

California Lutheran University Student Learning Outcomes (SLOs)
National Survey of Student Engagement (NSSE)

| CLU SLOs | NSSE Item (2001 / 2005 / 2008) | NSSE Mean | | | | | | | | | |
|---|--|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| | | 2001 | | 2005 | | 2008 | | 2011 | | 2014 | |
| | | First Year | Senior Year | First Year | Senior Year | First Year | Senior Year | First Year | Senior Year | First Year | Senior Year |
| Communication (Oral) Skills | 8d/11d Speaking clearly and effectively | 2.58 | 2.87 | 2.94 | 3.10 | 3.00 | 3.32 | | | | |
| | 1a/1a Asked questions in class or contributed to class discussions | 2.92 | 3.23 | 2.94 | 3.30 | 2.98 | 3.33 | | | | |
| | 1b/1b Made a class presentation | 2.32 | 2.74 | 2.40 | 2.99 | 2.37 | 3.07 | | | | |
| Communication (Written) Skills | 8c/11c Writing clearly and effectively | 2.89 | 3.09 | 3.10 | 3.15 | 3.06 | 3.37 | | | | |
| | 1c/1c Prepared two or more drafts of a paper or assignment before turning it in | 2.81 | 2.46 | 2.78 | 2.65 | 2.59 | 2.51 | | | | |
| Creative and Critical Thinking | 8e/11e Thinking critically and analytically | 3.09 | 3.29 | 3.31 | 3.52 | 3.29 | 3.57 | | | | |
| | NA/11m Solving complex real-world problems | NA | NA | 2.63 | 2.73 | 2.77 | 2.84 | | | | |
| | 8b/11b Acquiring job or work-related knowledge and skills | 2.66 | 3.02 | 2.87 | 3.08 | 2.87 | 3.12 | | | | |
| Cross Cultural Competency | NA/1e Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | NA | NA | 2.88 | 2.97 | 2.84 | 3.07 | | | | |
| | 8l/11l Understanding people of other racial and ethnic backgrounds | 2.45 | 2.49 | 2.70 | 2.66 | 2.76 | 2.73 | | | | |
| | 1s/11u/1u Had serious conversations with students of a different race or ethnicity than your own | 2.67 | 2.58 | 2.73 | 2.75 | 2.80 | 2.80 | | | | |
| | 1t/11v Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | 3.10 | 2.99 | 2.94 | 2.94 | 2.99 | 2.95 | | | | |
| Identity and values | 8k/11k Understanding yourself | 3.02 | 2.97 | 2.94 | 3.10 | 2.86 | 3.02 | | | | |
| | 8m/11n Developing a personal code of values and ethics | 2.7 | 2.72 | 2.71 | 2.86 | 2.78 | 2.99 | | | | |
| Information literacy | 1d/1d Worked on a paper or project that required integrating ideas or information from various sources | 3.21 | 3.37 | 3.16 | 3.42 | 3.05 | 3.42 | | | | |
| Interpersonal and teamwork skills | 8h/11h Working effectively with others | 2.98 | 3.08 | 3.07 | 3.32 | 3.01 | 3.33 | | | | |
| Principled leadership | | | | | | | | | | | |
| Quantitative Literacy | 8f/11f Analyzing quantitative problems | 2.46 | 2.88 | 2.95 | 3.12 | 3.03 | 3.20 | | | | |
| Disciplinary and interdisciplinary perspectives | NA/1i Put together ideas or concepts from different courses when completing assignments or during class discussions | NA | NA | 2.52 | 2.99 | 2.73 | 3.08 | | | | |
| Service to the community | 1i/1k Participated in a community-based project (e.g., service learning) as part of a regular course | 1.36 | 1.63 | 1.48 | 1.66 | 1.71 | 1.84 | | | | |
| | 8n/11o Contributing to the welfare of your community | 2.18 | 2.39 | 2.54 | 2.53 | 2.75 | 2.78 | | | | |
| Challenge | 4/5 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work. | 5.50 | 5.57 | 5.32 | 5.59 | 5.24 | 5.38 | | | | |
| Advising | 5/12 Overall, how would you evaluate the quality of academic advising you have received at your institution? | 3.15 | 3.07 | 3.15 | 3.08 | 3.18 | 3.11 | | | | |
| Overview | 11/13 How would you evaluate your entire educational experience at this institution? | 3.39 | 3.34 | 3.35 | 3.35 | 3.39 | 3.36 | | | | |
| | 12/14 If you could start over again, would you go to the same institution you are now attending? | 3.31 | 3.24 | 3.32 | 3.28 | 3.26 | 3.28 | | | | |

Item 1 Scale: 4=Very often; 3=Often; 2=Sometimes; 1=Never
Item 11 Scale: 4=Very much; 3=Quite a bit; 2=Some; 1=Very little
Item 5 Scale: 1=Very little; 7=Very much

Sample Scales: