

Educational Leadership (K-12 Doctoral)

Reflective, Principled Educational Leadership doctoral program graduates will be leaders who contribute to student success by:

- Modeling moral and ethical practice
- Leading organizational change in a diverse society
- Establishing a caring and collaborative learning community
- Supporting the principles of teaching and learning
- Utilizing the principles of effective administration and technology
- Evaluating the individual, organizational and societal contexts of education
- Designing research that addresses educational issues

Progress in meeting these goals is assessed through successful completion of coursework, fieldwork, and portfolio presentation, completion of thesis or research project, or comprehensive exams. The multiple sources of evidence used at various points to evaluate student progress include:

- Academic records
- Writing samples
- Oral presentations
- Portfolio evidence and artifacts
- Group projects
- Multimedia presentations
- Cases and simulations
- Teaching units
- Demonstration of professional expertise in field settings
- Interviews
- Signature assignments
- Course grades
- Exams