

SHARLA BERRY, PhD

California Lutheran University
Graduate School of Education
60 West Olsen Road #4100
Thousand Oaks, CA 91360
(323) 559-6041 | seberry@callutheran.edu

EDUCATION

University of Southern California PhD Urban Education Policy Dissertation: Exploring Community in an Online Doctoral Program – A Digital Case Study	2017
Loyola Marymount University MA Elementary Education, Multiple Subject Teaching Credential BA History	2011 2009

ACADEMIC APPOINTMENTS

Assistant Professor, Department of Educational Leadership Graduate School of Education, California Lutheran University	2018 – present
Assistant Professor of Educational Innovation Benerd School of Education, University of the Pacific	2017-2018
Research Associate Rossier School of Education, University of Southern California	2013-17

FELLOWSHIPS

Stanford Teaching and Learning Studio	2018
National Center for Faculty Development and Diversity Faculty Success Program	2017
Center for Excellence in Teaching	2016
Humanities Arts Science and Technology Collaborative (HASTAC)	2014
USC Annenberg Summer Institute on Diversity in Media	2014
Dean's Fellowship in Urban Education Policy	2013
USC Office of the Provost/ National Science Foundation Enhancing Diversity in Graduate Education (EDGE) Program	2013
Americorps Teacher Education for A Multicultural Society (TEAMS)	2010

GRANTS

University of the Pacific	
Academic Facilities Improvement Grant	\$18,300
Technology in Education Committee Large Scale Project Grant (Fall 2017)	\$10,000
Scholarly and Artistic Activities Grant (Fall 2017)	\$2715
Committee for Academic Planning and Development (Fall 2017)	\$1500

Scholarly and Artistic Activities Grant (Spring 2017)	\$1800
Benerd School of Education	
Travel Grant (Fall 2017)	\$2395
Resource Committee Grant (Spring 2017)	\$1000

PUBLICATIONS

Peer-Reviewed Journal Articles

Berry, S. (In Press). "The Offline Nature of Online Community: Exploring Distance Learners' Extracurricular Interactions". *The International Review of Research in Open and Distributed Learning*.

Berry, S. (In Press). Teaching to Connect: Community-Building Strategies for the Virtual Classroom. *Online Learning Journal*.

Berry, S. (2018). Building Community in an Online Graduate Program: Exploring the Role of an In-Person Orientation. *The Qualitative Report*.

Berry, S. (2017). Student support networks in online doctoral programs: Exploring nested communities. *International Journal of Doctoral Studies*, 12, 33-48. Retrieved from <http://www.informingscience.org/Publications/3676>

Berry, S. (2017). Building Community in Online Doctoral Classrooms: Instructor Practices that Support Community. *Online Learning Journal*. Retrieved from <https://olj.onlinelearningconsortium.org/index.php/olj/article/view/875/265>

Sundt, M., **Berry, S.**, Ortiz, A. (2017). Using Data to Support Online Student Communities. *New Directions for Student Services*. <http://onlinelibrary.wiley.com/doi/10.1002/ss.20229/epdf>

Books

Berry, S. (2013). *Degree for Free: How to Save Time and Money on Your College Education*. Amazon Digital Services.

Book Chapters

Tynes, B., & **Berry, S.** (2014). Online Learning. *Encyclopedia of Education, Economics & Finance*. Thousand Oaks, CA: Sage Publications.

In Review

Berry, S. Affordances of a Virtual Classroom: How Technology Supports Community in Online Classes.

Berry, S. Professional Development in Online Programs: Exploring Training that Supports Student Engagement.

RESEARCH PRESENTATIONS

Berry, S. (2018). Professional Development in Online Programs: Exploring Training That Supports Student Engagement. *American Educational Research Association*. New York, NY.

- Berry, S. (2017).** How Do Online Students Connect? Exploring Learning Communities in Distance Programs. *Association for the Study of Higher Education*. Houston, TX.
- Berry, S. (2017).** Orienting Experiences for Online Students: Programming and Practices that Support First-Year Students in Online Programs. *NASPA, Student Affairs Administration in Higher Education*. San Antonio, TX.
- Berry, S. (2017).** Online Teaching and Learning: Instructor Practices that Support the Formation of Virtual Community. *American Educational Research Association*. San Antonio, TX.
- Berry, S. (2016).** Creating Community in Online Graduate Programs: Innovations that Impact Students' Experiences. *Association for the Study of Higher Education*. Columbus, OH.
- Berry, S. (2016).** Teaching and Learning in Online Spaces: Instructor Practices that Support the Formation of Virtual Community. *Association for the Study of Higher Education*. Columbus, OH.
- Berry, S. (2016).** Constructing Community in Online Programs: A Digital Case Study. *Humanities, Arts, Sciences and Technology Alliance and Collaboratory (HASTAC)*. Tempe, AZ.
- Berry, S. (2016).** Community Building in Online Doctoral Programs: A Case Study. *American Educational Research Association*. Washington, D.C.
- Berry, S., Sundt M., (2016).** Analyzing the Role of the Co-Curriculum in Building Online Doctoral Students' Sense of Community. *NASPA, Student Affairs Administration in Higher Education*. Indianapolis, IN.
- Berry, S. (2016).** Designing Engaging Online Learning Environments for Graduate Students: Creating Online Community. *NASPA, Student Affairs Administration in Higher Education, Techné*. Washington D.C.
- Berry, S. (2016).** Creating a Digital Hub for College Access. *Digital Media and Learning*. Los Angeles, CA.
- Berry, S. (2016).** Community Building in Online Learning Doctoral Programs: A Social Network Analysis. *Harvard Graduate School of Education*. Cambridge, MA.
- Berry, S. (2015).** Economic Narratives of Computer Coding Organizations: A Critical Analysis of the Coding Movement. *Humanities, Arts, Sciences and Technology Alliance and Collaboratory (HASTAC)*. Detroit, MI.
- Tynes, B., Hiss, S., **Berry, S. (2015).** Using Mixed Methods to Study the Implementation of the Common Core Technology Project. *American Educational Research Association*. Chicago, Ill.
- Tynes, B., **Berry, S. (2015).** Mobile Devices in Blended Classrooms and Social-Emotional Outcomes for Adolescents of Color. *Society for Research on Child Development*. Philadelphia, PA.
- Berry, S., Monterosa, V., Perez, C. (2014)** Connecting the Community: Lessons in Designing a Mobile App to Bridge the College Access Gap. *Digital Media and Learning*. Boston, MA.

INVITED PRESENTATIONS

Berry, S. (2018). Plenary Speaker. California Forum for Diversity in Graduate Education.

<https://www.youtube.com/watch?v=S0hRO-9UicA>

Berry, S. (2018). Building Community in the Online Classroom. Presented at Benerd Sacramento Faculty Learning Day, University of the Pacific.

Berry, S. (2017). The Social Media Academic. Presented at USC Rossier School of Education.

Berry, S. (2017). Success Strategies in Online Programs. Presented at the USC Rossier Governance Committee Meeting.

Berry, S. (2016). Academic and Economic Empowerment. Presented at the Freshman Seminar, Mount Saint Mary's University.

Berry, S. (2015). Navigating Higher Education. Presented at the W(Rites) of Passage Undergraduate Seminar, University of Southern California.

Berry, S. (2015). Success Strategies for African American Students. Presented at the Learning Community, Loyola Marymount University.

TEACHING EXPERIENCE

California Lutheran University

Assistant Professor

EDLD 603: Historical and Philosophical Foundations of Education

University of the Pacific

Assistant Professor

EDUC 322: Qualitative Research Design and Methods

EDUC 358: Applied Inquiry

EDUC 356: Applied Inquiry 3

EDUC 372: Program and Organization Evaluation

EDUC 367: Cultural Diversity and Educational Administration

University of Southern California

Teaching Assistant

EDUC 650: Globalization and the Nation State: Theories of Change

EDUC 653: Advanced Qualitative Research Methods

EDUC 792: Developing Next Generation Online Graduate Programs

Mount Saint Mary's University

Adjunct Lecturer

SPR 85: Intro to College Studies (B.A.)

PROFESSIONAL EXPERIENCE

Scholarship Consultant

Mount Saint Mary's University	2014-16
Substitute Teacher St. Timothy School	2012-16
6th Grade History/English Teacher Century Academy for Excellence	2011-12
Founding Kindergarten Teacher WISH Charter Elementary	2010-11
Rains Research Associate Loyola Marymount University	2009-10

PROFESSIONAL AND ACADEMIC SERVICE

<i>Member</i> , Institutional Review Board University of the Pacific	2017- 18
<i>Member</i> , University College Faculty Oversight Committee University of the Pacific	2018
<i>Member</i> , Technology Working Group Benerd School of Education, University of the Pacific	2017-18
<i>Member</i> , Faculty Search Committee Benerd School of Education, University of the Pacific	2017-18
<i>Member</i> , Commencement, Awards and Lecture Committee Benerd School of Education, University of the Pacific	2017-18
<i>Member</i> , Editorial Board NASPA Journal of Technology & Higher Education Emerging Practices	2017
<i>Member</i> , Professional Development Committee MetroEdge	2017-18
<i>Member</i> , Civic Engagement Committee Greater Sacramento Urban League	2017-18
<i>Reviewer</i> , International Review of Research in Online and Distance Learning	2017-18
<i>Reviwer</i> , Association for the Study of Higher Education (ASHE) Conference	2017-18
<i>Discussant</i> , Association for the Study of Higher Education Conference	2017
<i>Mentor</i> , Association for the Study of Higher Education Conference	2017
<i>Member</i> , Graduate Student and New Professional Board	

NASPA Journal about Women in Higher Education	2016-19
<i>Member</i> , Tenure Track Faculty Search Committee Rossier School of Education, University of Southern California	2014-15
<i>Member</i> , PhD Program Director Search Committee Rossier School of Education, University of Southern California	2014-15