

Karin Just

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Summary: Expertise in Curriculum and Instruction including Dual Language Immersion, Instructional Coaching and Change Management, Multi-tiered Systems of Support, Social Emotional Learning, Universal Design for Learning, Professional Learning Communities and Academic Intervention. Strong (bilingual and biliterate) communication, interpersonal and cultural proficiency skills. Twenty-four years of widely varied experience in education including adult, university and elementary levels across public and private institutions in multiple districts.

Work Experience:

2023-Present

Principal - VUSD Montalvo Elementary Dual Language Arts Academy

Responsible for comprehensive administrative duties including development and implementation of a student-centered shared vision focused on continuous academic improvement; management of human, physical and fiscal resources for a campus of 375 and the fostering of family and community engagement. Also responsible for development and delivery of a culturally responsive, high-achieving dual language immersion program (Spanish and English) in an arts magnet setting.

2019-2023

Principal - VUSD Citrus Glen Elementary School

Responsible for teacher support, coaching and evaluation; development and implementation of a student-centered shared vision and achievement focused instructional leadership; the evaluation and management of human, physical and fiscal resources for a campus of 500 and the fostering of family and community engagement. Also responsible for developing and overseeing an effective digital learning program in response to COVID-19 and the subsequent re-integration of in-person and hybrid learning programs including ongoing safety protocols.

2017-2019

MTSS/Social Emotional Learning/Language Arts/Teacher Specialist - VUSD

Responsible for professional development and supporting teachers with coaching, model lessons and mentoring; MTSS structural development and implementation; SEL program development; PLC Support; Reading Intervention Program analysis, development, and implementation; Title 1 Programs support; instructional coaching; curriculum piloting, evaluation and implementation; universal screeners development, administration and analysis: parent and community engagement and education.

2017-2019

Adjunct Instructor Graduate School of Education - Math/Science Content Methodology; Cal Lutheran

Responsible for developing and delivering Content/Methodology courses for CCSS Math, NGSS Science and ISTE Technology standards for Multiple Subject Candidates in both in-person and hybrid online formats.

2015-2019

Instructor - Engaging the English Learner in CCSS - California Reading & Literature Project

Responsible for development and delivery of two-day institute designed to provide a basic understanding of the California ELD Standards paired with engaging, research-based classroom instructional strategies. Trained hundreds of participants across multiple districts and counties.

2011-2017

Magnet Schools Program Site Leader/Teacher Grades 2-5 VUSD - Academy of Leadership at Saticoy

Responsible for development and implementation of Leadership Magnet based on Franklin Covey's "Leader in Me" through instructional coaching, teacher support and onboarding into program; implementation of PLC structures, intervention programs, budget, and federal compliance for MSAP Grant. Development and implementation of site-wide reading intervention screener and instructional program. Franklin Covey Lighthouse School 2017.

2008-2011

Classroom and Intervention Teacher Santa Paula Elementary School District - Grace Thille Elementary

Grades 2-5 ELD Specialist, Grade 1 classroom teacher; National Blue Ribbon School

2007-2008

Teacher Ventura Unified Adult Education

Taught Parenting with First 5 in English and Spanish at multiple VUSD sites, taught Spanish for parents of students in a TWI program and GED courses in Spanish

2004-2008

Consultant Education Planet - Online Educational Database

Reviewed and evaluated over 10,000 lesson plans for all subjects K-12

1996-2000

Classroom Teacher Carpinteria Unified School District

Grade 1 Transitional Bilingual Program

1993-1996

Teacher - Centro de Estudios Norteamericano Valencia, Spain in conjunction with US Consulate

Developed and taught classes to children and adults - English as a second language, English phonetics, US literature, culture and business classes

Education:

2015	M.A., Educational Leadership and Policy Studies - Administrative Credential California State University at Northridge - Distinction
2004	Teaching English as a Second Language Certificate - UCSB
1999	Multiple Subject Credential - BCLAD in Spanish; University of California at Northridge
1993	B.A., Linguistics - University of California at Santa Cruz - Honors

Training and Professional Development:

California Association of Bilingual Educators Dual Immersion Summer Institute 2023
HATCH ASCA Model Counseling Series 2021-2023
VCOE Administrator Induction Program 2019-2021
MTSS Conference Orange County 2019
Social Emotional Learning 3 day Institute - Texas, 2019
Social Emotional Learning with Keeth Matheny VCOE 2018
MTSS Conference Sacramento 2018
Universal Design for Learning Series 2017;
Instructional Coaching (Jim Knight, 2016);
Curriculum Calibration (DATA Works, 2016);
PBIS in the Full Inclusion Classroom (VCOE, 2016);
Engage 11 Strategies to Promote Student Engagement 2015;
Using PLCs to Achieve CCSS (Solution Tree, 2015);
Depth of Knowledge (Solution Tree, 2015);
Franklin Covey - Leader in Me Series 2015
Magnet Schools of America - Guiding Change (Washington DC, 2015);
Guided Language Acquisition Design (GLAD, 2015);
Visible Thinking (VTS, 2014);
Systematic English Language Development (CRLP, 2013)

Presentations:

Social Emotional Learning On the Elementary Campus (national panel with Keeth Matheny, 2021)
What is Social Emotional Learning (Panel with Keeth Matheny, 2020)
Teaching Reading to English Learners (Cal Lutheran Guest Lecturer, 2019)
Understanding ELD Standards in Spanish (for families of English Learners)(CABE, 2018)
Vocabulary Strategies in the EL Classroom (VUSD, 2018)
Reading Screeners for Literacy Instruction (VUSD 2018)
Understanding ELD Standards (CABE, 2017);
Technology in the Classroom (Cal Lutheran Guest Lecturer, 2016);
Designated and Integrated ELD (VUSD Inservice 2016);
Engaging the English Learner (Santa Bárbara County Office, 2016);
PBIS Full Inclusion in the Classroom (VUSD, 2016);
Thematic Magnet Sustainability (series - 2015);
Reading Assessments and MTSS (ATLAS, 2014)