

DIANE RODRIGUEZ-KIINO, PH.D.
ASSISTANT PROFESSOR
CALIFORNIA LUTHERAN UNIVERSITY
60 WEST OLSEN RD
THOUSAND OAKS, CA 91360
DCRODRIG@CALLUTHERAN.EDU

EDUCATION

2004	PH.D.	Education Policy, Planning, and Administration University of Southern California, Los Angeles, CA
1997	ME.D.	Postsecondary Administration and Student Affairs University of Southern California, Los Angeles, CA
1995	B.A.	Psychology San Diego State University, San Diego, CA

TEACHING APPOINTMENTS

06/16 – 08/16	Tsuda College, Tokyo, Japan Visiting Professor , American Studies
08/10 – Present	California Lutheran University, Thousand Oaks, CA Assistant Professor , Educational Leadership
08/04 – 05/07	Mount St. Mary's College, Los Angeles, CA Assistant Professor , Sociology
08/00 – 01/04	St. Monica Catholic High School Teacher , Freshmen English, Psychology

NATIONAL FELLOWSHIPS AND APPOINTMENTS

09/15 – 10/18	United States Fulbright Regional Peer Review Committee Fulbright Peer Reviewer – Japan and Korea
09/14 – 07/15	United States Department of State Bureau of Educational and Cultural Affairs Fulbright Scholar – Japan
04/12 – 09/13	National Community College Hispanic Council Leadership Fellow

ADMINISTRATIVE EXPERIENCE

- 08/07 – 08/10 Santa Barbara City College, Santa Barbara, CA
Director, Campus Diversity, President's Office
Represented the President's Office on matters pertaining to campus diversity and equity. Led the development, implementation and assessment of multicultural campus initiatives, faculty hiring, and professional development to promote and sustain equity and equality.
- 01/09 – 05/09 Santa Barbara City College, Santa Barbara, CA
ACCJC 2009 Accreditation Administrative Co-Chair, President's Office
Provided leadership to position the college to receive accreditation from the Accrediting Commission of Community and Junior Colleges (ACCJC). Co-directed chairs and teams to produce planning agendas, documents, and reports. Led writing and report submission process.
- 06/05 – 06/07 Mount St. Mary's College, Los Angeles, CA
Coordinator, Faculty Development, Title V
Coordinated and provided Web-based and face-to-face faculty training in the area of multicultural pedagogy for twenty-first century learners. Designed and hosted intensive overnight faculty seminars on multicultural education for faculty from Pasadena City College and Mount St. Mary's College.
- 08/00 – 01/04 St. Monica Catholic High School, Santa Monica, CA
Director, Counseling and Guidance Services
Supervised and evaluated the psychological, academic, and co-curricular programs performed by grade level counselors and the school psychotherapist. Served on both the administrative council and curriculum advisement teams. Directed an eight-member faculty team through the Western Association of Schools and Colleges accreditation process.
- 09/98 – 06/00 International Polytechnic High School, Pomona, CA
School Counselor
Served as the school counselor, academic adviser and disciplinarian. Supervised student programs such as school admissions, early college starter program, school-wide testing, and personal counseling programs. Partnered with community agencies and parents to ensure the well-being of students.

- 06/97 – 09/98 University of Southern California, Los Angeles, CA
Assistant Director of Undergraduate Studies, Annenberg School
 Assisted in the supervision of recruitment, admissions, and advisement. Served as a school representative at USC recruitment events. Interviewed prospective students and scholarship candidates. Evaluated USC applications. Served as an advisor to undergraduate journalism majors.
- 05/96 – 06/97 University of Southern California, Los Angeles, CA
Graduation Counselor, Degree Progress
 Counseled students on graduation requirements and procedures. Worked collaboratively with the admission department to review/modify transfer agreements for all California community colleges. Provided external support to academic majors in creating and revising graduation requirements.

PUBLICATIONS

PEER REVIEWED JOURNAL ARTICLES

- Rodriguez-Kiino, D. (Under Review). Women as an economic keystone in Japan. The role of higher education in strengthening women's participation in the workforce.
- Rodriguez-Kiino, D. (2014). Reaching the widest margins: Critical feminist practices in nonformal education for street children. *International Journal of Critical Pedagogy*, 5(2), 194-210.
- Rodriguez-Kiino, D. (2013). Supporting students in transition: Perspectives and experiences of community college transfer students. *Journal for Applied Research in the Community College*, 20(2), 5-14.
- Rodriguez-Kiino, D. (2012). From dissertation to publication: Converting doctoral research into a peer-reviewed journal article. *Journal for Applied Research in the Community College*, 12(2) 1-2.
- Haviland, D. & Rodriguez-Kiino, D. (2009). Closing the gap: The impact of professional development on faculty attitudes toward culturally responsive pedagogy. *Journal of Hispanic Higher Education*, 8(2) 197-212.

BOOK CHAPTERS

- Rodriguez-Kiino, D., Itatsu, Y., & Takahashi, Y. (Forthcoming, 2016). *STEM education in Japan: Examining the pipeline for female leadership*. In Cole, R. & Hassle, H. (Eds.). *Surviving Sexism in Academia: Strategies for Feminist Leadership*.
- Rodriguez-Kiino, D. (2014). Community colleges leveling the playing field: Underrepresented racial and ethnic minorities in science, technology, engineering, and mathematics. In Wood, J.L. & Palmer, R. T. (Eds.). *STEM models of success: Programs, policies, and practices*. New York, NY: Information Age Press.

Rodriguez-Kiino, D. & Petersen, G. J. (2014). In pursuit of social justice: The influence of anthropology in facilitating models of participation, agency, and equity in education. In Normore, A.H. & Brooks, J.S. (Eds.). *What the social sciences tell us about leadership for social justice and ethics*. Chapel Hill, NC: Information Age Publishing.

TECHNICAL REPORTS/MONOGRAPHS

- Purnell, R., Rodriguez-Kiino, D., & Schiorring, E. (2014). Literature brief: What we know about student support (third ed.). Berkeley, CA: The RP Group.
- Research and Planning Group for California Community Colleges. (2014). *Practically Speaking. Community college practices that help (re)define student support: A practitioner primer*. Cooper, D., Rodriguez-Kiino, D., Scharper, A., Karandjeff, K., Chaplot, P., Schiorring, E., Ahlquist, A., Altounji, M., Duffy, C., Heikkinen, D., Schmidt, P., Sheaks-McGowan, C., Pément, N.J., Taylor, S. Berkeley, CA: Author.
- Booth, K. Cooper, D., Karandjeff, K., Large, M., Pelligren, N., Purnell, R. Rodriguez-Kiino, D., Schiorring, E., & Willett, T. (2013). *Using student voices to redefine support: What community college students say, institutions, instructors, and others can do to help them succeed*. Berkeley, CA: The RP Group.
- Rodriguez-Kiino, D. (2012). *Student transfer in professional pathways project: California State University, Long Beach teacher education qualitative research findings*. Berkeley, CA: The RP Group.
- Rodriguez-Kiino, D. & Schiorring, E. (2012). *Student transfer in professional pathways project: San Diego State University criminal justice qualitative research findings*. Berkeley, CA: The RP Group.
- Cooper, D., Karandjeff, K., Pelligren, N., Purnell, R. Rodriguez-Kiino, D., Schiorring, E., & Willett, T. (2012). *From student to teacher: How community college transfer students work toward a baccalaureate and teaching credential*. Berkeley, CA: The RP Group.
- Bash, L., Cooper, D. Karandjeff, K., Pelligren, N., Rodriguez-Kiino, D., Schiorring, E., & Willett, T. (2012). *Transfer intelligence: How community college transfer students work toward a bachelor's in criminal justice*. Berkeley, CA: The RP Group.
- Garbner, B., Cooper, D., Rodriguez-Kiino, D. Karandjeff, K., & Booth, K. (2011). *Focusing accreditation on quality improvement: Findings from an exploration of community college accreditation policies and practices*. Berkeley, CA: The RP Group.

GRANT EVALUATION

KEY ROLES IN RESEARCH AND EVALUATION

Collaborate with strategic partners to guide effective research, planning, and evaluation. Design applicable methodological approaches and research protocols that adhere to human subjects federal and ethical standards. Interview and assess campus leadership, students, faculty and key constituents. Analyze data, summarize and publish results, and prepare annual reports for funding agencies.

04/12 – 07/14

Research a Planning Group for California Community Colleges
Senior Researcher, Student Support (Re)defined

01/11 – Present	<p>Funder, The Kresge Foundation California Lutheran University, Graduate School of Education Grant Evaluator, Preparing Teachers for Today's California Students who are Deaf and Hard of Hearing</p>
01/11 – 08/12	<p>Funder, The U.S. Department of Education, Office of Special Education California Lutheran University, Graduate School of Education Grant Evaluator, California Reading and Literature Project Funder, California Subject Matter Project and United States Department of Education No Child Left Behind</p>
08/10 – 01/13	<p>California Lutheran University, Graduate School of Education Grant Evaluator, Retaining California's Teachers Through Essential Online Course Offerings Funder, The United States Department of Education Fund for the Improvement of Postsecondary Education</p>
06/09 – 02/10	<p>Research and Planning Group for California Community Colleges Senior Researcher, Focusing Accreditation on Quality Improvement Funder, The Research and Planning Group</p>
01/09 – 06/12	<p>Research and Planning Group for California Community Colleges Senior Researcher, Student Transfer Professional Pathways Project Funder, James Irvine Foundation</p>
01/09 – 01/13	<p>Research and Planning Group for California Community Colleges Senior Researcher, Linked Learning Funder, James Irvine Foundation</p>

COURSES TAUGHT

GRADUATE COURSES

- Community College Leadership, Hybrid
- Data Analysis, Hybrid
- Diversity and Social Justice in American P-20 Education, Hybrid
- Human Lifespan Development
- International and Comparative Education, Hybrid
- Leading Change in Higher Education, Hybrid
- Qualitative Research Methods, Hybrid
- Student Development and Learning Theory, Hybrid
- The Anthropological Analysis of Cultural Diversity, Hybrid
- The Literature Review, Hybrid

UNDERGRADUATE COURSES

- Adolescent Development
- Case Management, Hybrid
- Child, Family, and Community
- Ethnic History and Issues

- Global Development, Hybrid
- Introduction to Sociology
- Juvenile Delinquency
- Living in a Diverse Society
- Minority Majority Group Relations
- Qualitative Research Methods
- Senior Honors Thesis
- Teaching in a Diverse Society
- U.S. Women of Color and the American Experience
- Women's and Children's Rights
- Women's Roles in Central America, taught in Costa Rica

FACULTY DEVELOPMENT SEMINARS AND ONLINE COURSES

- Critical Pedagogy: A Tool for Culturally Responsive Teaching in Higher Education
- Culturally Responsive Pedagogy in Higher Education
- Developing Future Leaders: The Impact of Culture, Gender, and Socioeconomic Status on Latinas in Higher Education
- Integrating Latino Literature as a Pedagogical Resource
- The Interrelatedness of Academia and Cultural Identity
- One Planet Faculty Fellows Seminar

PAPERS PRESENTED AT REFEREED CONFERENCES

NATIONAL

- Rodriguez-Kiino, D. Women as an Economic Keystone in Japan: A Case Study of the Role of Higher Education in Propelling Women's Participation in the Workforce. Accepted paper at the Association for the Study of Higher Education Annual Meeting, Denver, Colorado, November 2015.
- Rodriguez-Kiino, D., Supporting Students in Transition: Perspectives and Experiences of Community College Transfer Students. Presented paper at The American Education Research Association Annual Meeting, San Francisco, California, April 2013.
- Rodriguez-Kiino, D., Reaching the Margins: Critical Feminist Practices in Nonformal Education for Street Children. Presented paper at The American Education Research Association Annual Meeting, San Francisco, California, April 2013.
- Rodriguez-Kiino, D., The Faculty Professional Development Project: Motivation that Prompts Maximum Impact. Presented paper at the Association for the Study of Higher Education Annual Meeting, Las Vegas, Nevada, November 2012.
- Rodriguez-Kiino, D., Belize and Beyond: Nonformal Education as an Avenue for Gender Parity. Presented paper at the National Women's Studies Association Annual Meeting, Chicago, Illinois, June 2007.
- Rodriguez, D., Dismantling Dichotomies, A Critical Feminist Approach to Strengthening Faculty-Student Mentoring Programs in Diverse Climates. Presented paper at the National Women's Studies Association Annual Meeting, Oakland, California, June 2006.

Rodriguez, D., The Role of Female Teachers in Strengthening the Self-Efficacy of Girls in Nonformal Education. Presented paper at The American Education Research Association Annual Meeting, Chicago, Illinois, April 2003.

Rodriguez, D., Empowering Urban Street Children: Nonformal Education in Mexico, revised. Presented paper at the Comparative International Education Society Annual Meeting, San Antonio, Texas, March 2000.

REGIONAL

Rodriguez-Kiino, D., Accreditation: A Research Brief. Presented paper at the Community College League of California Annual Partner's Convention: Sustaining the Legacy, Making a Difference, Pasadena, California, November 2010.

Rodriguez-Kiino, D., Diversifying the Faculty: SBCC's Model for Educational Excellence. Presented paper at California Community Colleges at the Vanguard of Change, Cupertino, California, March 2008.

Rodriguez, D. & Haviland, D., Multicultural Faculty Practices at Title V Institutions. Presented paper at the College Board Forum, San Diego, California, 2006

Rodriguez, D., Dismantling Dichotomies, A Critical Feminist Approach to Strengthening Faculty-Student Mentoring Programs in Diverse Climates. Presented paper at the Comparative International Education Society Western Regional Meeting, Palo Alto, California, 2005.

Rodriguez, D., A Feminist Perspective on the Education of Girls in Latin America. Presented paper at the Thinking Gender Annual Conference, University of California Los Angeles, California, February 2001

Rodriguez, D., Empowering Urban Street Children: Nonformal Education in Mexico. Presented paper at the Comparative International Education Society Eastern Regional Meeting, Columbia University, New York, February 2000.

NON-REFEREED CONFERENCES

Rodriguez-Kiino, D., Student Support (Re) Defined: Using Student Voices to Imagine Support on your own Terms. Presented research at the Student Success Conference, Mt. San Antonio College, Pomona, California, May 2013.

Rodriguez-Kiino, D., Student Support (Re) Defined: Using Student Voices to Imagine Support on your own Terms. Presented research at the California Community Colleges Linked Learning Initiative conference, Hyatt Regency, Sacramento, California, May 2013.

Rodriguez-Kiino, D., Making Community College Transfer Paths Add Up for Criminal Justice Students. Presented research at the Student Transfer Professional Pathways Project convening at San Diego State University, San Diego, California, April 2012.

Rodriguez-Kiino, D., Making Community College Transfer Paths Add Up for Teacher Education Students. Presented research at the Student Transfer Professional Pathways Project convening at California State University, Long Beach, Long Beach, California April 2012.

Rodriguez-Kiino, D., Making Community College Transfer Paths Add Up for Accounting Students. Presented research at the Student Transfer Professional Pathways Project convening at California State University, Northridge, Northridge, California, October 2011.

AUTHORED GRANTS & CONTRACTS

- Owens, K., Ward, M., Rodriguez-Kiino, D. (2016). Hispanic Serving Institute, Title III STEM Grant. The United States Department of Education. Amount Requested \$4.6 million. (*Under Review, October 1, 2016 Notification*)
- Rodriguez-Kiino, D. (2016) Faculty Research and Creative Works Grant. California Lutheran University, Faculty Affairs and Development Committee. Amount Funded \$4,152.
- Rodriguez-Kiino, D. (2015) Hewlett Faculty Award. California Lutheran University, Faculty Affairs and Development Committee. Amount Funded \$1,000.
- Rodriguez-Kiino, D. (2014) Faculty Mini-Grant. California Lutheran University, Graduate School of Education, Dean's Office Initiative. Amount Funded \$1,200.
- Rodriguez-Kiino, D. (2014) Fulbright Award, United States Department of State, Bureau of Educational and Cultural Affairs. Amount Designated \$80,000.
- Rodriguez-Kiino, D. (2012) Faculty Mini-Grant. California Lutheran University, President's Office, Campus Diversity Initiative. Amount Funded \$1,500.
- Rodriguez-Kiino, D. (2008) Faculty Inquiry Network: One Planet Faculty Fellows. William and Flora Hewlett Foundation, Chabot College. Amount Funded \$17,500.
- Rodriguez, D. (2006) Belize and Beyond, Nonformal Education as an Avenue for Gender Parity. Research Grant, Mount St. Mary's College. Amount Funded \$7,000.
- Rodriguez, D. (2005) Dismantling Dichotomies, A Critical Feminist Approach to Strengthening Faculty-Student Mentoring Programs in Diverse Climates. Minority Research Award, Mount St. Mary's College. Amount Funded \$2,000.
- Rodriguez, D. (2005) Service Learning Professional Development. MSMC Professional Development Humanities Grant. Amount Funded \$2,000.

DISSERTATION CHAIR SUPERVISION

THEME: FOUR-YEAR INSTITUTIONS

- Leadership in Business Education Reform: Responding to the Skills Gap Crisis with Special Consideration of Adult Learners
- Transformative Learning and Student Engagement in Online Undergraduate Education
- Leading with Purpose: The Influence of Spiritual Formation on Female Leadership Development
- The Impact of Perception on Technology Decision-Making at a Four-Year Private University
- The Invisible Third: Staff Perceptions of Organizational Culture and their Relationship to Persistence
- The Perceptions and Experiences of Female Student Veterans in Higher Education
- African American Graduate School Experiences at Predominantly White Institutions

THEME: TWO-YEAR INSTITUTIONS

- Closing the ECE Leadership Gap: Transforming Degree Aspiration in Female Community College Early Childhood Education Students

- Exploring Counseling Services and Their Impact on Female Underrepresented Community College Students in Science, Technology, Engineering and Math
- The Unusual Suspects: A Narrative Re-Storying of Six American Immigrants' Journeys to the College Presidency
- The Impact of Accelerated Learning in the Community College: A Case Study

THEME: K-12 SCHOOLS

- The Impact of Title IX and No Child Left Behind on the Academic Achievement and Health of Secondary Students in Physical Education
- Redefining Family Engagement for Immigrant Latino Families
- Using Critical Race Theory to Examine the Sense of School Belonging of African Americans in Elite, Predominately White Independent Schools

INVITED TALKS

FULBRIGHT FELLOWSHIP

- The Rise of Diversity in United States Higher Education. The University of Tokyo, Department of University Management and Policy Studies, Tokyo, Japan, July 2015.
- The Principles of Active Learning. Tsuda College, Faculty Professional Development, Tokyo, Japan, June 2015
- Strengthening Women's Participation in the Workforce: The Role of Higher Education. Tsuda College, Sougou, Tokyo, Japan, June 2015
- Strengthening Women's Participation in the Workforce: The Role of Higher Education. Tsuda College, International and Intercultural Studies Center, Tokyo, Japan, June 2015
- United States Higher Education. Education USA, The Japan US Education Commission, Pre-departure Orientation, June 2015
- The Rise of Diversity in United States Higher Education: Support Services for California Community College Students. The University of Tokyo, Center for Pacific Asian Studies, Tokyo, Japan, June 2015.
- Strengthening Women's Participation in the Workforce: The Role of Higher Education. Embassy of the United States, Alumni Leadership for Women's Empowerment, Tokyo, Japan, May 2015
- The Rise of Diversity in United States Higher Education: Support Services for California Community College Students. Tohoku University, Sendai, Japan, February 2015.
- The United States Graduate School Admission Process. Tsuda College, Tokyo, Japan, November, 2014
- Language Diversity in the United States. Tsuda College, Tokyo, Japan, November 2014
- Destination Teaching: How California Community College Students Work Toward a Degree in Teaching. Tsuda College, Institute for Research in Language and Culture, Tokyo, Japan, October 2014

CALIFORNIA LUTHERAN UNIVERSITY

- Panel Coordinator and Presenter, Broadening Horizons: The United States Fulbright Program, Annual Faculty Retreat, August 2016
- Presenter, Online Teaching and Learning, Educational Leadership Retreat, August 2016
- Presenter, Recruiting and Retaining Diverse Faculty, Winter Faculty Retreat, January 2016
- Presenter, Institutional Review Board Tutorial, May, 2014
- Presenter, Diversity in Higher Education, Admission Retreat, June 2013
- Presenter, Faculty Panel on MOOCs, Campus Community Day, May 2013
- Presenter, Brain Based Learning Symposium, Center for Teaching and Learning Luncheon, April 2013

SELECTED ADDITIONAL VENUES

- Presenter, Preparing Ourselves and Our Students for the New Millennium: Relevance through Sustainability, Diversity, and Universal Design, Faculty In-Service, August, 2008
- Keynote Speaker, International Conversations, International Student Programs and the Women's Center, California Institute of Technology, November 2007
- Administrator Panelist, Postsecondary Administration and Student Affairs Career Panel
- Faculty Speaker, Presidential Consultation Dinner, President and Board of Trustees, Mount St. Mary's College, January 2007
- Faculty Speaker, Qualitative Research Practices, School of Education, University of Belize, Belize City, July 2006.
- Faculty Speaker, Top of the Class, Admission Department, Mount St. Mary's College, March 2005
- Keynote Speaker, Transfer Reception, Admission Department, Mount St. Mary's College, February 2005

HONORS AND AWARDS

- Research and Scholarship Award, Graduate School of Education, California Lutheran University, 2015
- Faculty Blue Star Award, Office for Residential Life, Mount St Mary's College, 2005
- Faculty of the Year, Institute for Student Academic Enrichment, Mount St. Mary's College, 2004-2005

SERVICE: INSTITUTIONAL AND DEPARTMENTAL

CALIFORNIA LUTHERAN UNIVERSITY

- Center for Urban Education (CUE) Evidence Team Member, 2015 – Present
- Fulbright Program Adviser, 2015 – Present
- Member, Teaching and Learning Committee, 2015 – 2016
- Chair, Institutional Review Board, 2013 – 2014
- Member, Search Committee, Director of International Admissions, 2013

- Member, Institutional Review Board, 2012 – 2013
- Member, Faculty Inclusivity Taskforce, Provost's Office, 2012 – 2013
- Faculty Representative, Lily Conference on College and University Teaching, March 2012
- Member, Sage Publication Planning Committee, 2011

GRADUATE SCHOOL OF EDUCATION

- Co-presenter, Doctoral Orientation, The Curriculum, 2016
- Faculty Interview Committee Member, Educational Leadership Program, 2015 – 2016
- Co-chair, Grants and Research Committee, 2012 – 2014
- Co-presenter, Doctoral Orientation, Writing for Success Workshop, 2011 – 2013
- Member, Stockdale Taskforce, 2011 – 2012
- Member, Technology Committee, 2010 – 2012

SERVICE: ACADEMIC AND PUBLIC

ACADEMIC

- Proposal Reviewer, Association for the Study of Higher Education Annual Meeting, May, 2015
- Fulbright Panelist, Research and Study Awards, Japan US Education Commission, Tokyo, Japan, November, 2014
- Proposal Reviewer, Comparative and International Education Society Annual Meeting, October, 2014
- Fulbright Panelist, Foreign Language Teaching Assistant Awards, Japan US Education Commission, Tokyo, Japan, September, 2014
- External Reviewer, Institutional Review Board, Palo Alto University, 2011 – 2012
- Associate Editor, Journal for Applied Research in the Community College, 2010 – 2013

PUBLIC

- Team Captain, City of Hope Walk for Hope, October, 2015
- Board Member, Planned Parenthood of Santa Barbara, San Luis Obispo, and Ventura Counties, 2013 – 2015
- Member, Nominating Committee, Planned Parenthood of Santa Barbara, San Luis Obispo, and Ventura Counties, 2012 – 2013
- Board Member, Planned Parenthood of Santa Barbara, San Luis Obispo, and Ventura Counties, 2010 – 2011
- Measure V: The Santa Barbara City College Improvement Measure, Education Campaign Coordinator, 2007