

SKYE STIFEL, PH.D., LEP, NCSP, M.ED., M.A.

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EDUCATION

UNIVERSITY OF CALIFORNIA, SANTA BARBARA, SANTA BARBARA, CA SEPTEMBER 2009 – JUNE 2013
DOCTORATE DEGREE IN COUNSELING, CLINICAL, AND SCHOOL PSYCHOLOGY, EMPHASIS IN SCHOOL PSYCHOLOGY
MASTERS IN EDUCATION, JUNE 2011
PUPIL PERSONNEL SERVICES CREDENTIAL, JUNE 2013

LOYOLA MARYMOUNT UNIVERSITY, LOS ANGELES, CA JULY 2007 – MAY 2009
MASTERS IN SPECIAL EDUCATION
K-12 SPECIAL EDUCATION CREDENTIAL

UNIVERSITY OF CALIFORNIA, BERKELEY, BERKELEY, CA AUGUST 2003 - JUNE 2007
BACHELOR OF ARTS, MAJOR IN PSYCHOLOGY, MINOR IN EDUCATION
PHI BETA KAPPA

PRACTITIONER & JOB EXPERIENCE

PRIVATE PSYCHOLOGIST & BEHAVIORAL CONSULTANT 2014 - PRESENT
INSIGHT NEUROPSYCHOLOGY, CAMARILLO, CA

- Provide assessment, therapy, behavioral consultation and advocacy for school-aged children and their families. Conduct assessments for school-aged children, including neuropsychological, learning disability, and social-emotional disability assessments. Implement evidence-based therapy for children and their families. Facilitate family behavioral consultation. Collaborate and help families navigate school supports and community agencies in order to help them receive the optimal care for their children's needs.
- Conduct Independent Educational Evaluations for local school districts.
- Conducted psychoeducational assessments for pediatric oncology patients through a grant with the Pediatric Diagnostic Center.

EXPERT CONSULTANT & WRITER 2019 - PRESENT
FRASER COMMUNICATIONS, LOS ANGELES, CA

Developing and writing content for First 5 California website <http://www.first5california.com/> (launching July 2020). The website focuses on educating parents of children 0 to 5 years old about brain development, school readiness, physical and mental health, etc. Working with web developers on the layout and access of the materials online.

PROGRAM SPECIALIST FALL 2016 - JUNE 2019
VENTURA UNIFIED SCHOOL DISTRICT, VENTURA, CA

- Program specialist for the district's K-Post-Secondary Moderate/Severe special education program, including students placed in county and non-public schools. Facilitated development and implementation of evidence-based instructional and behavioral interventions for students with moderate/severe special education needs. Oversaw the program, including students, teachers and support staff. Liaison between Ventura County SELPA and VUSD for legal and procedural changes that affect the moderate/severe student population.

- Program specialist for the middle and high school Deaf/Hard of Hearing (DHH) special education program. The DHH middle school program provided services to students both in Ventura and Oxnard school districts. Facilitated development and implementation of evidence-based instructional and behavioral interventions for students who require a special day class setting for DHH needs. Oversaw the middle and high school program, including students, teachers and support staff. Liaison between VUSD and Oxnard school district as well as Ventura County SELPA for legal and procedural changes that affect students with DHH needs.
- Supported psychologists for implementation of Patterns of Strengths and Weaknesses (PSW) model for identifying students with Specific Learning Disabilities. Organized and led trainings on the PSW model, specifically the Dehn's model of PSW. Provided direct support to psychologists in VUSD in assessing and determining special education eligibility with the PSW model. VUSD's Patterns of Strengths and Weaknesses (PSW) Point Person for Ventura County SELPA.

SCHOOL PSYCHOLOGIST

AUGUST 2013 – JUNE 2019

VENTURA UNIFIED SCHOOL DISTRICT, VENTURA, CA

School psychologist at middle, elementary, and pre-K schools. Conducted comprehensive, interdisciplinary psycho-educational, neuropsychological, behavioral screening, and RtI² assessments. Led student study teams. Facilitated development and implementation of elementary school's Rt I² systems. Supported administration, general education and special education teachers in implementing best practices. Psychologist for district and county's Emotionally Disturbed, Deaf/Hard of Hearing, and Vision Impaired program at a middle school.

PRE-DOCTORAL SCHOOL PSYCHOLOGIST INTERN

JUNE 2012 – JUNE 2013

SANTA MONICA/MALIBU UNIFIED SCHOOL DISTRICT, SANTA MONICA & MALIBU, CA

VENTURA UNIFIED SCHOOL DISTRICT, VENTURA, CA

Facilitated a social skills group, led counseling groups, and provided individual counseling. Conducted comprehensive psycho-educational assessments, including neuropsychological assessments, for students with a variety of disabilities and from diverse cultural backgrounds. Progress monitored interventions and student goals. Provided consultation to teachers and parents as well as collaborate with teachers, parents, and other professionals to facilitate academic, social emotional, and prevocational success in students. Developed and implemented two RtI² Tier II academic interventions. Services provided at a preschool, an elementary school, and a combined middle and high school.

BASIC PRACTICUM SUPERVISOR

JANUARY 2012 – JUNE 2012

UNIVERSITY OF CALIFORNIA, SANTA BARBARA

Supervised first-year school psychology, clinical, and counseling graduate students during their first clinical practicum at UCSB's Hosford Clinic. Supported students' development as clinicians as they manage pseudo-clients in real clinic setting. Facilitated group supervision once a week. Provided feedback (written and oral) every week based on video recorded sessions and conducted one-on-one supervision sessions once a quarter.

SCHOOL PSYCHOLOGY INTERN

SEPTEMBER 2011 – JUNE 2012

ISLA VISTA ELEMENTARY SCHOOL, GOLETA, CA

Conducted comprehensive psychoeducational and functional analysis assessments as well as provided consultation to teachers for grades Kindergarten through sixth.

COUNSELOR INTERN

MAY 2011 – JUNE 2012

EL PUENTE COMMUNITY SCHOOL, SANTA BARBARA, CA

Provided individual, couples, family and group counseling to middle and high school youth at high risk for drug and alcohol abuse, teen pregnancy, gang violence, dropping out of school, and incarceration. Conducted intake sessions, including battery of assessments, and developed treatment plans that include DSM-IV diagnosis. Counseling focused on but is not limited to addiction and recovery dynamics, anger management and violence issues, conduct disorder, conflict resolution and mediation techniques.

FACILITATOR

APRIL 2010 – NOVEMBER 2011

RAND CORPORATION'S PROJECT FREE TALK, SANTA BARBARA, CA

Multi-year randomized controlled trial studying the effectiveness of a brief motivational interviewing intervention in comparison to the usual alcohol and drug counseling provided to teens sentenced in Teen Court in Santa Barbara, CA. Responsible for leading groups of adolescents in six one-hour weekly sessions. Trained in motivational interviewing techniques and intervention. Assist in coding and data collection.

SECOND YEAR SCHOOL PSYCHOLOGY PRACTICUM

SEPTEMBER 2010 – JUNE 2011

SHERIDAN WAY & MONTALVO ELEMENTARY SCHOOLS, VENTURA, CA

Assisted school psychologist with assessments, observations, consultation, program development, counseling, and school systems development. Supported development of schools' Response to Intervention² models for both academics and behavior.

CONSULTANT WRITER

SEPTEMBER 2010 – OCTOBER 2010

OAKLAND PRACTITIONER TEACHER PROGRAM, OAKLAND, CA

Composed and edited program's proposal to the state of California to become an Education Specialist Early Childhood Special Education credentialing program. Reviewed program's seminar series and California state standards to develop a comprehensive proposal that demonstrated the program's ability to train teacher candidates to successful early childhood special education teachers.

FIRST YEAR SCHOOL PSYCHOLOGY PRACTICUM

SEPTEMBER 2009 – JUNE 2010

CARPINTERIA FAMILY SCHOOL & GOLETA VALLEY JUNIOR HIGH SCHOOL, CARPINTERIA & GOLETA, CA

100+ hours of direct intervention with Kindergarten, first grade, and middle school students in general education and special education classrooms. Worked with students in small groups and individually on developing early literacy and numeracy skills as well as social skills. Assisted middle school special education students in their mathematics curriculum and management of other class requirements.

CO-LEADER

JANUARY 2008 – DECEMBER 2009

LEARNING RIGHTS LAW CENTER'S TIGER FAMILY ADVOCACY GROUP, LOS ANGELES, CA

Assisted in leading new members through TIGER's twelve-month program training parents and family members of children with special needs to be advocates for their children and their community. Assisted in leading monthly meetings on crucial aspects of Special Education best practices and laws. Topics include eligibility, goals and objectives, assessment, etc. Advised families individually on specific concerns and resources available.

PRIVATE ABA/DTT & CBT THERAPIST

MARCH 2008 – AUGUST 2009

IN-HOME THERAPY WITH PRIVATE CLIENTS, LOS ANGELES, CA

Created developmentally appropriate cognitive and social goals and strategies for children with Autism. Conducted therapy to facilitate growth towards the goals. Developed and organized programs to ensure consistency between child's home therapy, school programs, and other services. Advised parents in decision-making regarding progress, goals, and other appropriate school accommodations.

ABA/DTT THERAPIST

SUMMER 2004 & 2005, AUGUST 2007 – AUGUST 2008

UCLA EARLY CHILDHOOD PARTIAL HOSPITALIZATION PROGRAM, LOS ANGELES, CA

Conducted one-on-one ABA therapy with preschoolers with Autism. Improved children's speech, cognitive, gross motor, and fine motor skills. Executed therapist-generated, child specific programs. Wrote daily reports on each child's progress to be utilized by program's directors and parents.

CHILDHOOD SPECIALIST

SUMMER 2005 & SEPTEMBER 2007 - MARCH 2008

UCLA EARLY CHILDHOOD CLUBHOUSE, Los ANGELES, CA

Administered behavioral therapy to children with Autism, ages four to eight. Strengthened each child's social skills. Facilitated interactive environments to acclimate children to typical social settings.

TEACHING & ADVISING EXPERIENCE

LECTURER

AUGUST 2019 – PRESENT

UNIVERSITY OF CALIFORNIA, SANTA BARBARA

Teach in UCSB's Counseling, Clinical, and School Psychology doctoral program. Teach assessment series (Cognitive Assessment, Psycho-Educational Assessment and Behavioral Assessment), 2nd year practicum series (including university supervisor role), Human Development, and Developmental Psychopathology.

ADJUNCT PROFESSOR

JANUARY 2014 - PRESENT

CALIFORNIA LUTHERAN UNIVERSITY, THOUSAND OAKS, CA

Teach Law and Ethics in the Marriage and Family Therapy graduate program. Taught a research methods course as well as a law and ethics course in the clinical psychology Masters graduate program. Taught Cognitive Assessment course in the clinical psychology doctoral program Fall 2017.

THESIS COMMITTEE MEMBER

2015 - 2019

CALIFORNIA LUTHERAN UNIVERSITY, THOUSAND OAKS, CA

Advised second-year clinical psychology Masters students about their theses. Read and edited their papers. Facilitated data collection. Supported the graduate students through the process of completing their theses.

ADJUNCT PROFESSOR

SUMMER 2013 & SUMMER 2014

LOYOLA MARYMOUNT UNIVERSITY, LOS ANGELES

Designed and taught two summer session courses "Introduction to Teaching and Learning in General and Special Education" and "Managing Learning Environments" (ED 5300 & 5301) for first year special education teachers in the Teach for America program.

ADJUNCT PROFESSOR

SEPTEMBER 2013 – DECEMBER 2013

UNIVERSITY OF CALIFORNIA, SANTA BARBARA

Taught consultation section of CNCSP 264A "Supervision and Consultation in Applied Psychology" graduate course in UCSB's Counseling, Clinical, and School Psychology program.

GUEST LECTURER

MARCH & APRIL 2013

LOYOLA MARYMOUNT UNIVERSITY, LOS ANGELES

- Presented a lecture on creating successful learning/instructional environments and the Functional Assessment of Academic Behavior to first year graduate students in the school psychology program.
- Presented lecture on how to support students with emotional and behavioral disorders in the general education setting to graduate students in the Department of Education receiving their general education teaching credentials.

TEACHING ASSISTANT

JANUARY 2012 – JUNE 2012

UNIVERSITY OF CALIFORNIA, SANTA BARBARA

Assisted Professor Lynn Koegel, PhD in facilitating the graduate-level course "Cognitive Development in Autism and Other Severe Disabilities" for students in the UCSB teacher education training program and Counseling, Clinical and School Psychology program. Graded weekly papers and advise students on final project.

TEACHING ASSISTANT

SEPTEMBER 2011 – JUNE 2012

UNIVERSITY OF CALIFORNIA, SANTA BARBARA

Supervised second-year school psychology graduate students during their practicum. Supported students' academic and practicum experiences by reading students' weekly logs on how they are meeting the NASP standards at the practicum sites and facilitating group supervision once a week.

GUEST LECTURER

MAY 2012, MARCH 2010 & 2011

UNIVERSITY OF CALIFORNIA, SANTA BARBARA

- Presented a lecture on motivational interviewing for adolescents with drug and alcohol concerns/addiction to first year doctoral graduate students in psychology.
- Presented a lecture on the field and practice of school psychology at an undergraduate course on applied psychology.

RESOURCE SPECIALIST

AUGUST 2008 – JUNE 2009

LARCHMONT CHARTER SCHOOL & LARCHMONT CHARTER SCHOOL WEST, LOS ANGELES, CA

Led the schools' Primary Center's Special Education program for kinder and first grade students. Developed and implemented Response to Intervention program within schools' Primary Center. Co-led the Special Education program at the school's second through fifth grade campus. Collaborated with teachers, parents, administrators, and related services personnel in developing and implementing cognitive and behavioral programs and goals within the general education classrooms. Organized and facilitated effective SST, Professional Development, and IEP meetings.

INSTRUCTOR

FALL 2006 – SPRING 2007

OAKES CHILDREN'S CENTER, SAN FRANCISCO, CA

Aided teachers in classroom of preteen students suffering from severe emotional disturbance and/or psychotic disorders. Assisted in the execution of lesson plans and worked with students on behavioral modification programs. Participated in case conferences. Shadowed psychology graduate students.

TEACHER'S ASSISTANT

FALL 2005 & SPRING 2007

UC BERKELEY DEPARTMENT OF EDUCATION, BERKELEY, CA

Co-led upper-division, undergraduate core education course, Education 190: Current Issues in Education. Organized curriculum and lesson plans. Led weekly classroom discussions and activities. Supervised students' semester projects developing a variety of new and innovative educational programs within the Berkeley community.

RESEARCH EXPERIENCE

COLLECTIVE IMPACT DATA COORDINATOR & ANALYST

SUMMER 2013

ALLIANCE FOR LIVING AND DYING WELL, SANTA BARBARA, CA

Organize data collection process for 21 different Santa Barbara agencies that support end-of-life care in order to create a collective impact model program. Determine which data is necessary to evaluate agencies' progress toward commonly agreed upon group challenges and goals as well as and nationally determined indicators of quality care. Analyze data into meaningful and comprehensive reports that inform the agencies and community about areas of strength and future directions.

GRADUATE STUDENT RESEARCHER

SUMMER 2012

SOUTH COAST YOUTH INTERVENTION PROJECT & SOUTH COAST TASK FORCE ON YOUTH GANGS

DR. JILL SHARKEY

UNIVERSITY OF CALIFORNIA SANTA BARBARA, CA

The SCYIP is the development of an innovative system to increase coordination between agencies to examine the needs of approximately 150 gang-involved youth and maximize the resources and benefits of participating agency programs. Developed and implemented an efficient structure to allow data sharing between participating agencies. Established and automated the data collection system, recruited all current juvenile probationers with gang terms and conditions, recruited additional agencies to participate, established and facilitated individual case coordination, and developed reporting procedures. Conducted first comprehensive report evaluating participating youth outcomes and partner agency outcomes. Facilitated Strengths, Weaknesses, Opportunities, Threats (SWOT) discussion for the South Coast Task Force on Youth Gangs' Leadership and Executive Council Meeting.

GRADUATE STUDENT RESEARCHER
LOS PRIETOS BOYS CAMP PROJECT

SUMMER 2012

DR. JILL SHARKEY

UNIVERSITY OF CALIFORNIA SANTA BARBARA, CA

Conducted an analysis of the Los Prietos Boys Camp Survey. Using the Consensual Qualitative Research methods, analyzed the results from 58 surveys administered to boys at Los Prietos Boys Camp regarding what can be done with families, law enforcement, and schools to help adolescents get out of gangs. Results will be summarized in a report to the community and in a manuscript that will be submitted for publication.

GRADUATE STUDENT RESEARCHER
PROMOTING POSITIVE PEER RELATIONSHIPS PROGRAM

SEPTEMBER 2009 – JUNE 2012

DR. SHANE JIMERSON LAB

UNIVERSITY OF CALIFORNIA SANTA BARBARA, CA

Implemented and facilitated schools' implementation of Promoting Positive Peer Relationships, a bullying reduction program, at middle schools in the central and southern California areas. Led parent and teacher professional development workshops on the program. Developed Bullying Attitudinal Measure (BAM) to assess the effectiveness of the program in changing students' attitudes about bullying. Analyzed students' responses on BAM for future improvement of the program and advance the field's understanding of bullying as a transactional, ecological phenomenon.

GRADUATE STUDENT RESEARCHER
INTERNATIONAL INSTITUTE OF SCHOOL PSYCHOLOGY

SEPTEMBER 2009 – JUNE 2012

DR. SHANE JIMERSON LAB

UNIVERSITY OF CALIFORNIA SANTA BARBARA, CA

Analyzed and organized responses from the International School Psychology Survey from countries around the world. Developed briefs to report findings on the International Institute of School Psychology website.

GRADUATE STUDENT RESEARCHER
EL PUENTE COMMUNITY SCHOOL

SUMMER 2010 – JUNE 2012

Examined the effects Positive Behavioral Interventions & Supports (PBIS) on students' social-emotional and academic functioning. The project population was at-risk juveniles (ages 14 to 18) in a court ordered/community school. Duties included supervising research assistants, conducting the weekly "Golden Ticket" raffle which rewards students showcasing positive behaviors, assisting with behavior support plans, and data entry.

GRADUATE STUDENT RESEARCHER
SOCIAL EMOTIONAL UNIVERSAL SCREENING

SEPTEMBER 2010 – JANUARY 2011

DR. ERIN DOWDY LAB

UNIVERSITY OF CALIFORNIA SANTA BARBARA, CA

Implemented the Behavioral and Emotional Screening System (BESS) as a universal, social emotional screener in local Santa Barbara elementary schools. Organized and collected BESS data to be inputted into BESS software. Created student and teacher reports that inform the teachers and schools of the results as well as follow-up interventions to assist students with possible social emotional concerns.

GRADUATE STUDENT RESEARCHER
SCHOOL READINESS PROJECT

DECEMBER 2010 – JUNE 2010

DR. MATT QUIRK AND DR. MICHAEL FURLONG LAB

UNIVERSITY OF CALIFORNIA SANTA BARBARA, CA

Conducted psycho-educational assessments (PPVT, GRADE, etc.) on Kindergarten students in the Santa Barbara and Carpinteria school districts.

RESEARCH ASSISTANT

JANUARY 2008 – JUNE 2008

PROFESSOR DR. TERESA JIMENEZ

LOYOLA MARYMOUNT UNIVERSITY, CA

Compiled academic and behavioral research based interventions for Learning Rights Law Center's Research Based Interventions Resource Binder. Assisted in writing textbook chapter on providing English Language Learners reading interventions (see publication below). Organized data and spreadsheets on parent surveys for at-home literacy practices for future research study and publication.

SENIOR HONORS THESIS

AUGUST 2006 – MAY 2007

“CHILDHOOD WORK EXPERIENCE AND CAREER EXPECTATION”

UNIVERSITY OF CALIFORNIA, BERKELEY

Developed own research question based on literature research and data from preliminary graduate studies. Created childhood work experience and future career expectations questionnaire. Recruited and conducted research sessions with undergraduate students. Compiled and analyze data using SPSS. Critically evaluated results to develop conclusion on how childhood work experience affects future career expectations. (See writing sample)

RESEARCH ASSISTANT

FALL 2005, FALL 2006, & SPRING 2007

PROFESSOR DR. MELISSA WILLIAMS' LABORATORY

Lay Theories about Gender and Social Power in Public and Private Spheres & Gender Clues and Cues: Online Interactions as Windows into Lay Theories about Men and Women

UNIVERSITY OF CALIFORNIA, BERKELEY

Conducted archival research on gender power dynamics in the home versus work environments. Recruited subjects for research sessions. Administered research sessions with undergraduate subjects in person and online. Managed data input and conducted statistical analysis of data to present to Dr. Williams. Analyzed results for research implications and developed subsequent research studies based on the results.

RESEARCH ASSISTANT

FALL 2005 & FALL 2006

PROFESSOR DR. MARIA LOGLI ALLISON'S LABORATORY

UNIVERSITY OF CALIFORNIA, BERKELEY

Organized and conducted research sessions with undergraduate subjects. Transcribed and input data into SPSS. Researched past studies on various research topics, summarized findings, and presented at laboratory meetings.

RESEARCH ASSISTANT

JANUARY 2005 – MAY 2005

PROFESSOR JONAS LANGER'S LABORATORY

Early Arithmetic Project, UNIVERSITY OF CALIFORNIA, BERKELEY

Conducted scripted research protocol on preschoolers to examine their early arithmetic concepts of addition and subtraction. Coded videos and live research sessions. Analyzed videotaped sessions for behavioral traits in correct and incorrect responses.

PRESENTATIONS

Ponzuric, J., Edwards, D., Stifel, S.W.F., Charnofsky, K. (2018, November). *PSW Panel Discussion: Lessons Learned*. Panel discussion at the California Association of School Psychologists Conference. San Diego, CA.

Ricklefs, Y., Stifel, S. W. F., Saurman, S., et. al (2018, November). *Can You Hear Me Now?* Workshop presented at Ventura County Special Education Local Plan Area. Camarillo, CA.

Stifel, S. W. F., Brown, J. A., Jimerson, S. R., & Dowdy, E. (2012, September). *Integrating Email Communication with Counseling at School*. Paper presented at the California Association of School Psychologists Conference. Costa Mesa, CA.

- Stifel, S.W.F., Jimerson, S.R., & Ruderman, M. (2012, August). *Bullying Attitudes Among Bullies, Victims, Defenders, and Outsiders*. Poster presented at the American Psychological Association Conference. Orlando, FL.
- Stifel, S.W.F., Jimerson, S.R., & Ruderman, M. (2012, March). *The Bullying Attitudes Measure (BAM): Students' Attitudes Related to Bullying*. Paper presentation to be presented at the California Association of School Psychologists Conference. Costa Mesa, CA.
- Stifel, S.W.F., Ruderman, M., & Stein, R. (2012, March). *Promoting Positive Peer Relationships: A Collaborative Approach to Reducing Bullying*. Miniskills presentation to be presented at the California Association of School Psychologists Conference. Costa Mesa, CA.
- Stifel, S. (2011, November). *The Bullying Attitudes Measure (BAM): Development and Psychometrics of a Scale Measuring Students' Communication, Perceived Competence and School Perceptions Related to Bullying*. Presentation at UCSB's Counseling, Clinical, and School Psychology Annual Research Festival. Goleta, CA.
- Stifel, S., Ruderman, M., & Sharoozi, R. (2011, November). *Proactive Strategies to Counter Bullying*. Presentation to A-OK! Santa Barbara Unified School District Afterschool staff and Santa Barbara City Parks and Recreation staff. Santa Barbara, CA.
- Stifel, S.W.F., Jimerson, S.R., Ruderman, M., & Stein, R. (2011, August). *The Bullying Attitudes Measure (BAM): The Development and Psychometrics of Measuring Empathy, Self-Efficacy, and School Perceptions Related to Bullying*. Poster presented at the American Psychological Association Conference. Washington, D.C.
- Dean, M., Liu, T., Ruvalcaba, T., Martinez, E., & Stifel, S. (2011, March). *An Evolving Pyramid of Success: Continuing the Journey towards an Academic and Social-Emotional/Behavioral RtI² Model*. Presentation at the Ventura County RtI² Symposium. Camarillo, CA.
- Jimerson, S.R., Yu, R., Stifel, S., Ruderman, M., & Renshaw, T. (2011, March). *Where in the World is School Psychology Now? A 2010 International Study*. Paper presentation at the California Association of School Psychologists Conference. Costa Mesa, CA.
- Jimerson, S.R., Stifel, S., Ruderman, M., Renshaw, T., Earhart, J., & Hart, S. (2011, February). *Effects of the Promoting Positive Peer Relationships Classroom Resource*. Miniskills presentation at the National Association of School Psychologists Conference. San Francisco, CA.
- Jimerson, S.R., Stifel, S., Ruderman, M., Renshaw, T., & Earhart, J. (2011, February). *Promoting Positive Peer Relationships A Collaborative Approach to Reducing Bullying*. Paper presented at the National Association of School Psychologists Conference. San Francisco, CA.
- Renshaw, T.L., Jimerson, S.R., Earhart, J., Fraser, S., Ruderman, M. (2010, August). Initial Effects of the Promoting Positive Peer Relationships Classroom Resource. Poster Presentation at American Psychological Association Conference. San Diego, CA.

PUBLICATIONS

- Sharkey, J.D., **Stifel, S. W. F.**, Mayworm, A.M. (2015). How to help me get out of a gang: Youth recommendations to family, school, community, and law enforcement systems. *Journal of Juvenile Justice*, 4(1), 64-83.
- Sharkey, J. D., Hunnicutt, K., & **Stifel, S.** (2013). *Evaluation Technical Report 2013*. Annual State report for Santa Barbara County Alcohol, Drug, and Mental Health Services' Alcohol and Drug Program. Santa Barbara, CA.
- Ruderman, M. A., **Stifel, S.**, O'Malley, M., & Jimerson, S. R. (2013). The school psychologist's primer on childhood depression: A review of research regarding epidemiology, etiology, assessment, and treatment. *Contemporary School Psychologist*, 17, 35-49.
- Jimerson, S.R., Yu, R., & **Stifel, S.F.** (2013). Health Crises: Preventing, Preparing for, and Responding to Pandemic Infectious Diseases. In *Best Practices in School Crisis Prevention and Intervention* (2nd Edition).
- Stifel, S.W.F.**, Brown, J., Jimerson, S.R., & Dowdy, E. (2012). Integrating Email Communication with Counseling at School: Ethical and Legal Considerations for School Psychologists. *School Mental Health*, 5(2), 110-118. doi: 10.1007/s12310-012-9086-9
- Jimerson, S.R., Brown, J.A., **Stifel, S.**, Ruderman, M.A. (2012). World report on violence and health: International insights. In S.R. Jimerson, A.B. Nickerson, M.J. Mayer, M.J. Furlong (Eds.), *The Handbook of School Violence and School Safety* (2nd Edition). New York: Routledge.
- Jimerson, S.R., Ruderman, M.A., **Stifel, S.** (2012). School-violence and Interventions. *Encyclopedia of Quality of Life Research*.
- Jimerson, S. R., Oakland, T. D., Renshaw, T. L., **Fraser, S.**, & Ruderman, M. (2010). Prevalence and characteristics of school psychology programs around the world. *International Institute of School Psychology*.
- Jimerson, S. R., Oakland, T. D., Renshaw, T. L., Ruderman, M., & **Fraser, S.** (2010). Professional, research and legal issues of school psychologists around the world. *International Institute of School Psychology*.

ACCREDITATIONS, BOARD POSITIONS & HONORS

Licensed Educational Psychologist

License #3629

PRESENT

Nationally Certified School Psychologist

CERTIFICATION #43828

SEPTEMBER 2013 - PRESENT

Pattern of Strengths and Weaknesses Model Development Committee Member and Subcommittee Team Leader VENTURA COUNTY SELPA	2016-2017
Workshop Coordinator VENTURA COUNTY ASSOCIATION OF SCHOOL PSYCHOLOGISTS	2013-2015
Behavioral Intervention Case Manager TRI-CITIES SPECIAL EDUCATION PLANNING AGENCY	MARCH 2013
Facilitated Communication Trained Darlene Hanson at SANTA MONICA/MALIBU UNIFIED SCHOOL DISTRICT	NOVEMBER 2011
Dorman Commons Fellowship for Excellence UNIVERSITY OF CALIFORNIA, SANTA BARBARA	DECEMBER 2011
Hosford Fellowship Research Award UNIVERSITY OF CALIFORNIA, SANTA BARBARA	APRIL 2011
NASP Student Leader	2010 – 2011 & 2011-2012
CCSP Department Curriculum Committee Member	2010 – 2011& 2011-2012
Trauma-Focused Cognitive Behavioral Therapy Certificate of completion of online training course	JULY 2010
HIPPA Certified	JANUARY 2010
Education Specialist Instruction Credential CALIFORNIA COMMISSION OF TEACHER CREDENTIALING Certificate of Eligibility, Mild/Moderate Disabilities	MAY 2009
Outstanding Graduate Award in Special Education LOYOLA MARYMOUNT UNIVERSITY Award selected by faculty for one graduate student per department.	MAY 2009
Phi Beta Kappa UNIVERSITY OF CALIFORNIA, BERKELEY	ADMITTED MAY 2007
Department of Psychology Senior Honors Program UNIVERSITY OF CALIFORNIA, BERKELEY	AUGUST 2006 – MAY 2007
Golden Key International Honors Society UNIVERSITY OF CALIFORNIA, BERKELEY	2004 - 2007