

**Sheridan Wigginton**  
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**wigginton@callutheran.edu**

**EDUCATION:**

<b>Ph.D. Foreign Language Curriculum &amp; Instruction</b>	2001
University of Missouri-Columbia	
<b>M.A. Spanish</b>	1997
University of Missouri-Columbia	
<b>B.A. Spanish, magna cum laude</b>	1995
Eastern Kentucky University	
Richmond, Kentucky	

**EMPLOYMENT:**

2018 – Present

Professor of Spanish and Latin American Studies, California Lutheran University,  
Thousand Oaks, California

2015 – 2018

Professor of Spanish and Latin American Studies, California Lutheran University,  
Thousand Oaks, California  
Chair, Department of Languages and Cultures

2011 – 2015

Associate Professor of Spanish, California Lutheran University, Thousand Oaks, California  
Chair, Department of Languages and Cultures

2009 – 2011

Associate Professor of Spanish, Briar Cliff University, Sioux City, Iowa  
Chair, Department of Spanish

2002 – 2009

Assistant Professor of Spanish and Education, University of Missouri-St. Louis  
Director of Foreign Language Teacher Certification, University of Missouri-St. Louis

2001 – 2002

Visiting Assistant Professor of Spanish, Guilford College, Greensboro, North Carolina

1995 – 2001

Graduate Instructor, University of Missouri-Columbia, Columbia, Missouri

## **PUBLICATIONS:**

Aasen, C., Martinez, R., Seales, L., Hettinga, K., Gracyalny, M., & Wigginton, S. "Reaching new audiences: Student news organizations' Spanish-language coverage." Accepted for publication in *College Media Review* (forthcoming 2024).

Wigginton, S. & Middleton, R.T., IV. (2019). *Unmastering the Script: Education, Critical Race Theory, and the Struggle to Reconcile the Haitian Other in Dominican Identity*. Tuscaloosa, AL: University of Alabama Press.

Hettinga, K., Wigginton, S., & Seales, L. "¿Hablas español? Launching a Spanish-language insert at a small student newspaper." Refereed Conference Proceeding. Fifth World Journalism Education Congress, Paris, France. [http://www.wjec.paris/wp-content/uploads/2020/05/WJEC\\_proceedings\\_V2\\_Final.pdf](http://www.wjec.paris/wp-content/uploads/2020/05/WJEC_proceedings_V2_Final.pdf) Pages 399-410. Accessed on August 10, 2020.

Middleton, R. T., IV. & Wigginton, S. (2018). The Interconnected Challenges and Dangers Faced by Haitian and Haitian-Descended Youth in the Dominican Republic. In R. T. Middleton, IV (Ed.), *Unequal Protection of the Law: The Rights of Citizens and Non-Citizens in Comparative Perspective*. St. Paul, MN: West Academic.

Middleton, R.T., IV. & Wigginton, S. (2012). A Comparative Analysis of How the Framing of the Jus Soli Doctrine Affects Immigrant Inclusion into a National Identity, with R.T. Middleton. *Temple Political and Civil Rights Review*, 21 (2), 521-542.

Wigginton, S. (2010). Blackness as a barrier to citizenship and education in the Dominican Republic, *Education, Citizenship and Social Justice*, 5 (2), 163-170.

Wigginton, S. (2009). Review of the book Dominican Cultures: The Making of a Caribbean Society by Bernado Vega, Editor. *Journal of Haitian Studies*, 15 (1&2), 409-412.

Wigginton, S. (2007). The color of citizenship in the Dominican Republic: Chronicling blackness through education policy and reform. In A. Morris & M. Parker (Eds.), Celebrations and Connections in Hispanic Literature, 40-47. Newcastle: Cambridge Scholars Publishing.

Wigginton, S. (2006). Hispanidad as ethnic myth and the anti-Haitian nation: An ethno-symbolic approach to understanding Dominican identity, *PALARA: Publication of the Afro-Latin/American Research Association*, 10, 51-60.

Wigginton, S. (2006). Banning, becoming and being black in the Dominican Republic: How attitudes about blackness are reflected in education policy and reform. In R. Kirkland & D. Namala (Eds.), *Proceedings of the Pacific Coast Council on Latin American Studies*, 172-179. Carson, California: PCCLAS Secretariat-California State University, Dominguez Hills.

Wigginton, S. (2005). Character or caricature: Representations of blackness in Dominican social science textbooks, *Race, Ethnicity and Education*, 8 (2), 191-211.

Wigginton, S. (2003). Review of the book Why the Cocks Fight: Dominicans, Haitians, and the Struggle for Hispaniola by Michele Wucker. *Journal of Haitian Studies*, 9 (2), 181-184.

Wigginton, S. (2000). Interview with Blas Jiménez, *PALARA: Publication of the Afro-Latin American Research Association*, 4, 90-92.

Wigginton, S. (1999). [Translation of abstract for journal article “Parasites, porotic hyperostosis, and the implications of changing perspectives,” by T.D. Holland & M.J. O’Brien]. *American Antiquity*, 62 (2), 183-193.

### **AWARDS AND FELLOWSHIPS**

2024: Project VITAL Faculty Learning Circle (Vocational Identity and Talent in Academic Learning)

2021-2022: City University of New York Dominican Studies Institute Fellow

2021: College Dean’s Award for Diversity, Equity & Inclusion

2020: Provost’s Distinguished Scholar Award

2018: Research Fellow. Antiana and Caribiana Collection at the University of Curaçao. Willemstad, Curaçao

### **WORK IN PROGRESS:**

Hettinga, K., Wigginton, S. & Seales, L. “Narradores: Voices and Experiences Behind Spanish-language Student Media.” Chapter abstract under consideration for full chapter inclusion in *The Routledge Companion to Latinx Journalism*.

### **PROFESSIONAL PAPERS:**

“Reaching New Audiences: Student News Organizations’ Spanish-Language Coverage.” 106<sup>th</sup> Annual Conference of the Association for Education in Journalism and Mass Communication; Washington, D.C. August 2023. Presented in-person by Dr. Kirstie Hettinga on behalf of the authors: Carrollyne Assan, Rachel Martínez, Dr. LaVerne Seales, Dr. Kirstie Hettinga, Dr. Monica Gracyalny, and Dr. Sheridan Wigginton.

“Dominican Representation in Introductory Level Spanish Textbooks in the United States.” Twenty-first International Conference on New Directions in the Humanities—Literary Landscapes: Forms on Knowledge in the Humanities; Paris, France; Faculté des Lettres de Sorbonne Université (virtual). June 2023.

“New Directions, New Minors: Building an Interdisciplinary Media Minor Offering Experiential Opportunities in Spanish-language Curriculum.” Twentieth International Conference on New Directions in the Humanities—Data, Media, Knowledge: Re-Considering Interdisciplinarity and the Digital Humanities; University of the Aegean, Rhodes, Greece (virtual). Co-presented with Dr. Kirstie Hettinga and Dr. LaVerne Seales: June 2022.

“College Newsrooms Step Up to Fill Void in Spanish-language Pandemic Coverage.” 72<sup>nd</sup> Annual International Communication Association Conference; Paris, France (virtual). Co-presented with Dr. Kirstie Hettinga and Dr. LaVerne Seales: May 2022.

“Identity Construction: Representation and Othering of People of African Descent in Latin American Children’s Literature.” International Conference on Children’s Studies; London, England (virtual). Co-presented with Dr. LaVerne Seales and Ms. Marleys Meléndez Moré: March 2021.

“¿Hablas español? Launching a Spanish-Language Insert at a Small Student Newspaper.” Fifth World Journalism Education Congress; Paris, France. Co-presented with Dr. Kirstie Hettinga; July 2019.

“Teaching Tula: How and why Curaçaoans tell their island’s story of blackness, slavery, and revolt.” Twelfth Biennial International Conference of the Afro-Latin/American Research Association; Houston, Texas; August 2018.

“To Be or Not To Be In Transit: How Changing Interpretations of the Jus Soli Doctrine in the Dominican Constitution Impact Citizenship Status.” Tenth Biennial International Conference of the Afro-Latin/American Research Association; Kingston, Jamaica; August 2014.

“No Me Llamas Oxaquita: Exploring How Indigenous Mexican Populations Navigate Language and Cultural Barriers in the Public School System.” With co-presenter Alicia Núñez (undergraduate student research associate.) Mid-America Conference on Hispanic Literatures; University of Missouri, Columbia, Missouri; November 2013.

“Dominican Heroes and Haitian Others: How Schoolbook Biographies Shape the Cultural and Political Legacies of Joaquín Balaguer and José Francisco Peña Gómez.” Pacific Coast Council of Latin American Studies; California State University-Los Angeles, Los Angeles, California; October 2011.

“The ‘Great Men’ of La Trinitaria: Portrayals of Juan Pablo Duarte, Ramón Matías Mella and Francisco del Rosario Sánchez in Dominican Schoolbooks.” Eighth Biennial International Conference of the Afro-Latin/American Research Association; Lima, Peru; August 2010.

“Visceras and the Task of Teaching Equatorial Guinea’s Framework for Modernization.” College Language Association, University of Maryland-Eastern Shore, Cambridge, Maryland; March 2009.

“Dominican Ethnic Politics: The Strange Cases of Angelita Primera and Peña Gómez.” First Conference on Ethnicity, Race and Indigenous Peoples in Latin America and the Caribbean, University of California, San Diego, California; May 2008.

“Books, Bias and Blackness: Images of Identity in Dominican and Costa Rican Textbooks.” 52<sup>nd</sup> Annual Meeting of the Comparative and International Education Society, Teachers College Columbia University, New York, New York; March 2008.

“Face the Nation: How Dominican Politics and the Legend of Enriquillo Work to Craft *El Look Dominicano*. Latin American Studies Association, Montréal, Canada, September 2007.

“Poetic Justice: The Dominican-Haitian Divide as Seen Through the Poetry of Blas R. Jiménez.” Dominican-Haitian Representations: Migrations, Citizenship and Human Rights, The City University of New York, New York, New York; February 2007.

“Tracing the Face of Race in the Dominican Republic: Dominican Education Policy and Reform from Trujillo to Present.” College Language Association, University of Birmingham, Birmingham, Alabama; April 2006.

“The Color of Citizenship in the Dominican Republic.” XXV Hispanic Languages and Literatures Conference, Louisiana State University, Baton Rouge, Louisiana; February 2006.

“Banning, Becoming and Being Black in the Dominican Republic: How Attitudes about Blackness are Reflected in Education Policy and Reform.” Pacific Coast Council on Latin American Studies, Loyola Marymount University, Los Angeles, California; November 2005.

“Why and How to Include Cristina García’s *Monkey Hunting* in the Spanish Curriculum and Classroom.” 46<sup>th</sup> Annual Convention of the Midwest Modern Language Association; St. Louis, MO; November 2004.

“Myth-Making in Black and White: Haiti, the Dominican Republic and the Ethnic Myth of Hispanidad.” *Our America: Transnational Utopias and the Haitian Revolution in Caribbean and Latin American Culture*; Columbia, MO; November 2004.

“Myth, Memory, and Dominican Antihaitianism: An Ethnosymbolic Approach to Understanding Dominican National Identity.” Fifth Biennial International Conference of the Afro-Latin/American Research Association; San Juan, Puerto Rico; August 2004.

“Textbooks as Ethnic Propaganda.” 44<sup>th</sup> Annual Convention of the Midwest Modern Language Association; Minneapolis, MN; November 2002.

“Learning Disabled Students in the Foreign Language Classroom.” Foreign Language Association of Missouri Conference; Lake of the Ozarks, MO; October 2002.

“Conflict in the Caribbean Classroom.” Mid-America Conference of Hispanic Literature; Washington University, St. Louis, MO; September 2002.

“How Haitian-Dominican Cultural Conflicts Shape the Teaching of Dominican Identity.” 55<sup>th</sup> Annual Kentucky Foreign Language Conference; University of Kentucky, Lexington, KY; April 2002.

“Accent-Rating the Positive: Spanish Students’ Preference for Various Native Spanish Accents.” Central States Conference; Indianapolis, IN; April 2001.

“Improving Learner Comprehensibility of Native Spanish Accents.” Foreign Language Association of Missouri Conference; Lake of the Ozarks, MO; November 2000.

“Using Whole Language Strategies with Older Foreign Language Learners.” Foreign Language Association of Missouri Conference; Kansas City, MO; November 1998.

#### **OTHER SCHOLARLY ACTIVITY:**

August 2014: Participated in “Spotlight on Faculty Scholarship” at the Faculty Retreat. Presentation topic: *Understanding Dominican Identity Through Its Schoolbooks*.

April 2014: Presented the paper “No me llames Oaxaquita”: Exploring How Indigenous Mexican Populations Navigate Language and Cultural Barriers in the Public School System” at California Lutheran University of Scholars. Presented with student research associate Alicia Núñez as part of a grant from the Center for Equality and Justice Summer Research in Service of Communities.

Summer 2008: Participated in the National Endowment for the Humanities Summer Institute titled *The Literature of Equatorial Guinea: A Pedagogical Perspective*.

May 2008: Organized and chaired a panel session for the First Annual conference on Ethnicity, Race and Indigenous Peoples, hosted by the University of California-San Diego’s Center for Iberian and Latin American Studies.

September 2007: Organized and chaired a panel session with four presenters and a discussant for the Latin American Studies Association annual international conference.

August 2007: Invited presenter for Costa Rican symposium titled *Festival Flores de la Diaspora*. Presentation titled “Educación Multicultural y Literatura Afrocentroamericana.”

August 2007: Panel member for Costa Rican symposium event titled *Festival Flores de la Diaspora*. Panel titled “Investigando la Identidad Costarricense.”

February 2006: Invited speaker at Southeast Missouri State University. Presented university-wide lecture titled “Black by Any Other Name: A Comparison of How African-Americans and Dominicans Negotiate Being Black.”

February 2005: Invited speaker at Southeast Missouri State University. Presented university-wide lecture and class seminar titled “Dominican Identity and Ethnic Conflict in Hispaniola.”

October 2004: Presented paper titled “Pedagogical Perspectives on Teaching a Second Language: The ACTFL Five C’s in the Foreign Language Classroom”. Part of *Seminar and Workshop on Teaching Modern Greek as a Second Language*, held at UM-St. Louis.

2003-2004: New Faculty Teaching Scholars Participant.

2003-2004: Content Consultant for Title VI-A Grant sponsored by Missouri Community College Association and the U.S. Department of Education—“Enhancing International Studies and Foreign Language Teaching and Learning at Missouri Community Colleges. Year II: Latin America and the Caribbean”.

September 2002: Presider for conference session titled “Identidades latinoamericanas” at the Mid-American Conference on Hispanic Literature held at Washington University in St. Louis, MO.

April 2002: Organized and chaired two-day symposium at Guilford College on African and Asian diasporas in Latin America.

June-July 2001: Served as assistant to the director for the NEH 2001 Summer Institute for College and University Teachers—Teaching the African Diaspora: An Afro-Romance Approach.

### **GRANT APPLICATIONS:**

February 2023: (Co-PI with Drs. Kirstie Hettinga and LaVerne Seales) (33%). “Spanish Media Minor.” Gannett Foundation. \$20, 000. Not Funded due to Gannett pause in external funding for 2023.

February 2021: (Co-PI with Drs. Kirstie Hettinga and LaVerne Seales) (33%). “Spanish Media Minor.” Gannett Foundation. \$20, 000. Funded May 2021: \$10,000.

October 2018: (Co-PI with Dr. Kirsti Hettinga) (50%). “Developing a Spanish Media Minor: An Experiential Approach to the Humanities.” National Endowment for the Humanities: Humanities Connections Planning Grant. \$36,426. Not Funded.

August 2018: Wigginton, S. (PI) (100%). “Teaching Tula: How and why Curaçaoans tell their island’s story of blackness, slavery, and revolt.” California Lutheran University Faculty Research and Creative Works Grant. \$5,000. Funded.

June 2013 to June 2014: Wigginton, S. (PI) (100%) "Mixtec Cultural Education in the Oxnard School District: Identifying the Key Elements for a Community Created Curriculum." California Lutheran University Center for Equality and Justice Summer Research in Service of Communities. \$10,000, Funded.

February 2008: Wigginton, S. (PI) (100%) "Dominican Ethnic Politics: The Strange Cases of Angelita Primera and Peña Gómez." UM-St. Louis Small Grants Fund. \$695.00, Funded.

November 2007: Wigginton, S., Hoagland, C., Sherman, H. & Zhadko, O. (CO-PI) (50%) "Undergraduate International Studies Program and Foreign Language Program." US Department of Education. \$180,000, Not Funded.

May 2007: Wigginton, S. (PI) (100%) "Afro-Costa Ricans and the Image of Cocorí." UM-St. Louis Center for International Studies. \$800.00, Funded.

October 2007: Wigginton, S. (PI) (100%) "Critical Approaches to the Portrayal of Afro Ricans in School Textbooks and Materials." University of Missouri-St. Louis Research Award. Amount requested: \$9778, Not Funded.

October 2005: "Banning, Becoming and Being Black in the Dominican Republic: How attitudes about blackness are reflected in education policy and reform." \$784.19, Funded.

May 2004: "The Use of Textbooks in Teaching and Learning about Dominican National Identity". UM-St. Louis Center for International Studies. \$2925.00, Funded.

February 2004: "The Use of Textbooks in Teaching and Learning about Dominican National Identity". UM-St. Louis Research Award. \$12,223, Not funded.

February 2003: "Myth-Making in Black and White: An Ethno-symbolic Approach to Understanding Dominican National Identity". UM-St. Louis Research Award. \$7,300, Not funded.

October 2002: "Textbooks as Ethnic Propaganda". UM-St. Louis Small Grants Fund. \$295.00, Funded.

### **PROFESSIONAL AFFILIATIONS:**

Association for the Study of the Worldwide African Diaspora  
Latin American Studies Association (Haiti-Dominican Republic Section)  
Afro-Latin/American Research Association  
Modern Language Association

### **LEADERSHIP IN SERVICE:**

#### **Elected/Appointed Positions**

\*Vice-Chair, Faculty Senate, Humanities Division Representative  
(Fall 2023 – Spring 2024)

\*Faculty Senate, Humanities Division Representative  
(Fall 2022 – Spring 2023)

\*At-Large Representative College Council (College of Arts and Sciences)  
(Fall 2021- Spring 2022 / Council Chair Spring 2022)

\*President, Afro-Latin/American Research Association  
(September 2014 – August 2022)

\*Chair, Department of Languages and Cultures  
California Lutheran University (August 2011 – January 2018)

\*Equity Advisor for Faculty Searches and Professional Development  
California Lutheran University (May 2016 – January 2018)

\*Advancement, Rank, and Tenure Committee  
California Lutheran University (Fall 2016 – Spring 2017)

\*Chair, Conference Organizing Committee  
Tenth Biennial International Conference of the Afro-Latin/American Research Association  
(August 2013 – August 2014)

\*Chair, Department of Spanish  
Briar Cliff University (August 2009 – May 2011)

\*Director of Foreign Language Student Teacher Education  
University of Missouri-Saint Louis (August 2002 – May 2009)

### **GENERAL SERVICE:**

Fall 2020 to Present: Grievance Committee

Spring 2018 to Spring 2019: Academic Standards Committee

Fall 2017 to Spring 2018: California Lutheran University Equity Leadership Council

May 2016 to January 2018: Equity Advisor for Faculty Searches and Professional Development

Fall 2016 to Spring 2017: Member, Advancement, Rank, and Tenure Committee

Fall 2014 to Present: University Honors Committee

Fall 2012 to Spring 2014: Educational Policy and Curriculum Committee—Undergraduate

May 2009 to May 2011: Conflict Resolution Committee

October 2007 to 2009: Co-Chair of the College of Education's Dean's Committee on Social Justice

2006-2007: Chair of Curriculum Committee in Department of Foreign Languages

Winter 2006: Spanish Section Head

Winter 2006: Debriefing Committee for White Privilege 7 Conference hosted at UM-St. Louis

Fall 2005 to Winter 2007: Faculty Senate Committee “Assessment of Educational Outcomes”

August 2005 to October 2007: Member of the College of Education’s Dean’s Committee on Social Justice

Fall 2004: Foreign Language representative for accreditation visit by NCATE and DESE Boards of Examiners.

October 2004: Led mentor workshop session for area middle and high school teachers who are hosting a foreign language intern.

2004 to 2006: Member of Curriculum Committee in Department of Foreign Languages and Literatures.

September 2004: Served on committee to hear student grade appeal in Department of Teaching and Learning.

2004-2005: Member, ad hoc committee for graduate course development with theme “Curriculum and Teaching for Diversity” as part of the College of Education’s graduate program re-design initiative

2003 to present: Foreign Language representative on the Center for Humanities Faculty Board.

2003 to 2005: Co-Chair with Jane Zeni Secondary Education / Teacher Certification Committee

2003 to 2004: Developed post-degree certification advising guide with secondary education committee joint appointees.

June 2003: Conducted curriculum alignment seminar for area Spanish Credit Advanced teachers as a part of workshop series for professional development.

Fall 2003: Reviewer for University of Missouri system Research Board proposals.

2002 to 2005: Chair of Teaching Evaluation and Assessment Committee in Department of Foreign Languages and Literatures.

**On-line Learning Experience and Expertise:**

**Reviewed and selected phonetics** software and internet resources for Language Lab use to support the course “Applied Linguistics in Spanish.”

**Developed hybrid on-line course** for heritage speakers of Spanish

**Taught** on-line courses using Elluminate® and Zoom®

**Active use** of various on-line learning tools, including Blackboard®, Canvas®, and Zoom®