

**Rick Holigrocki, PhD**

Dean and Professor  
Graduate School of Psychology  
California Lutheran University  
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Tenured full professor of clinical psychology and licensed psychologist with 18 years of higher education experience. Administrative experience includes serving as the director of clinical training, associate dean, and dean in private not-for-profit universities across undergraduate and graduate programs.

**EDUCATION**

*Karl Menninger School of Psychiatry, The Menninger Clinic*

Topeka, KS

Sept 1995 – Aug 1997

**Postdoctoral Fellow in Clinical Psychology (APA Accredited Program).** Two-year postdoctoral training program in clinical psychology.

*University of Windsor*

Windsor, Canada

Sept 1990 – Nov 1995

**Ph.D., Clinical Psychology (APA Accredited Program)**

Dissertation: *Experiential Epistemology: Design, Implementation, and Evaluation of a Systemic-Constructivist Instructional Method.* Chair: Raymond Daly, Ph.D.

*University of Windsor*

Windsor, Canada

Sept 1988 – May 1990

**M.A., Clinical Psychology**

Graduated on President's Honor Roll  
Thesis: *Bulimia: A Systems-Communications Critical Methodological Analysis.* Chair: Raymond Daly, Ph.D.

*York University*

Toronto, Canada

Sept 1984 – May 1988

**B.A. (Hons) Psychology and Sociology**

Graduated on Dean's Honor Roll  
Thesis: *The Multidimensional Perfectionism Scale: Convergent and Discriminant Validity.* Chair: Paul Hewitt, Ph.D.

**LICENSURE**

Health Service Provider in Psychology (Doctoral Level), Indiana License # 20041536A (3/31/00 to present)

Psychologist (Doctoral Level), Kansas License # 934 (12/23/96 to 6/30/2000)

**PROFESSIONAL AFFILIATIONS**

Delegate, National Council of Schools and Programs for Professional Psychology  
Fellow, Society for Personality Assessment

Member, American Psychological Association

Past President, Indiana Society for Psychoanalytic Thought (elected) 2003–2004

**CITIZENSHIP**

Naturalized US Citizen (born in Canada)

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<b>ADMINISTRATIVE EXPERIENCE</b>	<b><i>Dean and Professor</i></b> <b>Graduate School of Psychology, California Lutheran University</b>	Thousand Oaks, CA August 2014 – present
	Responsible for the coordination and management of masters and doctoral graduate psychology programs in a private, not-for-profit university and two large off-campus community counseling/training clinics. Activities include: accreditation; strategic planning; program development; program review and outcomes assessment; budget development; supervising program and clinic directors, faculty members, adjuncts, and staff; hiring; and enrollment. Other duties include working with the advancement office to develop and engage donors, alumni outreach, and representing the School to other areas of the university, community, partner programs, and other stakeholders.	
	<b><i>Dean and Associate Professor</i></b> <b>School of Psychological Sciences, University of Indianapolis</b>	Indianapolis, IN April 2011 – July 2014
	Responsible for the coordination and management of an undergraduate psychology program, master's and doctoral clinical psychology programs, and a psychological services center in a private, not-for-profit university. Core activities include oversight over the following: strategic planning; accreditation; program development; program review and outcomes assessment; a 2M budget; directors, faculty members, adjuncts, and staff; hiring; and enrollment. Other duties include working with the advancement office to develop and engage donors, alumni outreach, consultation with the international campus, and representing the School to other areas of the university, community, partner programs, and other stakeholders.	
	<b><i>Acting Dean and Associate Professor</i></b> <b>School of Psychological Sciences, University of Indianapolis</b>	Indianapolis, IN Aug 2010 – March 2011
	Ensured the coordination and management of undergraduate, master's, and doctoral psychology programs. Included oversight over budgets, faculty evaluation, hiring, performance appraisal, maintaining accreditation, and enrollment. Coordinated with the Athens campus, and represented the School to other areas of the university and community.	
	<b><i>Associate Dean and Associate Professor</i></b> <b>School of Psychological Sciences, University of Indianapolis</b>	Indianapolis, IN Aug 2009 – July 2010

Worked with the directors (in consultation with the Dean) to ensure the coordination and management of undergraduate (BA and BSc) and graduate psychology programs (MA and PsyD in Clinical Psychology).

***Director of Clinical Training and Associate/Assistant Professor***

Indianapolis, IN  
Aug 2001 – July 2009

**School of Psychological Sciences, University of Indianapolis**

Ensured the effective clinical training of graduate students across graduate psychology programs. Facilitated a mutually beneficial mentoring relationship between students and supervisors. Enhanced the relationship between the School and clinical training sites. Conducted seminars and individual consultations to prepare students for practicum and internship application processes. Developed new practicum sites in Indianapolis and surrounding areas. Analyzed student evaluation data and provided feedback to committees related to training, curriculum, and accreditation. Aligned all administrative activities with the goals of the School and university. Tracked, documented and disseminated information regarding outcomes.

***Practicum Coordinator and Assistant Professor***  
**School of Psychological Sciences, University of Indianapolis**

Indianapolis, IN  
Aug 2000 – July 2001

Ensured the effective functioning of the practicum process. Assisted students with practicum placement and training. Fostered effective clinical training relationships between practicum supervisors, clinical sites, students, faculty, and the School.

**TEACHING  
EXPERIENCE**

***Associate Professor of Clinical Psychology (with tenure)***  
**School of Psychological Sciences, University of Indianapolis**

Indianapolis, IN  
Aug 2005 – July 2014

APA accredited program. Taught graduate courses in child and adolescent psychology, assessment, and professional practice. Responsibilities also included supervising students' dissertation research, academic advising, and chairing and serving on committees.

***Assistant Professor of Clinical Psychology***  
**School of Psychological Sciences, University of Indianapolis**

Indianapolis, IN  
Aug 1999 – July 2005

Provided instruction to graduate and undergraduate students. Graduate courses taught: Child and Adolescent Psychopathology, Advanced Projective Assessment,

Psychodynamic Approaches to Treatment, Professional Practice Seminar, and Child Health Assessment and Neurodevelopmental Disorders. Undergraduate courses taught: Clinical Child Psychology, Child and Adolescent Development, and General Psychology. Responsibilities also included supervising students' dissertation research, academic advising, and chairing and serving on committees. Taught graduate level Advanced Psychopathology to international students in Athens, Greece in Summer 2003.

***Psychology Faculty***

**Karl Menninger School of Psychiatry, The Menninger Clinic**

Co-taught Preschool and Parent-Infant Psychiatry to child psychiatry fellows, psychology postdoctoral fellows, and social workers. Taught 1997–1999, faculty appointment in 1998.

Topeka, KS

Aug 1998 – June 1999

***Supervisory Trainee Psychological Services Center, University of Windsor***

Developed a tiered practicum placement for clinical psychology graduate students to learn psychological assessment and for third-year students to receive clinical supervision experience. Third-year students supervised first-year students. Faculty supervised the supervision activities of the third-year students.

Windsor, Canada Aug  
1994 – June 1995

***Graduate Teaching Assistant***

**Department of Psychology, University of Windsor**

Co-taught courses in adult clinical assessment to clinical psychology graduate students. These classes emphasized the administration and interpretation of the WAIS-R, Rorschach (Exner), TAT, MMPI-2, and the essentials of psychological test report writing. Provided lectures. Gave feedback on 140 psychological test reports. Developed and conducted a workshop on the doctoral internship application process.

Windsor, Canada

Sept 1992 – May 1994

***Graduate Teaching Assistant***

**Department of Psychology, University of Windsor**

Taught Introduction to Psychology.

Windsor, Canada

Sept 1988 – May 1989

***Work Oriented Workshop Coordinator***

**Youth Employment Service**

Developed and implemented a curriculum and training program for adolescents that were having academic difficulties.

Toronto, Canada

June 1987 – Aug 1988

***Music Teacher*****Music 21**

Taught classical, jazz, and popular music lessons.

Toronto, Canada

Sept 1984 – Aug 1986

**RESEARCH  
EXPERIENCE*****Principal Investigator*****School of Psychological Sciences, University of  
Indianapolis**

Coordinated multiple integrated studies of treatment outcome and assessment. Treatment studies employed the Parent-Child Interaction Assessment-II Modifying Attributions of Parents intervention (PCIA-II/MAP; Bohr 2005; Bohr & Holigrocki, 2005) which is an extension of the Parent-Child Interaction Assessment-II (PCIA-II; Holigrocki, Kaminski, & Frieswyk, 1999, 2002). Investigated topics pertaining to Chinese parenting, domestic violence, attunement, conduct disordered children, depressed mothers, and attachment using a combination of direct observation and rating scale measures.

Indianapolis, IN

Aug 1999 – July 2014

**Child and Family Center, The Menninger Clinic**

(1) Investigated psychophysiological and attunement processes of parent-child dyads. Measured behavioral attunement, electrodermal activity, heart rate, and respiration of parent and child as they completed the Parent-Child Interaction Assessment. Co-principal Investigator: Siebolt Frieswyk, Ph.D. Co-investigators: Patricia Kaminski, Ph.D., Charles Fantz, Ph.D., and Peter Parks, Ph.D.

(2) Assisted with the development of a symptom checklist for identifying disorders of infancy. The checklist was based on the *Diagnostic Classification: Zero to Three* classification system.

(3) Developed, implemented, and evaluated a measure for parent-child dyadic functioning, the PCIA. Co-principal Investigator: Siebolt Frieswyk, Ph.D. Co-investigators: Patricia Kaminski, Ph.D., Charles Fantz, Ph.D. Research consultant: Peter Fonagy, Ph.D.

Topeka, KS

Aug 1996 – June 1999

***Student Research Activities*****Dissertation**

Completed a pilot study and two experiments to evaluate three instructional methods. Participants were randomly assigned to experiential, reading, lecture, and control conditions and pretest, posttest, and follow-up data were analyzed. Content of the workshops involved teaching epistemology and constructivism to mental health professionals.

1995

**Symposium Chair** 1995

Organized a symposium on constructivist psychotherapy for the 1995 APA annual convention in New York (Divisions 24, 1, 12, & 29). Speakers included Michael Mahoney, Ph.D., Robert Neimeyer, Ph.D., Joseph Rychlak, Ph.D. and Raymond Daly, Ph.D.

**Symposium Co-Chair** 1994

Organized a symposium and presented on dialectical theory and psychology at the 1994 APA annual convention in Los Angeles. (Division 24). Speakers included Joseph Rychlak, Ph.D., Richard Williams, Ph.D., and Raymond Daly, Ph.D.

**Master's Thesis** 1990

Conducted a qualitative analysis of transcribed psychotherapy sessions to illustrate the application of epistemological and general systems theory constructs to clinical psychology interventions.

**Senior Honors Thesis/Research Assistant** 1988

Assisted with the development and validation of the *Multidimensional Perfectionism Scale (MPS)*. University students completed several measures of psychological constructs and responded to questions and statements related to their academic standards. Convergent and discriminant validity were assessed for the MPS subscales.

**GRANTS AND FUNDED PROJECTS**

<i>Year</i>	<i>(\$)</i>	<i>Title</i>	<i>Role</i>
2017	1,800	Community Service Grant, City of Westlake Village (CLU Community Counseling Services Assistance Fund Program)	Principal Investigator
2016	5,000	Ventura County Credit Union for development of CLU Community Counseling Services Assistance Fund Program	Principal Investigator
2016	1,500	Community Service Grant, City of Westlake Village (CLU Community Counseling Services Intimate Partner Violence Program)	Principal Investigator
2012	5,000	Project Discovery for Campus-Wide Implementation of Qualtrics (funds directed to university license), renewed for 2013-2014	Principal Investigator
2010	3,776	Summer Research Grant (Chinese Parenting)	Principal Investigator
2006	700	Provost Travel Grant	Recipient
2005	15,000	InQuery Collaborative Grant (Domestic Violence Treatment Program)	Principal Investigator
2005	1,500	Zerfas International Travel Grant	Recipient
2005	3,360	Summer Research Grant (Parent-Child Interaction)	Principal Investigator

2004	1,500	Zerfas International Travel Grant	Recipient
2003	600	Provost Travel Grant	Recipient
2002	1,200	Zerfas International Travel Grant	Recipient
2002	3,240	Summer Research Grant (Parent-Child Interaction)	Principal Investigator
2000	2,100	Summer Research Grant (Parent-Child Interaction)	Principal Investigator
1998	15,000	Menninger Child and Family Center Research Grant (Psychophysiology and Parent-Child Attunement)	Co-Principal Investigator
1994	350	Student Travel Grant	Recipient

## HONORS AND SCHOLARSHIPS

- 2017 Outstanding Achievement (Success in obtaining grant funding), Cal Lutheran
- 2010 Included in Who's Who Executives and Professionals
- 2006 Included in Who's Who Among America's Teachers
- 2005 Included in Who's Who Among America's Teachers
- 1998 Faculty Appointment to Karl Menninger School of Psychiatry
- 1991 Ontario Graduate Scholarship. \$11,300
- 1990 Ontario Graduate Scholarship. \$11,300
- 1990 Graduated with M.A. on President's Honor Roll, University of Windsor
- 1988 Graduated with B.A. on Dean's Honor Roll, York University, Toronto

## SYMPOSIA, PRESENTATIONS, AND POSTERS

### *International and National*

- Kumar E. & Holigrocki, R. (2018, March). *Directing large-scale university-based community counseling clinics: Meeting and balancing the needs of clients, trainees, supervisors, and academic programs*. Panel presented at the Association of Psychology Training Clinics Annual Meeting, Maui, HI.
- Holigrocki, R. (2014, August). *Taking the long view and a commitment to training*. Need Tylenol? Conflicts of Interest, Ethics, the Internship Crisis, and Letters of Recommendation (Heather Sheets, chair; Stephen Behnke, discussant). Symposium presented at the APA Annual Convention, Washington, DC.
- Colley, M.,\* Borowsky, A.,\* Chaudoin, K.,\* & Holigrocki, R. (2014, August). *Synchrony in parent-child interaction: Relationships with child age and child competence*. Poster presented at the APA Annual Convention, Washington, DC.
- Colley, M.,\* Chaudoin, K.,\* Borowsky, A.,\* & Holigrocki, R. (2014, August). *Global Assessment of Parental Attunement: Reliability and construct validity*. Poster presented at the APA Annual Convention, Washington, DC.
- Holigrocki, R., (2013, January). *Best practices in data management, aggregation and analysis for decision making*. Facilitated discussion as part of the clinical training workshop for DCTs at the NCSPP 2013 Midwinter Conference, Nassau, Bahamas.
- Holigrocki, R. & McIlvried, J. (2013, January). *Relationship competency within a hierarchy of educational, accrediting, and training systems*. Poster presented at the NCSPP 2013 Midwinter Conference, Nassau, Bahamas.

- Holigrocki, R., & Downing, D. L. (2012, January). *An assessment matrix: Aligning NCSPP competencies, program goals, and objectives*. Paper presented at the NCSPP 2012 Midwinter Conference, New Orleans, LA.
- Holigrocki, R., Downing, D. L. & Hansel, J. (2012, January). *Demonstrating compliance with a facet of C-24: Collecting quantitative outcome assessment data*. Paper presented at the NCSPP 2012 Midwinter Conference, New Orleans, LA.
- Holigrocki, R., Downing, D. L. (2012, January). *Four lessons learned about goals, measurement, and data in preparation for our 2011 APA Self Study*. Poster presented at the NCSPP 2012 Midwinter Conference, New Orleans, LA.
- Holigrocki, R., & Downing, D. L. (2012, January). *Tracking distal outcomes and efficacy of treatment*. DCT Workshop Session at the NCSPP 2012 Midwinter Conference, New Orleans, LA.
- Heffner, C., Holigrocki, R., & Perl R. *Organization and administration of clinical Training programs: Clinical training workshop*. (2012, January). Facilitated discussion as part of the clinical training workshop for DCTs at the NCSPP 2012 Midwinter Conference, New Orleans, LA.
- Conner, A.\* & Holigrocki, R. J. (2011) Defense mechanisms and aggression among mothers with a recent history of domestic violence. In J. Porcerelli (Chair), *Current Contributions in Defense Research*. Paper presented at the Society for Personality Assessment Annual Meeting (Invited Presentation)
- Holigrocki, R. (2010). Relational databases in academic administration: Student, faculty, program, site, and research activities. Paper presented at the APA Annual Convention, San Diego, CA.
- Bensman, H.\* & Holigrocki, R. (2010). *The PCIA-II/MAP Intervention with women victims of domestic violence*. Poster presented at the APA Annual Convention, San Diego, CA.
- Conner, A.\* & Holigrocki, R. (2009, March). Defense mechanisms and aggression toward children among mothers with a recent history of domestic violence. In John Porcerelli (Chair), *Cramer's Defense Mechanisms Manual for the TAT: New Empirical and Clinical Findings*. Paper presented at the Society for Personality Assessment Annual Meeting in Chicago, IL.
- Holigrocki, R. & Burch, S.\* (2008). *Assessing school-age child attachment with the PCIA-II*. Poster presented at the American Psychological Association Annual Convention, Boston.
- Nance, D.,\* Burchfield, J.,\* & Holigrocki, R. (2008). *Depressed and nondepressed mothers and their school-age children during play*. Poster presented at the American Psychological Association Annual Convention, Boston.
- Holigrocki, R. & Bohr, Y. (2007, July). *Modifying attributions of high-risk mothers using videos of their play with their children: Preliminary findings*. Paper presented at the World Congress of Behavioral and Cognitive Therapies (WCBCT), Barcelona, Spain.
- Bohr, Y. & Holigrocki, R. (2007, July). Modifying risky parental attributions: a brief cognitive approach to the prevention of relationship ruptures and child maltreatment. Workshop presented at the World Congress of Behavioral and Cognitive Therapies (WCBCT), Barcelona, Spain.



- Holigrocki, R. (2007, March). Invited discussant in J. Porcerelli (Chair), *Assessing defense mechanisms with the TAT: Recent research*. Symposium conducted at the Society for Personality Assessment Annual Meeting in Arlington, VA.
- Bohr, Y. & Holigrocki, R. (2006, June). *Modifying negative parental attributions through play: First step in preventing maltreatment?* Poster presented at From Research to Practice: Society for Psychotherapy Research Annual Meeting, University of Edinburgh, Scotland.
- Holigrocki, R. J., Hudson Crain, R.,\* & Bohr, Y., Young, K.\* (2006, March). When direct observation assessment becomes treatment: Modifying the parental attributions of women victims of domestic violence. In Constance T. Fischer (Chair), *Collaborative Feedback*. Paper presented at the Society for Personality Assessment Annual Meeting in San Diego, CA.
- Holigrocki, R. J. & Louri, S.\* (2005, August). *Parent-based affective-behavioral relational dynamics: Collapse of Play, Negative Affect, and Limiting Content*. Poster presented at the American Psychological Association Annual Convention in Washington, DC.
- Holigrocki, R. J. (2005, March). Integrative assessment of symptoms, representations, and relational dynamics pertinent to childhood sexual revictimization. In L. Friedberg (Chair), *Forensic Issues: Child Custody*. Paper presented at the Society for Personality Assessment Annual Meeting, Chicago, IL.
- Holigrocki, R. & Hudson-Crain, R.\* (2005, March). Projection and observed aggression in children with and without disruptive behavior disorders. In S. Hibbard (Chair), *Current Research with Cramer's Defense Mechanism Manual for TAT*. Paper presented at the Society for Personality Assessment Annual Meeting, Chicago, IL.
- Holigrocki, R. J. (2004, July). *Applying psychoanalytic theory to questions, methods, and findings in research*. Paper presented at the July 2004 APA Annual Convention, Honolulu, HI.
- Au Young, D.\* & Holigrocki, R. J. (2004, July). *Observations of Chinese and American parent-child interaction*. Poster presented at the July 2004 APA Annual Convention, Honolulu, HI.
- Holigrocki, R. J. & Louri, S.\* (2004, July). *Parent-child co-construction of a pretend play context as real*. Poster presented at the July 2004 APA Annual Convention, Honolulu, HI.
- Holigrocki, R. J. (2003, August). *Memento, revenge, and the dialectic of context and meaning*. Paper presented at the American Psychological Association Annual Convention, Toronto, Canada.
- Holigrocki, R. J. & Raches, C. M.\* (2003, August). *Relationship of children's internal representations to their behaviors with their parents*. Paper presented at the American Psychological Association Annual Convention, Toronto, Canada.
- Kaminski, P. L. & Holigrocki, R. J. (2002, March). *Using the Parent-Child Interaction Assessment to explore possible mechanisms for the intergenerational transmission of psychopathology*. Paper presented at the Society for Personality Assessment Midwinter Conference, San Antonio, TX.

- Maldonado-Durán, J.M., Holigrocki, R., & Moody, C. (1998, April). *A proposed diagnostic classification of feeding difficulties: How diagnosis informs treatment recommendations*. Presentation conducted at the Eleventh International Conference on Infant Studies, Atlanta, Georgia.
- Maldonado-Durán, J.M., Moody, C. & Holigrocki, R. (1998, April). *Excessive and persistent crying: Correlations with infant psychopathology and the caretaking environment*. Presentation conducted at the Eleventh International Conference on Infant Studies, Atlanta, Georgia.
- Holigrocki, R. J. (Chair), Neimeyer, R. A., Mahoney, M. J., Daly, R. M., & Rychlak, J. F. (1995, August). *Epistemological issues in constructivist psychotherapy*. Symposium conducted at the APA Annual Convention, New York.
- Holigrocki, R. J. (1994, August). *Issues in the communication of dialectical theory as a framework for research*. J. F. Rychlak (Chair) and Holigrocki, R. J. (Co-Chair), Symposium conducted at the APA Annual Convention, Los Angeles, California.

### *State and Regional*

- Holigrocki, R. (2013, May). *Student learning and program outcomes assessment*. Invited keynote address to the 1<sup>st</sup> Annual Association for Chicago Externship and Practicum Training (ACEPT) conference. Chicago, IL.
- Yershova, K. & Holigrocki, R. (2007, March). *From narrative co-construction in mother-child play to individual narratives: Does the relationship hold developmentally and under current (maternal) trauma?* Presented at the Yale Psychoanalytic Research Training Program, New Haven, CT.
- Holigrocki, R. J. & Smith, S. (2004, June). *Assessment and treatment of children exposed to domestic violence*. Paper presented at State of the Art Trends in Domestic Violence Conference, Indianapolis, IN. (Invited Presentation)
- Holigrocki, R. J. & Hudson-Crain, R.\* (2003, November). *Representational, defensive, and relational functioning in a high-risk parent-child dyad*. Paper presented at the Indiana Society for Psychoanalytic Thought meeting, Indianapolis, IN. (Invited Presentation)
- Holigrocki, R. J. & Vanore, J. (2002, July). *Memento*. Film discussion at the Indiana Society for Psychoanalytic Thought meeting, Indianapolis, IN. (Invited Presentation)
- Kaminski, P.L., Long, M. M., Holigrocki, R. J., Evans, T., Page, L., McGlynn, J., Slaton, S., and Simmons, S. (2001, October) *Dyadic precursors to child aggression*. Poster presented at the annual meeting of the Texas Psychological Association, Austin, TX.
- Holigrocki, R. J. (1999, November). Teaching child psychopathology and assessment: A developmental psychopathology perspective. In E. J. McIlvried (Chair), *Clinical training challenges for the next millennium*. Paper presented at the Indiana Psychological Association Annual Convention, Indianapolis, IN.
- Holigrocki, R. J. & Betan, E. J. (1998, May). Evaluating the effectiveness of parenting using the Parent-Child Interaction Assessment. In J. M. Maldonado (Chair), *Clinical Approaches to Parent-Child Relationships*

*At-Risk in Infancy and Early Childhood*. Paper presented at The Menninger Clinic, Topeka, KS. (Invited Presentation)

Holigrocki, R. J. (1997, June). *Self and other: Development and reparation*. Presentation conducted at The Menninger Clinic, Topeka, KS.

## **PUBLICATIONS** (\*Graduate student co-author)

### ***Peer Reviewed Journal Articles***

Bohr, Y., Dhayanandhan, B., Kanter, D., Holigrocki, R., Armour, L., & Baumgartner, E. (2018). Mapping the attributions of parents: A client-centered dynamic approach to assessing vulnerable caregivers and their young children. *Person-Centered & Experiential Psychotherapies, 17*(1), 54-69.

Holigrocki, R. J., Crain, R.,\*Bohr, Y, & Young, K.,\*Bensman, H.\*(2009). Interventional use of the Parent-Child Interaction Assessment-II enactments: Modifying an abused mother's attributions to her son. *Journal of Personality Assessment, 91*(5), 1-12.

Bohr, Y., Dhayanandhan, B., Armour, L., Sockett DiMarco, N., Holigrocki, R. & Baumgartner, E. (2008). Mapping parent-infant interactions: A brief cognitive approach to the prevention of relationship ruptures and infant maltreatment (The MAP method). *Infant Mental Health Promotion: IMPrint, 51, 2-7*

Holigrocki, R. J. & Raches, C. M.\* (2006). Sequelae of child sexual abuse: A child and parent assessment. *Journal of Personality Assessment, 86*(2), 131-141.

Holigrocki, R. J. & Hudson-Crain, R.\* (2004). Victim-victimizer relational dynamics as maintained by representational, defensive, and neurobiological functioning. *Bulletin of the Menninger Clinic, 68*(3), 197-212.

Holigrocki, R. J. & Kaminski, P. L. (2002). A structural and microanalytic exploration of parent-child relational psychopathology. *Constructivism in the Human Sciences, 7*, 111-123.

Holigrocki, R. J, Kaminski, P. L., & Frieswyk, S. H. (1999). Introduction to the Parent-Child Interaction Assessment. *Bulletin of the Menninger Clinic, 63*(3), 413-428.

### ***Manuscripts in Process***

#### **Under Review**

Colley, M. K., Holigrocki, R. J., Perdue, N. & Estell, D. Maternal synchrony and school-age child social, emotional, and cognitive competence. *Merrill-Palmer Quarterly*.

#### **In Preparation**

Bensman, H., Holigrocki, R. J., Bohr, Y, & Chu, J. *Modifying attributions, affect, and relational functioning of women victims of domestic violence: A qualitative study of the PCIA-II/MAP intervention*.

Hines, E., Holigrocki, R. J., & Porcerelli, J. Defense mechanisms and aggression among mothers with a recent history of domestic violence.

Holigrocki, R. *Parent-Child Interaction Assessment-II (PCIA-II): Psychometric properties and the application of coding systems.*

Hines, E., Burch, S., Holigrocki, R., & Kaminski, P. *Attunement and child attachment.*

Holigrocki, R. Domain-oriented integrated assessment method.

Ledda, A. K.\* & Holigrocki, R. J. Maternal risk factors related to child maltreatment potential and observed aggression. Manuscript submitted for publication.

Raches, C., Holigrocki, R. J., & Jackson-Walker, S. Children with disruptive behavior disorders: social cognitions and aggressive behaviors with parents.

### ***Unpublished Manuals and Coding Systems***

Bohr, Y. & Holigrocki, R. J. (2005). *PCIA-II/MAP Treatment Manual: Modifying Attributions of Parents intervention.* Unpublished manuscript, York University and the University of Indianapolis.

Holigrocki, R. J. & Louria, S.\* (2004). Parent Negative Affect, Parent Control, and Disruption of Play.

Holigrocki, R. J., Kaminski, P. L., and Frieswyk, S. (2002). *Parent-Child Interaction Assessment II (PCIA-II): Directions for administration.* Unpublished manuscript, University of Indianapolis. (Available from first author.)

Holigrocki, R. J. & Kaminski, P. L. (2002) Parent-Child Interaction Transcript Coding System.

Kaminski, P. L., Holigrocki, R. J., Warren, M. A.\*, Smith, C. C.\*, Tassin, C. L.\*, King, M. G.\*, Durrant, S. L.\*, Barton, K. A.\*, Collins, M. K.\*, Jacobs, T. M.\*, & Dobbs, K. L.\* (2002) *Observational Coding System for Parent-Child Interactions.*

Kaminski, P. L., Warren, M. A.\*, Holigrocki, R. J., Frieswyk, S. H., Fantz, C., & Taylor, J. (2002) *Global Assessment of Parental Attunement (GAPA).*

### ***Technical Reports, Newsletters, Abstracts***

Holigrocki, R. (2016, Spring). Dean's Welcome. Graduate School of Psychology Alumni Newsletter.

Holigrocki, R. (2004). Notes from the President. Spring Newsletter of the Indiana Society for Psychoanalytic Thought.

Holigrocki, R. (2003). Notes from the President. Fall Newsletter of the Indiana Society for Psychoanalytic Thought.

Holigrocki, R. J., Frieswyk, S. H., Kaminski, P. T., Betan, E., Katsavdakakis, K. & Fantz, C. M. (1999). *PAS: Parental Attunement Scale.* (Tech. Rep. No. 99-1047). Topeka, KS: Child and Family Center, The Menninger Clinic.

- Holigrocki, R. J., Frieswyk, S. H., Kaminski, P. L., Hough, G. (1999). *PCIA: Parent-Child Interaction Assessment*. (Tech. Rep. No. 99-1046). Topeka, KS: Child and Family Center, The Menninger Clinic.
- Maldonado, M., Holigrocki, R. J. & M. Moody, C. (1998). A proposed diagnostic classification of feeding difficulties: How diagnosis informs treatment recommendations (Abstract). *Infant Behavior and Development*, 21, 120.
- Maldonado, M. Moody, C. & Holigrocki, R. J. (1998). Excessive and persistent crying: Correlations with infant psychopathology and the caretaking environment (Abstract). *Infant Behavior and Development*, 21, 116.
- Maldonado, M. and Holigrocki, R. J. (1997, August). What can parents do to relieve babies' excessive crying? *Childhood Matters*, 2.
- Hewitt, P. L., Flett, G., & Holigrocki, R. J. (1988). *Multidimensional Perfectionism Scale: Development and validation* (York University Research Report No. 171). Toronto: York University.

#### SELECTED CHAIRED DOCTORAL DISSERTATIONS

<i>Defended</i>	<i>Student</i>	<i>Title</i>
2016	Chou, J.	Consensual Qualitative Research (CQR) on Training and Parenting Style in Chinese American Mothers
2014	Cheah, S.	Indigenous Concepts of <i>Chiao Shun</i> and <i>Guan</i> (Training) In Chinese Parenting: Design and Implementation of an Observational Measure
2013	Colley, M.	Synchrony in Parent-Child Interaction: Relationships with Child Social, Emotional, and Cognitive Competence
2012	Hines, E.	Maternal Attunement and Child Attachment Security in School-Age Children
2011	Ledda, A.	Maternal Risk Factors Related to Child Maltreatment Potential and the Quality of Observed Mother-Child Play
2011	Hunemorder, R.	Self-Blame And Posttraumatic Stress Reactions Among Child-Witnesses To Domestic Violence
2010	Conner, A.	Defense Mechanisms and Aggression among Mothers with a Recent History of Domestic Violence
2009	Bensman, H.	Modifying Attributions, Affect, and Relational Functioning of Women Victims of Domestic Violence: A Qualitative Study of the PCIA-II/MAP Intervention
2008	Burch, S.	Assessing Attachment in Mother-Child Dyads using the Parent-Child Interaction Assessment-II
2008	Burchfield, J.	Internalizing and Externalizing Behaviors of School-Aged Children of Mothers with Minimal or Mild to Severe Depressive Symptoms
2008	Nance, D.	Depressed and Nondepressed Mothers' Intrusive and Disengaged Interactions with their School-aged Children During a Direct Observation Play Task.
2008	Young, K.	The Relationship Between the Severity of Domestic Violence and Parenting Behaviors: Exploration of Negative Attributions and Negative Affect
2004	Raches, C.	Children with Disruptive Behavior Disorders: Representations and Behaviors with Parents

**ACADEMIC/ADMINISTRATIVE COMMITTEES*****American Psychological Association, Board of Educational Affairs***

2017-2019 BEA Standing Appeal Panel Pool Member (Appointment)

***California Lutheran University***

2014-present Dean's Council (Deans and Provost)

2014-present Graduate Council (Directors and Deans)

2014-present Graduate School of Psychology Committee (Faculty)

2014-present PsyD and MFT Faculty Committees (Faculty)

2014-2015 Westlake Center Management Team (Directors and Deans)

***University of Indianapolis***

2014-2014 Task force on Faculty Load (Directors and Deans)

2013-2014 Research and Grants Committee (School Committee)

2013-2014 Blue Oceans Interdisciplinary Group (Deans)

2012-2014 President's University Planning Commission (Chairs, Deans, Provost, President)

2010-2014 Graduate Administrative Council (Graduate Deans and Associate Provost)

2010-2014 Academic Affairs Leadership Team (Deans and Provost)

2009-2014 Monitoring and Evaluation Committee (Chair, School Committee)

1999-2014 Psychology Governance Committee (School Committee)

1999-2014 Psychological Services and Training Committee (Chair 2001-2009, School Committee)

1999-2014 Curriculum and Technology Committee (Chair 2000-2001, School Committee)

1999-2014 Student Selection and Retention Committee (School Committee)

2009-2014 Multiple faculty search committees (Chair, School Committees)

2013 NCSPP G&amp;P Distance Learning Sub-Group (External Committee)

2013 Search Committee for Vice President of Advancement (Deans, Trustees)

2012-2013 Task Force on University Space (Directors and Deans)

2012-2013 Task Force on Centralized Advising (Directors and Deans)

2009-2011 Undergraduate Committee (School Committee)

2009-2010 Honorary Degree Committee (University Committee)

2006-2009 Promotion and Tenure Committee (University Committee; Elected, Co-chair '07-'08)

2005-2006 Technology Task Force Steering Committee (University Committee)

2000-2006 Teaching, Learning &amp; Technology Committee (University Committee)

1999-2001 Standards Based Teacher Education Committee (University Committee)

**CLINICAL  
EXPERIENCE*****Supervising Clinical Psychologist*****School of Psychological Sciences, Graduate Psychology Program**

Supervised doctoral students' clinical work at the Julian Center (domestic violence shelter) with the Parent-Child Interaction Assessment II Modifying Attributions of Parents (PCIA-II/MAP) intervention (2005-2011)

Indianapolis, IN

Sept 2005 – Aug 2011

Provided supervision to doctoral students' psychological testing of children, adolescents, and adults.

Indianapolis, IN

Sept 2001 – Sept 2003

***Staff Clinical Psychologist*****Child and Family Center, The Menninger Clinic**

Provided psychological testing services for inpatient

Topeka, KS

Sept 1997 – June 1999

children, adolescents, and adults. Provided infant mental health screenings, consultation, and home visits to multiculturally diverse low-income parents in collaboration with the Shawnee County Health Department and Healthy Families Topeka. Conducted outpatient “focal” evaluations of professionals in crisis. Provided psychotherapy to outpatient children and adults. Developed and implemented the Father-Baby Workshop a “hands-on” workshop for fathers and their babies. Co-led a psychotherapy group for trauma survivors. Provided group therapy for parents at high-risk for child abuse through Head Start.

***Postdoctoral Fellow in Clinical Psychology***

**The Menninger Clinic (APA Accredited Postdoc)**

Topeka, KS

Sept 1995 – Aug 1997

**Year 1:** Coordinated treatment team activities and served as a hospital doctor on the Professionals in Crisis (PIC) and Addictions Recovery Program (ARP). Other hospital duties included psychotherapy, psychological assessment, admitting and discharging patients, writing non-medical orders, conducting patient reviews with managed-care companies, chairing consultations, and co-facilitating community meetings. Supervisors: Siebolt “Sid” Frieswyk, Ph.D. (assessment), Melvin Berg (assessment), Lisa Lewis (therapy), and Robert Conroy, M.D. (PIC/ARP hospital work).

**Year 2:** Completed outpatient evaluations (OPE) of patients with complicated diagnoses and/or histories of treatment failures. The OPE is a week-long intensive multidisciplinary assessment process. Conducted individual psychotherapy with inpatients and outpatient adults and children. Supervised clinical psychology graduate students and unlicensed social workers in conducting individual psychotherapy and psychological testing. Supervisors: Sharon Nathan, Ph.D. (child assessment), J. Martin Maldonado, M.D. (infants), Luisa Leichtman, Ph.D. (child therapy), Fred Sheckman, Ph.D. (adult therapy), Lisa Lewis, Ph.D. (adult assessment), and George Athey, Ph.D. (adult assessment).

***Clinical Supervision Trainee***

**Psychological Services Center, University of Windsor**

Windsor, Canada Sept

1994 – Aug 1995

Completed one-year clinical supervision traineeship involving supervision of clinical psychology graduate students’ individual and group psychotherapy work. Other duties included individual psychotherapy, group psychotherapy, and psychological testing. Major Supervisor: Barry Taub, Ph.D.

***Doctoral Intern*****Connecticut Valley Hospital (APA Accredited Internship)**

**Inpatient rotations** on acute and chronic units as well as the dually-diagnosed unit (Dually-diagnosed unit treated patients diagnosed with mental retardation and mental illness). Conducted individual psychotherapy, group psychotherapy, and psychological testing with inpatients. Designed and implemented behavioral plans. Seminars included Psychological Assessment, Neuropsychological Assessment, Individual Psychotherapy, Group Psychotherapy, and Ethical Issues. Received 7-hours of supervision per week from cognitive-behavioral and psychodynamic perspectives. Training director: David Zita, Ph.D. Major supervisors: Faith-Anne Dohm, Ph.D. and Bruce Backus, Ph.D. **Outpatient rotation** at Child Guidance Clinic of Central Connecticut, Meridan, CT. Conducted outpatient psychotherapy and psychological testing with children. Supervisor: Herbert Gerwitz, Ph.D.

Middletown, CT

Sept 1991 – Aug 1992

***Practicum Student***

**Psychological Services Center, University of Windsor**  
Psychological Services Center, Windsor, Canada. Half-time position involving individual and group psychotherapy with university students. Participated in case conferences and seminars on experiential psychotherapy, cultural diversity, and ethics. Supervisor: James Porter, Ph.D.

Windsor, Canada

Sept 1990 – Aug 1991

***Practicum Student*****Queen Street Mental Health Center**

Conducted psychological assessment and clinical interviews as part of a psychiatric inpatient team.

Toronto, Canada

May 1989 – Aug 1989

***Volunteer Adolescent Counselor*****Rapport House**

Co-led supportive group therapy sessions.

Toronto, Canada

Oct 1987 – Aug 1988

**CONSULTATION**

Providing consultation to clinicians and researchers in USA, Canada, Scotland, Italy, Korea, and Australia using the PCIA-II. Topics include research design, data collection, and data analysis.

Sept 2000 – present

**CONFERENCE PLANNING AND SPONSORSHIP**

Feb 10, 2017. *Fire/EMS Personnel and Behavioral Health Providers: Developing a Collaborative Working Alliance* with Battalion Chief Dan DeGryse (Director, Rosecrance Florian Program and Battalion Chief,



Chicago Fire Department); Susy Bird Gulliver, PhD (Director and Chief, Warriors Research Institute); Marc Kruse, PhD (Director of Behavioral Health, Austin Fire Department), Captain Frank Leto (Deputy Director, FDNY Counseling Service Unit). 6 CE credits. For fire leadership and clinicians. Sponsored by CLU Graduate School of Psychology and Oxnard Firefighter Foundation.

Dec 10, 2016. *Intimate Partner Violence: Contemporary Theory and Clinical Interventions* with Dr. Morris Eagle and Alyce LaViolette. 6 CE credits. For CLU graduate psychology students, alumni, supervisors, faculty, staff and licensed practitioners. Sponsored by CLU Graduate School of Psychology and the City of Westlake Village.

Feb 6, 2016. *Essential Changes to the DSM-5: Legal and Ethical Issues* with Dr. Pamela Harmell. 6 CE ethics credits. For CLU graduate psychology students, alumni, supervisors, faculty, staff and licensed practitioners. Sponsored by CLU Graduate School of Psychology

## **TECHNOLOGY**

Proficient in SPSS, database development, learning management systems, Cognos, Dreamweaver, Qualtrics, MS Office, and other business applications.

## **ACCREDITATION TRAINING**

<i>Date</i>	<i>Location</i>	<i>Title</i>
Feb 2017	APA Office, Washington	BEA Appeals Panel Training
Jan 2017	Long Beach NCSPP Conference	APA-CoA Site Visitor Workshop
Jan 2015	San Diego NCSPP Conference	APA-CoA Site Visitor Workshop
Aug 2014	Washington APA Conference	APA-CoA Chair of Site Visitor Workshop
Aug 2011	Washington APA Conference	APA-CoA Chair of Site Visitor Workshop
Jan 2011	Puerto Rico NCSPP Conference	APA-CoA Doctoral Site Visitor Workshop