

Luis F. Morales Knight, Ph.D.

Licensed Psychologist (CA: PSY25916)

LANGUAGES

I am fluent in Spanish and have basic conversational fluency in Japanese and Catalan. I can read French, Italian, and other Romance languages to a reasonable degree. I have also formally studied Mandarin, Arabic, and German. I have familiarity with several other languages as well.

EDUCATION

- 2012 Ph.D. in Clinical Psychology, University of Nebraska–Lincoln
ADVISOR Professor Debra A. Hope
DISSERTATION *Dimensions of Individuals' Judgements about Sexual Attraction, Romantic Attachment, and Sexual Orientation*
COMPREHENSIVE EXAMINATION *Conceptualizing and Measuring Sexual Orientation in the Western World: A Review*
- 2008 M.A. in Clinical Psychology, University of Nebraska–Lincoln
MASTER'S-EQUIVALENT RESEARCH PROJECT *Correlates of Same-Sex Attractions and Behaviors among Identified Heterosexuals*
- 2006 M.A. in Psychology, Pepperdine University, Malibu, CA
- 2001 B.A. in Linguistics, University of California Santa Barbara
- 1998–1999 Study Abroad at the Universitat de Barcelona

PROFESSIONAL EXPERIENCE

AFTER 22 AUG 2022 ASSISTANT PROFESSOR
CALIFORNIA LUTHERAN UNIVERSITY
GRADUATE SCHOOL OF PSYCHOLOGY

RESPONSIBILITIES Under a tenure-track appointment to the Psy.D. Program, I will cover a 12/12 semester load combining graduate teaching, dissertation supervision, and clinical supervision. I am presently determining my program of research. My interests include sexual orientation and gender identity issues; behavioral parent training; primary care behavioral pediatrics; and contextual behavioral science (CBS) more generally. I also have interests in linguistic diversity and multilingualism and in behavior theory and philosophy.

2017–PRESENT	CO-OWNER CHILD & ADOLESCENT BEHAVIORAL HEALTH CENTER (CABHC) TUSTIN, CA MISSION VIEJO, CA ANAHEIM HILLS, CA THOUSAND OAKS, CA
DESCRIPTION	Co-founded a group practice behavioral-pediatric psychology clinic. We provide psychotherapy, assessment, and parent training services to children, adolescents, and young adults aged 0–26, with their families, working in English, Spanish, Farsi, and Tagalog. A fuller description of the clinic may be found at https://ca-bhc.com/ . I worked as a full-time clinician in private practice from 2017 to late 2022; after beginning full-time work at California Lutheran University I presently work about 20% time in private practice.
CLINICAL MODEL	The behavioral-pediatric psychology model is a primary care mental health approach rooted in the contextual behavioral science tradition, using the empirically validated interventions from classical applied behavior analysis (ABA) and cognitive-behavioral therapy (CBT), alongside newer technologies including Parent–Child Interaction Training (PCIT), Acceptance and Commitment Therapy (ACT), and Relational Frame Theory (RFT).

2013–2017	DIRECTOR, BEHAVIORAL HEALTH CLINIC BOYS TOWN CALIFORNIA SANTA ANA, CA
RESPONSIBILITIES	Reporting directly to the Executive Director of Boys Town California, I opened, staffed, and directed a successful behavioral-pediatric psychology clinic within Boys Town, a national nonprofit organization. <ul style="list-style-type: none">• Wrote, maintained, and executed an annual Strategic Plan in alignment with site and national plans.• Wrote and managed a \$500,000 annual budget.• Developed Key Performance Indicators and maintained a Balanced Scorecard in collaboration with national leadership and peer clinic directors.• Selected, hired, trained, and supervised doctoral-level psychologists, clinicians, trainees, and staff.• Established and maintained referral networks.• Established and maintained co-location relationships with physicians.• Oversaw service delivery, documentation, billing, and collections.• Provided psychotherapy and psychological testing direct services to children, adolescents, and young adults aged 0–26 and their families.• Provided trainings and public talks on clinical issues, child behavior, and child development.• Promoted understanding of the behavioral-pediatric psychology model throughout the region.

CLINICAL TRAINING

- 2012–2013 POSTDOCTORAL FELLOW
BOYS TOWN CENTER FOR BEHAVIORAL HEALTH
BOYS TOWN, NE | OMAHA, NE
Supervised by Drs. Patrick Friman and Tom Reimers, I provided outpatient behavioral-pediatric psychology services (psychotherapy and assessment) to children, adolescents, and their families at the flagship Center for Behavioral Health and a co-location in a pediatric office at Boys Town National Research Hospital in downtown Omaha.
- 2011–2012 PEDIATRIC PSYCHOLOGY INTERN
UNIVERSITY OF NEBRASKA MEDICAL CENTER
MUNROE-MEYER INSTITUTE FOR GENETICS AND REHABILITATION
OMAHA, NE | COLUMBUS, NE
Supervised by Drs. William Warzak, Tom Guck, and James Madison, I provided outpatient behavioral-pediatric psychology services (psychotherapy and assessment) to children, adolescents, families, and adult clients, including urban and rural pediatrics co-locations, and work with medically complex children in the Neurobehavioral Clinic, Cerebral Palsy Clinic, and Children’s Hospital Omaha’s Metabolics clinic.
- 2009–2010 PSYCHOLOGY EXTERN
LINCOLN REGIONAL CENTER | WHITEHALL PROGRAM
Residential adolescent male sex offender treatment program. Provided 72-hour risk screenings and 30-day comprehensive assessments, including assessment of violence and reoffense risk. Participated on the multidisciplinary treatment team for each youth in the program. Provided group interventions for skills and symptom reduction of co-occurring mental health diagnoses.
- 2007–2008 PSYCHOLOGY EXTERN
LINCOLN REGIONAL CENTER | ADMISSIONS UNIT AND REHABILITATION UNIT
State mental hospital with adult patients with severe and persistent mental illness (SPMI). Provided initial risk screens, targeted assessment batteries, and more comprehensive violence risk assessments.
- 2007–2011 PSYCHOLOGY EXTERN
UNL PSYCHOLOGICAL CONSULTATION CENTER (PCC)
UNL ANXIETY DISORDERS CLINIC (ADC)
Department-run outpatient community clinic and associated programs, focusing on delivering CBT interventions with adult clients. UNL’s Clinical Psychology Training Program is a classical CBT/Evidence-Based Practice program, run on the scientist-practitioner Boulder Model.

TEACHING EXPERIENCE

CALIFORNIA LUTHERAN UNIVERSITY

- SUMMER 2022 PSYD 740 Diagnostic Interviewing
Doctoral-level course on DSM-5 diagnostic interviewing, taught from a contextual behavior science standpoint.
- PSYD 753 Sex & Gender Disorders
Doctoral-level course on DSM-5 sex and gender disorders, taught more broadly as graduate-level human sexuality / introductory sex therapy. This is the first class I ran as an Interteaching model.
- SPRING 2022 PSYD 750 Child & Adolescent Disorders
Doctoral-level course on DSM-5 disorders of childhood and adolescence, within a developmental-psychopathology framework, taught via a behavior-analytic interrogation of the content.
- 2019–2021 PSYD 722, 723, 724 (Practicum 2, 3, 4)
Secondary supervision of psychology doctoral students in practicum placements at CLU's training clinic and in the wider community. Didactics focused on case conceptualization, intervention planning, case presentation, and contextual behavioral approaches to clinical problems.
- SUMMER 2020 PSYD 753 Gender & Sexual Disorders
Doctoral-level course on DSM-5 gender and sexual disorders, informed with a clinical-behavior-analysis perspective on diagnosis, conceptualization, and intervention.

UNIVERSITY OF NEBRASKA-LINCOLN

COURSE DEVELOPMENT

- 2009–2010 CO-DEVELOPER Psychology 380X (Abnormal Psychology Online)
Lead role in developing an online version of Abnormal Psychology (co-developed with Prof. Debra Hope.) Revised all class materials, including conversion of lecture presentations into Adobe Presenter with embedded audio, and conversion of paper-based exams into computer-based exams to be taken in a computer testing center. Assisted in instructing the course in a pilot semester with 15 students.

SOLE INSTRUCTORSHIP

- SPRING 2012 INSTRUCTOR Psychology 380 (Abnormal Psychology)
Hired post-graduation to teach an evening section of Abnormal Psychology.
- 2008–2009 INSTRUCTOR Psychology 486 (Clinical Psychology)
Developed syllabus, lectures, assignments, and exams. Reworked the course to better prepare students for graduate school, sharply increasing requirements for reading, engaging with the material, and writing. Students were required to write reaction papers, essay exams, and a practical writing assignment in which students completed a simplified Jackie Persons-style CBT case conceptualization / assessment and treatment plan.

CO-INSTRUCTORSHIP

- SUMMER 2011 LEAD INSTRUCTOR Psychology 486 (Clinical Psychology)
Supervised and co-taught with another graduate student, having redeveloped some of the material from my previous teaching, in a three-week summer session.
- SPRING 2011 CO-INSTRUCTOR Psychology 330 (Psychology of Diversity)
Co-instructor teaching one-third of the course material, on sexual orientation.
- 2010–2011 CO-INSTRUCTOR Psychology 380X (Abnormal Psychology Online)
Co-instructor (with Prof. Debra Hope) for the online course (which I assisted in developing the previous year) in its first full iteration with 60 students.
- SUMMER 2010 CO-INSTRUCTOR Psychology 471 (Human Sexuality)
Co-taught with another graduate student during a five-week summer session.
- SUMMER 2008 LEAD INSTRUCTOR Psychology 380 (Abnormal Psychology)
Lead instructor (supervising a co-instructor graduate student and a T.A.) during a five-week summer session. Developed syllabus, lectures, assignments, and exams.
- SUMMER 2007 CO-INSTRUCTOR Psychology 380 (Abnormal Psychology)
Co-taught with another graduate student during a five-week summer session. Co-developed syllabus, assignments, and exams.

RESEARCH EXPERIENCE

- 2011–2012 INVESTIGATING THE RELATIONSHIP BETWEEN CONCUSSION RECOVERY AND PHYSICAL ACTIVITY
PRINCIPAL INVESTIGATOR Professor William J. Warzak
UNIVERSITY OF NEBRASKA MEDICAL CENTER | MUNROE-MEYER INSTITUTE
This small-*n* study sought to discover whether there is a relationship between concussion recovery (as measured by scores on ImPACT, a commonly used online neuropsychological screener for concussion injuries, and by daily self-reported symptom checklists) and physical activity (as measured using a body-worn actimetry device). Participants were adult members of local sports teams.
- 2010 DIMENSIONS OF INDIVIDUALS' JUDGEMENTS ABOUT SEXUAL ATTRACTION, ROMANTIC ATTACHMENT, AND SEXUAL ORIENTATION
DISSERTATION ADVISER Professor Debra A. Hope
UNIVERSITY OF NEBRASKA-LINCOLN
This dissertation project sought to develop evidence toward a credible theory and improved measurements of sexual orientation. The major research questions were (1) whether respondents differentiate between (short-term) sexual desire and (long-term) pair bonding as they apply to mate selection decisions, and whether mate selection strategies in each situation differ by sex and by variations in sexual orientation; and (2) whether sexual orientation constructs typically used in research have construct validity, or whether their meanings differ across sexual orientation identity categories.
- 2008–2009 CHILDREN'S MENTAL HEALTH STATE INFRASTRUCTURE GRANT
SUPERVISOR Mark DeKraai, J.D., PH.D.
UNIVERSITY OF NEBRASKA PUBLIC POLICY CENTER
Under a grant for transforming Nebraska's children's mental health system to a systems-of-care model, we researched evidence-based practices for use by Medicaid-funded Community Treatment Aides and presented that research to Medicaid representatives. Assisted in developing new entry and exit criteria for Medicaid-funded children's mental health services, with the aim of reducing unnecessary admissions to psychiatric residential treatment centers where home- and community-based services were available. Took the lead in coordinating a research project involving the use of Dr. Michael Lambert's OQ-Analyst[®] clinician feedback process for preventing treatment failure, as well as a second study of Dr. Jim Alexander's Functional Family Therapy (FFT) with at-risk youth, in partnership with several Nebraska children's mental health service agencies. Assisted in grant writing.

- 2006–2008 THE NATURE OF SOCIAL ANXIETY IN LESBIAN, GAY, AND BISEXUAL (LGB) INDIVIDUALS
SUPERVISOR Professor Debra A. Hope
UNIVERSITY OF NEBRASKA–LINCOLN
This project, funded by an APA grant I co-wrote, examined whether LGB individuals' known tendency to be diagnosed with anxiety disorders at higher rates than heterosexuals represents a minority stress response, *i.e.*, a rational response to threat of discrimination. Assisted in developing the set of questionnaires and interviews to be used in collecting data. Administered questionnaires and cognitive tasks, and conducted standardized interview protocols, with study participants. Analyzed data and presented conclusions at the 2009 ABCT annual meeting.
- 2006 BH₄ PHENYLKETONURIA STUDY
SUPERVISOR Richard Koch, M.D.
LOS ANGELES, CA
Intelligence assessment using the WAIS-III and depression assessment using the BDI-II in a sample of adult patients with phenylketonuria, as part of baseline data collection for an FDA-funded multisite study on the effectiveness of tetrahydrobiopterin (BH₄) in reducing blood serum levels of phenylalanine.

ADVANCED CLINICAL TRAINING

- MAY–SEP 2021 *“Nanolab 2.0” supervision group with Kelly Wilson*
A ten-session (15-hour) series of supervision/consultation sessions in a small group with Kelly Wilson, focusing on functional analysis of therapist behavior to inform case conceptualization and intervention.
- SEP 2021 *Acceptance and Commitment Therapy (ACT) with Parents*
A 16-hour live online course with Lisa Coyne and Evelyn Gould on using ACT techniques to work with parents.
- APR–MAY 2021 *Focused ACT for Brief Interventions*
A 16-hour self-paced online course with Kirk Strosahl and Patti Robinson on their FACT model, focusing on behavioral experimentation as the core of brief psychotherapeutic intervention.
- JULY 2019 *LaMiss ACBS*
A Festschrift on the occasion of Kelly Wilson's retirement from the University of Mississippi. Included a variety of seminars and reflections on the contextual-behavioral approach to teaching, learning, organizational culture-building and clinical intervention.

- APR 2019 *Informal visit with Kelly Wilson*
I took up Kelly Wilson's invitation to attend a meeting of his final graduate ACT seminar before his retirement. I attended and participated in the seminar and in his clinical supervision. I'm pretty sure he would say I functioned as a learner and as a teacher for his students. We also enjoyed several hours of one-on-one conversation. I am listing it here because it was immensely formative for me as a professional.
- AUG–DEC 2017 *Praxis Education ACT Webinar Series (Season 2)*
A 28-hour series of self-paced online trainings on concepts in ACT, RFT, CFT, and related models, with major figures in the field, including Steven Hayes, Kelly Wilson, Russ Harris, and Niklas Törneke
- NOV 2016–APR 2017 *DNA-V: The ACT Youth Model – Intensive Skills and Consultation Training*
A 12-hour series of live online trainings with Louise Hayes on the developmentally appropriate application of ACT principles with adolescents, using the DNA-V model she co-developed.
- MAR 2017 *The Therapeutic Relationship in ACT*
A two-day in-person workshop with Kelly Wilson, a founder of ACT.
- AUG–DEC 2016 *Praxis Education ACT Webinar Series*
A 22-hour series of self-paced online trainings on concepts in ACT and RFT with major figures in the field, including Steven Hayes, Kirk Strosahl, Kelly Wilson, and Louise Hayes
- SEP 2016 *The Thriving Adolescent*
A two-day live workshop with Louise Hayes, using the DNA-V model she co-developed.
- MAY 2015 *ACT–I: Introduction to Acceptance and Commitment Therapy (ACT) and Relational Frame Theory (RFT)*
A two-day live workshop with Steven Hayes, a founder of ACT and RFT.

MEDIA APPEARANCES

- 6 MAY 2019 "The Front Lines of Parenting," episode 84 of *The Behavioral Observations Podcast*
- 3 APR 2013 "El bullying (acoso escolar)," panel discussion on *Diálogo de costa a costa*, HITN Channel (New York City)

DISSERTATION SUPERVISION

COMMITTEE MEMBER

- 2022 Matthew L. Steed, “The impact of character strengths on therapeutic outcome” (proposal passed)
 Madison Foss, “It takes a village: Exploring the impact of parenting styles and social connectedness on posttraumatic growth” (proposal in development)

SELECTED INVITED TALKS AND TRAININGS

- FEB 2022 “Primary care behavioral pediatrics,” a job talk given for California Lutheran University’s Psy.D. Program
 NOV 2019 Untitled members-only episode of The Behavioral Observations Podcast, talking about behavioral parent training and other topics
 MAY 2018 “Engaging teens,” presentation to professionals (primarily youth service nonprofit professionals) at the 2019 Families and Communities Together (FaCT) conference, Anaheim, CA
 APR 2017 “Parenting on purpose: Instilling values, teaching resilience,” presentation to parents and students at Santiago Hills Elementary School, Irvine Unified School District
 MAR 2016 “Parenting from the inside out: Instilling values, without drama,” presentation to parents at Turtle Rock Elementary School, Irvine Unified School District
 FEB 2017 “What can I do to set my child up for success?” presentation to parents involved in the GATE program at Irvine Unified School District
 DEC 2016 “Parental Problems and Child Abuse,” CME presentation to medical staff at Fountain Valley Regional Hospital
 NOV 2016 “Parenting from the inside out: Instilling values, without drama,” presentation to parents at Canyon View Elementary School, Irvine Unified School District
 OCT 2016 “Working with Students with Mental Disorders and Developmental Disabilities,” presentation to the faculty at Canyon View Elementary School, Irvine Unified School District
 SEP 2016 “The Boys Town Model and Mental Disorders,” presentation to the Family Homes team at Boys Town California

PUBLICATIONS

- Morales Knight, L. F.** (2012). Dimensions of individuals’ judgements about sexual attraction, romantic attachment, and sexual orientation. (Doctoral dissertation). Available at <http://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1043&context=psychdiss>
- Morales Knight, L. F., & Hope, D. A.** (2012). Correlates of same-sex attractions and behaviors among self-identified heterosexual university students. *Archives of Sexual Behavior, 41*, 1199–1208. doi:10.1007/s10508-012-9927-5

- Warzak, W. J., **Morales Knight, L. F.**, Evans, S., & Dogan, R. (2012). Dietary caffeine and young children: Implications for health. In V. R. Preedy (Ed.), *Food and Nutritional Components in Focus: Caffeine* (pp. 353–368). London, UK: Royal Society of Chemistry.
- Morales Knight, L. F.**, & Hope, D. A. (2010). What clinicians and researchers should know about my sexual orientation. *The Clinical Psychologist*, *63*(4), 21.
- Hoffman, A. J., **Morales Knight, L. F.**, & Wallach, J. (2007). Gardening activities, education, and self-esteem: Learning outside the classroom. *Urban Education*, *42*, 403–411.

CONFERENCE PRESENTATIONS

- McGinnis, J. C., Gallant, J., & **Morales Knight, L. F.** (2015). Symposium on primary care ABA: The Boys Town behavioral health clinics. Symposium presentation at the 35th Annual Meeting of The Florida Association for Behavior Analysis (FABA), September 30–October 3, Daytona Beach, FL.
- Mihalas, S. T., **Morales Knight, L. F.**, Kovatch, K. H., & Martin, J. M. (2015). Family therapy across cultures: When the outsider is invited in. Symposium presentation at the 123rd American Psychological Association (APA) Annual Convention, August 6–9, 2015, Toronto, ON, Canada.
- Zúñiga, D. M., **Morales Knight, L. F.**, Mihalas, S. T., & Kaplan, J. S. (2015). Mindfulness, theory, and practice: Childhood through the end-of-life. Symposium presentation at the 123rd American Psychological Association (APA) Annual Convention, August 6–9, 2015, Toronto, ON, Canada.
- Morales Knight, L. F.**, & Hope, D. A. (2011). Assessing sexual orientation and other methodological issues in research with sexual minority participants. Panel discussion at the 45th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), November 10–13, 2011, Toronto, ON, Canada.
- Weiss, B. J., Emge, T. M., Stoyanova, M., Singh, J. S., **Morales Knight, L. F.**, & Hope, D. A. (2010). Worry related to sexual orientation among sexual minorities: The impact of stigma. In *Social Stigma and Obstacles to Care Giving: Empiricism and Policy*, a symposium conducted at the 8th Biennial Conference of the Society for the Psychological Study of Social Issues (SPSSI), June 24–27, 2010, New Orleans, LA.
- Morales Knight, L. F.**, Weiss, B. J., Chaplain, J. S., Stoyanova, M., Emge, T. M., & Hope, D. A. (2009). Understanding social anxiety among lesbian, gay, and bisexual individuals: Its nature and differential presentation. Symposium presentation at the 43rd Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), November 19–22, 2009, New York, NY.
- Morales Knight, L. F.**, & Hope, D. A. (2008). A preliminary look at nondiscrimination policies of ABCT members' affiliations. Presentation at the 42nd Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), November 13–16, 2008, Orlando, FL.

Hope, D. A., Emge, T., & **Morales Knight, L. F.** (2008). Impact of public policy on sexual minorities. Symposium presentation at the 7th Biennial Convention of the Society for the Psychological Study of Social Issues (SPSSI), June 27–29, 2008, Chicago, IL.

POSTER PRESENTATIONS

Warzak, W. J., & **Morales Knight, L. F.** (2012). Concussion recovery and energy exertion: The missing link. Poster presented at the 40th Annual Meeting of the International Neuropsychological Society (INS), February 15–18, 2012, Montreal, QC, Canada.

Morales Knight, L. F., Emge, T. M., Singh, J. S., Stoyanova, M., Weiss, B. J., Anderson, K., & Hope, D. A. (2010). Assessing sexual orientation: Highlights from the empirical literature to guide clinicians and researchers. Poster presented at the 44th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), November 18–21, 2010, San Francisco, CA.

Weiss, B. J., Singh, J. S., Stoyanova, M., Emge, T. M., **Morales Knight, L. F.**, & Hope, D. A. (2010). Worry related to sexual orientation among sexual minorities: Psychometric properties and its impact on mental health. Poster presented at the 44th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), November 18–21, 2010, San Francisco, CA.

Singh, J. S., Emge, T. M., Stoyanova, M., Weiss, B. J., **Morales Knight, L. F.**, & Hope, D. A. (2010). Attention bias to sexual orientation threat. Poster presented at the World Congress of Behavioral and Cognitive Therapies (WCBCT), June 2–5, 2010, Boston, MA.

Morales Knight, L. F., Emge, T., & Hope, D. A. (2008). Assessing sexual orientation is more complicated than one expects: A factor analysis of the Klein Grid. Poster presented at the 42nd Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), November 13–16, 2008, Orlando, FL.

Morales Knight, L. F., Gonsalves, V. M., Hayes, S. A., Hope, D. A., & Lontine, B. R. (2007). Same-sex attraction among heterosexuals: Impact on attitudes toward gay, lesbian, and bisexual individuals. Poster presented at the 41st Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), November 15–18, 2007, Philadelphia, PA.
Awarded the 2007 ABCT LGBT Special Interest Group Award for Best Student Research.

Morales Knight, L. F., Gonsalves, V. M., Giresi-Ficarra, M., Perry, A. R., McLean, C. P., Chaplain, J. S., Brauer, S. K., & Hope, D. A. (2007). Climate or microclimate?: Heterosexuals' sexual prejudice predicts estimates of campus climate for nonheterosexuals. Poster presented at the 41st Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), November 15–18, 2007, Philadelphia, PA.

Hope, D. A., Brauer, S. K., **Morales Knight, L. F.**, Chaplain, J. S., McLean, C. P., Gonsalves, V. M., Giresi-Ficarra, M., & Perry, A. R. (2007). Gender roles and other correlates of attitudes towards bisexual men and women. Poster presented at the 41st Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), November 15–18, 2007, Philadelphia, PA.

Giresi-Ficarra, M., Gonsalves, V. M., **Morales Knight, L. F.**, & Hope, D. A. (2007). Attitudes about gender nonconformity and sex roles. Poster presented at the 41st Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), November 15–18, 2007, Philadelphia, PA.

SELECTED GRANTS AND HONORS

- 2015 Sisters of St. Joseph Foundation grant (\$10,000) for the Boys Town California Behavioral Health Clinic
- 2014 Roy E. Crummer Foundation grant (\$1000) for the Boys Town California Behavioral Health Clinic
- 2013 Pacific Life Foundation grant (\$5000) for the Boys Town California Behavioral Health Clinic
- 2010 Invited to an LGBT-specific research training at the UCLA Williams Institute
- 2010 Karen Dunning Women’s and Gender Studies Award for Graduate Students
- 2010 Named as an “advocate” and invited to attend the UNL Lavender Graduation, a ceremony for LGBTQIA students
- 2008–2009 Nominated for Instructor of the Year, UNL Psychology Department
- 2008 Association for Behavioral and Cognitive Therapies (ABCT) LGBT SIG Award for Best Student Research
- 2007 APA APF Wayne F. Placek Fund Small Grant Program award (\$5000) *The Nature of Social Anxiety in Lesbian, Gay, and Bisexual (LGB) Individuals* (co-written with Prof. Debra A. Hope)

PROFESSIONAL SERVICE

- 2014–2019 Volunteer for the California Coalition for PKU and Related Disorders (CCPKUAD)
- 2015–2017 Invited to serve on the American Academy of Pediatrics–California Chapter Region 4 (AAPCA4) Committee on Mental Health
- 2015–2016 Invited to serve on the CPA Division I Health Psychology Committee
- 2014–2015 APA Division 42 Program Co-Chair for the 2015 APA Annual Meeting (Toronto, ON)
- 2013–2017 Served on the APA Division 42 Membership and Website Committees
- 2011–2013 Served on the Nebraska Psychological Association (NPA) Technology Committee
- 2011 Worked with the UNL Bursar’s office to establish procedures for compensating participants in online surveys
- 2010 Student Liaison to the Site Visiting Team during the Academic Program Review, conducted every seven years by the College of Arts & Sciences

- 2009–2010 Psychology Department Representative to the UNL Graduate Students Association (GSA) Legislative Assembly
- 2009–2010 Assisted the NPA in various small projects, including revising and administering a survey of members in support of lobbying efforts for a Medicaid Prompt Pay bill
 - 2009 Invited to serve on the Dean of Students' search committee for an Assistant Director of Student Judicial Affairs
- 2008–2010 Served on the UNL Student Judicial Board, reporting directly to the Chancellor
 - 2006 Assisted in developing the informal “diversity minor” in the UNL Clinical Psychology Training Program

EDITORIAL WORK & SERVICE

- APR 2022 Book proposal review for Taylor & Francis / Routledge
- MAR 2022 Review for *Journal of Family Issues*
 - 2012 “Expert English editor” for the *Proceedings of the 9th International Symposium on Fusion Nuclear Technology*
 - 2009 “Expert English editor” for the *Proceedings of the 8th International Symposium on Fusion Nuclear Technology*
- MAY 2007 Co-review, with Professor David Hansen, for *Journal of Family Violence*
- FEBRUARY 2007 Co-review, with Professor David Hansen, for *Aggression and Violent Behavior*
 - 2006 Principal staff assembler/copyeditor for the U.S. ITER *Test Blanket Module Program Report* (2 volumes)
 - 2006 “Expert English editor” for the *Proceedings of the 7th International Symposium on Fusion Nuclear Technology*
- 2003–2006 Editorial assistant to Editor Professor Mohamed A. Abdou for *Fusion Engineering and Design*