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**Director of Liberal Studies:**  
**Department of Teacher Education**  
**School of Arts and Sciences**  
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## **EDUCATION**

UNIVERSITY OF SAN FRANCISCO, San Francisco, CA - 1998  
Doctor of Education: Private School Administration  
with a Specialization in Educational Technology

Dissertation topic: An Exploration of the Growth of Moral Judgment in  
Eighth-Grade Students through Process Drama

PEPPERDINE UNIVERSITY, Malibu, CA - 1993  
Master of Science: Educational Administration

OHIO UNIVERSITY, Athens, Ohio- 1972  
Bachelor of Communication Science

## **PROFESSIONAL EXPERIENCE**

Currently hold faculty appointment as Associate Professor of Education at  
California Lutheran University. My work is in the following areas:

**Department of Teacher Education (Graduate): As chair and co-chair, Areas  
of responsibility: Foundations, the post credential program, the Fifth Year  
Clear Program, and promotion of the DTE.**

**Administration:** As chair of Teacher education review applications, interview  
applicants, and make admission decisions for admissions, prepare the proposed  
schedule of classes and faculty teaching assignments, work with the Dean on the  
department's budget and long term planning, review and maintain policy  
handbooks, participate in the resolution of student grievances, and hire and  
evaluate faculty and departmental assistants.

I sit on a variety of curricular and administrative committees relating to all facets of operation of the department. I am the faculty director of the Fifth Year and Campbell Hall project, which includes operations, advisement, and recruitment responsibilities.

**Advising and recruitment:** I continue to advise and speak at recruitment events for Teacher Preparation, the Fifth Year Program, and the Campbell Hall Project. I also serve as project reader on as many as 15 Med. Projects per semester.

**Teaching:** For Teacher Education I taught EDTP 500, Cultural and Social Foundations of Education, EDTP 501 Theories of Teaching, Learning, and Development EDTP 502, Theories of Teaching and Learning, EDTP 503, Introduction to Special Education, EDTP 506, Child Growth and Adolescent Development, EDTP530, Leadership and Law-Secondary. For Counseling and Guidance I taught EDUC 515, Advance Educational Psychology

**Liberal Studies (undergraduate):** 3 major emphases: regular, intergraded, and ADEP

**Administration:** As Director of Liberal Studies I worked with the College of Arts and Sciences, the School of Education, the Junior Colleges, Ventura Country Office of Superintendent, and the State of California in guiding and promoting this major. This includes meeting with all the stakeholders to meet their needs, designing curriculum, and assessing all programs.

**Advising and recruitment:** I advise around 100 students and meet with potential students and their parents to make sure everyone is on course. I also present at University recruitment events through out the year.

**Teaching:** For Liberal Studies I taught LIBA 402 (the capstone) and LIBA 325 Liberal Sties seminar. For Theatre Arts I taught TA 440 Creative Dramatics for the Classroom.

### **The Doctorial Program (Ed.D.)**

**Administration:** I sit on a variety of curricular and committees relating to the operation of the department.

**Advising, dissertation committees, and recruitment:** I advise doctorial students, serve as chair and member on doctorial dissertation committees, and participate in recruitment events.

**Teaching:** For the Doctoral Program I taught EDCL 607 Ethical Leadership and EDCL 613, Qualitative research.

## **Other experience in Higher Education**

For three years, I served as a Lecturer for California Lutheran University teaching foundation courses and supervising student teachers. In addition served as a guest lecturer for the University of San Francisco (Methods of Research) and the University of La Verne (Issues in Education, Methods of Research) From 1974 to 1976 served as a part time faculty member at the University of Massachusetts directing the Individual Events Speech Team and the Public Debate Program, teaching speech and communication courses, and supervising student teachers.

## **K – 12 Teaching Experience**

From 2000 to 2002 at Calabasas High School, Calabasas, CA taught English, speech and debate, and theatre and served as theater manager and director of debate. From 1982 to 1997 at Laurel Hall School, North Hollywood, CA taught language arts, speech, and drama for grades kindergarten through eighth grade and directed the Laurel Hall drama and speech program, which included over 150 plays and musicals and successful participation in many speech festivals. From 1972 to 1974 at Worthington High School, Worthington, Ohio taught speech, debate, and English courses, director of the Debate/Individual Events Team, director of the Experimental Theatre Company.

## **Administrative Experience:**

From 1995 to 2003 I was the Director of Worship Arts and founder and producing director of community Theatre Company sponsored by First Lutheran Church, Northridge. From 1989 to 1997 at Laurel Hall School, North Hollywood, CA served as Assistant Principal, Principal, and Director of Curriculum. From 1993 to 1999 for Come Alive! Youth Theatre, Studio City, CA served as founder and producing director for productions and performing arts camps. From 1984 to 1995 for Emmanuel Lutheran Actors' Theatre Ensemble in North Hollywood, CA served as founder and producing director for numerous plays and musicals and drama ministry presentations. From 1976 to 1982 for CTM Productions in Thousand Oaks, CA served as producing director for theatre, film, and video projects for industrial and educational release and workshop leader on various educational topics.

## **PROFESSIONAL MEMBERSHIPS**

- American Alliance for Theatre and Education
- American Educational Research Association
- Association of Independent Liberal Arts Colleges for Teacher Education
- Association of Supervision and Curriculum Development
- California Council on the Education of Teachers
- California Educational Research Association
- National Association of Elementary School Principals
- Phil Delta Kappa

## **Credential**

California Clear Credential, Single Subject, English 2015

## **Professional Recognition**

*Professor of the Year* as voted by the senior class (2013)

Arts Stars Award for Project ACT providing arts instruction in Moorpark Schools, Ventura Arts Council, (2012)

Parent Teachers' Association (PTA) Honorary Service Award for establishing Theatre Arts programs at Vista Elementary (2011)

*Professor of the Year* as voted by the senior class body (2009)

*President's Award for Excellence in Teaching* (2008)

Best Director for *Grace and Glorie* for ELATE in North Hollywood (2011)

Best Play for *Grace and Glorie* for ELATE in North Hollywood (2011)

Best Director for *The Best Christmas Pageant Ever* for ELATE in North Hollywood (2007)

Best Play for *The Best Christmas Pageant Ever* for ELATE in North Hollywood (2007)

## **Grant and Gift Awards**

IHEE Coordinator for Project ACT (Active Collaborative Teaching, A Department of Education Arts in Education Model Development and Dissemination Grant for quality teaching, arts pedagogy, and student success; 250,000 per year renewable for 4 years (2008 through 2012)

Susan Greiser Price Arts Integration Program to expand performing and visual arts in Ventura Country: \$150000

## **PROFESSIONAL AND COMMUNITY SERVICE**

### **California Lutheran University**

For the School of Education:

Served as Chair of Teacher Education (2004-2005, 2009- 2012)

Served as Co-chair of Teacher Education (2011 to present)

ClubTeach faculty advisor 2008-2010, 2012.

Member of the Professional Development School at Los Cerritos steering committee (2008-2011) 2012.

Member of the Professional Development School at Flory steering committee (2007-2010)

Director of Liberal Studies and Elementary Subject Matter Program (2003 to 2010) 2012.

Developed off-site centers for credentialing for private school Campbell Hall Center is in operation (2005 to 2008)

Faculty Director and advisor for the Campbell Hall Center (2007, 2008)

Faculty director and advisor for the Fifth Year Program (2007-2010)

Investigated and made recommendations for future sites for Professional Development Schools (2005)

Master of Ceremonies Credential Celebration for the School of Education (2005,20112)

Served on the team to develop programs for middle schools and high schools for LAUSD (2004, 2005)

Developed the Take One Project: an after-school drama program using dramatic game theory and creative dramatics to increase reading proficiency, self concept and motivation, empathy and tolerance and acceptance of others (2004 to present)

Director of the Take One Project at Flory Academy of Sciences and Technology (2007, 2008)

Served on Dean's Search committees (2009- 2010)

Served on Faculty Search committees (2003- 2009)

Serving as Doctoral Mentor (2003- 2012)

Chair of Doctoral Dissertation committee (2007-2012)

Member of Doctoral Dissertation Committees (2003-2012)

Serving on many Masters' Degree Committees (2003- 2010)

Mentored many Independent Studies for Graduate and Undergraduate students (2003 to present)

Chair, Professional Development Committee School of Education (2003-2004)

Course coordinator for Child Growth and Adolescent Development (2002 to 2008)

Member of Committee to redesign Benchmark B (2003)

Member of the committee to respond to 2042 document (2003)

Member of task force to develop a Liberal Studies Program for the Adult Degree Evening Program (ADEP) (2002)

Member of the committee to develop the Integrated Liberal Studies Program (2007)

Co-leader workshop on new Liberal Studies program (2002)

Editor/contributor to Liberal Studies program approval documents (2002)

Representative to California Council on Teacher Education (October 2002 to 2010) San Diego, CA.

**For the University at Large:**

Master of Ceremonies: California Lutheran University Honors Banquet (2010)

A member of the Undergraduate Research advisory committee (2008-2009)

Delivered the key note address at the opening University Convocation for the 2008-2009 school year

Designed and presented workshop on building a learning community and awareness of harassment issues for faculty members of Camp Shakespeare, Kingsmen Shakespeare Company (2008 2012)

Director for Educational Programs (tours and camps) for Kingsmen Shakespeare Company (2007- present)

As part of The Festival of Scholars, sponsored a seminar featuring faculty and Master's research on Active Collaborative Teaching (2009, 2010)

As part of The Festival of Scholars, sponsored a doctoral seminar featuring new voices in education (2009)

As part of The Festival of Scholars, in cooperation with the Theatre Arts Department and The Take One Project, I was the faculty advisor for the production of *I Will Sing Life* (2007)

Member of the GPEC committee (2007, 2008)

Member of the IRB committee (2006, 2007)

Member of the selection committee for Presidential Scholars (2005, 2008- 2010)

Instructor for Presidential Scholars selection lecture (2005)

Demonstration lectures for Student Showcase (2003, 2005, 2006, and 2007)

Liberal Studies representative for Student Showcase and Admitted Students' Day (2003 to 2009)

Voice over artist: Coastal Chumash: an oral history. Produced by Sue Bauer, David Grannis, and Michaela Reaves. (2005)

Voice over artist: promotional video for the School of Business. Produced by Cody Harley (2005)

Board member for the Kingsmen Shakespeare Company (2005 to 2012)

Advisory committee for CLU Magazine (2005, 2006)

Demonstration lesson for the Faculty Development Workshop (2004)

Presenter at Wednesday CLU Chapel Service (2003, 2007, 2008,2010,2011)

Speaker on CLU Sunday (October 15, 2002, 2006, 2009)

Instructor in the Freshman Seminar, (2002, 2003, 2006-2010, 2012.

Assisted in Community Leaders Auction (2002)

Member of the Academic Standards Committee (2003-2006, 2008-2010)

Presenter for Adult Degree Evening Program WASC Workshop (2003)

Member of the cast of the CLU theatre department's production of the *Tragedy of Tom Thumb* (2003)

## **Service for the Community at Large**

Director and presenter: *Lent in the Attic*, a Lenten series at Holy Trinity Lutheran church

Director and presenter: *The Littlest Donkey*, a Palm Sunday presentation for Holy Trinity Lutheran church

Director: After School drama for Vista Elementary in Simi Valley. The sessions are taught by CLU Liberal Studies Students with class performances.

Director: for the ELATE theatre company, *The West Side Waltz* playing in April in the Lincoln Stegman Theatre in North Hollywood.

Director/producer, Drama Workshops (Shakespeare and Acting) for Vista Elementary School Simi Valley (2009 to present).

Director/producer, Celebrating the great Dr. Seuss, a presentation for Ascension Lutheran Church (2011)

Drama coordinator, Holy Trinity Lutheran Church (2011)

Director/ Producer, *Grace and Glorie*, a play for ELATE Emmanuel Actors Theatre Ensemble. (2011)

Director of the Messengers, a youth drama group for Emmanuel Lutheran Church (2008-2009)

Drama director for the Faith Family Festival (September 27, 2008) at California Lutheran University, Thousand Oaks.

Director for original musical *You Made Me Love You* (June, 2008) for ELATE in North Hollywood.

Drama director for Junior High students, Ascension Lutheran Church, Thousand Oaks (2007)

Drama director for Vacation Bible School, Ascension Lutheran Church, Thousand Oaks (2007)

Directed and produced *The Best Christmas Pageant Ever* (December, 2006) for ELATE in North Hollywood.

Directed and produced *Songs for a New World* (March, 2007) for ELATE in North Hollywood.



Advisor for the People to People Program (2006, 2007)

Reviewer for journal: *Issues in Education* (2005 to 2010)

Reviewer for Paraprofessional Teacher Training Program Documents (2006)

Museum of Tolerance Cultural Proficiency Project for middle and high schools, serving as mentor Language Arts subject matter curriculum development (2006)

Member of the faculty of the AMGEN Summer Science Institute (2002, 2003, 2004, 2005)

Judge for Science Fairs: Colina Middle School and Sycamore Canyon Middle School (2006)

Co-director for the Ronald Reagan Library Curriculum Project (2005 to 2007)

Advisor and assessor for Ronald Reagan Educational workshops (2006, 2007)

Co-workshop leader for Another Opening! Another Show! A workshop for docents at the Ronald Reagan Library (2005)

Member of the Educational Advisory Board for the Ronald Reagan Library (2006, 2007)

Instructor for Human Development (two sessions), Project ELM, Southwest California Synod of the Evangelical Lutheran Church in America (2005, 2006)

Member of the research team exploring district attitudes toward intern teachers for the Ventura County School District Office. (2004 and 2005)

Speaker, Ascension Lutheran School, Thousand Oaks, Adolescent Issues in the 21<sup>st</sup> Century. (2002)

Director of the Wildman VCSSO Paraprofessional Bridging (tutoring) program (2003)

Presenter, Faith and Life Conference on teaching (2003)

Stage director, ELCA Youth Conference (2002)

Founder/producing director, Spirit, drama ministry/ theatre group at First Lutheran Church – Northridge (2002, 2003, 2004)

Director and Co-Produced, *Shirley Valentine*, (summer, 2001), Two Roads Theatre, Studio City, CA.

Director of youth drama, Emmanuel Lutheran Church, North Hollywood, CA (2003, 2004,2005)

Reader, Christmas and Good Friday Services, Emmanuel Lutheran Church (2002, 2003, 2004, 2005)

Member of CLU Speakers' Bureau, Drama in Worship and *Resurrection* presentation, (2002, 2003)

## **PUBLICATIONS**

### **ACT videos**

Produced 4 ACT videos showing this approach being used in the classroom. There is a 7-minute overview video and 4 30+ minute first, third, and fifth grade lessons. 2012.

### **ACT website constructed:**

noweverybodyup.com guest/ACTlearning

Features ACT theory and practice with pictures of students' active learning. Soon to be added 4 videos including an overview and 4 lessons. 2012.

McCambridge, M.D. (2011). *A story of student and teacher success with on-going reciprocal professional development in active learning in professional development schools*. A book chapter accepted for future publication.

McCambridge, M.D., & Sieger, J. E. (2011). *Everybody Up! Active Collaborative Teaching and Learning*. A training manual for Project ACT, Moorpark Unified School District. Thousand Oaks: Everybody Up Publishers.

Pelton, A.R., McCambridge, M.D. & Pelton, S. (2007) *Active learning in materials science and engineering*, Un jobs, Association of Geneva, C.p.322, Geneva, Switzerland. <http://lucy.mrs.org/connections/curriculum/tomorrow/pelton.pdf>.

(Second citing)

Pelton, A.R., McCambridge, M.D. & Pelton, S. (2007) *Active learning in materials science and engineering*, Material Research Society, Warrendale ,Pennsylvania [http://www.mrs.org/s\\_mrs/sec.asp?CID=3037&DID=131769](http://www.mrs.org/s_mrs/sec.asp?CID=3037&DID=131769)

Anderson Smith, B. , Herner, L., McCambridge, M., & Sieger, J. (2004) *From Ryan to 2042: Phase I of the Longitudinal Study Comparing Teacher Preparation Program Models through Teacher Candidate Perceptions Regarding the*

*Instruction of Students, Including Typically Performing Students, Students with Special Needs, and English Learners.* A paper presented at the American Educational Research Association (AERA) Annual Meeting, April 10-14, 2004. (ED490512)

[http://www.eric.ed.gov/ERICWebPortal/Home.portal?\\_nfpb=true&ERICExtSearch\\_SearchValue\\_0=ED490512&ERICExtSearch\\_SearchType\\_0=no&\\_pageLabel=ERICSearchResult&newSearch=true&rnd=1189529061955&searchtype=keyword](http://www.eric.ed.gov/ERICWebPortal/Home.portal?_nfpb=true&ERICExtSearch_SearchValue_0=ED490512&ERICExtSearch_SearchType_0=no&_pageLabel=ERICSearchResult&newSearch=true&rnd=1189529061955&searchtype=keyword)

McCambridge, M. D., & Sieger, J. E. (2004 July). *Framed Inquiry – An Approach to Increase Language Literacy.* Conference Proceedings of the International Conference on Imagination in Education. Vancouver, British Columbia, Canada. [http://www.ierg.net/pub\\_conf2004.php](http://www.ierg.net/pub_conf2004.php)

McCambridge, M.D., & Sieger, J. E., (2003 July). *Using imaginative engagement through dramatic inquiry to affect the moral understandings of adolescent students.* Conference Proceedings of the International Conference on Imagination in Education. Vancouver, British Columbia, Canada.

### **Unpublished studies**

McCambridge, M. D. & Sieger, J. E., (2005 March) SPIN: A Support Program for Interns of Ventura County.

McCambridge, M. D, & Pelton, S. ( 2005) *The Take One Project: an exploration of an after-school drama program using dramatic game theory and creative dramatics, that strives to increase reading proficiency, self concept and motivation, empathy and tolerance and acceptance of others.*

McCambridge, M. D., Sieger, J.E., & Conti, C. (2004) *The Trial of Friar Lawrence: using process drama to deepen conceptual and moral understanding for ninth graders.*

McCambridge, M. D. & Sieger, J. E. (2003) *Guilty as charged: the effects of a process drama approach on the ethical understanding of adolescent students.*

McCambridge, M. D. & Sieger, J. E. (2002) *To Kill a Mockingbird: using process drama to deepen conceptual and moral understanding for ninth graders.*

McCambridge, M. D. & Sieger, J. E. (2003) *When Johnny Comes Marching Home: using process drama activities to teach Liberal Studies students how to use process drama in the classroom.*

## Presentation at International Conferences

McCambridge, M. D. & Sieger, J. E., (2013, January). *Increasing Academic Achievement for all students: an active teaching and learning approach that supports common core standards and 21<sup>st</sup> Century Learning*. International Education Conference, Honolulu, Hawaii.

McCambridge, M. D., Sieger, J. E. & Pierce, N. (2012, November). *Active Collaborative Transformative (ACT) teaching and learning approach: action strategies for increasing academic understanding and social development in all students*. Project Zero Perspectives, Clark, Michigan.

McCambridge, M. D. & Sieger, J. E., (2012, January). *Now...Everybody Up!: the use of Active Collaborative Transformative Learning (ACT): to better engage, to build social and cognitive tools, and increase academic achievement in all students*. International Education Conference, Honolulu, Hawaii.

McCambridge, M. D. (2011, January) Shakespeare Theatre Association (STA), University of Colorado at Boulder: "Using an Active Collaborative Teaching (ACT) for student academic success, teacher development, and program assessment.

McCambridge, M. D. (2010, January) Shakespeare Theatre Association in America (STAA) London England at the Globe Theatre: "Using an Active Collaborative Teaching (ACT) for student academic success, teacher development, and program assessment.

McCambridge, M. D. (2009, July) Project ACT: using arts integration pedagogy to increase student academic achievement, deepen classroom teacher development and pre-service teacher candidates, a presentation for Project Zero conference at Harvard University, Cambridge, Massachusetts

McCambridge, M. D. & Sieger, J. E., (2007, November). How do teachers raise good citizens, A paper presentation at the Association for Moral Education Conference at Harvard University, Cambridge, Massachusetts.

McCambridge, M. D. & Sieger, J. E., (2005, November). A Cognitive Framework to Deepen Ethical Understanding in *adolescent students*, A workshop presentation at the Association for Moral Education Conference at Harvard University, Cambridge, Massachusetts.

McCambridge, M. D. & Sieger, J. E., (2004, July). *Framed Inquiry: cognitive tools for developing and deepening language literacy*, A workshop presentation to be held at the Imagination in Education Conference Vancouver, British Columbia, Canada.

McCambridge, M. D. & Sieger, J. E., (2003, July). *Using imaginative engagement through dramatic inquiry to affect moral understanding of adolescent students*, A workshop presentation at the Imagination in Education Conference Vancouver, British Columbia, Canada.

### **Presentations at National Conferences**

Kolpin, T., Morris, J. Trotter, J., Ensey, P., Allen, J., Cosenza, M. & McCambridge, M. D., Ricci, J. (2013, February). PDS Readiness Factors Survey The 2013 Professional Development Schools National Conference, New Orleans

McCambridge, M. D. (2013, February). The Mind of the Professional Educator in Professional Development Schools: addressing teacher morale, efficacy, and professionalism. The 2013 Professional Development Schools National Conference, New Orleans.

McCambridge, M. D. (2012, October). *Active Teaching and Learning: increasing academic achievement for all students*. Association of Lutheran College Faculties, Augsburg College, Minneapolis, Minnesota.

McCambridge, M. D. & Sieger, J. Cosenza, M. (2012, March). Project ACT: *The Story of Successful Professional Development that advances the essentials of the PDS, develops student and classroom teachers, and increases k-12 student learning*. The Professional Development Schools National Conference, Las Vegas, Nevada.

McCambridge, M. D., (2011, March). A Teacher Development and Pre-service Teacher Preparation Model: A workshop presentation at the NAAC Conference in Chicago, Illinois.

McCambridge, M. D., Pierce, N. Aokie, L, (October, 2008). *Active Collaborative Learning: dramatic teaching and learning*. A workshop presentation at the Grantee Evaluation workshop and Project Director's Meeting in Washington D.C.

Karayan, S., Gathercoal, P., Sieger, J., McCambridge, M. (2006, March). *The Webfolio: an innovative technology for quality service-Learning projects*. A poster presentation at the 2006 WASC Annual Meeting, Irvine, CA

McCambridge, M. D., (2005, October). *SPIN: A Support Program for Interns*, A workshop presentation at the California BISA Induction Statewide Directors Conference in Sacramento, California.

McCambridge, M. D. & Sieger, J. E., (2005 March). *SPIN: A Support Program for Interns* A workshop presentation at the NAAC Conference in Denver, Colorado.

McCambridge, M. D. & Sieger, J. E., (2004, April). *Using framed inquiry to affect the conceptual and moral understanding of adolescent students*, A workshop presentation at the AERA Conference in San Diego, CA.

Bryde, B., McCambridge, M. D. & Sieger, J. E., (2004, April). Integrated technology, a workshop presentation at the AERA Conference in San Diego, CA.

Herner, L., Anderson-Smith, B., Sieger, J. E. & McCambridge, M. D., (2004, April). Comparing Teacher Preparation Program Models: what works for special populations, a presentation at the AERA Conference in San Diego, CA.

McCambridge, M. D. & Sieger, J. E. (2002, October) *Strengthening the teacher's role as moral agent in the classroom through process drama*. A workshop presented at the 2002 National Forum: Moral and Ethical Dimensions of Teacher Education of The Association of Independent Liberal Arts Colleges for Teacher Education, San Diego, CA.

Herner, L, McCambridge, M. D. & Sieger, J. E., (2002, June). *Electronic portfolios and Service Learning: Tools for pre-service teacher education*. A poster presentation at the National Educational Computing Conference (NECC 2002), San Antonio, Texas.

McCambridge, M. D. & Sieger, J. E., (1999, March). *Drama Across the Curriculum*. A workshop presentation at the annual convention of the National Association of Elementary School Principals, San Francisco, CA.

McCambridge, M. D. & Sieger, J. E., (1999, April). *Drama Across the Curriculum: Active Learning in a Vital Environment (ALIVE)*. A workshop presented at the 96<sup>th</sup> Annual National Catholic Educational Association Convention, New Orleans, LA.

McCambridge, M. D. (2012, March), Classroom Pedagogy Seminar: *Using an Active Collaborative Teaching (ACT) demonstrating how debate engages 6-12 students*, The University of North Carolina, Chapel Hill.

McCambridge, M. D. (2012, March), Featured speaker for Teen Challenge: *God works in mysterious ways*. Grace Community Church, Greensboro, North Carolina.

McCambridge, M. D. (2011, November), Classroom Pedagogy Seminar: *Using an Active Collaborative Teaching (ACT) demonstrating how debate engages grades 6-12 students*, The University of North Carolina, Chapel Hill.

McCambridge, M. D. (2011, November), Featured speaker for Teen Challenge: *Running to meet you on the way home*. Hanna's Haven, Greensboro, North Carolina.

McCambridge, M. D. (2011, June). *How active learning Increases reading Comprehension*. California Reading and Literature Project Summer Workshops and Professional Development, California Lutheran University.

McCambridge, M. D. (2010, May) Central California Regional Arts Learning Seminar for the California County Superintendents Art Initiative (CCSESA): "Arts Learning and Assessment for Active Collaborative Teaching (ACT), presentation of lessons.

McCambridge, M. D. (2010, January) Central California Regional Arts Learning Seminar for the California County Superintendents Art Initiative (CCSESA): "Arts Learning and Assessment for Active Collaborative Teaching (ACT).

McCambridge, M. D. (2009, November) *Project ACT: using arts integration pedagogy to increase student academic achievement, deepen classroom teacher development and pre-service teacher candidates*, a presentation for the Student California Teachers Association (SCTA) conference, Anaheim, CA.

McCambridge, M. D. (2009, October) *Project ACT: using arts integration pedagogy to increase student academic achievement, deepen classroom teacher development and pre-service teacher candidates*, a presentation for California Council for Teacher Education (CCTE) conference, San Diego, CA.

McCambridge, M. D. (2009, October) *Active teaching and learning: using arts integration pedagogy to engage the hearts and minds of our children*, a keynote address for Lutheran Association of Christian Educators (LACE) conference, Santa Ana, CA.

McCambridge, M. D. (2009, October) *Active teaching and learning: using arts integration pedagogy to engage the hearts and minds of our children*, a presentation for Lutheran Association of Christian Educators (LACE) conference, Santa Ana, CA.

Sieger, J. E., and McCambridge, M. D. (November, 2006). Promises Made, Promises Kept. A Workshop for LSSCH teachers and administrators, Palm Springs, CA.

Sieger, J. E., and McCambridge, M. D. (March, 2006). Promises Made, Promises Kept. A Workshop for LSSCH principals, San Diego, CA.

McCambridge, M.D., Keynote address: Reach to Teach, Fall convention of Lutheran School of Southern California and Hawaii (2005)

McCambridge, M. D. (November, 2004). Reach to Teach. A key note address at the LSSCH 2004 Convention, Palm Springs, CA.

McCambridge, M. D., (November, 2003). *Unpacking the Standards*. A key note address and workshop at the LSSCH 2003 Convention, Palm Springs, CA.

McCambridge, M. D. and Sieger, J. E., (January 2002). *Building Character: Connecting word with deed through process drama*. A workshop presentation at the Conference of the Living Tree/English, Riverside, CA.

McCambridge, M. D. & Sieger, J. E., (November, 2001). *Using process drama as an instructional approach to affect adolescent students' ethical understandings and moral action*. A workshop presentation at the California Educational Research Association Conference, South Lake Tahoe, CA.

McCambridge, M. D. & Sieger, J. E., (1997, November) *From the Assemble Line to the Construction Site: Redefining the role of the teacher in the 21<sup>st</sup> century classroom*. A workshop presented at the annual Evangelical Lutheran Education Association Convention, Palm Springs, CA.

McCambridge, M. D. & Sieger, J. E., (1996, November). *Student Centered Learning for the 21<sup>st</sup> Century*. A workshop presentation for the California Association of Private School Organizations, Anaheim, CA.

### **Presentations at Local and State Conferences and Events**

McCambridge, M. D. (2012, May). ACT: *ACT strategies: co-teaching lessons for all grade levels*. Santa Susana Elementary School, professional development for administration and faculty. **On-going professional development.**

McCambridge, M. D. (2013, May, June). ACT: *ACT and introduction to theory and practice*. Simi Elementary School, professional development for administration and faculty. **On-going professional development.**

McCambridge, M. D. (2013, April, May). ACT: *ACT and introduction to theory and practice*. Abraham Lincoln elementary school, professional development for administration and faculty. **On-going professional development.**

McCambridge, M. D. (2013, March, April, May). ACT: *ACT and introduction to theory and practice*. Wood Ranch elementary school, professional development for administration and faculty. **On-going professional development.**



McCambridge, M. D. (2013, February). *ACT: ACT and introduction to theory and practice*. California Reading and Literature Projects, professional development for administration and faculty, California Lutheran University.

McCambridge, M. D. (2013, February). *ACT: ACT and introduction to theory and practice*. Knolls and Arroyo elementary schools, professional development for administration and faculty.

McCambridge, M. D. (2013, January). *ACT: ACT and introduction to theory and practice*. Lang Ranch elementary school, professional development for administration and faculty.

McCambridge, M. D. (2013, January). *Active Collaborative Teaching: Strategies for common core learning*. Southern California Professional Development Schools Conference. California Lutheran University.

McCambridge, M. D. (2012, October). *ACT: ACT strategies: co-teaching lessons for all grade levels*. Santa Susana Elementary School, professional development for administration and faculty.

McCambridge, M. D. (2012, September). ACT demonstration lessons and mentoring sessions. Santa Susana Elementary School, professional development for faculty

McCambridge, M. D. & Sieger, J. E., (2012, September) *Active Learning across the Performing Arts*. A workshop presented at The School of Music, University of Arizona.

McCambridge, M. D. & Sieger, J. E., (2012, September) *The Arts Educator's Identity: performer or teacher*. A round table discussion presented at The School of Music, University of Arizona.

McCambridge, M. D. (2012, September). Tableaux and Hot Seating as active learning strategies for increase academic achievement. Santa Susana Elementary School, professional development for faculty leadership team.

McCambridge, M. D. (2012, September). Increasing Academic Achievement for all students: an active teaching and learning approach that supports common core standards and 21<sup>st</sup>. Ventura County Office of Education, a presentation to the Curriculum and Instruction Department.

McCambridge, M. D. (2012, August). Increasing Academic Achievement for all students: an active teaching and learning approach that supports common core standards and 21<sup>st</sup>. Santa Susana Elementary School, professional development for administration and faculty.

McCambridge, M. D. (2012, June). *How active learning Increases reading Comprehension*. California Reading and Literature Project Summer Workshops and Professional Development, California Lutheran University.

McCambridge, M. D. (2012, May). *Research summary: a response to Race to Nowhere*, La Reina High School: Thousand Oaks, CA.

McCambridge, M. D. (2012, April). *Developing new teacher supervision models*. Teacher development, La Reina High School: Thousand Oaks, CA.

McCambridge, M. D. (2012, April). *The Importance of assessments in effective thinking, Teacher Development*, La Reina High School: Thousand Oaks, CA.

McCambridge, M. D. (2012, April), Featured speaker and workshop leader for Professional Development In partnership the Kennedy Center for the Arts for Moorpark Unified School District Teachers and Principals featuring the ACT teaching and learning model and key elements from the Kennedy Center.

McCambridge, M. D. (2012, May). *Race to Nowhere: impact now and in the future*, Teacher Development, La Reina High School: Thousand Oaks, CA

McCambridge, M. D. & Pierce, N., (2012, April). *Now...Everybody Up!: the use of Active Collaborative Transformative Learning (ACT): to increase academic achievement and creativity in k-5 students*. Region 8 Art Education Forum: Assessing student Learning through Arts Integration. Ventura County Office of Education Conference and Educational Services Center.

McCambridge, M. D. (2012, March), Classroom Pedagogy Seminar: *Using an Active Collaborative Teaching (ACT) demonstrating how debate engages 6-12 students*, The University of North Carolina, Chapel Hill.

McCambridge, M. D. (2012, March), Featured speaker for Teen Challenge: *God works in mysterious ways*. Grace Community Church, Greensboro, North Carolina.

McCambridge, M. D. (2011, November), Classroom Pedagogy Seminar: *Using an Active Collaborative Teaching (ACT) demonstrating how debate engages grades 6-12 students*, The University of North Carolina, Chapel Hill.

McCambridge, M. D. & Pierce, N. (2011, March) ACT Pedagogy: using drama enactments as teaching strategies, Arts-Infused Series, Ventura County Office of Education.

McCambridge, M. D. & Sieger, J. E. (2011, February) ACT Pedagogy: using drama enactments as teaching strategies, Moorpark School District.

McCambridge, M. D. Lutheran Schools Professional Development: teaching and learning through the arts: Key Note: teaching through the arts for student success and workshop: active collaborative teaching (ACT) overview and implementation, California Lutheran University, September 25, 2010.

McCambridge, M. D. & Sieger, J. E. ACT Pedagogy: using theatre games as teaching strategies, Moorpark School District, October 25 and 26, 2010.

McCambridge, M. D. & Sieger, J. E. ACT Pedagogy: using creative dramatics as teaching strategies, Moorpark School District, November 4 and 5, 2010

McCambridge, M. D. First Lutheran School: active collaborative teaching (ACT) overview and implementation, Glendale, California, November 22, 2010

McCambridge, M. D. & Sieger, J. E. ACT Pedagogy: using drama enactments as teaching strategies, Moorpark School District, December 1 and 2, 2010

McCambridge, M. D. & Sieger, J. E. ACT Pedagogy: year 3 rollout for new teachers, Moorpark School District, August 19, 2010

McCambridge, M. D. & Sieger, J. E. ACT Pedagogy: year 3 rollout for new teachers, Moorpark School District, August 19, 2010

McCambridge, M. D. & Sieger, J. E. ACT Pedagogy: year 3 rollout for new teachers, Moorpark School District, , 2010

McCambridge, M. D. & Sieger, J. E. ACT Pedagogy: year 3 rollout for new teachers, Moorpark School District, August 19, 2010

McCambridge, M. D. & Sieger, J. E. ACT Pedagogy: year 3 rollout for new teachers, Moorpark School District, August 19, 2010

McCambridge, M. D. Multiple Intelligence: Making Learning Come Alive," California Reading and Literature Project: Leadership Invitational, California Lutheran University, June 29, 2010.

McCambridge, M. D. & Sieger, J. E. ACT Performances of Understanding: Assessing the learning, Moorpark School District, June 15, 2010

McCambridge, M. D. & Sieger, J. E. ACT pedagogy: Demonstrating Designing, and Implementing lessons and units into the curriculum," Moorpark School District, June 3, 2010

McCambridge, M. D. Active Collaborative Teaching and Learning (ACT), New Voices, New research, The Festival of Scholars, California Lutheran University, April 26, 2010.

McCambridge, M. D. & Sieger, J. E. Project ACT: Overview and Successes, Moorpark School Board, April 20, 2010

McCambridge, M. D. & Sieger, J. E. "ACT pedagogy for math and science," Moorpark School District, March 24, 2010

McCambridge, M. D. & Sieger, J. E. "ACT pedagogy for math and science," Moorpark School District, March 24, 2010

McCambridge, M. D. & Sieger, J. E. "ACT pedagogy for Language Arts," Moorpark School District, March 24, 2010

McCambridge, M. D. & Sieger, J. E. "ACT pedagogy for the English Learner," Moorpark School District, March 23, 2010

McCambridge, M. D. Project ACT: a year later, Phi Delta Kappa, California Lutheran University, March 8, 2010

McCambridge, M.D. & Sieger, J.E. (2010, January) *Active, Collaborative, and Transformative Teaching for the Purposeful Teacher*, expanded session. District Office, Moorpark Unified School District.

McCambridge, M.D. & Sieger, J.E. (2009, November 5) *Active, Collaborative, and Transformative Teaching for the Purposeful Teacher*, expanded session. District Office, Moorpark Unified School District.

McCambridge, M.D., (2009, June 29) *Active, Collaborative, and Transformative Teaching for the Purposeful Teacher*. California Reading Literacy Project, California Lutheran University.

McCambridge, M.D. & Sieger, J.E. (2009, June 16) *Active, Collaborative, and Transformative Teaching for the Purposeful Teacher*, expanded session. District Office, Moorpark Unified School District.

McCambridge, M.D. & Sieger, J.E. (2009, May 7) *Active, Collaborative, and Transformative Teaching for the Purposeful Teacher IV*. California Lutheran University .

McCambridge, M.D. & Pierce, N, (2009, March 30) *Active, Collaborative, and Transformative Teaching for the Purposeful Teacher*. Phi Delta Kappa, California Lutheran University.

McCambridge, M.D. & Sieger, J.E. (2009, March 18) Active, Collaborative, and Transformative Teaching for the Purposeful Teacher III. District Office, Moorpark Unified School District.

McCambridge, M.D. & Sieger, J.E. (2009, February 12) Active, Collaborative, and Transformative Teaching for the Purposeful Teacher II. Walnut Canyon Elementary, Moorpark Unified School District.

McCambridge, M.D. & Sieger, J.E. (2009, January 12) Active, Collaborative, and Transformative Teaching for the Purposeful Teacher I. District Office, Moorpark Unified School District.

McCambridge, M. D. Panel speaker "*Lesson learned from collaborative research*" CLU Faculty and Staff Development Day, (2009, August 26)

Panel speaker "*Learning from Student assignments*" CLU Faculty and Staff Development Day, May 20, 2009

Officiated at the ClubTeach November meeting introducing the Mentorship Program with alumni and members of Delta Kappa Gamma (November 3, 2008)

McCambridge, M.D., (2008, October 15), IHE Project ACT leader presentation for elementary teachers in Moorpark Unified School District. Active, Collaborative, and Transformative Teaching for the Purposeful Teacher. Walnut Canyon Elementary School.

McCambridge, M.D., (2008, September 2), Key note address to the students and faculty for the California Lutheran University opening convocation. Thousand Oakes, California.

McCambridge, M.D., (2008, August 28), Active Collaborative Teaching: dramatic teaching and learning. A workshop presentation for the faculty for the California Lutheran Faculty Retreat, Ventura, California.

McCambridge, M.D., (2008, April 19), Active Teaching, Active Learning Part 2: knowledge, skills, and dispositions. A workshop presentation for the faculty and administration for the Sierra Sands Unified School District after School programs, Ridgecrest, CA.

McCambridge, M.D., (2008, April 8), Active Teaching, Active Learning: knowledge, skills, and dispositions. A workshop presentation for faculty for the CLU School of Education Leadership Workshop Series, Moorpark Unified School District.

McCambridge, M.D., (2008, January 12), Active Teaching, Active Learning: knowledge, skills, and dispositions. A workshop presentation for the faculty and administration for the Sierra Sands Unified School District after School programs, Ridgecrest, CA.

McCambridge, M.D., (2008, January 22), Active Teaching, Active Learning Part 2: knowledge, skills, and dispositions. A workshop presentation for the faculty and administration at Flory Academy of Sciences and Technology, Moorpark, CA.

McCambridge, M.D., (2007, November 1), Active Teaching, Active Learning: knowledge, skills, and dispositions. A workshop presentation for the faculty and administration at Flory Academy of Sciences and Technology, Moorpark, CA.

Sieger, J. E. & McCambridge, M. D., (2003, September), *Increasing the Level of Student Engagement in your Class*. A workshop presentation for the Adult Degree Evening Program WASC Workshop, California Lutheran University.

McCambridge, M. D. & Sieger, J. E., (2002/2003, December/January). *Test Taking Strategies*. A workshop presentation for students taking the high school entrance exam, Northridge, CA.

McCambridge, M. D. & Sieger, J. E., (2001, November). *Drama for Christian High School Youth*. A workshop presentation for students exploring and presenting the Gospel, El Camino Pines CA.

McCambridge, M. D. & Sieger, J. E., (2000, August). *Building a Framework for Moral Action through Drama*. A workshop presentation at the Summer Conference 2000, sponsored by the Santa Barbara County Education Office, Santa Barbara, CA.

McCambridge, M. D. & Sieger, J. E., (2000, February). *Drama Across the Curriculum*. A workshop presentation at the 20<sup>th</sup> Annual Day School Educators Conference sponsored by the Bureau of Jewish Education, Woodland Hills, CA.

McCambridge, M. D. (1999, July) Workshop leader for two week seminar exploring the use of drama in the classroom for elementary teachers, California Arts Project, California University at Northridge.

McCambridge, M. D. & Sieger, J. E., (2000, November). *Drama for Christian Junior High Youth*. A workshop presentation for students exploring and presenting the Gospel, Studio City, CA.

