventions of standard US English and of the discipline, and to the nature of the work

Oral Communication

- Communicate publicly in a clear, engaging and confident manner
- Effectively create, organize, and support ideas for a particular audience
- Critically evaluate content and delivery of oral communication

IDENTITY AND VALUES

Students will be able to articulate their own identity and values and apply to making decisions.

- Articulate purpose and direction in life (vocation)
- Develop a sense of responsibility to self, community, and the world
- Develop an identity grounded in religious, ethical, and moral convictions
- Demonstrate both compassion and a commitment to justice toward others

INFORMATION LITERACY

Students will be able to acquire and evaluate information critically.

- Determine the extent of the information needed
- Access the needed information effectively and efficiently
- Evaluate sources and information critically
- Use information to accomplish a specific purpose
- Recognize economic, legal, and social issues surrounding the use of information in order to use Information ethically and legally

PRINCIPLED LEADERSHIP

Students will be able to apply ethical principles to problem solving.

- Develop personal principles of ethical leadership
- Evaluate the impact of leadership actions
- Self-assess for intentional growth as an ethical leader

QUANTITATIVE LITERACY

Students will be able to interpret and create graphical presentation of data.

- Transform data into graphical representation
- Interpret data and make decisions using investigative, analytical, quantitative, and critical thinking skills

INTERPERSONAL AND TEAMWORK

Students will be able to cooperate and collaborate effectively with others.

- Demonstrate interpersonal skills (oral and written communication, active listening) and sensitivity to diverse opinions
- Apply skills of cooperation, collaboration, negotiation, and group decision-making in a team environment

CREATIVE AND CRITICAL THINKING

Students will be able to use the creative process, logical thinking and reasoning, and evaluate alternatives to problems.

- Identify, interpret, assess, and evaluate relevant information
- Generate relevant and probing questions and multiple solutions
- Recognize premises, assumptions, and point(s) of view underlying an argument, theory, or selection of information
- Create or generate ideas and processes, think open-mindedly, and consider issues from multiple perspectives
- Reach well-reasoned conclusions and apply conclusions to new issues and problems
- Predict consequences

CROSS CULTURAL COMPETENCY

Students will be able to demonstrate respect for people of different cultures.

- Identify influences of one or more historical eras and unfamiliar cultures
- Identify and compare critical ideas, traditions, and artifacts of cultures
- Describe how different cultures have contributed to the contemporary world
- Demonstrate strong cross-cultural analytic and communication skills
- Identify and explain the social importance of race, ethnicity, culture, gender, sexuality, class and religion

Note: Each student learning outcome is defined and indicators of learning identified.