

Course Evaluation Report – How to read data provided

The Evaluation Report is broken up into four categories: **Course Questions, Instructor Questions, Comments, and Profile Items.** Screen shots to follow.

1. Course Questions (Items 1-9)

N = number of students who completed the survey.
Total # in Responses Expected column.

| Course Questions | Responses | | | | | | | | | | --- Comparisons --- | | | |
|---|-----------|-----|-----|-----|-----|------|------|----|------|------------|---------------------|------|-----------|--|
| | [A] | [B] | [C] | [D] | [E] | Med. | Mode | N | Mean | [Redacted] | | All | | |
| | | | | | | | | | | Mean | Pct | Mean | Pct | |
| Q1 The syllabus was thorough and understandable. | 0 | 0 | 0 | 0 | 18 | 5 | 5 | 18 | 4.89 | 4.59 | 76 | 4.57 | 81 | |
| Q2 The grading policies were clear. | 0 | 0 | 0 | 2 | 16 | 5 | 5 | 18 | 4.89 | 4.43 | 76 | 4.50 | 77 | |
| Q3 Course readings and/or other materials were helpful to my learning. | 0 | 0 | 0 | 1 | 17 | 5 | 5 | 18 | 4.94 | 4.50 | 76 | 4.43 | 83 | |
| Q4 The course was structured to foster active student participation. | 0 | 0 | 0 | 1 | 17 | 5 | 5 | 18 | 4.94 | 4.58 | 73 | 4.49 | 79 | |
| Q5 In this course I was challenged to analyze and evaluate. | 0 | 0 | 0 | 1 | 17 | 5 | 5 | 18 | 4.94 | 4.49 | 73 | 4.46 | 81 | |
| Q6 In this course I found classroom activities appropriate to learning objectives for the course. | 0 | 0 | 0 | 1 | 17 | 5 | 5 | 18 | 4.94 | 4.42 | 79 | 4.40 | 84 | |
| Q7 In this course I examined ideas and perspectives that broadened my knowledge. | 0 | 0 | 0 | 0 | 18 | 5 | 5 | 18 | 5 | 4.53 | 79 | 4.49 | 84 | |
| Q8 In this course I experienced a high degree of intellectual and/or creative challenge. | 0 | 0 | 0 | 4 | 14 | 5 | 5 | 18 | 4.78 | 4.40 | 67 | 4.36 | 80 | |
| Number of Courses / Survey Responses used for Comparisons: | | | | | | | | | | 33 / 244 | | | 102 / 769 | |

Responses: [A] 1=Disagree=1 [B] 2=2 [C] 3=3 [D] 4=4 [E] 5=Agree=5
Pct = Percentile Rank (Higher is better)

Each course is compared to their **Department/Program** and **All CLU.**

| Course Questions | Responses | | | | | Course | | | | --- Comparisons --- | | | |
|--|-----------|-----|-----|-----|------|--------|------|----|------|---------------------|-----|------|-----------|
| | [E] | [G] | [A] | [P] | [VP] | Med. | Mode | N | Mean | [Redacted] | | All | |
| | | | | | | | | | | Mean | Pct | Mean | Pct |
| Q9 Compared to other courses, this course was: | 14 | 4 | 0 | 0 | 0 | 5 | 5 | 18 | 4.78 | 4.21 | 85 | 4.19 | 89 |
| Number of Courses / Survey Responses used for Comparisons: | | | | | | | | | | 33 / 245 | | | 102 / 771 |

Responses: [E] Excellent=5 [G] Good=4 [A] Average=3 [P] Poor=2 [VP] Very Poor=1
Pct = Percentile Rank (Higher is better)

| Term | Definition | Example Calculations |
|----------------------|--|--|
| <i>Median (Med.)</i> | The point that divides a distribution of scores in half. | Example Scores: 1 2 2 3 3 4 4 4 4 5 In this list of even scores, the median is the midpoint between each group of 5 scores. The value in the middle is 3.5. |
| <i>Mode</i> | The most common or frequent score in a set of scores. | Example Scores: 1 2 2 3 3 4 4 4 4 5 In this list of scores, the most frequently occurring score, or the Mode, is 4. |
| <i>Mean</i> | The arithmetic average: divide the sum of all scores by the number of responses. | Example Scores: 1 2 2 3 3 4 4 4 4 5 $\text{Mean} = \frac{1 + 2 + 2 + 3 + 3 + 4 + 4 + 4 + 4 + 5}{10} = 3.2$ |

2. Instructor Questions (Items 10-18)

| Instructor Questions | [REDACTED] | | | | | | | | | | --- Comparisons --- | | | |
|---|--|-----|-----|-----|-----|------------|------|---|------|------|---------------------|------|-----------|----|
| | Responses | | | | | Individual | | | | | [REDACTED] | | All | |
| | [A] | [B] | [C] | [D] | [E] | Med. | Mode | N | Mean | Mean | Pct | Mean | Pct | |
| Q10 | Was organized and prepared. | 0 | 0 | 0 | 1 | 17 | 5 | 5 | 18 | 4.94 | 4.54 | 73 | 4.55 | 75 |
| Q11 | Used effective teaching methods. | 0 | 0 | 0 | 1 | 17 | 5 | 5 | 18 | 4.94 | 4.33 | 82 | 4.32 | 87 |
| Q12 | Was available for consultation. | 0 | 0 | 0 | 1 | 16 | 5 | 5 | 17 | 4.94 | 4.66 | 64 | 4.56 | 74 |
| Q13 | Encouraged diverse viewpoints and perspectives. | 0 | 0 | 0 | 2 | 16 | 5 | 5 | 18 | 4.89 | 4.48 | 73 | 4.50 | 75 |
| Q14 | Clearly explained the course material. | 0 | 0 | 0 | 2 | 16 | 5 | 5 | 18 | 4.89 | 4.42 | 79 | 4.38 | 85 |
| Q15 | Gave assignments useful in developing appropriate skills and competencies. | 0 | 0 | 0 | 1 | 17 | 5 | 5 | 18 | 4.94 | 4.34 | 76 | 4.38 | 83 |
| Q16 | Returned graded assignments in a timely manner. | 0 | 0 | 0 | 0 | 18 | 5 | 5 | 18 | 5 | 4.75 | 61 | 4.58 | 72 |
| Q17 | Demonstrated sincere interest in student progress. | 0 | 0 | 0 | 0 | 18 | 5 | 5 | 18 | 5 | 4.55 | 79 | 4.55 | 79 |
| Number of Individuals / Survey Responses used for Comparisons: | | | | | | | | | | | 33 / 244 | | 104 / 778 | |
| Responses: [A] 1=Disagree=1 [B] 2=2 [C] 3=3 [D] 4=4 [E] 5=Agree=5 Pct = Percentile Rank (Higher is better) | | | | | | | | | | | | | | |

| Instructor Questions | [REDACTED] | | | | | | | | | | --- Comparisons --- | | | |
|---|---|-----|-----|-----|------|------------|------|---|------|------|---------------------|------|-----------|----|
| | Responses | | | | | Individual | | | | | [REDACTED] | | All | |
| | [E] | [G] | [A] | [P] | [VP] | Med. | Mode | N | Mean | Mean | Pct | Mean | Pct | |
| Q18 | Compared to other instructors, this instructor was: | 17 | 1 | 0 | 0 | 0 | 5 | 5 | 18 | 4.94 | 4.29 | 88 | 4.28 | 90 |
| Number of Individuals / Survey Responses used for Comparisons: | | | | | | | | | | | 33 / 245 | | 104 / 780 | |
| Responses: [E] Excellent=5 [G] Good=4 [A] Average=3 [P] Poor=2 [VP] Very Poor=1 Pct = Percentile Rank (Higher is better) | | | | | | | | | | | | | | |

3. Comments (Items 19-21)

| | |
|---|--|
| Q19 - What aspects of the teaching or content of this course do you feel were especially good? | |
| Faculty: | [REDACTED] |
| <p>Instructions: Your answers to the following questions will be used by the instructor to improve this course and his/her teaching for future courses. They will also be used by the Deans and Appointment, Rank and Tenure Committees in evaluating the instructor. Therefore, try to be as thoughtful and constructive as possible in your comments. You are not required to answer any of these questions.</p> | |
| Response Rate: 66.67% (12 of 18) | |
| - | Any comments from students will show in this area. |
| - | |
| - | |
| - | |
| - | |
| - | |

4. Profile Items (Items 22-24)

| Profile Items | [REDACTED] | | | | | | | | | | --- Comparisons --- | | | |
|--|------------|-----|-----|-----|-----|--------|------|----|------|----------|---------------------|-----------|-----|--|
| | Responses | | | | | Course | | | | | [REDACTED] | | All | |
| | [F] | [S] | [J] | [S] | [G] | Med. | Mode | N | Mean | Mean | Pct | Mean | Pct | |
| Q22 Your class level: | 0 | 0 | 8 | 10 | 0 | 4 | 4 | 18 | 3.56 | 3.40 | 67 | 4.33 | 23 | |
| Number of Courses / Survey Responses used for Comparisons: | | | | | | | | | | 33 / 245 | | 102 / 771 | | |
| Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5 Pct = Percentile Rank (Higher is better) | | | | | | | | | | | | | | |

| Profile Items | [REDACTED] | | | | | | | --- Comparisons --- | | | |
|--|------------|------|------|--------|------|----|----------|---------------------|-----------|------|-----|
| | Responses | | | Course | | | | [REDACTED] | | All | |
| | [AC] | [AM] | [AE] | Med. | Mode | N | Mean | Mean | Pct | Mean | Pct |
| Q23 This course fulfills (mark all that apply): | 2 | 13 | 3 | 2 | 2 | 18 | 2.06 | 1.88 | 76 | 1.71 | 74 |
| Number of Courses / Survey Responses used for Comparisons: | | | | | | | 33 / 277 | | 102 / 833 | | |
| Responses: [AC] A core requirement=1 [AM] A major requirement=2 [AE] An elective=3 Pct = Percentile Rank (Higher is better) | | | | | | | | | | | |

| Profile Items | [REDACTED] | | | | | | | | | | | --- Comparisons --- | | | |
|---|------------|-----|-----|-----|-----|-----|--------|-------|----|------|----------|---------------------|-----------|-----|--|
| | Responses | | | | | | Course | | | | | [REDACTED] | | All | |
| | [LT] | [B] | [C] | [D] | [E] | [F] | Med. | Mode | N | Mean | Mean | Pct | Mean | Pct | |
| Q24 Hours per week typically spent preparing or doing assignments for this class: | 0 | 2 | 5 | 5 | 5 | 1 | 4 | 3,4,5 | 18 | 3.89 | 4.44 | 40 | 4.36 | 31 | |
| Number of Courses / Survey Responses used for Comparisons: | | | | | | | | | | | 33 / 245 | | 102 / 771 | | |
| Responses: [LT] Less than 1=1 [B] 1=2 [C] 2=3 [D] 3=4 [E] 4=5 [F] 5 or more=6 Pct = Percentile Rank (Higher is better) | | | | | | | | | | | | | | | |