

MARTIN H. OLIVARES, LMFT, PSY.D.,FIPA

Lic. # 38080

**152 South Lasky Drive, Suite #208
Beverly Hills, CA. 90212**

Phone: 310-993-0557

E-mail: drolivarestherapy@gmail.com

CAREER OBJECTIVES

My professional career is divided between academia and private clinical practice. Being bilingual and bicultural allows me to incorporate a unique cultural perspective to my clinical and academic work. My professional experience includes working in community clinics, private practice, lecturing, and teaching at Cal Lutheran University in the Psy.D and MFT Programs.

EDUCATION

Psychoanalytic Center of California. 11500 Olympic Blvd. Suite # 405 Los Angeles, CA. 90025.
Doctorate in Psychoanalysis. Graduation Date 12/2013

Psychoanalytic Center of California 11500 Olympic Blvd. Suite # 405 Los Angeles, CA. 90025
Certificate in Child & Adolescent Psychoanalytic Psychotherapy. Graduation date 6/2007

Psychoanalytic Center of California 11500 Olympic Blvd. Suite # 405 Los Angeles, CA. 90025
Certificate in Adult Psychoanalytic Psychotherapy. Graduation date 6/ 2004

ANTIOCH University Santa Barbara, CA. MA in Clinical Psychology. Graduation Date 6/ 1993

UC Santa Barbara PH.D in Educational Psychology, Emphasis on Bilingual Education 1991

Monterey Institute of International Studies MA in Intercultural Communication Emphasis on
Policy Studies. Graduation Date 6/1982

Centro de Estudios y Servicios Internacionales, Viña Del Mar, Chile. BA in History& a Minor on
Translation/Interpretation Graduation Date 12/1980

JOB EXPERIENCE

PRIVATE PRACTICE

January 2001 – Present

Bilingual-Bicultural Psychoanalyst & Psychotherapist

Private Practice Lasky Dr. Ste. #208 Beverly Hills, CA 90212

Private Practice 100 E. Thousand Oaks Blvd. Ste. # 104 Thousand Oaks, CA 91360

CAL LUTHERAN UNIVERSITY

September 2011-Present

Adjunct Faculty California Lutheran University Psychology Program

60 West Olsen Road Thousand Oaks, CA 91360-2787

- Teach Cultural Diversity, Psychodynamic Psychotherapy, Basic Skills and Techniques in the MFT and Psy. D. Graduate Programs
- Provide clinical supervision to MFT Interns, trainees and Psy. D. Students working with
- Clinical Supervisor for the Intimate Partner Violence Program
-

CALIFORNIA LUTHERAN UNIVERSITY

July 2011-

Present

Clinical Supervisor, INTIMATE PARTNER VIOLENCE PROGRAM

2000 Outlet Center Dr. Oxnard, CA. 93036

- Clinical Supervision in the Program Gay/Transgender incarcerated population
- Provide supervision to MFT/ PSYD interns and trainees during their internal clinical practice

CENTER FOR HEALTHJUSTICE

July 2010- Present

Clinical Supervisor, Center for Health Justice

900 Avila St., Suite 301, Los Angeles, CA 90012

- Clinical Supervision in the Family Reunification Program for the HIV/AIDS, Gay/Transgender incarcerated population
- Provide supervision to MFT interns and case managers working with HIV Gay/Transgender population

ARGOSY UNIVERSITY

September 2015-June 2018

Adjunct Faculty Argosy University Los Angeles

5230 Concourse Dr, Los Angeles, CA90045

- Teach Cultural Diversity, Brief Psychodynamic Psychotherapy, Psychopharmacology and Diagnosis & Treatment Planning in the MFT and PH. D. Programs

PACIFIC OAKS COLLEGE

July 2014 – June 2017

Adjunct Faculty, Los Angeles CA.

- Lecturer in the MFT Program courses in Basic Attending Skills, Cultural Diversity and Child & Adolescent Development

•

THE CHICAGO SCHOOL OF PSYCHOLOGY

July 2013 - June 2016

Adjunct Faculty, Los Angeles CA.

- Lecturer in the MFT Program courses in Basic Attending Skills, Practicum, Professional Development, and Supervision & Consulting.

PROFESSIONAL AFFILIATIONS

IPA International Psychoanalytic Association

American Psychological Association

CAAMFT California Association of Marriage and Family Therapists

RESEARCH EXPERIENCE

Minority Children's School Performance research: The impact of parents Reading to Children on Academic Performance.

- Served as the research Assistant for a school performance project with minority students (ages 10 -15 yrs.) in the Santa Barbara School District. This project investigated the study factors associated with school performance. Duties included identification of human subjects and classroom observation, collaborate with school staff, develop student's self-report surveys, collect data, maintain the database, and analyze data for the dissemination of results to the school community.
- Additional project objective includes developing and validating of a survey to administer to parents for predicting their impact on students' school performance.

•

Research Assistant for the LINK SUPERLINK PROJECT. Implemented screening and assist with data collection on this project.

- Coordinated data collection from students in the Santa Barbara School District; collaboration with UC Santa Barbara. As a research assistant, I worked closely with school personal in the data gathering, evaluation and interpreting results. This was done to develop and implement interventions to improve school performance among Spanish Speaking Students.

