

MICHAEL N. COSENZA

Associate Professor, Department of Learning and Teaching
Graduate School of Education
California Lutheran University
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Education

Ed.D. Educational Leadership
California Lutheran University

M.Ed. Teaching
California Lutheran University

California Clear Multiple Subject Teaching Credential with
Cross-cultural Language and Academic Development Emphasis
California Lutheran University

B.A. American Government and Political Science
Queens College, the City University of New York, NY

Higher Education Administrative Experience

***Director of Professional Development Schools, Department of Learning and Teaching,
Graduate School of Education*** 2015-present
California Lutheran University

Overall Duties: Act as the official university liaison to the PDS/partner P-12 schools; assure MOUs are in place with each partner; maintain critical relationships between the University and the PDS/partner schools where teacher education students will participate as observers and teacher candidates; oversee the placement of teacher candidates (collaboratively with each site) and assign university supervisors.

Program Development: Serve as co-facilitator of the PDS steering committees; attend PDS/partner school staff meetings as necessary to provide status updates and to encourage dialogue and collaboration to improve programs; meet with PDS/partner site liaison regularly to maintain collaborative partnership; visit classrooms, teacher candidates, cooperating teachers and address issues as they arise. Review with stakeholders to improve the program.

Faculty Support: Assist with training for university supervisors and cooperating teachers (with Placement Coordinator) regarding mentoring, coaching and co-teaching; participate in site professional development; work with P-12 site to determine professional development needs of P-12 teachers. Ensure cooperating teachers meet the 10 hour mandated CTC training.

Student Support: Provide program orientations to new students, assess the effectiveness of the university supervisors and cooperating teachers who are supporting teacher candidates; assist with the development criteria for teacher candidate placement; assure that the clinical fieldwork requirements are being met to serve the needs of the teacher candidates; visit candidates in their placements throughout the semester to provide additional support and feedback.

Department Chair, Department of Learning and Teaching, Graduate School of Education
California Lutheran University 2011-2015

Overall Duties: Provide leadership for a department of 7 full time faculty, 1.5 administrative staff, 23 adjunct instructors and 23 field supervisors; provide leadership and oversight for all general education and special education credential programs including, multiple subject, single subject, educational specialist (moderate to severe, mild to moderate, and deaf and hard of hearing), and reading certificate added authorization; provide leadership and oversight for masters programs including M.Ed. in Teacher Leadership, M.S. in Special Education and M.S. in Education of the Deaf; facilitate the reporting for accreditation data for CTC biennial reports, CTC program assessments, WASC, CAEP, PEDS and Title II.

Program Development: Responsible for the ongoing growth of initial teacher preparation program and masters degrees; developed and sustain four professional development schools; led the collaborative effort to develop a series of hybrid and online course offerings to meet the needs of students who require a more flexible program; advocated for additional faculty positions and PDS coordinators; led committees for faculty searches; prepare enrollment reports; attend Commission on Teacher Credentialing meetings to keep current on credentialing issues; developed partnership masters degree program with Ventura County Office of Education; developed all procedures and protocols to implement the CalTPA; provided leadership and oversight for the merging of the Department of Teacher Education and the Department of Special Education (new department name: Department of Learning and Teaching); led collaborative efforts with faculty to align course offerings for both special education and general education credential candidates, led collaborative effort to develop signature assignments for each program and use TaskStream as the online portal for capturing data and archiving student work.

Faculty Support: Review faculty dossiers for tenure and promotion purposes and write letters of support; review sabbatical requests and write letters of support; review full-time and adjunct faculty course evaluations and meet with faculty to reflect on how to use the data to improve their teaching course content; work with faculty on instructional pedagogy and student engagement; hire and support adjunct faculty.

Student Support: Review and approve applications for admission; conduct initial interviews of applicants; provide program advisement; develop course schedule each semester; conduct orientation workshops for students entering the teacher credential programs; conduct orientation workshop for students advancing to candidacy; provide letters of recommendation when appropriate; provide guidance, support and intervention plans as needed; counsel students struggling with the TPA.

Personnel: Supervise department administrative assistants and two graduate research assistants.

Professional Development: Plan and facilitate ongoing meetings and workshops for department faculty in the areas of, hybrid course development, RtI, Common Core Standards, pedagogy for quality online courses, tools for distance learning, team building activities, calibration for fieldwork observations, mentoring strategies and co-teaching strategies.

Interim Assistant Dean, Graduate School of Education

California Lutheran University

7/2011-12/2011

7/2013- 5/2014

Accreditation: Oversee the writing and submission of CTC program documents, preparation and analysis of enrollment reports, learning outcome data disaggregation and analysis; track and analyze program and candidate proficiency trends across unit; work closely with the department chairs to prepare for required CTC program changes and program assessments/biennial reports; prepare and submit AACTE PEDS report and CAEP AIMS report; maintain accuracy of data dashboard on main webpage in compliance with CAEP guidelines; work closely with the Office of Educational Effectiveness for WASC review; Chaired the Graduate School of Education Assessment and Accreditation Committee; former Chair of the University's Assessment Committee.

Professional Development: Planned and facilitated faculty retreat which focused on university-wide assessment and evaluation; mentor junior faculty for the academic rank and tenure process; meet weekly with key administrative assistants for skill development sessions and project monitoring, meet bi-weekly with data analyst to provide meaningful data to faculty and department chairs for program improvement; facilitated team building workshops to improve camaraderie and collaboration among faculty.

Faculty: Review course evaluations for adjunct faculty; served on and/or chaired search committees; tracked faculty workload and overload; assisted office manager with faculty contract coordination for the Provost's Office; serve on the Dean's Cabinet; assist with the preparation of agenda for monthly faculty meetings and Dean's Cabinet meetings.

Staff: Work with and provide supervisory oversight of the Credentials Analyst and Data Analyst.

Student Affairs: Responsible for oversight of student concerns and appeals process; review and approve student petitions; provide counsel for students requiring intervention plans; work with cases involving academic dishonesty.

Marketing: Serve on the Graduate School of Education Marketing and Enrollment Committee; collaborate with staff in Marketing Department and Graduate Admissions Department with the development of program brochures, targeted email advertisements, faculty spotlights, alumni spotlights and prioritize marketing and enrollment objectives; work with development officer on outreach and alumni database.

Community Outreach: Serve on Professional Development School Steering Committees for four K-12 partner schools; represent CLU at the Ventura County Office of Education Higher Education Advisory Board;

Other duties: Provide leadership for the three departments of the Graduate School of Education and work collaboratively with the department chairs to meet the goals and objectives of each department and the Graduate School; Represent the Dean at university and community meetings and serve as acting dean in his absence.

Program Director, Graduate School of Education

Director of University Partnerships, General Education Credentials and CalTPA

Graduate School of Education

California Lutheran University

2007-2011

Program Development: Developed relationships with elementary and secondary schools to serve as PDS partners for teacher candidate fieldwork; served as PDS liaison, facilitated monthly PDS steering committee meetings; wrote and submitted successful general education credential documents for CTC/NCATE accreditation in 2008; developed all syllabi for new seminar courses to support CalTPA, directed and developed the implementation of the CalTPA; provided supervision to TPA Assessors; responsible for the ongoing improvement of the preliminary general education teaching credentials programs; hired and trained adjunct faculty; provided academic advisement for students; performed initial and exit interviews; rewrote candidate handbook, cooperating teacher handbook, and university supervisor handbook; led program and curriculum evaluation efforts; aggregated program and candidate data.

Faculty Appointments

Associate Professor, Graduate School of Education California Lutheran 2012-present

Serve as a tenured faculty member in the Department of Learning and Teaching and teach in the credential and master's degree program; Teaching areas of expertise include leadership and law, elementary math and science methods, secondary math methods, CalTPA Seminar, Instructional Design and Lesson planning, field supervision; co-teaching; doctoral committees, academic advisement and student mentoring.

Assistant Professor, Graduate School of Education California Lutheran 2010-2012

Served as a tenure-track faculty member in the Department of Teacher Education; developed courses; advised candidates; supervised fieldwork; courses taught include, math and science methods, single subject methods, CalTPA seminar, fieldwork supervision, lesson planning.

Instructor, Graduate School of Education California Lutheran 2006-2010

Served as a tenure-track faculty member; developed TPA seminar syllabi; advised candidates; supervised fieldwork; led review of courses and analyzed data for the improvement of program.

Courses Taught

EDTP 530 Leadership and Law in Education (Secondary Legal Issues and Classroom Management)

- EDTP 520 Leadership and Law in Education (Elementary Legal Issues and Classroom Management)
- EDTP 522 Teaching to the Content Standards (Elementary Math and Science Methods)
- EDTP 531 Teaching to the Content Standards (Single Subject Instructional Planning and Design)
- EDTP 511-13 TPA Seminar 1 (Preparation for TPA and adaptations for students with diverse needs)
- EDTP 512-14 Capstone Pedagogy (Preparation for TPA and adaptations for students with diverse needs)
- EDTP 535 Subject Specific Pedagogy-Mathematics (Advanced Methods)
- EDTP 511 Introduction to Assessment
- EDLD 636 Doctoral Dissertations (Final Dissertation Course-Chair)

P-12 School Experience

Teacher, Flory Academy of Sciences and Technology, Moorpark Unified School District
Moorpark, CA 2001-2006

Taught multiple subject self-contained class; differentiate standards based curriculum for GATE students; Teach English Language Development to EL students; Integrate computer technology in the classroom; adapt curriculum to meet the needs of sub-populations including students with special needs.

Leadership Roles Included

- School GATE Program Coordinator
- School Strategic Planning Facilitator
- Principal's Leadership Team
- Board Member of the School's Fund Raising Foundation
- Teacher in Charge (during principal's absence)
- Served as co-chairperson for the school's advisory board which created magnet school objectives and cross thematic curriculum that focused on science and technology

Educational Instructor, Walnut Canyon School for Arts and Technology, Moorpark Unified School District

Moorpark, CA 1998-2001

Cultural Arts Program General Music for grades 1-2; Guitar instruction and performance classes grades 3-5; Physical Education grade 4; Prepare lesson plans; Manage class room; Prepare children for performances

Director of Youth Ministry

Holy Cross Catholic Church, Moorpark, CA 1998-2000

Responsible for all religious education programs for students from 9th to 12th grade; Direct a staff of volunteer religious education teachers and group facilitators; Prepare seminars on social issues that face teens (i.e., drugs, alcohol, relationships); Direct the Holy Cross Teen Experience (Teen Contemporary Choir)

Other Administrative and Leadership Experience

Education

2014-2019

WISE Educational Consulting

Serve as a consultant for P-20 educational issues including: school/university partnership development and sustainability, professional development in co-teaching, LGBT issues in education, developing strategic plans and leadership mentoring.

Banking industry

1981 – 1998

Seventeen year career as Bank Officer in the areas of Compliance, Internal Auditing and Banking Operations; Served in various positions including, Manager, Assistant Vice President and Vice President; managed large operating budgets in excess of \$10 million; Responsible for hiring, evaluating and counseling staff; provided leadership and oversight for capital projects including, ATM installations, computer system conversions, branch remodels and making public areas compliant with ADA; wrote training, operating and compliance manuals.

Other Banking related experience

- Faculty member, Institute of Financial Education in New York, taught courses on Branch Management and Consumer Lending
- Served as Strategic Planning Coordinator
- Former member, Board of Directors, American Institute of Banking, Long Island Chapter

Publications and Presentations

Peer Reviewed Publications

- **Cosenza, M.** (2015), Teachers Defining Leadership: Affirming the Teacher Leader Model Standards, Issues in Teacher Education, The journal of the California Council for Teacher Education, 24(2), 79-100
- Kolpin, T., Shoemaker, E., Allen, J., Thomas-Cary, C., **Cosenza, M.**, Ensey, P., McCambridge, M., Morris, J., Trotter, J. (2015) Concept of Readiness: Assessing Factors in the Development, Implementation and Sustainability of a PDS Partnership School-University Partnerships, School-University Partners, the Journal of the National Association of Professional Development Schools, 8(1), 24-36
- **Cosenza, M.** (2013), Teacher leadership development in PDSs: Perceptions of 22 Veteran Teachers, School-University Partnerships, The Journal of the National Association of Professional Development Schools, 6(1), 47-58
- Kolpin, T., Shoemaker, E., **Cosenza, M.**, Taylor, P., Morris, J., Ensey, P., Allen, J., McCambridge, M. (2013), Readiness in a Culture of Inquiry, Paper presented at the 2013 annual meeting of the American Educational Research Association, AERA online paper repository, <http://www.aera.net/Publications/OnlinePaperRepository/AERAOnlinePaperRepository/t/abid/12720/Default.aspx>

- Erickson, E., Tenenbaum, M., Botz, H., **Cosenza, M.**, Cruz, S. (2008). The use of the consultancy protocol in supporting doctoral student work. Conference Proceedings of the Hawaii International Conference on Education, January 2008, Honolulu, HI
- **Cosenza, M.** (2004). Computer based mathematics instruction in fifth grade using Accelerated Math. *Renaissance Learning, Inc.*
<http://research.renlearn.com/research/246.asp>

Books

- Shoemaker, E., **Cosenza, M.**, Kolpin, T., Allen, J. (2020) *A Pathway to PDS Partnership: Using the PDSEA Protocol*, Information Age Publishing, Charlotte, NC
- Buchanan, M., **Cosenza, M.** (2018), *Visions from Professional Development School Partnerships: Connecting Professional Development and Clinical Practice*, Information Age Publishing, Charlotte, NC.

Book Chapters

- Cosenza, M. (2020) PDS Residency: Resource Sharing and Recognition. In Garin, E, Burns, R (Eds.) *Clinically Based Teacher Education in Action: Cases from Professional Development Schools*, Information Age Publishing, Charlotte, NC.
- Cosenza, M. (2018) Definitions, Structures and Cultures that Promote Teacher Leadership. In Hunzicker, J. (Ed.) *Teacher Leadership in Professional Development Schools*, Emerald Publishing Group, London, UK.
- **Cosenza, M.**, Buchanan, M. (2018) A Short History of Professional Development Schools: Looking Backward and Forward. In Buchanan, M., Cosenza, M. (Eds.) *Visions from professional Development School Partnerships: Connecting Professional Development and Clinical Practice*, Information Age Publishing, Charlotte, NC.
- Cosenza, M. (2018) From Courtship to Marriage: Using Pilot Programs to Create Professional Development Schools. In Buchanan, M., Cosenza, M. (Eds.) *Visions from professional Development School Partnerships: Connecting Professional Development and Clinical Practice*, Information Age Publishing, Charlotte, NC.
- Coler, C., **Cosenza, M.** (2018) Dynamic Liaisons: Creating New Roles, Responsibilities and Relationships. In Buchanan, M., Cosenza, M. (Eds.) *Visions from Professional Development School Partnerships: Connecting Professional Development and Clinical Practice*
- Cosenza, M., (2018) PDS Governance: Building a Collaborative Steering Group. In Buchanan, M., Cosenza, M. (Eds.) *Visions from Professional Development School Partnerships: Connecting Professional Development and Clinical Practice*, Information Age Publishing, Charlotte, NC.

- Cosenza, M. (2018) Building Leadership Capacity: Roles and Responsibilities in a PDS. In Buchanan, M., Cosenza, M. (Eds.) *Visions from Professional Development School Partnerships: Connecting Professional Development and Clinical Practice*, Information Age Publishing, Charlotte, NC.
- **Cosenza, M.**, Buchanan, M. (2018) Connecting the Local PDS Community: The Southern California Professional Development School Consortium. In Buchanan, M., Cosenza, M. (Eds.) *Visions from Professional Development School Partnerships: Connecting Professional Development and Clinical Practice*, Information Age Publishing, Charlotte, NC.
- Erickson, D., **Cosenza, M** (2012) Paving the Way for Partnerships with Public Schools in Southern California: Leadership Training Centers and Professional Development Schools. In L. Wildman (Ed.) *Educational Administration Programs and K-12 Education*, Sacramento, CA: Association of California School Administrators

Newspaper and Magazine Articles

- Cosenza, M, (2019) The Teacher Shortage: *Restoring a Noble Profession*, Ventura Country Reporter, Ventura California
- **Cosenza, M.** (2018) *Connecting the PDS Community: NAPDS Affiliates*. (invited article) PDS Partners, a peer edited magazine of the National Association of Professional Development Schools 13(3), 20-21
- Cosenza, M. (April 20, 2016), *States Created Common Core Not Federal Government*, Ventura County Star, Ventura California
- Cosenza, M, (2015), *Essential Six: An articulation agreement developed by the respective participants delineating the roles and responsibilities of all involved*, Fall 2015 Edition of Network News, Magazine of the Southern California Professional Development School Consortium, 4(2), 6-7
- Cosenza, M., (March 22, 2013), *A teacher education model that works*, Ventura County Star, Ventura California
- Cosenza, M. (2010) *Using year-long pilot programs to create new PDSs that benefit all stakeholders*, PDS Partners, a peer-edited magazine of the National Association of Professional Development Schools 5(3), 8-9

Scholarly Presentations

- McIntyre, C., West, B., Lefever, S., **Cosenza, M.**, Burns, R. W., Beaman, C., Tate, P., McLaughlin, R. & O'Neill, V. (2020). *Members of the National Coalition of Educators*. Invited expert panelist for the Robert E. Stevenson Memorial Lecture at the annual meeting of the Association of Teacher Educators, Feb. 15-19, 2020, Atlantic City, New Jersey

- Curcio, R., **Cosenza, M.**, Zenkov, K. (2020) Advancing Your PDS Partnership. Invited expert panelist for the Association of Teacher Educators PDS Special Interest Group Meeting at the annual meeting of the Association of Teacher Educators, Feb. 15-19, 2020, Atlantic City, New Jersey
- Derrick, Keith, **Cosenza, M.**, (2020) Learning Walks, Another Connection to the Medical School Model, presentation at the annual conference of the National Association for Professional Development Schools, Feb. 12-15, 2020, Atlantic City, New Jersey
- Hunzicker, J., Badiali, B., **Cosenza, M.**, Burns, R. (2019): Teacher Leadership in Professional Development Schools. Book Chapter presentation at the annual conference of the National Association of Professional Development Schools, February 14-17, 2019, Atlanta GA
- Ferrara, M., Farinde-Wu, A., Whitaker, M., Hayes, W., Griffen., A., **Cosenza., M.** (2018) Moving Partnerships Beyond the School to the Community and Beyond. Discussant for paper presentation for the SIG on Race, Ethnicity, Class and Gender in Education, Annual Conference of the American Educational Research Association, April 13-17, 2018, New York, NY
- **Cosenza, M.**, Coler, C., Ferrara, M., Rutter, A, Walters, W. (2018) Visions of Professional Development Schools: *Stories from North Carolina to California*. Panel Session at the National Association of Professional Development Schools Annual Conference, March 15-17, 2018, Jacksonville, FL
- **Cosenza, M.**, Kolpin T., Shoemaker, E. (2016) PDESA: *Using a 5-step protocol to determine school university partnership readiness*, presented at the biannual conference of the California Council on Teacher Education, October 20-22, 2016, San Diego, CA
- Shoemaker, E., **Cosenza, M.**, Buchanan, M., Correia, M. (2016) Using the PDSEA Protocol and the NAPDS Nine Essentials to Plan, Implement and Assess Professional Development Schools: *A model for building reciprocal PDS partnerships*, a paper presentation at the Annual Conference of the National Association of Professional Development Schools, March 2-6, 2016, Washington D.C
- **Cosenza, M.**, Shoemaker, E., Kolpin, T., (2016) The Professional Development School Exploration and Assessment Protocol (PDSEA): *A Practical Way to Begin Collaborative Partnerships between Universities and P-12 schools*, at the Annual Conference of the Association for Independent Liberal Arts Colleges of Teacher Education (AILACTE), February 22-23, 2016, Las Vegas, NV
- Cosenza, M., (2015). Expanding PDS Relationships Beyond the Local Partnership, Featured Keynote Presentation, Eastern/Mid-Atlantic PDS Regional Conference, Penn State University, July 7-9, 2015

- Kennedy, M., Stoicovy, D., **Cosenza, M.**, (2015), New Beginnings, National Association of Professional Development Schools, Featured Keynote Address, Eastern/Mid-Atlantic PDS Regional Conference, Penn State University, July 7-9, 2015
- Coler, C., **Cosenza, M.** (2015). Preparing for Demographic Diversity, a paper presentation at the Annual Conference of Professional Development Schools, Atlanta GA, March 5-8, 2015
- **Cosenza, M.**, Allen, J., Ensey P., Kolpin T., McCambridge M., Morris J., Ricci J., Shoemaker E., Taylor P., Trotter J. (2014). Double Down or Fold: The Story of a PDS Pilot. Paper Presentation at the Annual Conference of Professional Development Schools, Las Vegas, NC March 27-30, 2014
- Coler, C, **Cosenza, M.**, Buchanan, M. (2014). Student Learning: The Core of a Professional Development School. Paper presentation at the Annual Conference of Professional Development Schools, Las Vegas, NC March 27-30, 2014
- **Cosenza, Michael**, (2013). Teachers Defining Leadership: Affirming the Teacher Leadership Exploratory Consortium” Research Results Poster Presentation, Biannual Conference of the California Council for Teacher Education, April 2013, San Jose, CA
- Allen, J., **Cosenza, M.**, Ensey P., Kolpin T., McCambridge M., Morris J., Ricci J., Shoemaker E., Taylor P., Trotter J. (2013) PDS Readiness Factors Survey, Presentation at the annual conference of Professional Development Schools, New Orleans, LA, Feb 13-17, 2013
- Erickson, D., **Cosenza, M.**, (2013). Retaining California’s Beginning Teachers through Essential Online Course Offerings, Paper presented at the Hawaii International Conference on Education, Honolulu, HI, Jan.6-9, 2013
- **Cosenza, M.**, (2012). Clinical Practice and Professional Development Schools, Invited Panelist, Bi-annual conference of the California Council for Teacher Education, October 2012, San Diego CA
- **Cosenza, M.**, Ricci, J. McCambridge, M., Buchanan, M., Correia, M., Ensey P., Morris J., Connecting Theory and Practice in Clinical Fieldwork, Biannual conference of the California Council for Teacher Education, October 2012, San Diego, CA
- McCambridge, M., Seiger, J., **Cosenza, M.**, (2012) Project ACT: The Story of Successful Professional Development That Advances the Essentials of a PDS. Presentation at the Annual Conference of Professional Development Schools, Las Vegas, NC March 8-12, 2012
- **Cosenza, M.**, Ricci, J., (2012) Building a Collaborative Culture through the Co-Teaching Model. Presentation at the Annual Conference of Professional Development Schools, Las Vegas, NV, March 8-12, 2012

- **Cosenza, M., Coler, C.,** (2012) Holmes Model for Professional Development Schools and Clinical Practice. Presentation at the Annual Conference of the Southern California Professional Development School Consortium, University of LaVerne, La Verne, CA, February 12, 2012
- Erickson, D., **Cosenza, M.,** (2012). Paving the Way for Partnerships with Public Schools in Southern California: Leadership Training Centers and Professional Development Schools Standards. Book Chapter presented at the Hawaii International Conference on Education, January 2012, Honolulu, HI
- Cosenza, M., (2012). Defining Teacher Leadership: Affirming the Teacher Leader Model Standards. Paper presented at the Hawaii International Conference on Education, January 2012, Honolulu, HI
- **Cosenza, M.,** Crow, N., (2011) Feedback: Informing Successful Teaching Performance Assessment Candidates. Presentation at the California Commission for Teacher Credentialing annual CalTPA Conference, California Baptist University, Riverside, CA, April 11, 2011
- Cosenza, M., (2011) Teacher Leadership Development: Perceptions of 22 Teachers from Two PDS Sites. Presentation of research at the Annual Conference of Professional Development Schools, New Orleans, LA, March 10-13, 2011
- **Cosenza, M.,** Ricci, J., Meir, J., Piuze, N., (2011) Developing and Sustaining a Middle School Partnership that Benefits all Stakeholders. Presentation at the Annual Conference of Professional Development Schools, New Orleans, LA, March 10-13, 2011
- **Cosenza, M.,** (2011) Using the PDS Nine Essentials as a Basis for Self-Assessment. A facilitated pre-conference session at the Annual Conference of professional Development Schools, New Orleans, LA, March 10-13, 2011
- **Cosenza, M.,** (2010) The impact of professional development schools on teacher leadership. Dissertation presentation at the Annual Graduate Research Symposium, Festival of Scholars, California Lutheran University, May 1, 2010
- **Cosenza, M.,** Coler, C. (2010) A pilot program: Using data and collaboration to benefit all stakeholders. Presentation at the Annual Conference of Professional Development Schools, Orlando, FL. March 11-14, 2010
- Cosenza, M. (2009) A Pilot Program: Creating a New PDS to Benefit All Stakeholders. Presentation at the Summer Conference for Partnerships and Professional Development Schools, Penn State University, State College, PA, July 8-11, 2009
- Erickson, D., Tenenbaum, M., Botz, H., **Cosenza, M.,** Cruz, S. (2009) Lessons learned: The consultancy protocol as a tool in the dissertation process. Paper presented at the

annual meeting of American Education Research Association, April 2009, San Diego, CA

- Tenenbaum, M., Erickson, D., Botz, H., **Cosenza, M.**, Cruz, S. (2009). Breaking the relationship barrier: Using the Consultancy Protocol to build group development in a doctoral cohort, presented at the Hawaii International Conference on Education, January 2009, Honolulu, HI
- **Cosenza, M.**, Myers, N., (2008), Getting Better All the Time, the ongoing process of developing high quality professional development schools. Presentation at the Finding Meaning Symposium, California Lutheran University, Thousand Oaks, CA, May 20, 2008
- Erickson, D., Tenenbaum, M., Botz, H., **Cosenza, M.**, Cruz, S. (2008). Supporting doctoral students in formulating their dissertation research: The use of the consultancy protocol. Paper presented at the annual meeting of American Education Research Association, March 2008, New York, NY

Workshop Webinars and Trainings Facilitated

- Cosenza, M., (2020) Adapting Clinical Practice During Covid 19 – Session 2. The second part of a two-session webinar for Directors and Coordinators of Clinical Fieldwork, sponsored by the National Association for Professional Development Schools and the Association of Teacher Educators, July 27, 2020
- Cosenza, M. (2020) Adapting Clinical Practice During Covid 19-Session 1. The first part of a two-session session webinar for Directors and Coordinators of Clinical Fieldwork, sponsored by the National Association for Professional Development Schools and the Association of Teacher Educators, June 24, 2020
- Cosenza, M. (2020) Nine Essentials Symposium. Presenter and facilitator of a one-day symposium exploring the essential elements for establishing and sustaining successful Professional Development School (PDS) partnerships. National Association for Professional Development Schools Annual Conference, February 12-16, 2020, Atlantic City, NJ
- **Cosenza, M.**, Coler, C., Birmingham, C., Brown, E., Zoller, J. (2019)) Clinical Fellows Symposium. Presenter and facilitator of a day-long symposium exploring the meaning of high-quality clinical practice in teacher education. Annual Conference of the California Council on Teacher Educations, October 17-19, 2019, San Diego, CA
- Cosenza, M. (2019) Nine Essentials Symposium. Presenter and facilitator of a two-day symposium exploring the essential elements for establishing and sustaining successful Professional Development School (PDS) partnerships. National Association for Professional Development Schools Annual Conference, February 14-17, 2019, Atlanta GA

- Cosenza, M., Coler, C. (2018) Clinical Fellows, Reimagining Clinical Practice. Presenter and facilitator of a half-day workshop exploring the meaning of high-quality clinical practice in teacher education. Annual Conference of the California Council on Teacher Educations, October 16-18, 2018, San Diego, CA
- **Cosenza, M.**, Burns, R. (2018) Education Policy and Advocacy, a workshop presented at the National Association of Professional Development Schools Annual Conference, Jacksonville, FL
- Keifer Kennedy, M., **Cosenza, M.**, Stoicovy, D., Burns, R., Hassell, K. (2017) *Standards or Guidelines: NAPDS NINE ESSENTIALS*, a workshop presented at the National Association of Professional Developments Schools Annual Conference, March 9-12, 2017, Washington DC
- **Cosenza, M.**, Keiffer-Kennedy. M. (2015), Developing Memos of Understanding (MOUs) for PDS Partnerships, a workshop at the Annual Conference of Professional Development Schools, Atlanta, GA March 5-8, 2015

Doctoral Committee Work

Committee Chair

- Coler, C (2014), *Student Achievement in Professional Development Schools* (defended April 2014)
- Romero, M (2014), *Middle School Transition: Best Practices to Facilitate Successful Assimilation to Middle School* (defended May 2014)

Committee Member

- Devillers, K (2013), *Building Leadership Capacity in Teachers through mentoring and leadership experiences: A Qualitative Study* (defended May 2013)
- Peplinski, J (2013), *How do attitudes and perceptions regarding teacher quality differ among teacher, principal, and parent groups in a suburban southern California school district* (defended November 2013)
- Medina, V (2013), *Unauthorized Students in California Community Colleges: A Narrative Study of Challenge, Hope and Resilience* (defended March 2014)

Book and Journal Review

- 2011-present Reviewer for University Partners, the peer reviewed journal of the National Association of Professional Development Schools
- 2012 Reviewed book, CalTPA Preparation Guide by Williams, L.R., Guillaume, A.M. and Ponder, J.M. (2013), Pearson Education, Inc., Upper Saddle River, New Jersey

2013-2014 Reviewer for Issues in Teacher Education, the peer reviewed journal of the California Council for Teacher Education.

Grant Work

2021-2026 Principal Investigator: TEAM (Teacher Experiences Advancing Mathematics and the Sciences) Grant Application Submitted and in Review

An NSF-Noyce Scholarship Grant focused on improving the teacher shortage through recruitment and preparation of new K-12 teachers in the STEM subjects.

2018-2023 Grant Writing Team: Project EDU/CAL.

A U.S. Department of Education, Title V Grant focused on increasing pathways to P-12 teaching careers for Latinx college students (\$2.7 million awarded).

2008-2010 Assistant Facilitator for Project ACT (Active Collaborative Teaching,)

A Department of Education Arts in Education Model Development and Dissemination Grant for quality teaching, arts pedagogy, and student success; \$250,000 per year renewable for 4 years (2008 through 2012)

University Service

2020-Present Faculty Senate

2019- Present Graduate School of Education Master's Degree Committee

2019 – 2020 Graduate and Professional Education Committee

2017-2019 Institutional Review Board (IRB)

2017-2019 Graduate School of Education Continuing Improvement Committee

2006-present Professional Development Schools Steering Committees

2016-2017 GAPSA (Graduate and Professional Student Affairs Committee)

2014-2016 University Grievance Committee

2015-2016 Core 21 General Education Courses Committee

2009-2013 California Lutheran University Educational Effectiveness and Assessment Committee Chair (2011-2013)

2010-2014 Graduate School of Education Assessment and Accreditation Committee

Committee Chair (2013-2014)

2011-2014	Graduate School of Education P-20 Partnerships Committee
2012-2013	Stockdale Task Force (Strategic Plan Development)
2013-2014	University Subject Matter and Liberal Studies Committee
2014	Graduate School of Education Marketing and Enrollment Committee

Community Committees, Boards and Service

2019-Present	National Coalition of Educators (NCOE) <ul style="list-style-type: none">• Delegate representing the NAPDS
2015-Present	National Association for Professional Development Schools (NAPDS) <ul style="list-style-type: none">• Past President (2020-2021)• President (term 2019-2020)• Board of Directors (2015-18)• Chair, Strategic Planning sub-committee• Member, Articulation sub-committee between Association of Teacher Educators (ATE) and NAPDS
2018-Present	California Council on Teacher Education (CCTE) <ul style="list-style-type: none">• Vice President and Delegate to Association of Teacher Educators (ATE)
2010-Present	California Association of School University Partnerships <ul style="list-style-type: none">• Treasurer (2020-present)• President (2010 – 2017)• Member of Board of Directors (2012 - present)
2011-Present	Friends of the Moorpark Pantry Plus (A Program of Catholic Charities of Los Angeles) <ul style="list-style-type: none">• Committee Member• Annual Dinner Sub-Committee
2011-2019	Ventura County Catholic Charities <ul style="list-style-type: none">• Member, Advisory Board• Chair, Strategic Planning sub-committee
2008-2019	Ventura County Office of Education <ul style="list-style-type: none">• Higher Education Advisory Board
2009-2015	California Commission on Teacher Credentialing

- CalTPA Steering Committee

Affiliations and Memberships

- American Association of Colleges of Teacher Education (AACTE)
- American Educational Research Association (AERA) and PDS SIG
- Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE)
- Association of Teacher Educators (ATE)
- California Association of School-University Partnerships (CASUP)
- California Council for Teacher Education (CCTE)
- California Lutheran University Community Leaders Association (CLA)
- Computer Using Educators (CUE)
- Association for Supervision and Curriculum Development (ASCD)
- Association of Independent California Colleges and Universities – Teacher Education Division (AICCU-Ed)
- National Association of Professional Development Schools (NAPDS)
- Phi Delta Kappa (PDK)

Major Leadership Accomplishments

- Served as the primary facilitator overseeing the review of the NAPDS Nine Essentials which are the elements required to develop and sustain professional development school (PDS) partnerships. This project included the oversight of a committee of 7 primary writers and 42 reviewers. This project began in 2017 and will result in the publication of a revised policy statement in 2021.
- Served as Strategic Planning Director for Flory Academy of Sciences and Technology (Moorpark Unified School District). Developed a 7-year plan to convert the school from a middle grades community elementary school (serving 4th and 5th grade) to a district-wide K-5 magnet school for sciences and technology.
- Provided leadership and organizational support for the development of Professional Development School (PDS) partnerships between CLU and local school districts. This work has resulted in four well developed and sustainable PDS sites which offer residency model field opportunities for multiple subject and single teacher candidates.
- Founded (2010) and currently serving as treasurer of the California Association of School University Partnerships (CASUP www.casup.org) a professional organization devoted to providing resources and advocacy for strong partnerships between P-12 school and universities to provide high quality clinical experiences in teacher preparation (including teacher residencies and professional development schools).
- Provided leadership and management oversight for the merger of CLU's Department of Special Education and the Department of Teacher Education which resulted in a new Department of Learning and Teaching. This merger resulted in reorganization of course offerings, co-teaching opportunities for faculty, improved opportunities for enrollment management and consistency in the delivery models for preliminary credentials.

- Member of the CLU Graduate School of Education Stockdale Taskforce which was a strategic planning initiative with a focus through 2017.
- Provided leadership for the development and archiving of signature assignments across all Graduate School of Education programs for aggregating and disaggregating data for program improvement and accreditation reporting.
- Directed and provided professional guidance for the Vision 2020 Strategic Planning Committee for Catholic Charities of Ventura County which resulted in the writing and adoption of a 5-year strategic plan through 2020.
- Directed and provided professional guidance for the Board of Directors of the NAPDS in the writing and adoption of a 5-year strategic plan through 2021.