
HENRI MONDSCH EIN, M L S, E D . D .

S U M M A R Y

A learning-centered academic librarian with extensive experience in working with graduate populations; information literacy instruction and assessment; collaborative work; and providing excellent library services to a diverse student population.

P U B L I C A T I O N S

- Mondschein, H., T. Patel, & M.J. Shane. (2020). An interdepartmental collaboration to target research and writing challenges of international graduate students. In N.Y. Tran and S. Higgins, (Eds.), *Supporting today's students in the library: Strategies for retaining and graduating international, transfer, first-generation, and re-entry students* (pp. 145-172). The Association of College & Research Libraries.
- Mondschein, H. (2019). Collaborative pedagogy for international MBA student success. In L.J. Rod-Welch, (Ed.), *Improving library services in support of international students and English as a second language learners* (pp. 105-118). The Association of College & Research Libraries.
- Mondschein, H. (2016). Let's be direct about information literacy assessment: Using quick writes to gather authentic evidence of student learning. In K. D. Kendrick and D Tritt, (Eds.), *The small or rural academic library: Leveraging resources and overcoming limitations* (pp. 149-172). The Association of College & Research Libraries.
- Mondschein, H. (2016). First-year seminar discovery tool casserole. In N. Fawley and N. Krysak (Eds.), *Discovery tool cookbook: Recipes for successful lesson plans* (pp. 99-101), The Association of College & Research Libraries.
- Mondschein, H. (2016). Do online learning modules have a role in information literacy instruction?" In, E. Ackermann, *Putting assessment into action: Selected projects from the first cohort of the Assessment in Action grant* (pp. 79-85), The Association of College & Research Libraries.
- LaMourse, J., Meadows, R. Mondschein, H. and Llewellyn, S. (2010, March). Interviewing male and female jail inmates sentenced for drug offenses: Findings and implications. *Criminal Justice Studies*, 23(1), 85-95.
- Mondschein, H. (2007). *Problem-based learning as a method for teaching information literacy to first-year students*. (Doctoral dissertation). Retrieved from Dissertations & Theses: Full Text.(Publication No. AAT 3304179).

P R E S E N T A T I O N S

- Mondschein, H. (2016). *Let's be direct about information literacy assessment: Using quick writes to capture direct evidence of student learning*. Presentation at the 36th Annual Society for Teaching and Learning in Higher Education (STLHE) 2016 conference. Western University, London, Ontario, June 2016.
- Mondschein, H. (2016). *Do online learning modules have a role in information literacy instruction*. Presentation at The Workshop for Instruction in Library Use (WILU) conference. University of British Columbia, Vancouver, BC, May 2016.
- Mondschein, H. (2014) *Do online learning modules have a role in information literacy instruction?* Poster presentation at the American Library Association (ALA) Annual Conference and Exhibition, Las Vegas, NV, June 26 – July 1 2014.
- Mondschein, H. (2013) *Quick writes to the rescue! Assessing student learning through direct evidence* (Workshop). Georgia International Information Literacy Conference, August 23, 2013.
- Mondschein, H. (2013) *A recipe for accreditation success: Faculty, Librarians and program reviews*. Presentation at Western Association of Schools & Colleges (WASC) Annual Meeting, San Diego, CA, April 10, 2013.
- Mondschein, H. (2013) *Assessing information literacy learning using brief online tutorials and quizzes*. Presentation at the Statewide California Electronic Library Consortium (SCELC) conference. Loyola Marymount University, Los Angeles, CA.
- Mondschein, H. (2012). *Let's be direct about assessment: Making the leap from indirect data to direct evidence of student learning*. Presentation at The Workshop for Instruction in Library Use (WILU) conference. Grant MacEwan University, Edmonton, Alberta, May 2012.
- Knight, L, McFall, E., Mondschein, H., Shane, M., Sutton, S. (2011). *Student success in the information age: Collaborative approaches to information literacy*. Presentation at Higher Education's Third Horizon. Western Association of Schools & Colleges (WASC) Annual Meeting, San Francisco, CA, April 2011.
- Mondschein, H. (2011). *Let's be direct about assessment: Making the leap from indirect data to direct evidence of student learning*. Presentation at Southern California Instruction Librarians (SCIL) conference at National University, San Diego, CA, January 2011.
- Mondschein, H. (2010). *Engaging millennials through problem-based learning: A LILi workshop*. Presentation at Lifelong Information Literacy (LILi) at UCLA, Los Angeles, CA, December 2010.

Mondschein, H. (2008). *Problem-Based Learning as a method for teaching information literacy*. Presentation at the 27th Annual Conference on The First-Year Experience, San Francisco, CA, February 2008.

Mondschein, H., Samuel, J. Kornuta, H. (2008, February). *Demystifying the dissertation. Feb 2008 Doctoral Symposium*. California Lutheran University. School of Education, Thousand Oaks, CA.

Mondschein, H., Samuel, J. Kornuta, H. & Neilson, L. (2007, April). *Collaborating with faculty for program review: An innovative partnership*. Presentation at Western Association of Schools & Colleges (WASC) Annual Meeting, San Jose, CA.

Mondschein, H. & Samuel, J. (2007, April). *Collaborating with faculty for program review: An innovative partnership*. Roundtable at Association for College & Research Libraries (ACRL) 13th National Conference, Baltimore, MD.

PROFESSIONAL EXPERIENCE

CALIFORNIA LUTHERAN UNIVERSITY Thousand Oaks, CA

2001 - Present

LIBRARIAN/HEAD OF GRADUATE INSTRUCTION & OUTREACH/PEARSON LIBRARY

Leads campus-wide information literacy services to support graduate programs. Designs and delivers classroom instruction, provides research assistance, and manages collection development for subject areas. Liaison to the School of Education, School of Management, and Graduate School of Psychology. Serves population of 2,804 undergraduate, 1,223 graduate students, and 185 full-time faculty members.

Information Literacy Accomplishments

- ❑ Published five peer-reviewed chapters on information literacy with the Association of College and Research Libraries (ACRL).
- ❑ Represented the Pearson Library and University at various national and international conferences with presentations and attendance.
- ❑ Contributed to successful accreditation decisions by promoting library services in meetings with outside evaluators for the School of Business, Graduate School of Education, and Graduate School of Psychology.
- ❑ Promoted the importance of information literacy across the campus through outreach with faculty, departments, and administrative staff.
- ❑ Regularly contributed to the Assessment Committee (Educational Effectiveness) and contributed to sub-committee projects as needed.
- ❑ Planned and delivered an average of 50+ information literacy sessions during the academic year
- ❑ Planned and executed successful Edible Books festival for fourth year in a row.

❑ Diversity, Equity and Inclusion (DEI)

- ❑ Collaborated with the Senior Coordinator for Multicultural Programs and International Student Services to create a library orientation workshop for incoming undergraduate African American students.
- ❑ Partnered with the Director of International Student Success of the School of Management to create library research workshops for international MBA students who are assimilating to the culture of the American university and library. Provide individual assistance with using library databases and with research to the students, especially those who struggle with English.
- ❑ Completed campus training program focusing on issues confronting students who are military veterans.
- ❑ Completed campus training on cultural competence.

Library Team Collaboration

- ❑ Led information literacy team meetings focused on introducing the new ACRL Framework for information literacy.
- ❑ Launched Information Literacy Framework Project. Drafted timeline with input from instruction team. Recruited faculty in three disciplines to pilot Framework .
- ❑ Created sample lesson plans and maintaining an online depository for the library staff.
- ❑ Updated the library staff on instruction trends, approaches and encouraged adoption of Framework-based instruction approaches.
- ❑ Introduced quick writes to the library staff as an activity to break up an instruction session, engage students, and as a way to do formative and summative assessment.
- ❑ Coordinated the library program review documents for Educational Effectiveness. These highlight library resources and services supporting specific academic programs undergoing a program review.
- ❑ Provided library staff and Educational Effectiveness with periodic summaries of instruction learning outcomes and general statistics on sessions conducted over the academic year.
- ❑ Created lesson plan encouraging active learning targeted for freshman seminars and other undergraduate courses.

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE NORTHRIDGE, CA**2001****PART-TIME ASSISTANT LIBRARIAN, University Library**

Performed evening and weekend reference service to an average of 25 students, faculty and public users per four-hour shift at Oviatt Library.

- ❑ Provided individualized instruction to 5-10 customers per four-hour shift on using print and online resources including library catalog and vendor databases.
- ❑ Assisted library customers of ethnically diverse backgrounds. Demonstrated patience and sensitivity to special needs of physically and hearing disabled customers.

ERNST & YOUNG, LLP Los Angeles, CA**1999 - 2001****BUSINESS RESEARCHER, Center for Business Knowledge**

Provided research to support engagements, pursuits and projects for partners, managers, practitioners and work teams, resulting in 45+ monthly, customized literature searches, company and executive profiles, industry reports. Worked collaboratively with staff of 100+ North American-based researchers, analysts and other professionals of global knowledge organization. Served potential

customer base in 660 offices in more than 130 countries. Consistently met tight customer budgets and deadlines.

- ❑ Contributed knowledge and subject expertise to eight-member Health Sciences Specialization Team by developing educational primers on managed care concepts. Evaluated resources and handled an average of 10 research projects monthly focusing on managed care, health maintenance organizations (HMOs), hospitals and the pharmaceutical industry.
- ❑ Enlisted 5-10 new customers monthly through outreach and marketing presentations at regular new employee orientations. Consistently surpassed 48% client bill back target.

KAISER PERMANENTE Pasadena, CA

1987 - 1999

MANAGER, Management Effectiveness Library

1989 - 1999

Effectively managed, and administered the daily operations and staff of corporate business library of the nation's largest health maintenance organization. Expanded library services to encompass northern and southern California management staff and executive offices.

- ❑ Managed one professional and one hourly employee. Provided daily support, supervision and mentoring to staff.
- ❑ Performed in-depth research on a wide variety of management issues to support company projects and strategic objectives, responding to approximately 45 major research requests monthly.
- ❑ Served as key member of internal consulting unit, providing expertise in information resources, research and Knowledge Management and training to staff of 50 consultants and researchers.
- ❑ Implemented eight client-tailored workshops for up to 60 participants on using the Internet as a business research tool.
- ❑ Designed and implemented the *Virtual Business Library* web site that provided company-wide access to library services and business resources. Designed and managed four additional sites.

LIB GUIDES

- ❑ *Business*
California Lutheran University, Pearson Library
<https://libguides.callutheran.edu/BusinessAdmin>
- ❑ *Doctoral Studies*
California Lutheran University, Pearson Library
<http://libguides.callutheran.edu/doctoralresources>
- ❑ *Education & Educational Leadership*,
California Lutheran University, Pearson Library
<http://libguides.callutheran.edu/education>
- ❑ *Psychology*
California Lutheran University, Pearson Library
<http://libguides.callutheran.edu/psychology>

E D U C A T I O N

Ed.D. • *California Lutheran University* • Thousand Oaks, CA
M.L.S. • *University of California* • Los Angeles, CA
M.A., Education • *California State University* • Northridge, CA
B.A., Journalism • *California State University* • Northridge, CA

ACRL Assessment in Action (AiA). 2013.

Institute for Information Literacy. Texas Immersion '06, Program Track
Institute for Information Literacy. Immersion '04, Teaching Track
Association of College & Research Libraries. Institute for Information Literacy.

P R O F E S S I O N A L A F F I L I A T I O N S

Member • American Library Association (ALA) • Association of College & Research Libraries (ACRL)
• California Academic Research Libraries (CARL)