

CURRICULUM VITAE

HOMERO M. MAGAÑA

California Lutheran University
Department Of Counselor Education
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EDUCATION

- Expected
May 2026 **EDD Candidate-Doctor of Education in Educational Leadership Program**
CALIFORNIA LUTHERAN UNIVERSITY, Thousand Oaks, CA
- June 2012 **Master of Arts in Educational Administration**
CALIFORNIA STATE UNIVERSITY, NORTHRIDGE, Northridge, CA
Action Research: "Latino/a Students Involvement and Non-Involvement in Cocurricular Activities, Correlated with Academic Achievement at Moorpark High School."
- May 2006 **Masters of Science in Counseling, concentration in Multicultural School Counseling**
SAN DIEGO STATE UNIVERSITY, San Diego, CA
- Summer 2004 **Studied Abroad-Spain (Granada, Cordova, Sevilla) & Morocco (Tangier, Fez)**
UNIVERSITY OF CALIFORNIA, LOS ANGELES (UCLA), Los Angeles, CA
- May 2004 **Bachelor of Arts in Psychology & Minor in Education**
UNIVERSITY OF CALIFORNIA, BERKELEY, Berkeley, CA
- December 2002 **Associate of Arts in Liberal Arts**
MOORPARK COLLEGE, Moorpark, CA

CREDENTIALS

- June 2012 **Preliminary Administrative Services Credential, State of California**
May 2006 **Pupil Personnel Services/School Counseling Credential, State of California**

RESEARCH INTERESTS

- **Academic:** 4-year educational planning, English Language Learners, students with disabilities, athletes, outcome data (A-G completion rates, graduation rates), school counselor to student ratios, educational attainment
- **Social/Emotional:** Resiliency, grit, passion, perseverance, growth mindset, mental health, trauma-informed practices
- **College & Career:** Career & degree attainment in the U.S.A across diverse groups (ethnic, race, gender, socioeconomic status), college and career family planning, mentorship, financial planning

FULL-TIME FACULTY EXPERIENCE

- August 2022-
Present **CALIFORNIA LUTHERAN UNIVERSITY**, *Thousand Oaks, CA*
Instructor of Counselor Education (Tenure Track)

- Manage a 5/5 teaching course load within the Master's degree in Counseling & College Student Personnel and Counseling & Pupil Personnel Services programs.
- Advise 52 Master's students with their program of study progress and professional development.
- Design fieldwork experiences, develop the new fieldwork site supervisor training, and assist with preparation for the next state visit in 2024-2025 for the Counseling & Pupil Personnel Services program.
- Update and align the fieldwork formative and summative evaluations to the new California Pupil Personnel Services: School Counseling Performance Expectations.
- Assist in the admissions process for the program, including recruitment and outreach to prospective students.
- Assist in the transition plan and curriculum development to meet new state standards for the PPS credential in school counseling (2021-present).
- Assist in recruiting, supervising, and training adjunct faculty in the department.
- Facilitated the preparation of a comprehensive exam workshop for students.
- Assist with grading the comprehensive exams.
- Collaboratively assisted in the admissions process for the program by conducting interviews.
- Collaboratively assisted in the exit interviews process for students in my academic advising caseload to recommend the Pupil Personnel Services credential.
- Participate in observations and assessment of classroom teaching by new adjunct faculty.
- Provide service to the program, Graduate School of Education, and University related to higher education.
- Discuss student concerns and issues and follow up with appropriate recommendations.
- Provide service to the program, Graduate School of Education, and University related to higher education.

August 2021-
May 2022

Visiting Faculty Lecturer of Counselor Education

- Manage a 4/4 teaching course load within the Master's degree in Counseling & College Student Personnel and Counseling & Pupil Personnel Services programs.
- Advise approximately 50 Master's students with their program of study progress and professional development within the field.
- Assist in the admissions process for the program, including recruitment and outreach to prospective students.
- Assist in the transition plan and curriculum development to meet new state standards for the PPS credential in school counseling (2021-present).
- Assist in the recruitment, supervision, and training of adjunct faculty in the department.
- Discuss student concerns and issues and follow up with appropriate recommendations.

TEACHING, MENTORING, & ADVISING

Courses Taught for the Past Five Years

August 2018-
Present

CALIFORNIA LUTHERAN UNIVERSITY, Thousand Oaks, CA

Instructor of Counselor Education Program

Planned Summer 2024	<ul style="list-style-type: none"> ●EDCG-538-Educational Counseling & Academic Resiliency (TO) ●EDCG-538-Educational Counseling & Academic Resiliency Oxnard ●Academic Advising (3 units)
Planned Spring 2024	<ul style="list-style-type: none"> ●EDCG-529-Organization and Administration PPS (TO) ●EDCG-529-Organization and Administration PPS Oxnard ● EDCG 504 School Law (TO) ●EDCG 528 Practicum PPS Oxnard ●EDCG 540 CWA (TO & Oxnard) ●UNIV-2ST: CHESS Men's Initiative (undergraduate non-credit course) (TO)
Planned Fall 2023	<ul style="list-style-type: none"> ●EDCG-527-Education & Career Planning (TO) (18 students) ●EDCG-529-Organization and Administration PPS (TO) (16 students) ●EDCG-529-Organization and Administration PPS Oxnard (11 students) ●EDCG-581-Diverse Perspectives & Culturally Proficiency (TO) (7 students) ●EDCG-581-Diverse Perspectives & Culturally Proficiency Oxnard (11 students) ●UNIV-2ST: CHESS Men's Initiative (14 students; undergraduate non-credit course) (TO)
Planned Summer 2023	<ul style="list-style-type: none"> ●EDCG-538-Educational Counseling & Academic Resiliency (TO) (17 students) ●EDCG-538-Educational Counseling & Academic Resiliency Oxnard (16 students) ●Academic Advising (3 units)
Spring 2023	<ul style="list-style-type: none"> ●EDCG-521-Counseling Theories Thousand Oaks (TO) (16 students) ●EDCG-521-Counseling Theories Oxnard (16 students) ●EDCG-526-Microskills in Counseling (TO) (8 students) ●EDCG-529-Organization and Administration PPS (TO) (25 students) ●EDCG-532-Systems Approaches in Schools (TO) (23 students) ●UNIV-2ST: CHESS Men's Initiative (14 students; undergraduate non-credit course) (TO)
Fall 2022	<ul style="list-style-type: none"> ●EDCG-527-Education & Career Planning (TO) (15 students) ●EDCG-533-Field Studies School Counseling I Oxnard (8 students) ●EDCG-533--Field Studies School Counseling I Oxnard (8 students) ●EDCG-581-Diverse Perspectives & Culturally Proficiency (TO) (15 students) ●EDCG-581-Diverse Perspectives & Culturally Proficiency Oxnard (16 students)
Visiting Faculty Lecturer of Counselor Education Program	
Summer 2022	<ul style="list-style-type: none"> ●EDCG 504 School Law (TO) (9 students) ●EDCG 524 Consultation, Collaboration & Supervision (TO) (16 students) ●EDCG 524 Consultation, Collaboration & Supervision Oxnard (10 students)
Spring 2022	<ul style="list-style-type: none"> ●EDCG 529 Organizational & Administration PPS (TO) (14 students) ●EDCG 529 Organizational & Administration PPS Oxnard (21 students) ●EDCG 534 Field Studies School Counseling II Oxnard (7 students)
Fall 2021	<ul style="list-style-type: none"> ●EDCG-523 Group Process & Leadership Oxnard (8 students) ●EDCG-533 Field Studies School Counseling I Oxnard (8 students)

- EDCG-527 Education & Career Planning-PPS (TO) (14 students)
- EDCG-581 Diverse Perspectives & Culturally Proficiency (TO) (14 students)

Adjunct Part Time Faculty of Counselor Education Program

- Summer 2021 ●EDCG-524 Consultation, Collaboration & Supervision (TO) (16 students)
- Summer 2021 ●EDCG-504 School Law (TO) (14 students)
- Spring 2021 ●EDCG 528 Practicum PPS (TO) (7 students)
- Fall 2020 ●EDCG 527 Education and Career Planning (TO) (16 students)
- Summer 2020 ●EDCG 524 Consultation, Collaboration & Supervision (TO) (16 students)
- Spring 2020 ●EDCG 528 Practicum PPS (TO) (10 students)
- Fall 2019 ●EDCG 527 Education and Career Planning PPS (TO) (21 students)
- Summer 2019 ●EDCG 524 Consultation, Collaboration & Supervision (TO) (21 students)
- Fall 2018 ●EDCG 527 Education and Career Planning PPS (TO) (18 students)

UNIVERSITY OF LA VERNE, *La Verne, CA*

Part Time Adjunct Faculty of Educational Counseling/School Psychology

School Psychology Program-LaFetra College of Education-M.S. in School Psychology

- Summer 2023 ●SPSY 549 Prevention/Intervention (Hybrid)
- Summer 2022 ●SPSY 549 Prevention/Intervention (Hybrid)
- Summer 2021 ●SPSY 549 Prevention/Intervention (Hybrid)
- Fall 2020 ●SPSY 567 Counseling/Psychology Theories (Hybrid)
- Summer 2020 ●SPSY 549 Prevention/Intervention (Hybrid)

Educational Counseling Program-LaFetra College of Education-M.S. Educational Counseling -Adjunct Faculty

- Spring 2021 ●PPS 574 Facilitation/Consultation Skills
- Spring 2021 ●PPS PPS 574 Facilitation/Consultation Skills Online Course
- Spring 2020 ●PPS 576 Organizational Management and School Community Collaboration
- Winter 2020 ●PPS 571 Individual Counseling
- Fall 2019 ●PPS Counseling Diverse Populations
- Summer 2019 ●PPS School Safety and Crisis Prevention
- Spring 2019 ●PPS 572 Group Counseling Skills
- Spring 2019 ●PPS School Counseling Theories
- Spring 2019 ●PPS 574 Facilitation/Consultation Skills
- Winter 2019 ●PPS 574 Facilitation/Consultation Skills
- Spring 2018 ●PPS 574 Facilitation/Consultation Skills

Adjunct Faculty Shadow Experience

- Spring 2017 ●PPS 574 Facilitation/Consultation Skills

RELEVANT WORK EXPERIENCE

MOORPARK UNIFIED SCHOOL DISTRICT, MOORPARK, CA

Sept. 2008- June 2010, August 2011- June 2015, August 2020- June 2022	School Counselor/Management <i>Moorpark High School (8 Years)</i>
August 2020- June 2022	Bargaining Committee School Counselor Representative <i>Moorpark Educators Association (MEA)</i>
August 2018- June 2020	District Student Support Specialist, Diversity Coordinator & School Counselor/Management <i>District Office, Moorpark High School, Arroyo West Elementary, and Chaparral Middle School & Campus Canyon College Preparatory Academy</i>
August 2015- June 2020	District Language Advisory Committee Co-Facilitator
August 2015- June 2018	School Counselor/Management <i>Campus Canyon College Preparatory Academy & Mountain Meadows 21st Century Learning Academy</i>
June 2012- July 2012	School Counselor acting as Principal of the Moorpark High School Adult Education Program
August 2010- June 2011	School Counselor/Management <i>Walnut Canyon Performing Arts & Technology & Campus Canyon College Preparatory Academy</i>
January 2018- June 2019	VENTURA COUNTY OFFICE OF EDUCATION Social Emotional Learning Task Force Committee Member
August 2006- September 2008	OCEANSIDE UNIFIED SCHOOL DISTRICT, OCEANSIDE, CA School Counselor Oceanside High School

SCHOLARLY CONSULTATIONS

Magaña Education Consulting, LLC www.maganaeducation.org
President/CEO

On going 3/10/23	<ul style="list-style-type: none"> ● Keynote presentations and activities to students and parents <ul style="list-style-type: none"> ○ Oceanview Middle School-College and Career Day (300 students)- “Harvesting Opportunities: From El Rancho to Professor” ○ Walnut Canyon Performing Arts and Technology-College and Career Week (120 students) ○ Pacifica High School District English Language Advisory Committee Parent Meeting (20-30 parents)- “Harvesting Opportunities: From El Rancho to Professor” ○ Hueneme High School-Migrant Program Ceremony- “Harvesting Opportunities: From El Rancho to Professor” ○ Rose Avenue Elementary-College and Career Day- “Harvesting Opportunities: From El Rancho to Professor”
4/26/23	
5/3/23	
5/30/23	
6/8/23	

- 6/29/23 ○ ScholarMatch-Virtual College Graduation Celebration- “Harvesting Opportunities: From El Rancho to Professor”
- 4/13/2023 ● **Standard Unified School District-Standard Middle School In Service-Student Support Personnel Training #5:** We collected and analyzed data with the Student Support Team. We Met with the Principal, School Counselor, Mental Health Coordinator, and Behavior Interventionists-We collected data from the Student Information System Infinite Campus. The data included student achievement data: Grades segregated by grade level and value. Gender F grade data per quarter. Grades by ethnicity and by F grades per quarter. The number of F grades earned by teachers per quarter. Student discipline data is segregated by grade level and behavior. The data was also segregated by gender.
- 2/9/2023 ● **Standard Unified School District-Standard Middle School In Service-Student Support Personnel Training #4:** Discussed implementing the comprehensive school counseling program Tier 1 Curriculum Action Plan. We also met with the school psychologists and mental health clinician.
- 2/2/2023 ● **Standard Unified School District-Standard Middle School In Service-Student Support Personnel Training #3:** Developed Tier 1 Curriculum Action Plan for 2023-2024 with school counselors
- 1/18/2023 ● **Standard Unified School District-Standard Middle School In Service-Student Support Personnel Training #2:** Implementing a Student Support Program for All Students, an introduction to a Multi-Tier, Multi Domain System of Support, Needs Assessment-feedback from the team (School Counselors, School Psychologists, Principal, Assistant Principals, Mental Health Clinician)
- 8/15/2022 ● **Standard Unified School District-Standard Middle School In Service-Student Support Personnel Training #1-**Presented at the Expo 4 Excellence to the Student Support Teams which included: School Counselors, School Psychologists, Mental Health Clinician, Behavioral Interventionist, Social Workers, Principal, Superintendent. We discussed how important it is to work as a team and use the Multi-Tier, Multi Domain Systems of Support to support all students.

INVITED PRESENTATIONS

- 10/19/2023 ● California Association of School Counselors State Conference was approved on 6/29/23
- Lead Presenter and four graduate students- “Harvesting Opportunities to Support Your Students' Family College and Career Dreams”
- 2/12/23,
2/13/23,
2/14/23, ● National School Counseling Leadership Conference in San Diego sponsored by Hatching Results
- Facilitated Firechat
 - Presenter- “Harvesting Opportunities to Support Your Student’s College and Career Dreams!”

UNIVERSITY, PROFESSIONAL, AND COMMUNITY SERVICE ***UNIVERSITY SERVICE***

- Attended University Sponsored Events
- 5/14/23 ○ Attended the Commencement Ceremony
- 8/24/22-8/25/22 ○ Attended the Fall Faculty Retreat

- 12/15/2022 ○ GSOE Holiday Gathering
- 12/8/2022 ○ A Celebration of the Holiday Season
- 1/17/2023 ○ Attended the Spring Faculty Retreat
- 2/24/2023 ○ Board of Regents New Faculty Reception
- 3/14/2023 ○ Town Hall-Spring 2023
- 3/1/2023 ○ State of the University
- 4/25/23 ○ Attended the Honors Convocation with Project Collaborative for Hispanics in Higher Education and Student Success (CHESS) Men's Initiative Students
- 9/2022-12/2022 ● Attended Faculty Training
- 6/2022-Present ○ New Faculty Learning Community 2022
- Accepted to the CHESS Project faculty learning community (FLC)- it is a professional development program for full-time faculty from California Lutheran University. The program engages faculty in critical discussion and assessment of their current course syllabus to generate a curriculum (re)design that is culturally relevant, responsive to, and sustainable for all students, particularly those from historically marginalized backgrounds.
- 12/21/22 ● Attended a Teaching and Research Interview Demonstration for Ed Leadership-Dr. Danielle Edwards
- Leading Presentations:
- 10/20/22 ○ Keynote Speaker-"Harvesting Opportunities: From El Rancho to Professor"-California Lutheran University Project CHESS Men's Initiative and Oxnard College OMEGA Program students
- 4/27/2022 ○ California Lutheran University Project Collaborative for Hispanics in Higher Education and Student Success (CHESS) Men's Initiative Culminating Ceremony
- Attended Speaker Series Events:
- 10/20/22 ○ "Latinos in STEM: From Farmworker to NASA Astronaut"
- 3/29/23 ○ "Mariposa del Campo" Film Screening and Q&A, Cesar Chavez: La causa sigue
- 3/29/23 ○ The Latino GDP Project: Los Que Superan/Those Who Overcome
- Attended Cultural Events
- 4/13/2023 ○ Kupa'a Hawaii Club Annual Luau-took 8 students from my 526 Microskills Counseling Class to attend the event.
- 4/14/23 ○ Asian American and Pacific Islander Heritage Month Kickoff sponsored by the Office of Talent, Culture and Diversity and Student Life.
- 4/25/23 ○ National Arab American Heritage Month Event sponsored by the Middle Eastern Affinity Group-took 10 of my students to attend the event from my 532 Systems and Approaches course.

COLLEGE/SCHOOL, ACADEMIC UNIT AND/OR DEPARTMENT SERVICE

- Ongoing ● Assisting with Program Review
- Tuesdays-twice ● Attended Department Meetings
per month
- Once per month ● Attended GSOE Meetings
- 8/24/23 ● Attended GSOE Opening Retreat Meeting
- Ongoing ● Mentoring Students-Mentoring students, who are historically marginalized and helping them be intentional in navigating the fieldwork process to secure a fieldwork elementary, middle school or high school site. Moreover, I meet with students who may struggle to complete assignments or exhibit some attendance issues.

- Faculty Advisor to 53 students 2022-2023
 - New Candidate Orientation-welcomed our new students and provided insightful information in collaboration with our faculty department.
 - Full Faculty/Adjunct Faculty Meeting-discussed program updates, cultural proficiency activity, and best teaching practices for PPS and CSP programs.
 - Spring Full Faculty/Adjunct Faculty Meeting-discussed program updates, cultural proficiency, site supervisor training, and feedback for the PPS program.
 - Faculty Advisor Exit Interview meetings for 3rd year Pupil Personnel Services Credential Candidates (36 students)-we verify their hours completed and coordinate one final interview with the students.
- Ongoing
8/22/22
- 9/24/22
- 2/4/22
- May/June 2023
- Mentoring New Adjunct Faculty-Dyan McIntosh and Emily Nelson
- Summer 2022/
Fall 2023
- Ongoing
- Assisting with Curriculum Changes: 527 Education and Career Planning, 504 School Law, 529 Organization and Administration PPS, 539 Systemic Approaches to Collaboration, Consultation & Supervision
 - We also recommended that the comprehensive exam be removed from the Counselor Education program as a way to measure student's learning beginning with this year's cohort of students. We believe that our embedded signature assignments measure student learning. The university approved our recommendation. This recommendation aligns with the Diversity, Equity, Inclusion, and Justice Initiative work.
 - Participated in the Student & Faculty Mentor Program Orientation. We also met with our mentors several times throughout the year.
 - Comprehensive Exams-Scored 11 exams for third-year graduate students
 - Reviewed comprehensive exam results for students who did not pass the exam under my faculty advising caseload (3 students)
 - Information Sessions (Counselor Education Graduate Program)-faculty representative for prospective students to highlight programs
- 8/23/22
- 1/2023
2/2023
- 11/17/22,
12/8/22,
4/19/22
- Fall 2022
- Cultural Diversity-581 Diverse Perspectives and Cultural Proficiency courses-relates to Diversity, Equity, Inclusion, Justice Initiative-teach students cultural proficiency content through readings, lectures, videos, and activities (31 students)
 - Faculty-Mentoring students-Project CHESS Men's Initiative
 - Project CHESS Men's Initiative Spring Retreat
- 1/24/23,
1/31/23,
2/21/23,
2/28/23,
3/14/23,
3/28/23,
4/25/23
- 3/24/23
- PROFESSIONAL SERVICE**
- 3/2/22-3/3/23
- American School Counseling Association Membership

- 3/9/22-3/9/23
11/30/22,
1/25/23,
2/22/23,
4/26/23,
5/31/23
- California Association of School Counselors (CASC) Membership
 - Activity that directly contributes to DEIJ efforts: CASC Social Justice, Equity, and Anti-Racism committee-accepted service for two years-We work with a group of 10-15 school counselor leaders throughout the state of California to recommend DEIJ ideas to the CASC Board Members. We also create professional development activities promoting DEIJ efforts.
- 12/13/23
- American School Counselor Association-School Counselors of Color Affinity Group National Presentation on behalf of CASC Social Justice, Equity, and Anti-Racism Committee-We had five presenters share our work in California to promote DEIJ efforts. I had the opportunity to present for five minutes.
- 10/6/22 &
10/7/22
- Attended the CASC State Conference-invited all graduate counselor PPS students to attend the conference. We had eleven students attending the state conference. The conference had 1100 school counselors and administrators in attendance.
- 2/12/22,
2/13/22,
2/14/22,
- Attended the National School Counseling Leadership Conference in San Diego sponsored by Hatching Results
 - Facilitated Firechat (14 people)-Matt McQuillen co-founder of Xello, and I co-facilitated a discussion. We discussed the following: “Did you know that only 25% of high school graduates report feeling prepared to make college and career decisions? How can entire communities wrap around our kids (educators, families, mentors, local businesses, etc.) to support improved postsecondary readiness?” We discussed the following questions with the attendees: How do we integrate student voice throughout the postsecondary readiness planning and implementation process? How can school counselors be leveraged as key advocates to support students’ comprehensive college and career readiness?”
 - Lead Presenter- “Harvesting Opportunities to Support Your Student’s College and Career Dreams!”

Every student deserves the opportunity to access and maximize their college and career dreams to their fullest potential. However, the educational attainment level across different ethnic groups shows big gaps. Intended to inspire action, this session pulls from my experience as a school counselor & counselor educator and my experiences in overcoming poverty as an immigrant, migrant farmworker, first-generation college student, and English Language Learner. I share a five-step process that will help your district plan and deliver Tier 1 core counseling lessons with radical intentionality to maximize all students' options despite their adversity.

During my session, we had 38 school counselors and administrators attend the session from throughout the nation. Based on the evaluation, 100% of the audience learned new knowledge, skills, and/or tools they can utilize in their role, and 97% would recommend the session to others.

- 3/17/23
- Ventura County School Counselors Association Conference-I invited all graduate counselor PPS students to attend the conference. We had 21 students attending the county conference. The most CLU Counselor Education Graduate Student representation at this conference I have ever seen in 15 years. There were a total of 120 school counselors at the event. I was able to speak in front of the audience and briefly discussed

the new CLU site supervisor training that is planned to launch in the fall of 2023. We also encouraged our students to network with current school counselors. As a result, some students were able to secure an internship for the upcoming year.

COMMUNITY SERVICE

- 08/22-11/22 ● AYSO U-5 Coach/Referee-(9 Players)
- 08/22-06/24 ● Mesa Verde Middle School School Site Council Chair Representative
- 03/23 ● Mesa Verde Middle School Music Boosters Spring Concert volunteer coordinator and facilitated fundraiser raffle

HONORS AND AWARDS

- October 2020 Diversity Collective Certificate of Completion-Recognize Intervene Support Empower training to better work with youth, parents, caregivers, and professionals when responding to the needs of LGBTQA+ youth.
- March 2018 Champion of Education-El Centrito Center-Jacqui Irwin
- October 2017 Southern California Edison College Access Information Continuum Community Business Partner Award
- May 2016 The Center for Excellence in School Counseling and Leadership Award: *In recognition for extraordinary service and commitment to advocating for immigrant and undocumented youth*, San Diego State University
- May 2015 Moorpark Chamber of Commerce “*Educator of the Year*” Nominee