

Martha S. Romero, Ed. D.

Educator: Science, STEM, Mathematics, University Adjunct

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Highly qualified science and STEM educator, school administrator and university adjunct instructor with 30 years of experience, primarily in teaching middle school. Generates student enthusiasm for learning through individual connections and motivators. Empowers students through interactive learning, offering interesting and educational lessons and exciting science demonstrations. Seeking the opportunity to guide future teacher candidates using innovative teaching styles and concepts, providing flexible instructional programs to create positive classroom environments favorable to student learning and personal growth.

Work History

2018-08 - 2023-06

E. O. Green JHS Educator: Science, STEM

Hueneme Elementary School District, Oxnard, CA

- Led interesting and diverse group activities to engage students in course material.
- Prepared and implemented lesson plans covering required course topics.
- Created hands-on activities to demonstrate scientific principles and highlight various topics.
- Worked in team-based environment with junior teachers, specialists and administrators to provide best education for students of all skill levels.
- Utilized multimedia strategies and technology to convey information in fresh and interesting ways.
- Worked with administrators on behavioral issues to support needs of students.
- Utilized diverse instructional approaches to accommodate different learning styles.
- Encouraged student participation in laboratory experiments to enhance scientific knowledge.
- Cultivated positive relationships with students, parents and staff to optimize instruction and support learning outcomes.
- Demonstrated positive and effective classroom management skills.

2015-08 - 2020-12

University Adjunct Instructor

California Lutheran University, Thousand Oaks, CA

- Improved student performance by defining clear goals and communicating performance metrics.

- Collaborated with department head to create dynamic, ongoing curriculum development, and instruction improvement program.
- Created and implemented course agendas, lesson plans and activities to successfully meet course objectives.
- Defined and articulated goal learning outcomes, performance metrics, and changes to improve student learning.
- Developed and implemented Teacher Preparation curriculum for improved learning and student performance.
- Improved student understanding by efficiently managing teaching materials and answering students' discussion inquiries.
- Attended meetings and workshops to refine and enhance instructional skills.
- Used lectures, discussions and demonstrations to increase learning and classroom success.
- Examined and graded assignments and assessments to report grades to appropriate personnel.

2014-08 - 2018-06

Hueneme Elementary School Principal

Hueneme Elementary School District, Port Hueneme , CA

- Defined and enforced student academic achievement standards in line with district goals and objectives.
- Cultivated positive relationships between community members, school students, and teachers.
- Monitored student behavior and enforced discipline policies.
- Oversaw schedule management and protocols for orientation, registration, and related activities.
- Mentored newly hired educators and provided encouragement and feedback.
- Administered personnel policies and procedures for school faculty and staff.
- Researched and incorporated new educational trends and instructional strategies to optimize education effectiveness.
- Performed classroom evaluations to assess teacher strategies and effectiveness.

2010-08 - 2013-11

Assistant Principal

Hueneme Elementary School District, Oxnard, CA

- Supervised and evaluated teaching and support staff through instructional leadership and professional development.
- Built productive relationships with parents of students facing difficult situations at school or at home.
- Monitored student behavior and enforced discipline policies.
- Performed classroom evaluations to assess teacher strategies and effectiveness.
- Partnered with principal to administer school program in alignment with vision and goals, providing positive, high-expectation academic environment.
- Assisted with compliance efforts for fire and other safety regulations.
- Built and maintained positive relationships with diverse stakeholders, such as parents, school volunteers and outside agencies.

2000-08 - 2010-06

E. O. Green JHS Educator: Science, Mathematics

Hueneme Elementary School District, Oxnard, CA

- Maintained assignment grades and worked closely with students needing additional mentoring.
- Provided student academic support outside class time to improve learning and performance.
- Planned and escorted student field trips relevant to current science course work.
- Demonstrated positive and effective classroom management skills.
- Offered clear and constructive student discipline, discouraging inappropriate behavior, and bullying.
- Demonstrated willingness to accept feedback and make corrections based on advice from peers, parents, and principal.
- Coordinated and collaborated with other faculty members during lesson plan development.
- Planned, prepared, and taught lesson plans, giving students individual support.
- Provided meaningful math instruction to improve math skills of children.
- Diversified teaching techniques and learning tools help students with differing ability levels and varied learning modalities.
- Administered assessments and standardized tests to evaluate student progress.
- Delivered interactive lessons to help students comprehend complex concepts.
- Attended teacher conferences and workshops to stay abreast of new developments in math education.
- Communicated with students and parents regarding academic progress, assignments, and behavior.
- Created interactive activities to engage student interest and curiosity in scientific concepts.
- Collaborated with specialists to meet needs of students requiring extra support.

1997-10 - 2000-06

Monte Vista Intermed. School Educator: Science

Pleasant Valley School District, Camarillo, CA

- Worked with staff members and teachers to design comprehensive and individualized plans to optimize student education.
- Completed student progress reports mid-term to notify students and parents of strengths and areas of improvement.
- Evaluated students' understanding of course material through examinations and in-depth essay writing.
- Fostered student curiosity and interest through creative hands-on activities.
- Developed and implemented classroom routines to address varying student needs.
- Prepared quizzes, tests and examinations to gauge how well students were learning.
- Shifted between formal and informal methods of teaching to keep students engaged.
- Increased educational expertise and knowledge by participating in instructor-oriented workshops.

- Scheduled conferences with parents to discuss students' progress and classroom behavior.
- Met with students, parents and administrators to address and resolve students' behavioral and academic issues.
- Participated in department meetings to provide input to colleagues about student achievement and improvement.
- Helped students explore concepts with engaging, learning-focused activities.
- Designed detailed learning plans for struggling students based on test, homework and assignment records.
- Created and developed lesson plans to meet students' academic needs.
- Modified lessons and curriculum to accommodate diverse learners by using strategies such as peer-assisted learning and group work.

1996-08 - 1997-06

Sunkist Elementary School Educator: 1st Grade

Hueneme Elementary School District, Oxnard, CA

- Helped students develop self-esteem and life skills by fostering healthy conflict-resolution, critical thinking, and communication.
- Evaluated individual student abilities and created action plans based on current level and desired growth goals to support preparedness for transition to next grade level.
- Communicated student progress, academic difficulties, or behavioral concerns to parents, guardians and administration using tact and professionalism to improve student academic performance.
- Collaborated with administrators on classroom policies, management strategies, and discipline.
- Worked one-on-one with students to determine strengths, weaknesses, and learning patterns.
- Built positive relationships with parents to involve families in educational process.
- Prepared materials for lessons, assignments, and assessments, and evaluated, corrected and graded student performance to identify gaps in skills or knowledge and set realistic goals.

1987-08 - 1990-06

Educator: Science/Mathematics Grade 7 - 12 Grade

First Coast Christian School, Orange Park, FL

- Administered assessments and standardized tests to evaluate student progress.
- Diversified teaching techniques and learning tools help students with differing ability levels and varied learning modalities.
- Provided meaningful math instruction to improve math skills of children.
- Prepared and implemented lesson plans covering required course topics.
- Assessed submitted class assignments, determined grades, and reviewed work with struggling students to boost success chance.
- Cultivated relationships with parents for complete support network.
- Encouraged critical thinking and problem-solving to help students develop mathematical reasoning.
- Kept classroom environments consistent and focused on learning by establishing and enforcing clear objectives.

Education

2010-08 - 2015-08

Ed. D.: Educational Leadership

California Lutheran University - Thousand Oaks, CA

Dissertation: Middle School Transition: Best Practices to Facilitate Successful Assimilation to Middle School: a Qualitative Study

2005-01 - 2006-06

Master of Arts: Educational Leadership And Policy Studies

California State University - Northridge, CA - Northridge, CA

Teacher Education Credential Program - August 1997 - June 2000, cleared December 2004

1979-08 - 1983-07

Bachelor of Arts: Biology

East Carolina University - Greenville, NC

No Degree: General Education

Campbell University - Buies Creek, NC

Skills

Child and adolescent mentoring

Performance improvement

Student engagement

Behavioral issue response

Classroom management

Group and individual instruction

Testing and grading

Effective communication

Outstanding communication and interpersonal skills

Staff Management

Policy and procedure adherence

Parental Communication

Procedural adherence