

Curriculum Vitae: Marylie W. Gerson, PhD

Degrees

Princeton University

PhD in Psychology and MA in Psychology (Specialty in Social Psychology)

Finalist for National Social Issues Dissertation Award (“Attributions of Responsibility for Accidental Harms: A Negligence Law Analogy”)

College of William and Mary

BA in Psychology

Magna Cum Laude and High Departmental Honors

Phi Beta Kappa

Licensure and Certifications

Diplomate, American College of Forensic Examiners, 1996

Diplomate, American College of Forensic Medicine, 1996

Diplomate, American College of Psychological Specialties, in Clinical Psychology and in Child Psychology, 1998

Licensed as Psychologist, Board of Medical Quality Assurance, State of California, License PSY 9102, 1985 to present

CERT Authorization (Council for Private Postsecondary and Vocational Education) as Administrator and as Instructor

Honors and Awards

Honorary member of the Omicron Delta Kappa Society (National Leadership Honor Society), April 2014 to present

2012 President’s Award for Teaching Excellence, California Lutheran University.

Recognized as “a personality” by the American Psychological Association (APA), *APA Monitor*, July 2012, Vol. 43, No. 7, p. 96.

Past Oral Commissioner for Psychology Licensure, State of California

International Who's Who of Intellectuals

Who's Who in the West

National Merit Scholar Commendation

Professional Memberships

American Psychological Association

Association for Psychological Science

Western Psychological Association

International Positive Psychology Association

National Association for the Advancement of Psychoanalysis

Professional Experience

California Lutheran University

Coordinator/Director, Office of Undergraduate Research and Creative Scholarship, spring 2012 through fall 2015

Professor, Psychology Department, 2012 to present; Associate Professor, 2006 to 2012 (tenured 2007); Assistant Professor, 2001 to 2006; Instructor, 1995 to 2001

Director of Psychology Graduate Programs, June 2003 to September 2004, summer 2005; Director of Psychology Graduate Student Relations, September 2004 to June 2005

University of California at Los Angeles

Clinical Assistant Professor, Psychology, 1998 to 2002

Loyola Marymount University

Professor (part-time), Psychology Department, 1990 to 2000

Institute of Advanced Psychological Studies, Westlake Village, CA

Director and Professor, Continuing Education, 1992 to present

Private Clinical Practice, Westlake Village, CA

Psychologist, 1993 to present. Psychotherapy for children and adults. Supervisor of psychological assistants

Private Clinical Practice, Beverly Hills, CA

Psychologist, 1985 to 1996. Psychotherapy for children and adults. Supervisor of psychological assistants

California Graduate Institute

Full Professor, 1986 to 1996; Chair of Psychology Department, 1986 to 1992; Clinical Supervisor of Interns, 1989 to 1990; Director of Institutional Research and Grants, 1983-1989; Associate Professor, 1983 to 1986; Assistant Professor, 1983; Instructor, 1982

Division of Pediatric Neurology, Medical Center, UCLA

Psychological trainee, May to August, 1983. Duties included psychodiagnostic assessment and therapy for children suspected of neurological deficits.

Curtis Psychological Associates, Los Angeles, CA

Psychological Assistant, 1983 to 1985. Duties included providing psychotherapy and psychodiagnostic assessment for children and adults.

Glendale Family Service Association, Glendale, CA

Psychological Assistant/Trainee, 1982 to 1985. Duties included providing psychotherapy for children and adults, intake interviewing and psychodiagnostic assessment.

California Polytechnic State University, San Luis Obispo, CA
Visiting Lecturer (full-time), Psychology Department, 1981 to 1982

Southern Methodist University, Dallas, TX
Assistant Professor, Social Psychology and Organizational Psychology Programs, 1979 to 1981

University of Texas, Arlington, TX
Research Associate, Department of Psychology, 1979 to 1980. Member of research team on LEAA-supported research on crowding in prisons. Position included research design, data collection, computerization of massive data banks, statistical analyses, and write-ups for publications, culminating in professional papers, articles, and a book chapter.

Drew University, Madison, NJ
Assistant Professor (1979) and Lecturer (1978), Psychology Department

Princeton University, Princeton, NJ
Teaching Assistant and Research Assistant, Department of Psychology, 1975 to 1978. Duties included teaching psychology seminars and developing and completing original publishable research.

Eastern State Mental Hospital, Williamsburg, VA
Student Trainee, 1973 to 1975. Duties included weekly meetings with patients, individually and in groups.

Courses Taught

(At both graduate and undergraduate levels)

Ethics and Laws for Psychotherapists

Research Methods and Statistics

Social Psychology

Abnormal Psychology, Psychopathology

Child Psychopathology and Treatment; Adolescent Therapy

Cognitive-Behavioral Therapy

Psychological Assessment I, II

Child and Adolescent Development; Adult Development and Aging

Introduction to Counseling

Clinical Practicum

Program Evaluation

Theories of Personality

Environmental Psychology

Psychology and Law

Learning and Cognition

General Psychology (undergraduate)

Seminars for the Lay Public

A Child's Eye View of the World, public service talk for the Beverly Hills PTA, 1989.
Enhancing Self-Motivation in Children, public service talk for the Beverly Hills PTA, 1989.
Helping Children Cope with Trauma and Stress, public service talk for the Beverly Hills community, 1989.

Continuing Education Seminars Taught for Psychologists

All of the following are 8-hour post-graduate degree homestudy programs developed for the Institute of Advanced Psychological Studies:

- Cognitive and Language Development in Children and Adolescents
- Social and Emotional Development in Children and Adolescents
- Treatment Modalities and Techniques for Children and Adolescents I, II
- Diagnosis and Treatment of Children and Adolescents I, II

Publications, Conference Papers, and Conference Posters (Refereed/Peer-Reviewed)

Gerson, M. W. (2017). The multi-faceted issue of cyberbullying. *Journal of Integrated Social Sciences*, 7(1), 45-55.

Gerson, M. W., Carranza, I., Gomez, B., & Hernandez, K. (May 27, 2017). Relative benefits of experiencing awe and mindfulness meditation. Poster presented at the annual convention for the Association for Psychological Science, Boston, MA.

Gerson, M. J., Gerson, M. W., Georgeff, J., Fernandez, T., Renee, N., Randazzo, K., & Conceicao, I. (May, 2016). Cognitive, affective, and physiological responses to magic performances. Poster presented at the annual Association for Psychological Science Convention in Chicago, IL.

Gerson, M. W., Fahmy, P., Glossbrenner, E., & Mullen, S. (May, 2016). Predictors of resilience, thriving, and positive affect: Spirituality and perceived social support. Poster presented at the annual Association for Psychological Science Convention in Chicago, IL.

Gerson, M. W., Mullen, S., Fahmy, P., & Glossbrenner, E. (April, 2016). Are extraverts and introverts equally strong in resilience and thriving? Poster presented at the annual Western Psychological Association Convention in Long Beach, CA.

Gerson, M. W., Glossbrenner, E., Mullen, S., & Fahmy, P. (August, 2015). Differential predictors of thriving for extraverts and introverts. Poster accepted for presentation at the annual American Psychological Association Convention in Toronto, Canada.

- Gerson, M. W., Fahmy, P., Glossbrenner, E., & Mullen, S. (May, 2015). Predictors of resilience and thriving: Spirituality and perceived social support. Poster presented at the annual Western Psychological Association Convention in Las Vegas, May, 2015.
- Gerson, M. W., & Neilson, L. (2014). The importance of identity development, principled moral reasoning, and empathy as predictors of openness to diversity in emerging adults. *SAGE Open*, 4(4), 1-11. doi:10.1177/2158244014553584
- Waters, A. F., & Gerson, M. W. (May, 2014). Expressing gratitude to increase resilience and thriving in recovering substance abusers. Poster presented at the Association for Psychological Science Convention in San Francisco, CA, May, 2014.
- Gerson, M. W., & Fernandez, N. (2013). PATH: a program to build resilience and thriving in undergraduates. *Journal of Applied Social Psychology*, 43, 2169-2184. doi:10.1111/jasp.12168
- Waters, A. F., & Gerson, M. W. (August, 2013). A brief self-administered treatment to build resilience in recovering substance abusers. Poster presented at the American Psychological Association in Honolulu, HI, July-August, 2013.
- Gerson, M. W., Foster, D. D., Waters, A. F., Lynds, J. M., Ford B. M., Breda, A. I., Chavez, R. L., & Lim, J. (June, 2013). Impact of a gratitude intervention on life satisfaction: Is it being thankful or being thanked that promotes well-being? Poster presented at the World Congress on Positive Psychology in Los Angeles, June, 2013.
- Waters, A. F., & Gerson, M. W. (June, 2013). Predictors of thriving: Importance of a personal sense of purpose. Poster presented at the World Congress on Positive Psychology in Los Angeles, June, 2013.
- Waters, A. F., & Gerson, M. W. (April, 2013). Predictors of resilience for adults recovering from substance abuse. Poster presented at the Association for Psychological Science Convention in Washington, DC, May, 2013.
- Waters, A. F., & Gerson, M. W. (April, 2013). A brief, self-administered treatment to promote thriving in substance abuse recoverers. Poster presented at the Western Psychological Association Convention in Reno, NV, April, 2013.
- Gerson, M. W. (October, 2012). Undergraduate research is transformative for identity development. Poster presented at the International Society for the Scholarship of Teaching and Learning Pre-Conference in Hamilton, Canada, October, 2012.
- Gerson, M. W., Lynds, J. M., Casas, R. E., Attalla, N. C., Cord, R. E., Deriani, S. M., & Lugo Rios, R. (April, 2012). Stressor characteristics and explanatory styles that promote

resilience. Poster presented at the Western Psychological Association Convention, San Francisco, CA.

Fernandez, N., & Gerson, M. (August, 2010). Application of Modified Penn Resiliency Program Approach to University Students. Poster presented at the American Psychological Association Convention, San Diego, CA.

Gerson, M., & Neilson, L. (August, 2009). Predictors of openness to diversity in college students. Poster presented at the American Psychological Association Convention in Toronto, Canada.

Gerson, M., & Neilson, L. (August, 2009). Gender differences in identity development of first-year college students. Poster presented at the American Psychological Association Convention in Toronto, Canada.

Gerson, M., & Neilson, L. (May, 2008). Differential predictors of diversity tolerance in topdogs and underdogs. Poster presented at the Association of Psychological Science Convention in Chicago, IL.

Gerson, M., Neilson, L., & Saddler, C. D. (May, 2004). Predictors of acceptance of diversity in college students: Empathy, tolerance, and background. Poster presented at the American Psychological Society Convention, Chicago, IL.

Gerson, M. (May, 2003). Adaptive coping with terrorism: "Humility" and a "personal responsibility" attributional style. Poster presented at the American Psychological Society Annual Convention, Atlanta, Georgia, Spring, 2003.

Karlovac (Gerson), M., & Darley, J. M. (1989). Attribution of responsibility for accidents: A negligence law analogy. *Social Cognition*, 6(4), 287-318.

Glennon, T. M., & Karlovac (Gerson), M. (1988). The effect of fee level on therapists' perception of competence and nonpossessive warmth. *Journal of Contemporary Psychotherapy*, 18(3), 249-258.

Karlovac (Gerson), M. (1985). Discussant at Attribution and Personality Theory Conference, Los Angeles, CA.

Cox, V. C., Paulus, P. B., McCain, G. M., & Karlovac (Gerson), M. (1981). The relationship between crowding and health. In A. Baum and J. Singer (Eds.), *Advances in Environmental Psychology*, Volume 4, Lawrence Earlbaum & Associates.

McCain, G. M., Cox, V. C., Paulus, P. B., & Karlovac (Gerson), M. (1981). Social disorganization as a critical factor in crowding. Paper presented at the Midwestern Psychological Association Convention.

Paulus, P. B., Cox, V. C., McCain, G. M., & Karlovac (Gerson), M. (1980). Effects of different types of prison housing. Paper presented at the American Psychological Association Convention.

Paulus, P. B., Cox, V. C., McCain, G. M., & Karlovac (Gerson), M. (1980). Crowding and health. Paper presented at the Southwestern Psychological Association Convention.

Karlovac (Gerson), M. (1979). Attribution of ordinary and criminal negligence for accidental harms: A legal analogy. *Dissertation Abstracts International*, 39(10-B), 5141.

Ruble, D. N., Feldman, N. S., Higgins, E. T., & Karlovac (Gerson), M. (1979). Locus of causality and the use of consensus information in the development of causal attributions. *Journal of Personality*, 47(4), 595-614.

Ruble, D. N., Feldman, N. S., Higgins, E. T., & Karlovac (Gerson), M. (1978). Use of consensus information in attribution of preference: A developmental study. Paper presented at the American Psychological Association Convention.

Feldman, N. S., Higgins, E. T., Karlovac (Gerson), M., & Ruble, D. N. (1976). Use of consensus information in causal attributions as a function of temporal presentation and availability of direct information. *Journal of Personality and Social Psychology*, 34(4), 694-698.

Williams (Gerson), M., Feldman, N. S., Higgins, E. T., & Ruble, D. N. (1976). The effect of consensus information on causal attribution: A developmental study. Paper presented at the American Psychological Association Convention.

Williams (Gerson), M. (1975). Attribution of personality dispositions as a function of choice, hedonic relevance, and expectations of interaction. Paper presented at the Southeastern Psychological Association Convention.

Shaver, K. G., Gilbert, M. A., & Williams (Gerson), M. C. (1975). Social psychology, criminal justice, and the principle of discretion: A selective review. *Personality and Social Psychology Bulletin*, 1(3), 471-484.

Other

Served as expert witness on the impact of sexual abuse and rape on psychological functioning.