

Learning and Teaching

General Education (multiple and single subject) and Special Education (mild to moderate and moderate to severe) Credential Candidates will be able to:

Make subject matter comprehensible to students

TPE 1: Specific Pedagogical Skills for Subject Matter Instruction

Assess Student Learning

TPE 2: Monitoring Student Learning During Instruction

TPE 3: Interpretation and Use of Assessments

Engage and support students in learning

TPE 4: Making Content Accessible

TPE 5: Student Engagement

TPE 6: Developmentally Appropriate Teaching Practices

TPE 7: Teaching English Learners

Plan instruction and design learning experiences for students

TPE 8: Learning about Students

TPE 9: Instructional Planning

Create and maintain effective environments for student learning

TPE 10: Instructional Time

TPE 11: Social Environment

Develop as a professional educator

TPE 12: Professional, legal and ethical obligations

TPE 13: Professional Growth

Note: Teacher credential program candidates are assessed using specific expectations for beginning

teachers, known as Teacher Performance Expectations (TPEs) which were developed by the California Commission for Teacher Credentialing. Candidate competencies in the TPEs are measured using the Teaching Performance Assessment (TPA), Fieldwork Evaluations, Signature Assignments and Self-reflection.