

CAROL A. BARTELL

EDUCATION

Ed.D.	Educational Administration with a Specialization in Policy Research Virginia Polytechnic Institute and State University, Blacksburg, Virginia	1985
M.A.	Early Childhood Development University of Michigan, Ann Arbor, Michigan	1972
B.A.	Elementary Education/Music History and Literature Concordia Chicago University, River Forest, Illinois	1967

HIGHER EDUCATION ADMINISTRATIVE EXPERIENCE

Interim Dean, College of Education, California State University, Stanislaus (February – May 2011)

Currently serving as Interim Dean of the College while the university is conducting a search for a permanent dean. Provide leadership for college that included four departments: Advanced Studies, Kinesiology, Liberal Studies, and Teacher Education. Working to stabilize budget, hire new faculty, complete faculty evaluations for tenure and promotion, and provide overall leadership for addressing weaknesses found at the last joint NCATE/CTC accreditation review.

Dean, School of Education, California Lutheran University (1995 – 2003; 2008-2010)

Responsible for supervising the planning and assessment of academic programs of the School of Education, including: graduate and credential programs in teacher education, special education, educational administration, curriculum and instruction, and counseling and guidance. Oversaw the appointment, development, and evaluation of all faculty and staff in the School of Education. Managed budget for School of Education and worked with Advancement Office to initiate and sustain a program of gifts and grant solicitation. Ensured that the School of Education met the standards of all accrediting bodies.

Major Accomplishments: Worked with Development Office to raise \$6.5 million for a new Education and Technology Center that opened in the fall of '02. Led School to achieve initial NCATE accreditation. . Obtained WASC approval and initiated first doctoral program at the university. Expanded number of full time, tenure line faculty and raised expectations for faculty scholarship. Initiated a program of grants and contracts. Developed a new faculty mentoring program.

Returned in 2008 to lead another successful CCTC/NCATE Accreditation Visit. Reorganized School of Education into four departments; mentored new department chairs; refined assessment plan; revised and updated website; established new

scholarships; led faculty in developing successful grants; and expanded partnerships with K-12 schools.

Interim Dean, College of Education and Integrative Studies, California State Polytechnic University, Pomona (Oct. 1, 2005 – August, 2006)

Provided leadership for college that included four departments: Education, Ethnic and Women's Studies, Interdisciplinary General Education, and Liberal Studies. The college served approximately 1500 students and included 35 tenured/tenure-track faculty and 50-60 part-time and full-time lecturers. Oversaw all fiscal and personnel management; stimulated excellence in teaching, research, and service; responsible for faculty and staff recruitment, development, and evaluation; represented the College to external constituencies; lead strategic planning and program review; oversaw enrollment planning, student recruitment and retention; lead external fundraising efforts.

Major Accomplishments: Lead Prioritization and Recovery effort; provided enhanced oversight to program of grants and contracts; improved functioning of Student Service Office; built community within a fractured college that had been impacted by turnover in deans; reached out to external communities to develop partnerships; initiated a development program and hired first development director for the college.

Dean, Charter College of Education, California State University, Los Angeles (2003 – 2005)

Provided academic and fiscal leadership for a college of more than 90 full-time faculty, 35 staff members, and more than 4000 undergraduate, credential, and graduate students. Managed budget of \$13 million and a program of grants and contracts totaling \$12 million. Oversaw faculty and staff hiring and evaluation. Served as member of the academic leadership team and play a key role in fundraising efforts. Maintained active relations with K-12 schools, professional organizations, and state and federal education agencies.

Major Accomplishments: Led successful CCTC/NCATE accreditation visit; developed new strategic plan; led implementation of joint doctoral program with UC Irvine and planning for another joint program with UC Riverside; restructured college to accommodate declining enrollment and budget reductions.

STATE POLICY

Consultant in Program Evaluation and Research at the Commission on Teacher Credentialing (1989-95)

Responsible for standard setting and accreditation of professional preparation programs for educators at public and private colleges and universities in California. Preparation of Commission and legislative reports and recommendations. Led accreditation teams on

site visits to higher education institutions in California. Preparation of Requests for Proposals, development of evaluation criteria, training of proposal reviewers, selection and monitoring of grants and contracts. Served as state project officer on large-scale evaluation efforts. Led panels of experts on policy related work and standard setting. Major Accomplishments: Led the development of the *California Standards for the Teaching Profession*. Led the development of state standards for teacher induction programs in California. Led the development of program standards for school administrators and for music teachers. Represented California on the Interstate New Teacher Assessment and Support Consortium (INTASC) sponsored by the Chief State School Officers.

FACULTY APPOINTMENTS

Served as tenured faculty member in the Department of Educational Leadership and Policy Studies at California State University, Northridge from 2006-2008. Primary responsibility was to lead the development of the first Ed.D. Program at the University. Wrote program documents, developed curriculum, and obtained approval by the university faculty senate, CSU Chancellor's Office and WASC.

Also served as Director of the Carnegie funded Teachers for A New Era Project, working directly for the Provost. Project involved working with deans and faculty in three colleges. Served on university wide assessment task force. Also served on university-wide committee to advise provost on the role of research in a CSU.

Other faculty appointments at California State University, Los Angeles (Professor, 2003 – 2005), California Lutheran University (Professor, 1995-2003; 2008-Present), University of the Pacific (Assistant Professor, 1987-89), and University of Iowa (Assistant Professor, 1985-87).

Faculty responsibilities have included teaching of masters and doctoral level courses in Educational Administration, student advising, and supervising master theses and doctoral dissertations. Teaching areas: educational policy and politics; governance; research methodology (quantitative and qualitative); organizational theory and leadership; curricular and instructional leadership.

K-12 SCHOOL EXPERIENCE

Eleven years of teaching/supervision experience at preschool, elementary, and high school levels in five states (Michigan, Illinois, Virginia, New Mexico, and California) in urban, rural, and suburban schools. One year as Senior Evaluator in Office of Testing and Research, Fairfax County Schools, Virginia, on a study of the implementation of a pilot of new teacher assessments to be used in a teacher incentive plan. Extensive work with diverse student populations, including Title I/Chapter 1 and Head Start Programs. Child Development Director at an alternative high school for pregnant teens. Pre-school founder and Director.

SELECTED PROFESSIONAL CONTRIBUTIONS

Advisor on Mathematica Study to Evaluate Impact of Teacher Induction Programs, 2004—2007

American Educational Research Association, member, Division A K; and J. Special Interest Group Memberships include Politics of Education, Lives of Teachers, and Teaching Portfolios. Regular presented at annual meetings (list of presentations available upon request).

Association of California School Administrators; state and regional member, Member of Joint ACSA/CAPEA Higher Education Committee, (1995-98)

Association of Teacher Educators, member and California State Delegate. Presidential appointment to National Commission on Novice Teaching Support.

California Commission on Teacher Credentialing. Represented the independent colleges and universities as Ex-Officio member of Governor appointed Professional Standards Board. Testified before legislative hearings and other policy bodies on behalf of Association of Independent California Colleges and Universities (AICCU). Organized and led legislative sessions for deans/directors of AICCU Institutions.

California Council on the Education of Teachers, institutional representative; chair of special interest group on Teaching Portfolios (1994-1996); Vice-President (1996 to 1998); President (1998 - 2000); Past-President (2000-2002). Served as guest editor (twice) for the organization's journal, *Teacher Education Quarterly*.

California Professors of Educational Administration; member of Steering Committee; Founding member of editorial board (1988-1995) of *The Journal of the California Association of Professors of Educational Administration*; Representative to ACSA/CAPEA Joint Committee, 1998—2000.

Journal Reviewer: Educational Administration Quarterly Educational Evaluation and Policy Analysis Teacher Education Quarterly (Guest Editor for two volumes)
Educational Leadership and Administration: Teaching and Program Development Journal of Teacher Education

Manuscript Reviewer: Longman Publishing Company Merrill Publishing Company Sage Publications Corwin Press

Consultant to several universities on program development, assessment, and review, including: Santa Clara University; National University; University of Southern California; Loyola Marymount; and University of San Diego.

GRANT AWARDS

Project MAGNETIC CONNECTIONS awarded under the U. S. Department of Education, Office of Post Secondary Education under the “Preparing Tomorrow’s Teachers to Use Technology” grant program, 1999-2002 (\$1,023,232).

Reading Professional Development Institute under the Governor's reading initiative (AB 2X) beginning in the summer of 1999 (\$66,500). Annual award renewed each year until the present time.

Development of BTSA (Beginning Teacher Support and Assessment) Peer Program Review Procedures, Materials, and Activities, 1999-2000 (\$200,000), Principal Investigator. Subsequent award for 2000-01.

Tri-County (Ventura, Santa Barbara, Luis Obispo) Partnership for Improvement of Reading; funded as a part of the Goals 2000 Initiative, 1997 (\$10,000).

Serving to Learn, Learning to Serve in Promoting School Success. Program funded by the Council of Independent Colleges, under a grant from the Corporation for National Service, 1995 (\$18,000).

Research award for study of Instructional Leadership, California School Leadership Academy, 1988 (\$2000).

Toyota Foundation Research Award for Cross-Cultural Study of U.S. and Japanese Principals, 1987, University of Iowa (\$3000).

Research on Teacher Incentives. Funded by the North Central Regional Education Laboratory, 1985 - 1987 (\$50,000).

HONORS

Honorary Doctor of Laws, awarded by Concordia University, Chicago, on May 7, 2011. The honorary Doctor of Laws degree is presented to an individual who has made an outstanding contribution to Christian education through teaching competence, administrative leadership and creativity in educational thought and action.

Distinguished Teacher Educator Award, for Outstanding and Dedicated Service to Teacher Education in California, California Council on Teacher Education, presented on October 16, 2009.

Outstanding Dissertation of 1985, College of Education, Virginia Polytechnic Institute and State University.

SELECTED PUBLICATIONS AND PRESENTATIONS

Books and Book Chapters

Bartell, C.A. (2006). Modeling and Preparing Principled Educational Leaders. In D. Erickson and L. Wildman (Eds.). *Quality school leadership begins with quality preparation programs: Professors of educational administration and their students' professional administrative practice*. Sacramento, CA: The Association of California School Administrators.

Bartell, C.A. (2005). *Cultivating High Quality Teaching Through Induction and Mentoring*. Thousand Oaks: Corwin Press.

Bartell, C.A. (2000). Coauthor of several chapters in: Odell, S.J., & Huling, L (Eds.). *Quality mentoring for novice teachers*. Indianapolis: Kappa Delta Pi.

Bartell, C.A. (1998). New dean to new faculty: Accepting the challenge. In A.L. Cole, R. Elijah, and J. G. Knowles (Eds.). *The heart of the matter: Teacher educators and teacher education reform*. San Francisco: Caddo Gap Press.

Peer Reviewed Journal Articles

Martindale, M. & Bartell, C.A. (2010). State and national accreditation of one university program: A case study. *The Volta Review*, 110(2), 249-260.

Bartell, C.A. (2001). Bridging the disconnect between policy and practice in teacher education. *Teacher Education Quarterly*, 28(1), 189-198. Bartell, C.A. (1998). A normative vision of teacher as professional. *Teacher Education Quarterly*, 25(4), 24-30.

Bartell, C.A. Kaye, C. & Morin, J.A. (1998). Portfolio Conversation: A Mentored Journey. *Teacher Education Quarterly*, 25(1), 129-139. Bartell, C.A. (Fall, 1995). Shaping teacher induction policy in California. *Teacher Education Quarterly*, 22(4), 27-43.

Bartell, C.A. (Fall, 1996). Administrative assessment: Future directions for California institutions. *The Journal of the California Association of Professors of Educational Administration*, 8, 11-20. ERIC #: EJ534000

Bartell, C.A. (Fall, 1995). Shaping teacher induction policy in California. *Teacher Education Quarterly*, 22(4), 27-44.

Wagner, L.A. & Bartell, C.A. (Spring, 1992). The California New Teacher Project: A work in progress. *Journal of Curriculum and Supervision Improvement*.

Bartell, C.A. (Fall, 1992). Assisting beginning teachers in working with diverse student populations. *Journal of the National Association for Multicultural Education*, 2(2), 8-9.

Bartell, C.A. (1990). Action research: Cases of effective teaching practices. *Teacher Education Quarterly*, 17(1), 79-91.

Willis, D.B., & Bartell, C.A. (1990). Japanese and American principals: A comparison of excellence in educational leadership. *Comparative Education*, 26(1), 107-123.

Willis, D.B., & Bartell, C.A. (1988, Spring). Japan's education leaders: A look at excellence in educational administration. *International Schools Journal*, 15, 17-31.

Other Articles

Bartell, C.A. (June 28, 2009). Why a career in education is still a good option. Op Ed published in *The Ventura Star*.

Bartell, C.A. (May, 1996). A vision of mentoring. *Beginning Teacher Induction Network Newsletter*, 1(2), 5.

Bartell, C.A. & Birch, L.W. (1995). Restructuring administrator preparation for California. *Thrust for Educational Leadership*, 24(5), 28-31.

Bartell, C.A. (1995). A new vision of teaching. *Thrust for Educational Leadership*, 24(5), 32-35. Bartell, C.A. (December 19, 1995). What can be taught in 200 days? Op Ed published in *The Ventura Star*. Bartell, C.A. & Birch, L.W. (1992). Tier two: A second look. *Thrust for Educational Leadership*, 21(5), 16-20.

Bartell, C.A. & Willis, D.B. (1987). American and Japanese principals: A comparative analysis of excellence in instructional leadership. *NASSP Bulletin*, 71(502), 18-27.

Policy Reports, Edited Volumes, and Deliverables

Bartell, C.A. (November, 1995). *Reform of Teacher Credentialing from the Perspective of the Independent College or University*. A Report co-sponsored by the Association of Independent Colleges and Universities (AICCU) and the Independent Colleges and Universities Council on Education of Teachers.

Bartell, C.A., Guest Editor. (Fall, 1995). Teacher induction. Theme issue of *Teacher Education Quarterly*.

Bartell, C.A. & Ownby, L. (1994). *Report on Implementation of the Beginning Teacher support and Assessment Program (1992-1994)*. Sacramento, CA: California Commission on Teacher Credentialing and California Department of Education.

Bartell, C.A. (1994). *Report on the Use of Formative Assessments to Shape Professional Development in the Beginning Teacher Support and Assessment Program*. Sacramento: California Commission on Teacher Credentialing.

Bartell, C.A. & Birch, L.W. (1993). *An examination of the preparation, induction, and professional growth of school administrators for California*. Sacramento: California Commission on Teacher Credentialing.

Garmston, S. & Bartell, C.A., Eds. (1991). *New teacher success: You can make a difference*. Riverside, California: Riverside County Office of Education.

Bartell, C.A., Birch, L.W., & Schrup, M.G., Eds. (1990). *Report of the proceedings: Forum on school administrator preparation*. Sacramento: California Commission on Teacher Credentialing.

Dorman, A. & Bartell, C.A. (1988). *Incentives for teaching: LEA programs and practices in seven states*. Elmhurst, Illinois: North Central Regional Education Laboratory.

Bartell, C.A. (1987). *Incentives that enhance the teaching profession: Background Paper*. Elmhurst, Illinois: North Central Regional Education Laboratory. ERIC #: ED326994

Bartell, C.A., ed. (1987). *Incentives that enhance the teaching profession: A discussion of the policy issues*. Elmhurst, Illinois: North Central Regional Education Laboratory. ERIC #ED327961

Bartell, C.A. (1987). A reform agenda: The call for teacher incentives. In C. Bartell, Ed., *Incentives that enhance the teaching profession: A discussion of the policy issues*. Elmhurst, Illinois: North Central Regional Education Laboratory.

Bartell, C.A. (1987). *Teacher Incentives: State level initiatives in the North Central Regional Educational Laboratory region*. Elmhurst, Illinois: North Central Regional Education Laboratory.

Peer Reviewed Papers and Conference Presentations

Bartell, C.A., Erickson, D. E., & Kornuta, H.M. (2010, February). Web folio assessment: Lessons learned over ten years and two successful NCATE and state accreditation visits. Presented at the annual meeting of the American Association of Colleges of Teacher Education, Atlanta, Georgia.

Bartell, C.A. (2009, February). A signature pedagogy for a new Ed.D. Program. Presented at the annual meeting of the American Association of Colleges of Teacher Education, Chicago. Illinois.

Bartell, C.A. (2006, January). Building an Innovative induction program for urban teachers through a university/district partnership. Presented at the annual meeting of American Association of Colleges of Teacher Education, San Diego.

Bartell, C.A. (2005, October). What Do We Owe Our Children? Keynote presentation to Early Childhood Education International, Utsunomiya City, Japan.

Bartell, C.A. (2005, March). Japanese education: A nation at risk? Beyond dichotomies of achievement and chaos. Discussant at the annual meeting of the Comparative and International Education Society, Stanford, California.

Bartell, C.A. (2004, April). Beginning to teach in the urban middle school. Paper presented at the annual meeting of the American Educational Research Association, San Diego.

Bartell, C.A. (2004, February). Examining the Implementation of credential reform in California: The Case of SB 2042. Discussant at the annual meeting of American Association of Colleges of Teacher Education, Chicago.

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Bartell, C.A. (2004, February). Professional lives in an era of mandated education reform. Discussant at the annual meeting of American Association of Colleges of Teacher Education, Chicago.

Maliski, S., Bartell, C.A., & Gathercoal, P. (2002, April) Infusing technology throughout teacher education. Presented at the annual meeting of the American Educational Research Association, New Orleans.

Mahler, J., Bartell, C.A., Bryde, B.R., & Gathercoal, P. (2002, February) Candidate assessment with electronic portfolios: Professional standards and reflective practice. Presented at the annual meeting of American Association of Colleges of Teacher Education, New York.

Bartell, C. A., Bryde, B.R., Mahler, J., Murray-Ward, M., & Gathercoal, P. (2001, March) Magnetic connections: Better preparing preservice teachers to use technology in teaching and learning. Presented at the annual meeting of the Society for Information Technology and Teacher Education, Orlando, Florida.

Bryde, B.R., Murray-Ward, M., Gathercoal, P., & Bartell, C.A. (2001, March). Project MAGNETIC CONNECTIONS: Infusing technology into California Lutheran University's preservice teacher preparation program. Presented at the annual meeting of the American Association of Colleges of Teacher Education, Dallas, Texas. .
<http://portfolio.ilstu.edu/student/bryde/AACTE2001Paper.html>

Bartell, C.A., Gathercoal, P. Bryde, B.R. (2000, June). Preparing tomorrow's teachers to use technology: MAGNETIC CONNECTIONS. A panel presentation at Higher Education for a New Century: Partnerships, Productivity, and Performance, University of Southern California, Los Angeles.

Bartell, C.A., Mahler, J. & Treiman, J. (2000, February). Professional standards, portfolios and reflective practice. Presented at the annual meeting of the American Association of Colleges of Teacher Education, Chicago, Illinois.

Bartell, C.A. (2000, January). Program standards for teacher induction: Evaluating attainment. Presented at The New Teacher Center Research Forum, Monterey, CA.

Bartell, C.A. (1998, February). Featured panel presentation on Novice Teacher Support at the annual meeting of the Association of Teacher Educators, Dallas, Texas.

Bartell, C.A. (1997, November). The California standards for the teaching profession. Presented at the annual meeting of the California Educational Research Association, Santa Barbara, CA.

Bartell, C.A. (1997, March). Integrating subject matter and pedagogical teacher preparation. General Session panel discussion at the Subject Matter Preparation Program Coordinators Conference, Ontario, CA.

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Bartell, C.A. (1997, February). Preliminary report of the Commission on Novice Teaching Support: Policy, Progress, and Results. Participant as member of a featured panel at the annual meeting of the Association of Teacher Educators. Washington, D.C.

Bartell, C.A. (1996, November). Mentoring beginning teachers. Presented at the 1996 meeting of the California Association of Private School Organizations, Anaheim, California.

Bartell, C.A. & Marshall, J. (1996, April). Parameters of the Tier II Administrative Credential. Presented at the annual meeting of the Association of California School Administrators, Region XIII, Santa Barbara, CA.

Bartell, C.A. (1996, March). Mentoring women for leadership roles. Presentation at Creative Options: A Day for Women, California Lutheran University, Thousand Oaks, CA.

Bartell, C.A. (1996, March). Development of a state framework for beginning teaching. Presentation at a meeting of the SB 1422 Advisory Panel for the Review of Teaching Credential Requirements, San Diego, California.

Bartell, C.A. (1996, February). A Standards-based framework for beginning teaching. Symposium presentation at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, Illinois.

Bartell, C.A. (1996, January). A framework for beginning teaching. A workshop conducted for Los Angeles Unified School District Interns and Mentors, Los Angeles, California.

Bartell, C.A. (1995, November). Rising to the challenge of training teachers to implement educational reforms: Professional development strategies and issues. Invited symposium at the annual meeting of the California Educational Research Association, Lake Tahoe, Nevada.

Bartell, C.A. (1995, October). Teaching portfolios. Presented at the fall conference of the California Council on the Education of Teachers, San Diego, California.

Bartell, C.A. (1995, October). What we have learned about beginning teaching in California: Research findings from BTSA and CNTP. Presented at the fall conference of the California Council on the Education of Teachers, San Diego, California.

Bartell, C.A. (1995, October). Connecting schooling and work. Presentation at the fall meeting of the President's Advisory Council. California Lutheran University, Thousand Oaks.

Bartell, C.A. (1994, November). The California Collaborative: A partnership to integrate leadership preparation and development. Presented at the annual meeting of the Association of California School Administrators, Palm Springs, California.

Bartell, C.A. (1994, August). Building collaboration in the preparation and professional development of school administrators in California. Presented at the annual Conference of the National Council of Professors of Educational Administration, Indian Wells, California.

Bartell, C.A. (1994, April). Stakeholder Perceptions of administrator preparation needs. Presented at the annual meeting of the American Educational Research Association, New Orleans.

Bartell, C.A. (1994, March). Building collaborations among stakeholders in administrator preparation. Presented at the annual meeting of the Association of California School Administrators, San Jose, California.

Bartell, C.A. (1993, October). Alternatives to traditional principal preparation and licensing. Presented at the annual Convocation of the University Council on Educational Administration, Houston, Texas.

Bartell, C.A. (1993, October). Preparing future administrators: Stakeholder perceptions. Presented at the fall meeting of the California Council on the Education of Teachers, Irvine.

Bartell, C. A. and Willis, D. (1993, April). Becoming a teacher in Japan and America. Presented at the annual meeting of the American Educational Research Association, Atlanta.

Bartell, C. A. (1993, February). Teacher induction: Policy directions in California. Presented at the annual meeting of the American Association of Colleges for Teacher Education, San Diego.

Bartell, C. A. (1993, February). Restructuring entry to teaching. Presented at the annual meeting of the Association of Teacher Educators, Los Angeles.

Bartell, C. A. (1992, November). An examination of the preparation, induction, and professional growth of school administrators for California. Presented at the annual meeting of the National Council of States, San Diego.

Bartell, C. A. (1992, November). The California New Teacher Project. Presented at the annual meeting of the National Council of States, San Diego.

Bartell, C. A. (1992, April). Supporting New Teachers. Presented in a symposium entitled Teacher Induction: From Research to Policy Recommendations. Presented at the annual meeting of the American Educational Research Association, San Francisco.

Bartell, C. A. (1992, April). An examination of the preparation, induction, and professional growth of school administrators in California. Presented at the annual meeting of the American Educational Research Association, San Francisco.

Bartell, C. A. (1992, April). Moving from compliance to quality standards in evaluating teacher content preparation programs. Presented at the annual meeting of the American Educational Research Association, San Francisco.

Bartell, C. A. (1991, November). Supporting new teachers: Research findings and implications. Presented as part of a symposium entitled: Three years of research on the California New Teacher Project: A vision of new teacher support and assessment, at the fall meeting of the California Council on the Education of Teachers, Irvine.

Bartell, C. A. & Wagner, L.A. (1991, April). Teacher induction as a state reform issue. Presented at the annual meeting of the American Educational Research Association, Chicago.

Bartell, C.A. (1991, April). Building an emphasis program within the basic teaching credential program: How can it be done effectively? Presented at the spring conference of the California Council on the Education of Teachers, Berkeley.

Bartell, C.A. (1990, April). Cases of instructional leadership. Presented at the annual meeting of the American Educational Research Association, Boston, Massachusetts.

Bartell, C.A. (1990, April). The California New Teacher Project: The support component. Presented at the annual meeting of the American Educational Research Association, Boston.

Bartell, C.A. (1989, December). Mentors supporting new teachers in the California New Teacher Project. Presented at the annual California Mentor Teacher Conference, San Francisco.

Bartell, C.A. (1989, November). Cases of instructional leadership among secondary principals. Presented at the annual convocation of the California School Leadership Academy, Anaheim, California.

Bartell, C.A. (1988, April). A national perspective: Teacher incentives and educational reform measures. Presented at the annual meeting of the American Educational Research Association, New Orleans.

Bartell, C.A. (1988, April). A model for induction into the teaching profession. Presented at the spring conference of the California Council on the Education of Teachers, Sacramento.

Bartell, C.A. & Willis, D.B. (1987, April). The Japanese and American Principal: A comparative analyses of instructional leadership in two cultures. Presented at the annual meeting of the American Educational Research Association, Washington, D.C.

Bartell, C.A. (1987, November). Legislative and state education agency perspectives on educational reform in teacher incentives. Chair and presented at a forum presented at the annual meeting of the National Council of States on Inservice Education, San Diego.

Bartell, C.A. (1986, October). Who are the determiners of the curriculum? Presented at the Iowa Curriculum and Instruction Conference, Des Moines, Iowa.

Bartell, C.A. (1986, October). Role-related interests and perceptions of a teacher incentive plan: Case studies of three elementary schools. Presented at the annual meeting of the Mid-Western Educational Research Association, Chicago.