

DIANE RODRIGUEZ-KIINO, PH.D.

Professor & Department Chair
 Education Leadership
 Graduate School of Education
 California Lutheran University
 dcrodrig@callutheran.edu

EDUCATION

- Ph.D. **Education Policy, Planning, and Administration**
 University of Southern California, Los Angeles, CA
- M.Ed. **Postsecondary Administration and Student Affairs**
 University of Southern California, Los Angeles, CA
- B.A. **Psychology**
 San Diego State University, San Diego, CA

TEACHING APPOINTMENTS

- 08/22 – Present **Professor**, Education Leadership
 California Lutheran University, Thousand Oaks, CA
- 08/17 – 2022 **Associate Professor**, Education Leadership
 California Lutheran University, Thousand Oaks, CA
- 08/14 – 06/15 **Fulbright Scholar**, American Studies
 The University of Tokyo & Tsuda University, Tokyo, Japan
- 08/10 – 08/17 **Assistant Professor**, Educational Leadership
 California Lutheran University, Thousand Oaks, CA
- 08/04 – 05/07 **Assistant Professor**, Sociology
 Mount St. Mary's College, Los Angeles, CA

FELLOWSHIPS AND APPOINTMENTS

- 05/19 – 2021 **Advisory Board Member**
 American Council on Education
 U.S.-Japan Higher Education Engagement Study
- 09/15 – 10/18 **Peer Reviewer Japan and Korea**
 United States Department of State/Institute of International Education
 Fulbright Regional Peer Review Committee
- 09/14 – 07/15 **Fulbright Scholar – Japan**
 United States Department of State
 Bureau of Educational and Cultural Affairs

ADMINISTRATIVE EXPERIENCE

- 05/21 – present California Lutheran University, Thousand Oaks, CA
Department Chair, Educational Leadership
 Serve as the head administrator to coordinate and lead the doctoral and master's degree programs in Educational Leadership; teach doctoral level courses; chair dissertations.
- 08/07 – 08/10 Santa Barbara City College, Santa Barbara, CA
Director, Campus Diversity, President's Office
 Represented the President's Office on matters pertaining to campus diversity and equity. Led the development, implementation and assessment of multicultural campus initiatives, faculty hiring, and professional development to promote and sustain equity and equality.
- 01/09 – 05/09 Santa Barbara City College, Santa Barbara, CA
ACCJC 2009 Accreditation Administrative Co-Chair, President's Office
 Provided leadership to position the college to receive accreditation from the Accrediting Commission of Community and Junior Colleges (ACCJC). Co-directed chairs and teams to produce planning agendas, documents, and reports. Led writing and report submission process.
- 06/05 – 06/07 Mount St. Mary's College, Los Angeles, CA
Coordinator, Faculty Development, Title V
 Coordinated and provided Web-based and face-to-face faculty training in the area of diversity and inclusivity pedagogy for twenty-first century learners. Designed and hosted intensive overnight faculty seminars on diversity for faculty from Pasadena City College and Mount St. Mary's College.
- 08/00 – 01/04 St. Monica Catholic High School, Santa Monica, CA
Director, Counseling and Guidance Services
 Supervised and evaluated the psychological, academic, and co-curricular programs performed by grade level counselors and the school psychotherapist. Served on both the administrative council and curriculum advisement teams. Directed an eight-member faculty team through the Western Association of Schools and Colleges accreditation process.
- 09/98 – 06/00 International Polytechnic High School, Pomona, CA
School Counselor
 Served as the school counselor, academic adviser and disciplinarian. Supervised student programs such as school admissions, early

college starter program, school- wide testing, and personal counseling programs. Partnered with community agencies and parents to ensure the well-being of students.

- 06/97 – 09/98 University of Southern California, Los Angeles, CA
Assistant Director of Undergraduate Studies, Annenberg School
 Assisted in the supervision of recruitment, admissions, and advisement. Served as a school representative at USC recruitment events. Interviewed prospective students and scholarship candidates. Evaluated USC applications. Served as an advisor to undergraduate journalism majors.
- 05/96 – 06/97 University of Southern California, Los Angeles, CA
Graduation Counselor, Degree Progress
 Counseled students on graduation requirements and procedures. Worked collaboratively with the admission department to review/modify transfer agreements for all California community colleges. Provided external support to academic majors in creating and revising graduation requirements.

PUBLICATIONS

PEER REVIEWED ENCYCLOPEDIA ENTRY

Rodriguez-Kiino, D. Itatsu, Y., Takahashi, Y. [Forthcoming, 2025]. Female Academics in STEM: Japanese Policy and Practice in Conflict. In Roberts, L. (ed.), *The Sage International Encyclopedia of Politics and Gender*. Sage Publications, Inc.

PEER REVIEWED JOURNAL ARTICLES

- Rodriguez-Kiino, D.**, Purnell, R., & Karandjeff, K. [Forthcoming, 2025]. A Spotlight on Equitable Dual Enrollment Experiences. *Journal for Applied Research in the Community College*.
- Purnell, R., Cooper, D., Karandjeff, K, & **Rodriguez-Kiino, D.** (2024). Ready, Set, Launch: Baseline Academic Outcomes for Students Participating in Dual Enrollment for Equitable Completion Partnerships Compared to Their Peers, 2015-2020. *Concurrent Enrollment Review*, (Vol. 2, pp. 19-41).
- Rodriguez-Kiino, D.** (2018). Women as an economic keystone in Japan. The role of higher education in strengthening women’s participation in the workforce. *Asian Journal of Women’s Studies*, 24(3), 321-341.
- Rodriguez-Kiino, D.** (2014). Reaching the widest margins: Critical feminist practices in nonformal education for street children. *International Journal of Critical Pedagogy*, 5(2), 194-210.
- Rodriguez-Kiino, D.** (2013). Supporting students in transition: Perspectives and experiences of community college transfer students. *Journal for Applied Research in the Community College*, 20(2), 5-14.

Rodriguez-Kiino, D. (2012). From dissertation to publication: Converting doctoral research into a peer-reviewed journal article. *Journal for Applied Research in the Community College*, 12(2) 1-2.

Haviland, D. & **Rodriguez-Kiino, D.** (2009). Closing the gap: The impact of professional development on faculty attitudes toward culturally responsive pedagogy. *Journal of Hispanic Higher Education*, 8(2) 197-212.

PEER REVIEWED BOOK CHAPTERS

Beltran, E., Masters, B., & **Rodriguez-Kiino, D.** (2020). Academic Mindset Development at Hispanic Serving Institutions: A Framework for Holistic Servingness for Underrepresented Student Success. In Garcia, G.A. (Ed.) *Hispanic Serving Institutions in Practice: Defining "Servingness" at HSIs*. Charlotte, NC: Information Age Publishing.

Masters, B., Beltran, E., & **Rodriguez-Kiino, D.** (2020). Academic Mindset Development at Hispanic Serving Institutions: The Impact of Implicit Beliefs on Academic Achievement. In Garcia, G. A. (Ed.) *Hispanic Serving Institutions in Practice: Defining "Servingness" at HSIs*. Charlotte, NC: Information Age Publishing.

Ramirez, L. & **Rodriguez-Kiino, D.** (2020). Creating Community Partnerships to Foster Trust and Engagement in STEM. In Garcia, G.A. (Ed.) *Hispanic Serving Institutions in Practice: Defining "Servingness" at HSIs*. Charlotte, NC: Information Age Publishing.

Rodriguez-Kiino, D., Itatsu, Y., & Takahashi, Y. (2017). *STEM education in Japan: Examining the pipeline for female leadership*. In Cole, R. & Hassle, H. (Eds.). *Surviving Sexism in Academia: Strategies for Feminist Leadership* (69-79). New York, NY: Routledge.

Rodriguez-Kiino, D. (2014). Community colleges leveling the playing field: Underrepresented racial and ethnic minorities in science, technology, engineering, and mathematics. In Wood, J.L. & Palmer, R. T. (Eds.). *STEM models of success: Programs, policies, and practices*. New York, NY: Information Age Press.

Rodriguez-Kiino, D. & Petersen, G. J. (2014). In pursuit of social justice: The influence of anthropology in facilitating models of participation, agency, and equity in education. In Normore, A.H. & Brooks, J.S. (Eds.). *What the social sciences tell us about leadership for social justice and ethics*. Chapel Hill, NC: Information Age Publishing.

TECHNICAL REPORTS/MONOGRAPHS

Purnell, R. D., **Rodriguez-Kiino, D.**, Redix, A. T., Cooper, D. M., and Karandjeff, K. (2023). *Advancing Equitable Dual Enrollment: Initial Findings from the 'Dual Enrollment for Equitable Completion' Initiative*. Hayward, CA: RDP Consulting.

Rodriguez-Kiino, D. (2021). A post war bilateral exchange with a lasting impact. In American Council on Education's United States Japan Higher Education Engagement Study. <https://www.acenet.edu/Research-Insights/Pages/Internationalization/USJP-HEES-A-Post-War-Bilateral-Exchange-with-a-Lasting-Impact.aspx>

Research and Planning Group for California Community Colleges. (2020). *Students Speak Their Truth About Transfer*. Cooper, D., Nguyen, A., Karandjeff, K., Brohawn, K., Purnell-Mack, R., Kretz, A., **Rodriguez-Kiino, D.**, Chaplot, P., Nguyen, K., Berkeley, CA: Author.

- Research and Planning Group for California Community Colleges. (2018). *Academy of College Excellence: A Mixed-Methods Analysis of the Long-Term Academic and Career Outcomes for ACE Students*. Nguyen, A., Purnell-Mack, R., Cooper, D., **Rodriguez-Kiino, D.**, Kretz, A., Fagioli, L., Myers, M., Rassen, E. Berkeley, CA: Author.
- Purnell, R., **Rodriguez-Kiino, D.**, & Schiorring, E. (2014). *Literature brief: What we know about student support* (third ed.). Berkeley, CA: The RP Group.
- Research and Planning Group for California Community Colleges. (2014). *Practically Speaking. Community college practices that help (re)define student support: A practitioner primer*. Cooper, D., **Rodriguez-Kiino, D.**, Scharper, A., Karandjeff, K., Chaplot, P., Schiorring, E., Ahliquist, A., Altounji, M., Duffy, C., Heikkinen, D., Schmidt, P., Sheaks-McGowan, C., Pément, N.J., Taylor, S. Berkeley, CA: Author.
- Booth, K. Cooper, D., Karandjeff, K., Large, M., Pelligren, N., Purnell, R. **Rodriguez-Kiino, D.**, Schiorring, E., & Willett, T. (2013). *Using student voices to redefine support: What community college students say, institutions, instructors, and others can do to help them succeed*. Berkeley, CA: The RP Group.
- Rodriguez-Kiino, D.** (2012). *Student transfer in professional pathways project: California State University, Long Beach teacher education qualitative research findings*. Berkeley, CA: The RP Group.
- Rodriguez-Kiino, D.** & Schiorring, E. (2012). *Student transfer in professional pathways project: San Diego State University criminal justice qualitative research findings*. Berkeley, CA: The RP Group.
- Cooper, D., Karandjeff, K., Pelligren, N., Purnell, R. **Rodriguez-Kiino, D.**, Schiorring, E., & Willett, T. (2012). *From student to teacher: How community college transfer students work toward a baccalaureate and teaching credential*. Berkeley, CA: The RP Group.
- Bash, L., Cooper, D. Karandjeff, K., Pelligren, N., **Rodriguez-Kiino, D.**, Schiorring, E., & Willett, T. (2012). *Transfer intelligence: How community college transfer students work toward a bachelor's in criminal justice*. Berkeley, CA: The RP Group.
- Garbiner, B., Cooper, D., **Rodriguez-Kiino, D.**, Karandjeff, K., & Booth, K. (2011). *Focusing accreditation on quality improvement: Findings from an exploration of community college accreditation policies and practices*. Berkeley, CA: The RP Group.

GRANT EVALUATION

KEY ROLES IN RESEARCH AND EVALUATION

Collaborate with strategic partners to guide effective research, planning, and evaluation. Design applicable methodological approaches and research protocols that adhere to federal standards. Interview and assess campus leadership, students, faculty and key constituents. Analyze data, summarize and publish results, and prepare annual reports for funding agencies.

09/24 – 04/26	QA Commons Grant Evaluator , SEMI Foundation High Road to Microelectronics Funder , California Workforce Development Board
07/24 – 06/25	Independent Contract Grant Evaluator , Equity Pathways Program, Sacramento City College

10/21 – 10/24	<p>Funder, California Community College Chancellor’s Office RDP Consulting Grant Evaluator, Dual Enrollment for Equitable Completion Initiative</p>
05/19 – 12/22	<p>Funder, Gates Foundation, College Futures Foundation, Tipping Point Research and Planning Group for California Community Colleges Sacramento City College Grant Evaluator, Hispanic Serving Institute STEM III Grant</p>
05/19 – 12/21	<p>Funder, The U.S. Department of Education Research and Planning Group for California Community Colleges Gavilan College Grant Evaluator, Hispanic Serving Institute STEM III Grant</p>
10/16 – 10/21	<p>Funder, The U.S. Department of Education California Lutheran University Grant Evaluator, McNair Scholars Program</p>
10/16 – 10/20	<p>Funder, The U.S. Department of Education Oxnard College and California Lutheran University Grant Evaluator, <i>Project Acobado</i></p>
10/16 – 10/20	<p>Funder, The U.S. Department of Education California Lutheran University Grant Evaluator, ALLIES: Access, Learning, and Leadership. Initiatives to Elevate Students in STEM</p>
04/12 – 07/14	<p>Funder, The U.S. Department of Education Research and Planning Group for California Community Colleges Senior Researcher, Student Support (Re)defined</p>
01/11 – 2016	<p>Funder, The Kresge Foundation California Lutheran University, Graduate School of Education Grant Evaluator, Preparing Teachers for Today’s California Students who are Deaf and Hard of Hearing</p>
01/11 – 08/12	<p>Funder, The U.S. Department of Education, Office of Special Education California Lutheran University, Graduate School of Education Grant Evaluator, California Reading and Literature Project</p>
08/10 – 01/13	<p>Funder, California Subject Matter Project and United States Department of Education No Child Left Behind California Lutheran University, Graduate School of Education Grant Evaluator, Retaining California’s Teachers Through Essential Online Course Offerings</p>
06/09 – 02/10	<p>Funder, The United States Department of Education Fund for the Improvement of Postsecondary Education Research and Planning Group for California Community Colleges Senior Researcher, Focusing Accreditation on Quality Improvement</p>
01/09 – 06/12	<p>Funder, The Research and Planning Group Research and Planning Group for California Community Colleges Senior Researcher, Student Transfer Professional Pathways Project Funder, James Irvine Foundation</p>

COURSES TAUGHT (In Person and Hybrid)

GRADUATE COURSES

- Community College Leadership
- Data Analysis
- Diversity and Social Justice in American P-20 Education
- International and Comparative Education
- Leading Change in Higher Education
- Qualitative Research Methods
- Student Development and Learning Theory
- The Literature Review

UNDERGRADUATE COURSES

- Adolescent Development
- Case Management
- Child, Family, and Community
- Ethnic History and Issues
- Global Development
- Introduction to Sociology
- Juvenile Delinquency
- Living in a Diverse Society
- Minority Majority Group Relations
- Qualitative Research Methods
- U.S. Women of Color and the American Experience
- Women's and Children's Rights
- Women's Roles in Central America, taught in Costa Rica

FACULTY DEVELOPMENT SEMINARS AND ONLINE COURSES

- Critical Pedagogy: A Tool for Culturally Responsive Teaching in Higher Education
- Culturally Responsive Pedagogy in Higher Education
- Developing Future Leaders: The Impact of Culture, Gender, and Socioeconomic Status on Latinas in Higher Education
- Integrating Latino Literature as a Pedagogical Resource
- The Interrelatedness of Academia and Cultural Identity

PAPERS PRESENTED AT REFEREED CONFERENCES

INTERNATIONAL

Rodriguez-Kiino, D. Female Academics in STEM: Japanese Policy and Practice in Conflict.
Accepted paper at the International Federation of Research in Women History, Annual Meeting, Tokyo, Japan, August 2024

NATIONAL

- Rodriguez-Kiino, D.** (2024) A Spotlight on Equitable Dual Enrollment Experiences. Accepted paper at the National Association for Concurrent Enrollment Programs, Annual Meeting, Orlando, FL, October 2024
- Rodriguez-Kiino, D.**, Takahashi, Y., Itatsu, Y., Skotnes, A. LGBTQ Communities in Higher Education: Establishing Best Practices for All Students to Thrive. Accepted paper at the Berkshire Conference on the History of Women, Genders, and Sexualities Annual Meeting, Santa Clara University, June 2023
- Chung, L., Masters, B., **Rodriguez-Kiino, D.** Academic Mindset Development: A Framework for Underrepresented Student Success. Presented paper at The American Evaluation Association Annual Meeting, Cleveland, OH, November 2018.
- Rodriguez-Kiino, D.**, Ward, M., Nguyen, T. Organizational Awareness and Advancement in Hispanic Serving Institute STEM Grants. Presented paper at The American Evaluation Association Annual Meeting, Washington, DC, November 2017.
- Rodriguez-Kiino, D.**, Itatsu, Y., & Takahashi, Y. STEM education in Japan: Examining the pipeline for female leadership. Presented paper at the Berkshire Conference of Women Historians, Big Berks, Hempstead, New York, June 2017.
- Rodriguez-Kiino, D.** Women as an Economic Keystone in Japan: A Case Study of the Role of Higher Education in Propelling Women's Participation in the Workforce. Presented paper at the Association for the Study of Higher Education Annual Meeting, Denver, Colorado, November 2015.
- Rodriguez-Kiino, D.**, Supporting Students in Transition: Perspectives and Experiences of Community College Transfer Students. Presented paper at The American Education Research Association Annual Meeting, San Francisco, California, April 2013.
- Rodriguez-Kiino, D.**, Reaching the Margins: Critical Feminist Practices in Nonformal Education for Street Children. Presented paper at The American Education Research Association Annual Meeting, San Francisco, California, April 2013.
- Rodriguez-Kiino, D.**, The Faculty Professional Development Project: Motivation that Prompts Maximum Impact. Presented paper at the Association for the Study of Higher Education Annual Meeting, Las Vegas, Nevada, November 2012.
- Rodriguez-Kiino, D.**, Belize and Beyond: Nonformal Education as an Avenue for Gender Parity. Presented paper at the National Women's Studies Association Annual Meeting, Chicago, Illinois, June 2007.
- Rodriguez, D.**, Dismantling Dichotomies, A Critical Feminist Approach to Strengthening Faculty-Student Mentoring Programs in Diverse Climates. Presented paper at the National Women's Studies Association Annual Meeting, Oakland, California, June 2006.
- Rodriguez, D.**, The Role of Female Teachers in Strengthening the Self-Efficacy of Girls in Nonformal Education. Presented paper at The American Education Research Association Annual Meeting, Chicago, Illinois, April 2003.
- Rodriguez, D.**, Empowering Urban Street Children: Nonformal Education in Mexico, revised. Presented paper at the Comparative International Education Society Annual Meeting, San Antonio, Texas, March 2000.

REGIONAL

- Gabriner, R., Cooper, D., & **Rodriguez-Kiino, D.**, Accreditation: A Research Brief. Presented paper at the Community College League of California Annual Partner's Convention: Sustaining the Legacy, Making a Difference, Pasadena, California, November 2010.
- Rodriguez-Kiino, D.**, Diversifying the Faculty: SBCC's Model for Educational Excellence. Presented paper at California Community Colleges at the Vanguard of Change, Cupertino, California, March 2008.
- Rodriguez, D.** & Haviland, D., Multicultural Faculty Practices at Title V Institutions. Presented paper at the College Board Forum, San Diego, California, 2006
- Rodriguez, D.**, Dismantling Dichotomies, A Critical Feminist Approach to Strengthening Faculty-Student Mentoring Programs in Diverse Climates. Presented paper at the Comparative International Education Society Western Regional Meeting, Palo Alto, California, 2005.
- Rodriguez, D.**, A Feminist Perspective on the Education of Girls in Latin America. Presented paper at the Thinking Gender Annual Conference, University of California Los Angeles, California, February 2001
- Rodriguez, D.**, Empowering Urban Street Children: Nonformal Education in Mexico. Presented paper at the Comparative International Education Society Eastern Regional Meeting, Columbia University, New York, February 2000.

AUTHORED GRANTS & CONTRACTS
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- Rodriguez-Kiino, D.** (2024) Hewlett Faculty Award. California Lutheran University, Faculty Affairs and Development Committee. **Amount Funded \$1,250.**
- Rodriguez-Kiino, D.** (2023) Center for Educational Excellence and Equity. California Lutheran University, Graduate School of Education. **Amount Funded \$2,500.**
- Urizar Fiore, R., Medders, R., **Rodriguez-Kiino, D.**, Sanchez, C. (2022). Embracing Spanish for the Professions at Home and Abroad. Office of Postsecondary Education; International Foreign Language Education. **Amount Funded \$150,000.**
- Cosenza, M., **Rodriguez-Kiino, D.**, Hooper, R., Hillis, M., Cazares, G. & Fung, M. (2021). TEAM (Teacher Experiences Advancing Mathematics and the Sciences). National Science Foundation - Noyce Scholarship Program. **Amount Funded \$1.2 million**
- Owens, K., Ward, M., **Rodriguez-Kiino, D.** (2016). Hispanic Serving Institute, Title III STEM Grant. The United States Department of Education. **Amount Funded \$4.6 million.**
- Rodriguez-Kiino, D.** (2016) Faculty Research and Creative Works Grant. California Lutheran University, Faculty Affairs and Development Committee. **Amount Funded \$4,152.**
- Rodriguez-Kiino, D.** (2015) Hewlett Faculty Award. California Lutheran University, Faculty Affairs and Development Committee. **Amount Funded \$1,000.**
- Rodriguez-Kiino, D.** (2014) Faculty Mini-Grant. California Lutheran University, Graduate School of Education, Dean's Office Initiative. **Amount Funded \$1,200.**
- Rodriguez-Kiino, D.** (2014) Fulbright Award, United States Department of State, Bureau of Educational and Cultural Affairs. **Amount Designated \$80,000.**
- Rodriguez-Kiino, D.** (2012) Faculty Mini-Grant. California Lutheran University, President's Office, Campus Diversity Initiative. **Amount Funded \$1,500.**

Rodriguez-Kiino, D. (2008) Faculty Inquiry Network: One Planet Faculty Fellows. William and Flora Hewlett Foundation, Chabot College. **Amount Funded \$17,500.**

Rodriguez, D. (2006) Belize and Beyond, Nonformal Education as an Avenue for Gender Parity. Research Grant, Mount St. Mary's College. **Amount Funded \$7,000.**

Rodriguez, D. (2005) Dismantling Dichotomies, A Critical Feminist Approach to Strengthening Faculty-Student Mentoring Programs in Diverse Climates. Minority Research Award, Mount St. Mary's College. Amount **Funded \$2,000.**

Dissertation Chair Supervision

THEME: FOUR-YEAR INSTITUTIONS

- Post-Baccalaureate Academic Pursuits of DACA Recipients
- First-generation women in Science, Technology, Engineering and Math and the Imposter Phenomenon
- First-generation Latinx students in Science, Technology, Engineering and Math and Academic Mindset Development
- Transformative Learning and Student Engagement in Online Undergraduate Education
- Leading with Purpose: Spiritual Formation on Female Leadership Development
- The Perceptions and Experiences of Female Student Veterans in Higher Education
- African American Graduate School Experiences at Predominantly White Institutions

THEME: TWO-YEAR INSTITUTIONS

- Motivation and Degree Completion Among Traditional Age Male Community College Students
- Closing the ECE Leadership Gap: Transforming Degree Aspiration in Female Community College Early Childhood Education Students
- Exploring Counseling Services and Their Impact on Female Underrepresented Community College Students in Science, Technology, Engineering and Math
- The Unusual Suspects: A Narrative Re-Storying of Six American Immigrants' Journeys to the College Presidency
- The Impact of Accelerated Learning in the Community College: A Case Study

THEME: K-12 SCHOOLS

- Latinx Perceptions and Experiences of DACA on Motivation to Graduate High School
- Women, Leadership Aspirations, and Perceived Barriers within K-12 Education
- The Impact of Title IX and No Child Left Behind on the Academic Achievement and Health of Secondary Students in Physical Education
- Redefining Family Engagement for Immigrant Latino Families
- Using Critical Race Theory to Examine the Sense of School Belonging of African Americans in Elite, Predominately White Independent Schools

Invited Talks (Select)

FULBRIGHT FELLOWSHIP

- The Rise of Diversity in United States Higher Education. The University of Tokyo, Department of University Management and Policy Studies, Tokyo, Japan, July 2015.
- The Principles of Active Learning. Tsuda College, Faculty Professional Development, Tokyo, Japan, June 2015
- Strengthening Women's Participation in the Workforce: The Role of Higher Education. Tsuda College, Sougou, Tokyo, Japan, June 2015
- Strengthening Women's Participation in the Workforce: The Role of Higher Education. Tsuda College, International and Intercultural Studies Center, Tokyo, Japan, June 2015
- United States Higher Education. Education USA, The Japan US Education Commission, Pre-departure Orientation, June 2015
- The Rise of Diversity in United States Higher Education: Support Services for California Community College Students. The University of Tokyo, Center for Pacific Asian Studies, Tokyo, Japan, June 2015.
- Strengthening Women's Participation in the Workforce: The Role of Higher Education. Embassy of the United States, Alumni Leadership for Women's Empowerment, Tokyo, Japan, May 2015
- The Rise of Diversity in United States Higher Education: Support Services for California Community College Students. Tohoku University, Sendai, Japan, February 2015.
- The United States Graduate School Admission Process. Tsuda College, Tokyo, Japan, November, 2014
- Language Diversity in the United States. Tsuda College, Tokyo, Japan, November 2014
- Destination Teaching: How California Community College Students Work Toward a Degree in Teaching. Tsuda College, Institute for Research in Language and Culture, Tokyo, Japan, October 2014

CALIFORNIA LUTHERAN UNIVERSITY

- Co-Presenter with Dr. Santamaria, Equity Advocate Professional Development Seminar, August, 2022
- Co-Presenter with Dr. Lavariega, Equity Advocate Professional Development Seminar, August, 2021
- Co-Presenter with Dr. Knox, Maximizing our Impact: The Important Role of Interdisciplinary Collaboration, Graduate School of Education, February 2021
- Co-Presenter with Dr. Lavariega, Equity Advocate Professional Development Seminar, August, 2020
- Panel Coordinator and Presenter, Broadening Horizons: The United States Fulbright Program, Annual Faculty Retreat, August 2016
- Presenter, Online Teaching and Learning, Educational Leadership Retreat, August 2016
- Presenter, Recruiting and Retaining Diverse Faculty, Winter Faculty Retreat, January 2016

Honors and Awards

- Research and Scholarship Award, Graduate School of Education, California Lutheran University, 2015
- Faculty Blue Star Award, Office for Residential Life, Mount St Mary's College, 2005
- Faculty of the Year, Institute for Student Academic Enrichment, Mount St. Mary's College, 2004-2005

SERVICE: INSTITUTIONAL AND DEPARTMENTAL

CALIFORNIA LUTHERAN UNIVERSITY

- Member, Appointment, Rank, and Tenure, 2023 – Present
- Equity Advocate, Public Policy Faculty Search Team, 2023-2024
- Chair, Education Leadership Faculty Search Team, 2022-2023
- Chair, Faculty Community Committee, 2021-2023
- Member, Strategic Planning Committee, 2021-2022
- Member, American Council on Education, Internationalization Think Tank, 2021 – 2022
- Member, Diversity, Equity, and Inclusion Curriculum Audit Committee, 2020 – 2022
- Member, Faculty Affairs: Faculty Community Committee, 2021-2024
- Chair, Graduate Curriculum Committee, 2019 – 2021
- Member, Graduate and Professional Education Committee, 2018 – 2019
- Member, Teaching and Learning Committee, 2015 – 2018
- Fulbright Program Adviser, 2015 – 2017
- Center for Urban Education (CUE) Evidence Team Member, 2015 – 2016
- Chair, Institutional Review Board, 2013 – 2014
- Member, Search Committee, Director of International Admissions, 2013
- Member, Institutional Review Board, 2012 – 2013
- Member, Faculty Inclusivity Taskforce, Provost's Office, 2012 – 2013
- Faculty Representative, Lily Conference on College and University Teaching, March 2012
- Member, Sage Publication Planning Committee, 2011

GRADUATE SCHOOL OF EDUCATION

- Co-presenter, Doctoral Orientation, 2016-2024
- Faculty Interview Committee Member, Educational Leadership Program, 2015 – 2021
- Co-chair, Grants and Research Committee, 2012 – 2014
- Co-presenter, Doctoral Orientation, Writing for Success Workshop, 2011 – 2013
- Member, Stockdale Taskforce, 2011 – 2012
- Member, Technology Committee, 2010 – 2012

Service: Academic and Public

ACADEMIC

- Co-editor, *The Sage International Encyclopedia of Politics and Gender*, Sage Publications, Fall 2023-Fall 2025
- Proposal Reviewer, Association for the Study of Higher Education Annual Meeting,

May, 2015

- Fulbright Panelist, Research and Study Awards, Japan US Education Commission, Tokyo, Japan, November, 2014
- Proposal Reviewer, Comparative and International Education Society Annual Meeting, October, 2014
- Fulbright Panelist, Foreign Language Teaching Assistant Awards, Japan US Education Commission, Tokyo, Japan, September, 2014
- External Reviewer, Institutional Review Board, Palo Alto University, 2011 – 2012
- Associate Editor, Journal for Applied Research in the Community College, 2010 – 2013

PUBLIC

- Board Member, A2IDEAS, 2017 – 2019
- Member, Ann Arbor Public Schools Superintendent's Assessment Advisory Committee, 2018 – 2019