

CURRICULUM VITAE OF MICHAEL R. HILLIS

PERSONAL INFORMATION

Work Address:
Graduate School of Education
California Lutheran University
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ACADEMIC HISTORY

Ph.D. 1994	University of Washington Seattle, WA	Educational Psychology Areas of Specialization: Multicultural Education, Cognition, and Development
M.Ed. 1991	Western Washington University Bellingham, WA	School Counseling
Endorsement 1987	University of Washington Seattle, WA	English
BAE 1986	Western Washington University Bellingham, WA	Speech, Theater, and French

HONORS

2016-2017	EdPrep Impact Academy Fellow Deans for Impact
2016-2017	Thrivent Fellows Program
2000-2001	Fulbright Roving Scholar in American Studies Norway

ADMINISTRATION

University Experience

2022-present	Chair, Council of Graduate Deans California Lutheran University Responsibilities - Coordinate the work of graduate programs on the Cal Lutheran campus. Serve as a liaison between the provost and graduate school constituents.
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- 2015-present **Dean & Professor**
California Lutheran University
Responsibilities- Lead the work of the school, including staffing, budgeting, major report writing, and external relations.
- 2021-2022 **Director, Master’s Research Program**
California Lutheran University
Responsibilities - Coordinate the work of the research sequence for students completing their master’s thesis. Responsible for all staffing and student advising.
- 2017-2019 **Interim Chair, Department of Learning & Teaching**
California Lutheran University
Responsibilities - Coordinate the work of the department. Responsible for staffing and all major report writing, including accreditation, for the unit.
- 2015-2016 **Director, Institute for Executive Leadership in Education**
California Lutheran University
Responsibilities- Founded and organized the Institute to help K-12 districts develop executive leadership skills for school administrators.
- 2011-2015 **Associate Dean and Director of Education Programs – School of Education & Kinesiology**
Pacific Lutheran University
Responsibilities- Coordinate the work of the department, including all graduate programs. Responsible for staffing and all major report writing, including accreditation, for the unit.
- 2009-2011 **Co-Interim Dean – School of Education & Movement Studies**
Pacific Lutheran University
Responsibilities- Helped lead the School and Department through the transition of searching for a new dean. Responsible for staffing, budgeting, all major report writing, including accreditation and external relations.
- 2008-2009 **Associate Dean – School of Education & Movement Studies**
Pacific Lutheran University
Responsibilities- Coordinated the work of the department, including all undergraduate and graduate programs. Was responsible for staffing, budgeting, and all major report writing, including accreditation, for the unit.
- 2006-2008 **Director of Graduate Studies – Department of Instructional Development & Leadership**
Pacific Lutheran University

Responsibilities- Coordinated the four graduate programs in the department (MA with Certification, Project Lead, Principal Certification, and Alternative Routes to Education), including staffing, budgeting, and redesign.

2006–2007

Co-Acting Dean – School of Education

Pacific Lutheran University

Responsibilities- In tandem with another faculty member, coordinated the work of the SOE. Direct responsibilities included staffing/scheduling, addressing faculty/student grievances, and assessment procedures.

2005-2006

Administrative Team – School of Education

Pacific Lutheran University

Responsibilities- Coordinated the successful NCATE reaccreditation process for the SOE and served as one of four faculty members as an administrative team after the previous dean resigned.

2005-2006

Chair – University Rank & Tenure Committee

Pacific Lutheran University

Responsibilities- Coordinated the university's committee that makes the final recommendations on tenure and promotion to the provost and president.

1999-2000

Chair – University Honors Program

Pacific Lutheran University

Responsibilities- Coordinated the University Honors Program including chairing the Honors Council, scheduling courses, advising honors students, and providing leadership for the program to the university community.

1998-2000

Chair – Policy and Procedures Committee

Pacific Lutheran University

Responsibilities- Chaired and coordinated one of the three governing committees of the School of Education.

1997-1998

Elementary Education Program Coordinator

Pacific Lutheran University

Responsibilities- Coordinated the elementary program including chairing program meetings, scheduling courses, and serving as the liaison between the program and the School of Education.

TEACHING

International Experience

2014

J-Term -- Trinidad & Tobago

Responsibilities – Served as the faculty instructor for PLU's J-Term in Trinidad & Tobago. Taught the course, *ENGL 215: Caribbean Short Fiction*.

2008 **Site Director Semester Abroad Program -- Trinidad & Tobago**
Responsibilities – Served as the Site Director for PLU's semester program in Trinidad & Tobago. Helped monitor and lead the course, *Caribbean Culture & Society*.

University Experience

2015-present **Professor – Graduate School of Education
California Lutheran University**
Courses – *UNIV 101: First Year Experience, EDLD 603: Historical and Philosophical Foundations of Education*

2012-2015 **Professor -- School of Education & Kinesiology
Pacific Lutheran University**
Undergraduate Courses - *Social Studies in K-8 Education, Topics in Elementary Education, Social Foundations of Education, Alternative Routes to Education, Honors Virtue Seminar: Justice, Honors Critical Conversations, First Year Writing Seminar: From Virtue to Vice*
Graduate Courses – *Schools and Society, Multicultural Education, Research Methods, and Curriculum Development*

2002-2015 **Associate Professor -- School of Education
Pacific Lutheran University**
Courses – Same as above

1997-2002 **Assistant Professor -- School of Education
Pacific Lutheran University**
Courses – Same as above

1994-1997 **Assistant Professor -- Curriculum & Instruction
East Tennessee State University**
Undergraduate Courses - *Foundations of Education, Issues in Education, Exploring Schools, Social Studies for Elementary Education*
Graduate Courses - *Principles of Teaching and Learning, Multicultural Education, Social and Political Influences on Education, Teaching in a Diverse Society, Alternative Assessment Techniques in K-12 Settings*

Summer 1994 **Adjunct Faculty
University of Washington**
Graduate Course - *Multiethnic Studies*

Summer 1994 **Teaching Assistant
University of Washington**
Assisted Geneva Gay & Shirley Brice Heath

- 1993-1994 **Adjunct Faculty**
University of Washington, Tacoma Campus
 Graduate Course - *Introduction to Multicultural Education*
- Summer 1993 **Teaching Assistant**
University of Washington
 Assisted Geneva Gay & Gloria Ladson-Billings
- 1989-1991 **Teaching Assistant**
Western Washington University
 Undergraduate Mental Health Concentration

Public School Teaching

- 2011-12 **Mentor**
Lincoln High School
 Mentored 22 high school students in the Lincoln Center with their senior research projects.
- 1990-1991 **Counseling Intern**
Bellingham High School
 Bellingham, WA
- 1991 **Group Counselor**
Whatcom Middle School
 Bellingham, WA
- 1987-1989 **Substitute Teacher**
Federal Way School District
 Federal Way, WA
 Worked extensively in an alternative school setting for two years, including work as a long-term substitute.
- 1987-1988 **Substitute Teacher**
Kent School District
 Kent, WA

Public School Certification

- Initial Educational Staff Associate (K-12: School Counseling) - Washington --
 Expired
- Initial Certificate (Secondary: Speech, Drama, Language Arts, English) - Washington --
 Expired (currently seeking to recertify through the state)

RESEARCH
Research Positions

- 2014-2015 **Program Evaluator**
Professional Educator Standards Board
 Conducting program evaluation for the Recruiting Washington Teachers program
- 1992-1994 **Research Assistant**
The Center for Multicultural Education
University of Washington
 Seattle, WA
- 1991-1992 **Research Assistant**
School of Social Work
University of Washington
 Seattle, WA

Awards

- Hillis, M.R. & Williams, G. (2002). Investigating dispositions of teacher candidates. Regency Advancement Award. Pacific Lutheran University
- Hillis, M.R. (1998). Character education in Washington state. Regency Advancement Award. Pacific Lutheran University.
- vonEschenbach, J.F., & Hillis, M.R. (1997). Distinguished Paper of Annual Conference. Eastern Educational Research Association, Hilton Head, SC.
- AERA Annual Meeting Stipend (1994). Committee on the Role and Status of Minorities in Educational Research and Development.

Grants

- Cosenza, M., Rodriguez-Kiino, D., Hooper, R., Hillis, M., Cazares, G. & Fung, M. (2021). TEAM (Teacher Experiences Advancing Mathematics and the Sciences). National Science Foundation - Noyce Scholarship Program. \$1.2 million funded 1/1/23-12/31/27
- Hart, R., Hillis, M., Kelly, V., Ming, M., & Wesley, T. (2022). Santa Maria Bonita School District and the Graduate School of Education: California Teacher Residency Capacity Grant (\$250,000)
- Finch, J. & Hillis, M. (2022). Simi Valley Unified School District and the Graduate School of Education: California Teacher Residency Capacity Grant (\$250,000)
- California Lutheran University (2018-2023). Project EDU/CAL. U.S. Department of Education, Title V Grant Development Team (\$2.7 million awarded).
- Herrera, C. (2016-2020). Project Acabado. U.S. Department of Education, Office of Postsecondary Education Title III HSI Grant. California Lutheran University Cooperative Partner. M.R. Hillis, CLU Project Director (\$1.4 million sub-contract total).

- Tacoma Public Schools (2013-2015). Teach 253: A program funded by the Recruit Washington Teachers program. M.R. Hillis, primary author. (\$20,000 per year).
- Tacoma Public Schools (2012). Planning proposal for a Recruit Washington Teachers grant – M.R. Hillis, primary author. (\$20,000)
- Hillis, M.R., Bruce, T., Tiedeman, L. (2011). Teaching and Learning with Technology Grant. PLU Office of the Provost. (\$1,500)
- Colgan, S. & Hillis, M.R. (2010-2011). Funding for the South Sound Regional Science Fair. Intel Corporation. (\$25,000)
- Colgan, S. & Hillis, M.R. (2009-2010). Funding for the South Sound Regional Science Fair. Intel Corporation. (\$25,000)
- Lee, J.L. (2007). Included as a project evaluator for an OSPI Higher Education Coordinating Board Improving Teacher Quality Grant.
- Hillis, M.R. (2006-2007). Funding for the South Sound Regional Science Fair. Intel Corporation. (\$25,000)
- Hillis, M.R. (2005-2006). Funding for the South Sound Regional Science Fair. Intel Corporation. (\$25,000)
- Hillis, M.R. (1996-1997). Investigating the role of White scholars in multicultural education. Small Grant -- Research and Development Committee, East Tennessee State University. (\$1,200)
- Hillis, M.R. (1995-1997). Project MOST: Minority Opportunities for Successful Teaching. Tennessee Higher Education Commission. (\$44,905)
- Hillis, M.R. (1996). Teaching cases: New Approaches to the pedagogy of teacher education and staff development (Presession at AERA Annual Meeting). Presidential Grant-In-Aid. East Tennessee State University.
- Hillis, M.R. (1995). National Association for Multicultural Education Institute Award. Presidential Grant-In-Aid. East Tennessee State University.
- Hillis, M.R., & vonEschenbach, J.E. (1995-1996). Infusion of cultural diversity in the education curriculum. Research and Development Grant, East Tennessee State University. (\$4,700)
- Cox, S.M. (Director), West, R.F. (Co-Director), Hillis, M.R. (Co-Director) (1995). TechSource: Educational technology tools and resources. Microsoft-Teacher Education Partnership Program.
- Hillis, M.R. (1995). Infusing critical thinking and cultural diversity in college courses. Instructional Development Grant, East Tennessee State University.

Publications

Curriculum/Book Chapters/Encyclopedia Entries

Byrnes, R.S. & Hillis, M.R. (2005). Exploring cultural conflicts: Journeys toward peace. A K-12 curriculum developed in association with the Bancroft-Arnesen Arctic Expedition. Translated editions in Russian and Norwegian available at <http://www.yourexpedition.com/education/>

Hillis, M.R. (1996). Allison Davis and the study of race, class, and schooling. In J.A. Banks (Ed.), Multicultural education: Transformative knowledge and action (pp. 115-128). New York: Teachers College Press.

Hillis, M.R. (1996). An historical analysis of research on racial attitudes: Implications for multicultural education. In J.A. Banks (Ed.), Multicultural education: Transformative knowledge and action (pp. 278-293). New York: Teachers College Press.

Hillis, M.R. (1996). Allison Davis. In F.C. Jones-Wilson, C.A. Asbury, M. Okazawa-Rey, D.K. Anderson, S.M. Jacobs, & M. Fultz (Eds.), The encyclopedia of African-American education (pp. 135-136). Westport, CT: Greenwood Press.

International Journals/Conferences

Hillis, M.R. (2019). Responding to the designation as a Hispanic Serving Institution. In L. Gómez Chova, A. López Martínez, I. Candel Torres (Eds.), International Conference of Education, Research and Innovation (pp. 4366-4370). IATED Academy: ICERI, Seville, Spain. Retrieved from <file:///Volumes/NO%20NAME/files/papers/1092.pdf>

Hillis, M.R. (2012). "Virtues Gone Mad": Lewis and Chesterton on the misdirection of love, faith, and hope. The Chesterton Review, 38(1&2), 71-82.

Hillis, M.R. (2001). Telling the story of America through children's literature. Språk og Språkundervisning, no. 3, 14-16.

National Refereed Journals

Byrnes, R.S. & Hillis, M.H. (2018). Creating an environment for civil discourse in the classroom. The AILACTE Journal, XV(1), 35-50.

Hillis, M.R. & Kline, F.M. (2017). Martin Luther King Jr. and leadership: Building the beloved communities within the academy. International Journal of Leadership and Change, 5(1), 31-38.

Hillis, M.R. (2013). Establishing Martin Luther King's beloved community for the education of black youth. Religion & Education, 40(2), 173-188.

Hillis, M.R., & Byrnes, R.S. (Accepted for publication but the journal changed its focus). "Muddying the waters": Teaching for cognitive complexity. Social Studies and the Young Learner.

Hillis, M.R., & Woolworth, S. (2008). If Dr. King were a principal: Building the 'beloved community' in schools. Democracy & Education, 18(1), 9-15.

vonEschenbach, J.F., & Hillis, M.R. (1998). What is the role of cultural diversity in the teacher education curriculum. Journal of Research in Education, 8(1), 43-48.

Hillis, M.R., & vonEschenbach, J.F. (1996). Varying instructional strategies to accommodate diverse thinking skills. Social Studies and the Young Learner, 9(2), 20-23.

Hillis, M.R. (1996). Multicultural education as a moral responsibility. The Educational Forum, 60(2), 142-148.

Hillis, M.R., & vonEschenbach, J.F. (1996). Diverse perspectives increase students' understanding. Voices from the Middle, 3(3), 13-17.

Hillis, M.R. (1995). Allison Davis and the study of race, class, and schooling. Journal of Negro Education, 64(1), 33-41.

Hillis, M.R. (1993). Multicultural education and curriculum transformation. The Educational Forum, 58(1), 50-56.

National Non-Refereed Journals

Hillis, M.R., & Ralston, E. (2001). Multicultural education for rural Appalachia: Critiques and responses. The Rural Educator, 23(2), 7-12.

Hillis, M.R. (2000). United by justice: Multicultural education and liberation theology. Multicultural Education, 8(2), 2-7.

Regional Refereed Journals

Hamel, F.L., & Hillis, M.R. (2012). "I am the master of my fate": Professors and teenagers conduct action research on motivation. Washington State Kappan, 6(1), 27-36.

Byrnes, R.S., & Hillis, M.R. (2006). Will we craft a new social studies education? The Journal of the Wisconsin Council for the Social Studies, 6(2), 37-41.

Book Reviews

Hillis, M.R. (2007). Power and educational reform: Book review of Learning power: Organizing for education and justice by Jeannie Oakes and John Rogers with Martin Lipton. The Educational Forum, 71(4), 374-376

Hillis, M.R. (2005). Interrogating the self in teaching. Book review of Through ebony eyes: What teachers need to know but are afraid to ask about African American students by Gail L. Thompson. The Education Forum, 69(4), p. 408.

Hillis, M.R. (2001). Book review of Postville: A Class of Cultures in Heartland America by Stephen G. Bloom. Multicultural Education, 8(4), 43-44.

Hillis, M.R. (2000). Enhancing opportunities for success. Book review of In the shadow of "excellence": Recovering a vision of educational opportunity for all by Gregory J. Fritzberg. Multicultural Education, 8(1), 43-44.

Hillis, M.R. (1997). The pedagogy of diversity. Book review of Teaching diverse populations: Formulating a knowledge base by E.R. Hollins, J.E. King, & W.C. Hayman (Eds.). The Educational Forum, 61(1), 188-189.

Hillis, M.R. (1995). Making Malcolm: The myth & meaning of Malcolm X by M.E. Dyson. Multicultural Education, 3(2), 44.

Hillis, M.R. (1994). A perspective on intra-ethnic differences. Book review of Increasing multicultural understanding: A comprehensive model by D.C. Locke. The Educational Forum, 59(1), 96-97.

National Technical Reports

Hillis, M.R. (2012). Institutional Report. National Council for the Accreditation of Teacher Education and Professional Education Standards Board.

Hillis, M.R. (2011). Title II Annual Report. U.S. Department of Education.

Hillis, M.R. (2011). Annual Report. National Council for the Accreditation of Teacher Education.

Hillis, M.R. (2010). Title II Annual Report. U.S. Department of Education.

Hillis, M.R. (2010). Annual Report. National Council for the Accreditation of Teacher Education.

Hillis, M.R. (2007). Title II Annual Report. U.S. Department of Education.

Hillis, M.R. (2007). Annual Report. National Council for the Accreditation of Teacher Education.

Hillis, M.R. (2006). Conditions Report. National Council for the Accreditation of Teacher Education.

Hillis, M.R. (2005). Institutional Report. National Council for the Accreditation of Teacher Education.

National Newsletters

Hillis, M.R. (2016). A message from the president. AILACTE Views and News, 28(2), 1.

Hillis, M.R. (2016). A message from the president. AILACTE Views and News, 28(1), 1.

Hillis, M.R. (2015). A message from the president. AILACTE Views and News, 27(2), 1.

Hillis, M.R. (2015). A message from the president. AILACTE Views and News, 27(1), 1.

Hillis, M.R. (2014). A message from the president. AILACTE Views and News, 26(2), 1.

Hillis, M.R. (2014). A message from the president. AILACTE website:
<http://www.ailacte.org/news/from-the-president>.

Hillis, M.R. (2014). A message from the president. AILACTE Views and News, 26(1), 1-2.

Hillis, M.R. (2012). Institutional profile on Fontbonne University. *AILACTE Views and News*, 23(1), 3.

Hillis, M.R. (2011). News from the west region of AILACTE. *AILACTE Views and News*, 22(1), 3.

Newspaper

Hillis, M.R. & Blum, S.P. (February 5, 2022). Teachers impact the lives of children and communities. *Ventura County Star*, retrieved at: <https://www.vcstar.com/story/opinion/columnists/2022/02/05/guest-column-teachers-impacts-lives-children-and-communities/9261087002/>

Hillis, M.R. & McCambridge, M. (February 19, 2017). Improving education at local level. *Ventura County Star*, retrieved at: <http://www.vcstar.com/story/opinion/columnists/2017/02/18/hillis-mccambridge-improving-education-local-level/98071404/>

Hillis, M.R. (April 24, 2016). Teaching profession needs a climate change. *Ventura County Star*, p. B8

Hillis, M.R. & Kline, F.M. (March 23, 2012). Viewpoint: U.S. education system might not need to catch up with the rest of the world. *Tacoma News Tribune*, p. A13.

Hillis, M.R. (March 9, 2007). Commentary: Our schools need to cultivate chefs as well as scholars. *Tacoma News Tribune*, p. B7

Blog

Hillis, M.R. (2017). Invited blog posting for Deans for Impact. <https://deansforimpact.org/blog/>

Hillis, M.R. (2015-present). *The Educational Advocate*. <https://clugsoe.wordpress.com>

Presentations

International – Invited or Refereed

Hillis, M.R. (2019). Responding to the designation as a Hispanic Serving Institution (session chair and presenter). International Conference of Education, Research, and Innovation, Seville, Spain.

Hillis, M.R. (2001). Children's literature in American. LMS Association National Meeting, Kristiansand, Norway.

Hillis, M.R. (2000). The story of race and oppression in America. American Studies Association of Norway, Bø, Norway.

Hillis, M.R. (2000). The story of youth culture and racism in American society. Sørlandsk Lærerstevne, Kristiansand, Norway.

Hillis, M.R. (2000). The story of sport in America. Østlandsk Lærerstevne, Oslo, Norway.

National – Invited or Refereed

- Hillis, M.R. (2020). (2020). Panel discussion of past presidents: The past as a prologue to AILACTE's future. Association of Independent Liberal Arts Colleges for Teacher Education Atlanta, GA.
- Hillis, M.R. & Kline, F.M. (2016). Martin Luther King Jr. and leadership: Building the beloved community within the academy. Hawaii International Conference on Education, Honolulu, HI.
- Hillis, M.R. (2013). Organizer and moderator of the plenary panel discussion at AILACTE's Annual Meeting. The development of beloved communities: How the liberal arts can contribute to the vision of MLK in K-12 schools. Association of Independent Liberal Arts Colleges for Teacher Education, Orlando, FL.
- Hillis, M.R. & Hamel, F.L. (2012). Exploring the development of student motivation through the Lincoln Center model. International Conference of Cultural and Social Aspects of Research, San Antonio, TX
- Kline, F., Hillis, M.R., Sterner, D., & Hicks, S. (2012). Implementation of the teacher performance assessment: Perspectives for liberal arts colleges of teacher education. Association of Independent Liberal Arts Colleges for Teacher Education, Chicago, IL
- Hillis, M.R. & Byrnes, R.S. (2009). Resistance *to* and overidentification *with* culture: Case studies of students studying abroad. Comparative and International Education Society, Charleston, SC.
- Byrnes, R.S. & Hillis, M.R. (2005). Exploring cultural conflicts: Journeys toward peace. Nobel Peace Prize Forum, Minneapolis, MN.
- Hillis, M.R. (2002). Norwegian adolescents' perceptions of the United States. National Council for the Social Studies, Phoenix, AZ.
- Hillis, M.R., & vonEschenbach, J.F. (1999). Epistemological considerations of character education programs. American Educational Research Association, Montreal, Canada.
- Hillis, M.R., & vonEschenbach, J.F. (1999). The implementation of moral and character education as perceived by public school personnel. American Educational Research Association, Montreal, Canada.
- Hillis, M.R. (1998). United by justice: Multicultural education and liberation theology. American Educational Research Association. San Diego, CA.
- VonEschenbach, J.F., & Hillis, M.R. (1998). Curricular infusion of cultural diversity: Perceptions by personnel in teacher education institutions and public school systems (Presentation of EERA distinguished paper award). San Diego, CA.
- Hillis, M.R., vonEschenbach, J.F., & Ralston, E. (1997). Multicultural education for predominantly White populations: An education for excellence. National Association for Multicultural Education. Albuquerque, NM.

Hillis, M.R., & Ralston, E. (1997). Multicultural education in Appalachia: Critiques and responses. Association of Teacher Educators, Washington, D.C.

Hillis, M.R., & vonEschenbach, J.F. (1996). Exploring the limits of cultural diversity. National Association of Multicultural Education, St. Paul, MN.

Hillis, M.R., & Ralston, E. (1996). Addressing predispositions to teach. Association of Teacher Educators, Tarpon Springs, FL.

Hillis, M.R. (1994). The historical development of research on children's racial attitudes: Implications for multicultural education. American Educational Research Association. New Orleans, Louisiana.

Hillis, M.R. (1993). Allison Davis and the study of race, class, and schooling. American Educational Research Association. Atlanta, Georgia.

Regional Presentations

Aoki, M., Hillis, M., Mondoch, B., & Yaden, B. (2014). Embracing new realities: Evaluating tomorrow's teaching professionals today. Keynote Panel Discussion, Washington Association of Foreign Language Teachers, Tacoma, WA.

Fox, S., Hillis, M., Sexton, P., & Sterner, D. (2012). How might WACTE help shape our state's data systems processes as we did with the Teacher Performance Assessment? Washington Association of Colleges for Teacher Education, Pullman, WA.

Hillis, M.R., Leitz, P.H., Lewis, J.P., Reisberg, L. R., & Weiss, J.M. (2006). Implementing documented entries in a school-wide assessment system. OSPI Assessment Conference, SeaTac, WA.

Arnesen, L., Bancroft, A., Byrnes, R.S. & Hillis, M.R. (2005). Journeys to peace: The Bancroft-Arnesen Expedition. Wang Center Symposium, PLU, Tacoma, WA.

Lewis, J., Yetter, C., & Hillis, M. (2001). Exploring identity through children's and adolescent literature. Word Conference, Edmonds, WA.

Guarino, A.J., Hillis, M.R., Shannon, D., vonEschenbach, J.F. (2001). Factors influencing the existence of eight cultural diversity elements in school curriculum. Eastern Educational Research Association, Hilton Head, SC.

vonEschenbach, J.F., Hillis, M. & Shannon, D. (2001). Factors influencing the existence of policies in school curriculum for the eight diversity elements. Eastern Educational Research Association, Hilton Head, SC.

Hillis, M.R., & Cox, S.M. (1995). The multicultural implications of technology. Tennessee Higher Education, Murfreesboro, TN.

Local Presentations

Hillis, M.R. & Rodriguez-Kiino, D. (2021). Faculty Fulbright Panel. International Education Week, California Lutheran University, Thousand Oaks, CA.

Hillis, M.R. (2021). High school commencement address. River Oaks Academy, Ventura County, CA.

Rodriguez-Kiino, D., McCurdy, C., Hillis, M., & Rowley, D. (2016). Broadening Horizons: The Fulbright Scholars Program. Fall Faculty Conference, Ventura, CA.

Hillis, M.R., Hamel, F.L., and Lincoln High School students (2012). What makes us motivated? Exploring the Complexities of Motivation in the Lincoln Center model. Youth and Family Summit, Tacoma, WA.

Hillis, M.R. (2011). Attribution theory and high school success. Lincoln Center, Tacoma School District.

Byrnes, R.S., & Hillis, M.R. (2007). The development of a masters program in international/global education. World Affairs Summit, Tacoma, WA.

Arnesen, L., Bancroft, A., Byrnes, R.S. & Hillis, M.R. (2005). Journeys to peace: The Bancroft-Arnesen Expedition. Wang Center Symposium, PLU, Tacoma, WA.

Byrnes, R.S., & Hillis, M.R. (2001). Global education seminar. Global Affairs Council, Tacoma, WA.

Hillis, M.R. (1995). Socioeconomic status as a predictor of academic success. College of Education Diversity Day. Johnson City, TN.

Hillis, M.R. (1994). Beyond political correctness? Exploring the critiques of multicultural education. College of Education Diversity Day. Johnson City, TN.

Hillis, M.R. (1994). Cultural diversity. Tennessee Leadership Institute. Johnson City, TN.

Hillis, M.R. (1994). A model of multicultural understanding. Seminar on Student Teaching. Johnson City, TN.

Hillis, M.R. (1994). Infusing diversity into the curriculum. ETSU College of Education Faculty Retreat. Jonesborough, TN.

Current Research Projects

The Beloved Community of MLK and its implications for leadership

Mimetic theory and leadership

The moral assumptions of multicultural education

SERVICE

National

Board of Directors Member (2020-current). Center for Urban Educational Ministries.

Member Dean (2017-current). Deans for Impact.

Site Visitor (2016-2019). Council for the Accreditation of Educator Preparation.

Past-President (2017-2018). Association of Independent Liberal Arts Colleges for Teacher Education.

President (2014-2017). Association of Independent Liberal Arts Colleges for Teacher Education.

President-Elect (2013-2014). Association of Independent Liberal Arts Colleges for Teacher Education.

West Region Representative (2011-2013). Association of Independent Liberal Arts Colleges for Teacher Education.

Board of Examiners (1997-2007). National Council for the Accreditation of Teacher Education.

State

Educational Legislative Consultant (2021-current). Association of Independent California Colleges and Universities.

Teacher Education Consultation Group (2020-current). California Commission on Teacher Credentialing

Committee on Accreditation (2019-current). California Commission on Teacher Credentialing

Committee on Teacher State Teacher Shortages (2019). Superintendent of Public Instruction, Sacramento, CA.

State Accreditation Teams (2019-current). California Commission on Teacher Credentialing

Treasurer (2010-2013). Washington Association of Colleges for Teacher Education

Metrics Group (2009-2015). Professional Education Standards Board

Visioning Committee (2009-2011). OSPI under Assistant Superintendent Erin Jones

State Accreditation Teams (2006-2015). Office of the Superintendent of Public Instruction

Community

Board Member (2020-present). River Oaks Academy, Ventura County, CA.

Committee Member (2017-current). Collaborative Grant Advisory Committee, Ventura County P-20 Council.

Board Member (2016-current). Ventura County P-20 Council.

Technical Assistance Visit (2014). Bethel High School. Spanaway, WA

Mentor (2011-2012). Lincoln High School senior research projects. Tacoma, WA

Mentor (2010-2011). Americorps leadership program. Tacoma, WA

Leadership Foundations of America (2009-2010). Reviewer for “Building to Last” curriculum project.

Board of Directors, Vice Chair (2008-2017). Center for Transforming Mission.

Group Facilitator (2002-2004). National Board of Professional Teaching Standards

Curriculum Reviewer (2002). Tacoma School District.

External Study Team (2002-2004). Onward to Excellence II, Mt. Tahoma High School, Tacoma School District.

Board of Directors, Chair (1997-2000). Neighborhood Learning Network. Tacoma, WA

Selected Reviewer

Advisory Board for the International Conference on Educational Research and Innovation (2021). Seville, Spain.

Advisory Board for the International Conference on Educational Research and Innovation (2020). Seville, Spain.

Collaborative Schools for Innovation and Success (CSIS) Pilot (2012). Office of the Superintendent of Public Instruction

Association of Independent Liberal Arts Colleges for Teacher Education (2011). Annual Conference Proposals

Association of Independent Liberal Arts Colleges for Teacher Education (2011). Chair, Models of Excellence Award Committee

Northwest Association of Teacher Educators (2009-2015).

Current Issues in Education (2008–2015).

Key English 8 Series (2006). Aschehoug Publishing Company, Oslo, Norway.

Allyn & Bacon Publishers (2005).

American Educational Research Association (1999). SIG, Moral Development in Education, Annual Meeting.

American Educational Research Association (1999). SIG, Religion and Education, Annual Meeting.

American Educational Research Association (1999). SIG, Research in Social Studies Education, Annual Meeting.

American Educational Research Journal (1999-2005).

Association of Independent Liberal Arts Colleges of Teacher Education (1998). Annual Meeting.

Teachers College Press (1996 - 2005).

American Educational Research Association Member (1997). Division H - Committee of Judges on Advances in Methodology: Excellent Publications Competition.

American Educational Research Association (1994). Division G - Social Context of Education, Annual Meeting.

American Educational Research Association (1993). Division G - Social Context of Education, Annual Meeting.

Editorial Work

Reviewer (2013). Cities: Playgrounds or battlegrounds? Leadership Foundations' fifty-year commitment to social and spiritual renewal by Leadership Foundations.

General Editor (2012). Meal from Below. A publication of the Street Psalms Community by K. Rocke and S. Dewey.

Editor (1994-1997). Standpoints. College of Education Faculty Newsletter on Diversity.

Assistant to the Editors (1993-1994). J.A. Banks & C.A.M. Banks (Eds.), Handbook of research on multicultural education. New York: Macmillan.

Workshops

Hillis, M.R. (2001). Multicultural education. Star Lake Elementary School, Federal Way, WA.

Hillis, M.R. (1996). Exploring student narratives. 7th Grade Classroom, Liberty Bell Middle School. Johnson City, TN.

Hillis, M.R. (1996). Cultural diversity and its implication for public schools. Faculty Workshop, Johnson City Public Schools. Johnson City, TN.

Hillis, M.R. (1996). Using Microsoft Word. ETSU College of Education Faculty Retreat. Johnson City, TN.

Hillis, M.R. (1996). A class divided: Examining the construction of social division. Faculty Workshop, Washington County Public Schools. Johnson City, TN.

East, W.B., Hill, M., Hillis, M.R., & Henderson, D. (1995). Cultural diversity and its implications for educators. ETSU Faculty Workshop. Johnson City, TN.

Hillis, M.R. (1995). Using CD-ROM technology in the classroom. ETSU College of Education Faculty Retreat. Johnson City, TN.

University Committee Activity

Strategic Planning Team, CLU, 2022 (co-chair of Strategic Impact sub-committee)

Task Force on Shared Governance, CLU, 2020-2021.

Emergency Operations Committee, CLU, 2020-2021

Deans' Council, CLU, 2015-current

University Council, CLU, 2020-current

Search Committee Chair for Associate Provost of Educational Effectiveness, CLU, 2019-20.

Strategic Planning Steering Committee, CLU, 2016-2018

Center for Urban Educational Studies Evidence Team, CLU, 2015-2016

Professional Educator Advisory Committee, PLU, 2011-2015

Act Six Scholarship Program, Admissions Interviews, PLU, 2008-2015

Professional Education Advisory Board, PLU, 2005-2015

Graduate Council, PLU, 2005-2015

South Sound Regional Science Fair, PLU, 2005-2015

Academic Dean's Council, PLU, 2009-2011

Graduate Education, PLU 2020, 2009-2010

Faculty Executive Committee, PLU, 2005-2006

Chair – Rank and Tenure, PLU, 2005-2006

Rank and Tenure, PLU, 2004-2006

Chair – SOE Policy and Procedures Committee, PLU, 1998-2000

Faculty Search Committee, PLU, 1998-1999

Curriculum and Instruction Committee, PLU, 1997-1998

NCATE Ad Hoc Committee, PLU, 1997-2000

Kappa Delta Pi, ETSU Chapter Counselor, 1997

CUAI Department Planning Committee, ETSU, 1997

Presidential Grant-in-Aid Committee, ETSU, 1996-1997

Research and Development Committee, ETSU, 1996-1997

Chair - Dean's Advisory Committee on Cultural Pluralism, ETSU, 1994-1997

Appalachian Consortium, ETSU, 1994-1997

Secondary Education Curriculum Committee, ETSU, 1994-1997

College of Education NCATE Curriculum Committee, ETSU, 1994-1995

Advisement

1 Doctoral Committee, University of Washington, Seattle, 2011-2013.

16 Masters Theses, School of Education, PLU, 1997-2005.

5 Doctoral Committees, Educational Leadership and Policy Analysis, ETSU, 1995-1997.