



## PROFESSIONAL EXPERIENCE

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**Department Chair, Counselor Education** August 2018 – present  
**Associate Professor of Counselor Education** August 2019 - present  
**Assistant Professor of Counselor Education** June 2015 – August 2019  
*California Lutheran University, Thousand Oaks, CA*

- Maintain an active research agenda focusing on intersectionality in higher education, LGBT student development, college men and masculinities, college student leadership development, and sexual violence in higher education.
- Manage a 4/4 teaching course load within the Master's degree in Counseling & College Student Personnel and Counseling & Pupil Personnel Services programs.
- Advise approximately 40 Master's students with their program of study progress and professional development within the field.
- Assist in the recruitment, selection, and mentoring of adjunct faculty hired for the Counseling & College Student Personnel program.
- Coordinated marketing efforts to successfully launch a new cohort of the Counseling & College Student Personnel program at Cal Lutheran's Woodland Hills campus (Spring and Summer 2017).
- Served as the fieldwork coordinator for the Counseling & College Student Personnel program overseeing all students completing practica or fieldwork experiences (Spring 2017 & Summer 2018).
- Collaborate with colleagues within the Division of Student Affairs at California Lutheran and at area two- and four-year colleges and universities to partner on professional development and educational programs for undergraduate and graduate students interested in higher education.
- Assist in the admissions process for the program, including recruitment and outreach to prospective students.
- Provide service to the program, Graduate School of Education, and University related to higher education.

**Libra Visiting Diversity Professorship** January 2018 – May 2018  
*University of Maine, Orono, ME*

- Collaborated with the Women's, Gender, and Sexuality Studies program/The Rising Tide Center and the Center for Innovation in Teaching and Learning to provide professional development to University faculty on culturally responsive pedagogy.
- Mentored and facilitated skill-building of culturally responsive pedagogy among a group of University faculty members to diversify their curriculum and revise their course syllabi to be more culturally relevant and inclusive.
- Guest lectured in multiple courses in the Higher Education program and the Women's, Gender, and Sexuality Studies program.
- Facilitated five departmental retreats focused on equity and inclusion in their work.

**Post-Doctoral Fellow in Higher Education** September 2012 – May 2015  
**External Graduate Faculty Member** September 2012 – present  
*University of Maine, Orono, ME*

- Maintained an active research agenda focusing on intersectionality in higher education, LGBT student development, college men and masculinities, and college student leadership development.
- Managed a 3/3 teaching course load within the Higher Education program for Master's and doctoral students via on-site, hybrid, and distance learning platforms, including Polycom, Zoom, and Blackboard.

- Advised approximately 15 Master's and 3 doctoral students with their program of study progress and professional development within the field.
- Serve on doctoral student comprehensive exam and dissertation committees.
- Created and implemented a collaborative partnership between graduate assistant supervisors and higher education faculty to discuss student performance issues and professional development experiences for Master's students.
- Developed and revitalized the recruitment and outreach programming for prospective students leading to a yearly increase of applications and matriculations in the Master's program.
- Collaboratively assisted in the admissions process for the program, including the coordination of the graduate assistantship interview day and review of applications.
- Directly supervised the Higher Education program's graduate research assistant.
- Provided service to the program, College, and University related to higher education.

**Instructor, Leadership Studies Minor**

August 2010 – July 2012

*University of San Diego, San Diego, CA*

- Taught approximately one to three core courses within the minor each semester.
- Supervised independent study courses for upper-division students.
- Co-directed the Emerging Leaders course, a 2-unit course offered to all incoming first-year students (2010 – 2011).
- Oversaw the multiple sections of the Student Leadership Practical Experience courses, a one to three unit course for students who earned academic credit for positional leadership roles on campus (2011 – 2012).
- Advised students regarding their academic plans within the minor.
- Coordinated the Department of Leadership Studies workshop series for undergraduate students.
- Assisted the Department Chair and the Minor Coordinator with strategic planning for the minor.

**Assistant Dean of Student Affairs, Sixth College**

May 2008 – July 2010

*University of California, San Diego, La Jolla, CA*

- Supervised two full-time professional staff members.
- Managed a \$150,000 fee-based, self-sustaining Orientation budget.
- Oversaw the recruitment, training, and selection of 2 – 3 Senior Orientation Leaders, 33 Orientation Leaders, 1 Orientation Assistant, and 1 campus-wide Orientation Intern.
- Co-advised the Peer Leadership Council.
- Revamped the First Year, Transfer, and Parent/Family Orientation programs.

**Assistant Director of Student Activities**

July 2005 – April 2008

*Goucher College, Baltimore, MD*

- Supervised one half-time professional staff member and 7 student employees in the Student Activities Office.
- Created and advised the Goucher Leadership Council.
- Coordinated leadership development programs, including the Leadership Summit, the Emerging Leaders initiative, LEAD sophomore year mentoring program, the Senior Capstone Experience, and the Leadership Institute.
- Coordinated and led the LEAP first-year early immersion program.
- Partnered with the Associate Dean for Community Living and Multicultural Affairs on diversity programming.

**Graduate Assistant, Resident Education & Leadership Programs** July 2003 – June 2005

*University of Maryland, College Park, MD*

- Co-chaired, coordinated, and implemented New Resident Orientation, a three-day welcome program for new-to-housing students with a budget in excess of \$20,000.
- Managed financial records and budget of \$50,000 for New Resident Orientation, Resident Education and Leadership Programs, and the Resident Halls Association.

**Resident Director, Bowditch Hall**

August 2001 – June 2003

*Salem State College, Salem, MA*

- Supervised daily operations of a 350-bed residence hall with seven undergraduate Resident Assistants and 22 Front Desk Receptionists.
- Recruited, selected, and trained Resident Assistant, Summer Conference Assistant, and Desk Receptionist staffs.
- Served as judicial officer and determined educational sanctioning for residents.

## **PUBLICATIONS**

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### ***PEER REVIEWED JOURNAL ARTICLES***

Nicolazzo, Z., Jaekel, K., **Tillapaugh, D.**, & Pérez II, D. (in review). Temporalities of [no] harm: Navigating trauma through research with minoritized populations in higher education. Manuscript submitted for publication.

Catalano, D. C. J., & **Tillapaugh, D.** (in review). Identity influence on graduate assistants overseeing LGBT Resource Centers. Manuscript submitted for publication.

**Tillapaugh, D.**, & McAuliffe, K. (2019). The experiences of high-achieving first-generation college males from rural Maine. *College Student Affairs Journal*, 37(1), 84-96.

**Tillapaugh, D.**, & Catalano, D. C. J. (2019). Critical influences affecting the experiences of public university LGBT services graduate assistants. *Journal of Diversity in Higher Education*. doi: 10.1037/dhe0000079

**Tillapaugh, D.** (2016). Resisting erasure: Critical influences for men who survived sexual violence in higher education. *Social Alternatives*, 35(3), 11-17.

**Tillapaugh, D.**, & Haber-Curran, P. (2016). College men's perceptions of their leadership practice: Unpacking power and influence. *Journal of Leadership Education*, 15(3), 131-150.

**Tillapaugh, D.** (2016). Understanding sexual minority male students' meaning-making about their multiple identities: An exploratory comparative study. *Canadian Journal of Higher Education*, 46(1), 91-108.

**Tillapaugh, D.**, & Nicolazzo, Z (2015). "It's kind of apples and oranges": Gay college males' conceptions of gender transgression as poverty. *Journal of Critical Scholarship in Higher Education and Student Affairs*, 1(1), 67-81.

**Tillapaugh, D.** (2015). Critical influences on sexual minority college males' meaning-making of their multiple identities. *Journal of Student Affairs Research & Practice*, 52(1), 64-75.

Haber-Curran, P., & **Tillapaugh, D.** (2015). Student-centered transformative learning in leadership education: An examination of the teaching and learning process. *Journal of Transformative Education, 13*, 65-84. doi: 10.1177/1541344614560909.

**Tillapaugh, D.** (2013). Breaking down the ‘walls of a façade’: The influence of compartmentalization on gay college males’ meaning making. *Culture, Society, & Masculinities* [Special Edition: Men and Masculinities in Higher Education], 5(2), 127-146. doi: 10.3149/CSM.0502.127.

**Tillapaugh, D.,** & Haber-Curran, P. (2013). At the intersection of leadership and learning: A self-study of using student-centered pedagogies in the classroom. *Educational Action Research, 21*(4), 519-531. doi: 10.1080/09650792.2013.832345.

Haber-Curran, P., & **Tillapaugh, D.** (2013). Leadership learning through student-centered and inquiry-focused approaches to teaching adaptive leadership. *Journal of Leadership Education, 12*(1), 93-116.

#### **BOOKS AND MONOGRAPHS**

**Tillapaugh, D.,** & McGowan, B. (Eds.). (In press, 2019). *Men and masculinities: Theoretical foundations and promising practices for supporting college men’s development.* Sterling VA: Stylus.

**Tillapaugh, D.,** & Haber-Curran, P. (2017). *Critical perspectives on gender and student leadership* (New Directions for Student Leadership, No. 154). San Francisco, CA: Jossey-Bass.

#### **BOOK CHAPTERS**

**Tillapaugh, D.** (in press, 2019). Student involvement and engagement. In E. S. Abes, S. R. Jones, & D.-L. Stewart (Eds.), *Rethinking college student development theory using critical frameworks.* Sterling, VA: Stylus.

**Tillapaugh, D.,** & McGowan, B. (in press, 2019). Advancing men and masculinities work. In D. Tillapaugh & B. McGowan (Eds.), *Men and masculinities: Theoretical foundations and promising practices for supporting college men’s development.* Sterling, VA: Stylus.

McGowan, B., **Tillapaugh, D.,** & Harris III, F. (in press, 2019). Considerations of student development in men & masculinities work. In D. Tillapaugh & B. McGowan (Eds.), *Men and masculinities: Theoretical foundations and promising practices for supporting college men’s development.* Sterling, VA: Stylus.

**Tillapaugh, D.,** Catalano, D. C. J., & Davis, T. (in press, 2019). Theoretical complexities of men and masculinities. In D. Tillapaugh & B. McGowan (Eds.), *Men and masculinities: Theoretical foundations and promising practices for supporting college men’s development.* Sterling, VA: Stylus.

**Tillapaugh, D.,** & Nicolazzo, Z. (2019). Backward thinking: Exploring the relationship between intersectionality, epistemology, and research design. In D. Mitchell, J. Marie, & T. Steele (Eds.),

*Intersectionality and higher education: Theory, research, and praxis* (2nd ed.; pp. 85-98). New York, NY: Peter Lang.

- Wagner, R., Catalano, D. C. J., & **Tillapaugh, D.** (2018). Emancipatory possibilities: Starting with men in gender research. In E. F. Henderson & Z Nicolazzo (Eds.), *Starting with gender in international higher education: Conceptual debates and methodological concerns*. New York, NY: Routledge.
- Wagner, R., & **Tillapaugh, D.** (2018). Residence life, men, and masculinities: Recruitment, training, and administrative processes. In D. C. J. Catalano, R. Wagner, & T. Davis (Eds.), *Gender-aware practices: Intersectional approaches to applying masculinities in student affairs* (New Directions for Student Services, No. 164; pp. 29-39). San Francisco, CA: Jossey-Bass.
- Haber-Curran, P., & **Tillapaugh, D.** (2018). Beyond the binary: Advancing socially just leadership through the lens of gender. In K. Guthrie & V. Chunoo (Eds.), *Changing the narrative: Socially just leadership education* (pp. 77-92). Charlotte, NC: Information Age Publishing.
- Tillapaugh, D.**, & Haber-Curran, P. (2017). Editors' notes. In D. Tillapaugh & P. Haber-Curran (Eds.), *Critical perspectives on gender and student leadership* (New Directions for Student Leadership, No. 154; pp. 5-10). San Francisco, CA: Jossey-Bass.
- Haber-Curran, P., & **Tillapaugh, D.** (2017). Gender and student leadership. In D. Tillapaugh & P. Haber-Curran (Eds.), *Critical perspectives on gender and student leadership* (New Directions for Student Leadership, No. 154; pp. 11-22). San Francisco, CA: Jossey-Bass.
- Tillapaugh, D.**, Mitchell, D., & Soria, K. (2017). Considering gender and leadership through an intersectionality lens. In D. Tillapaugh & P. Haber-Curran (Eds.), *Critical perspectives on gender and student leadership* (New Directions for Student Leadership, No. 154; pp. 23-32). San Francisco, CA: Jossey-Bass.
- Beatty, C., & **Tillapaugh, D.** (2017). Masculinity, leadership, and liberatory pedagogy: Supporting men through leadership development and education. In D. Tillapaugh & P. Haber-Curran (Eds.), *Critical perspectives on gender and student leadership* (New Directions for Student Leadership, No. 154; pp. 47-58). San Francisco, CA: Jossey-Bass.
- Tillapaugh, D.** (2017). "The wounds of our experience": College men who experienced sexual violence. In J. Harris & C. Linder (Eds.), *Intersections of identity and sexual violence: Centering minoritized students' experiences* (pp. 101-118). Sterling, VA: Stylus.
- Tillapaugh, D.** (2015). "Writing our own rule book": Exploring the intersectionality of gay college men. In D. J. Davis, R. J. Brunn-Bevel, & J. L. Olive (Eds.), *Intersectionality in educational research* (pp. 172-188). Sterling, VA: Stylus.
- Tillapaugh, D.** (2014). Today's college men: Challenges, issues, and successes. In P. Sasso & J. DeVitis (Eds.), *Today's college students: A reader* (pp. 127-140). New York, NY: Peter Lang.
- Tillapaugh, D.**, & Nicolazzo, Z (2014). Backwards thinking: Exploring the relationship between intersectionality, epistemology, and research design. In D. Mitchell, C. Simmons, & L. Greyerbiehl (Eds.), *Intersectionality and higher education: Theory, research, and praxis* (pp. 111-122). New York, NY: Peter Lang.

**BOOK REVIEWS**

(\* Invited)

- \* **Tillapaugh, D.** (2014). *Masculinities in higher education: Theoretical and practical considerations* [Review of the book *Masculinities in higher education*]. *Journal of College Student Development*, 55(5), 496-498.
- \* **Tillapaugh, D.** (2013). *Media review: College students' sense of belonging: A key to educational success by all students* [Review of the book *College students' sense of belonging*]. *Journal of Student Affairs Research & Practice*, 50(4), 459-461.
- \* **Tillapaugh, D.** (2006, August). *Bad leadership* [Review of the book *Bad leadership*]. *Concepts & Connections*, 14(2). College Park, MD: National Clearinghouse for Leadership Programs.

**OTHER PUBLICATIONS**

- Tillapaugh, D.** (in review). Understanding the terminology of gender. In J. M. Pigza & J. E. Owen (Eds.), *Women's leadership development in college: Counter-narratives and critical considerations*. Sterling, VA: Stylus.
- Tillapaugh, D.** (in review). De-gendering leadership. In J. M. Pigza & J. E. Owen (Eds.), *Women's leadership development in college: Counter-narratives and critical considerations*. Sterling, VA: Stylus.
- Tillapaugh, D.** (2014). Finding home: Reflections on an academic journey. From Rural to the Academy Blog. Available at: <http://fromruraltotheacademy.wordpress.com>.
- Tillapaugh, D.** (2014). Reflection on our past, visioning our future: Celebrating 30 years of men and masculinities work in ACPA. ACPA Standing Committee on Men & Masculinities Blog. Available at: <http://acpascmm.blogspot.com>.
- Tillapaugh, D.** (2014). The imperative to lead: Using leadership theory to prevent hazing behaviors. Orono, ME: National Collaborative on Hazing Research & Prevention.
- Tillapaugh, D.** (2014). Opening the conversation. ACPA Standing Committee on Men & Masculinities Blog. Available at: <http://acpascmm.blogspot.com/2013/05/opening-conversation.html>
- Allan, E. J., & **Tillapaugh, D.** (2013, November). *Report on hazing and school climate*. St. Paul's School, Concord, NH.
- Tillapaugh, D.** (2013). Creative conflict. In W. Wagner & D. Ostick (Eds.), *Exploring Leadership (3<sup>rd</sup> ed.) Facilitator's Guide*. San Francisco, CA: Jossey-Bass.
- Tillapaugh, D.** (Winter 2012). The makings of a 'professional homosexual.' *ACPA Standing Committee for Men Briefs*. Washington, D.C.: ACPA College Student Educators International.
- Tillapaugh, D.** (Fall 2011). Toward an integrated self: Making meaning of the multiple identities of gay college men [white paper]. Washington, DC: National Association of Student Personnel Administrators Gay, Lesbian, Bisexual and Transgender Knowledge Community.

Cesarini, T., Facer, D., Fontes, R., Gallagher, K., Galloway, F., Lewis, E., Marx, E., Ortega, A., Theunissen, B., & **Tillapaugh, D.** (2011). Evaluation of the Gang Awareness through Mentoring and Education (GAME) Program. *Research Report of the Caster Family Center for Nonprofit and Philanthropic Research*. Funded by the University of San Diego.

### **PUBLICATIONS IN PROGRESS**

**Tillapaugh, D.** (in progress). Being ‘knottily entangled’’: Navigating researcher reflexivity in longitudinal research with college students.

**Tillapaugh, D.** (in progress). The role of hegemonic masculinity on men who survived sexual violence during college.

**Tillapaugh, D., & Allan, E.** (in progress). The imperative to lead: Ethical leadership development for hazing prevention.

**Tillapaugh, D.** (in progress). Urban and rural politics: Political, geographical, and socioeconomic realities for sexual minority college men.

**Tillapaugh, D.** (in progress). A conceptual model of gay males’ meaning-making of their multiple identities.

**Tillapaugh, D.** (in progress). A critical collaborative ethnography of college men who serve as sexual violence peer educators.

**Tillapaugh, D.** (in progress). A longitudinal study of young gay male adults’ meaning-making of their multiple identities. (Project began in Spring 2013; projected end of data collection in Spring 2018).

### **SCHOLARLY PEER-REVIEWED PRESENTATIONS**

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**Tillapaugh, D.** (2019, March). Decoding contradictions: College men sexual violence peer educators and performances of hegemonic masculinity. Paper presented at the National Association of Student Personnel Administrators (NASPA) annual conference, Los Angeles, CA.

**Tillapaugh, D.** (2019, March). Masculinity as violence: College men sexual violence survivors and the impact of hegemonic masculinity. Paper presented at the ACPA-College Student Educators International annual convention, Boston, MA.

Jaekel, K., **Tillapaugh, D., & Pérez II, D.** (2018, November). Temporalities of [no] harm: Navigating trauma through research with minoritized populations in higher education. Paper presented at the Association for the Study of Higher Education (ASHE) annual conference, Tampa, FL.

Marine, S. B., Harris, J., Palacios, N., Linder, C., & **Tillapaugh, D.** (2018, November). Beyond compliance: Envisioning a woke response to campus sexual violence. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) annual conference, Tampa, FL.

- Tillapaugh, D.** (2018, March). A critical collaborative ethnography study of college men in sexual violence prevention peer education programs. Paper presented at the ACPA – College Student Educators International convention, Houston, TX.
- Catalano, D. C. J., & **Tillapaugh, D.** (2018, March). Identity influence on graduate assistants overseeing LGBT Resource Centers. Paper presented at the ACPA – College Student Educators International convention, Houston, TX.
- Tillapaugh, D.** (2017, October). Urban versus rural politics: Political, geographical, and socioeconomic realities of sexual minority college men. Paper presented at the National Symposium on LGBTQ Research in Higher Education, Northern Illinois University, DeKalb, IL.
- Tillapaugh, D.,** & Catalano, C. (2017, March). Critical influences affecting the experiences of public university LGBT services graduate assistants. Paper presented at the ACPA – College Student Educators International convention, Columbus, OH.
- Harris, J., Linder, C., Iverson, S., Garvey, J., & **Tillapaugh, D.** (2016, November). Diverse perspectives and critical approaches to sexual violence on campus. Interactive symposium at the Association for the Study of Higher Education (ASHE) annual conference, Columbus, Ohio.
- Tillapaugh, D.** (2016, April). Resisting erasure: Critical influences for men who survived sexual violence in higher education. Paper presented at the American Men’s Studies Association Conference, Ann Arbor, MI.
- Linder, C., Harris, J. C., Garvey, J., Iverson, S., & **Tillapaugh, D.** (2016, March). Critical perspectives on sexual violence: Centering historically marginalized student voices. Panel presentation at the ACPA – College Student Educators International Annual Convention, Montreal, Quebec, Canada.
- Tillapaugh, D.** (2016, March). Resisting erasure: Critical influences for men who survived sexual violence in higher education. Paper presented at the ACPA – College Student Educators International Convention, Montreal, Quebec, Canada.
- Tillapaugh, D.,** & McAuliffe, K. (2015, March). “You have to build your future”: The experiences of high-achieving first-generation college males from rural Maine. Paper presented at the ACPA – College Student Educators International Convention, Tampa, FL.
- Tillapaugh, D.** (2014, March). Understanding sexual minority male students’ meaning-making of their multiple identities: An exploratory comparative study. Paper presented at the NASPA Emerging Scholars Research Forum, Baltimore, MD.
- Tillapaugh, D.** (2014, March). The labyrinth model: Exploring the critical influences on sexual minority college males’ meaning-making of their multiple identities. Paper presented at the NASPA Annual National Conference, Baltimore, MD.
- Tillapaugh, D.,** & Nicolazzo, Z (2013, April). “It’s kind of apples and oranges”: Gay college males’ conceptions of gender transgression as poverty. Paper presented at the American Educational Research Association (AERA) Annual Meeting, San Francisco, CA.
- Tillapaugh, D.** (2013, May). Journeying through the labyrinth: Exploring the intersectionality of gay college males. Presentation at Conference on College Men, Oxford, OH.

- Tillapaugh, D., & Getz, C.** (2013, March). Using problem-based learning approaches in teaching student development theory. Presentation at College Student Educators International (ACPA) Annual Convention, Las Vegas, NV.
- Tillapaugh, D.** (2012, October). Navigating the labyrinth: Understanding the intersectionality of gay college men & masculinities. Research presented at the National Association of Student Personnel Administrators (NASPA) Region IV-East and Region IV-West Drive-In Conference, Macomb, IL.
- Tillapaugh, D.** (2012, March). In(queer)ing manhood: Non-heterosexual identities and masculinities. Paper presented at the American Men's Studies Association Conference, Minneapolis, MN.
- Tillapaugh, D.** (2012, March). Toward an integrated self: Making meaning of the multiple identities of gay college men. Paper presented at College Student Educators International (ACPA) Annual Convention, Louisville, KY.
- Tillapaugh, D., & Nicolazzo, Z.** (2012, March). In(queer)ing manhood: Exploring the intersections of non-heterosexual sexual identities and masculinities. Presentation at College Student Educators International (ACPA) Annual Convention, Louisville, KY.
- Haber, P., & **Tillapaugh, D.** (2012, March). Facilitating student leadership development through problem-based and inquiry-based learning. Presentation at College Student Educators International (ACPA) Annual Convention. Louisville, KY.
- Tillapaugh, D.** (2011, July). "Death to the syllabus": Facilitating deeper learning through student-centered approaches. Roundtable presentation at Leadership Can Be Taught Symposium, Minneapolis, MN.
- Haber, P., & **Tillapaugh, D.** (2011, April). Cultivating learning through inquiry-based and student-directed approaches. Presentation at College Student Educators International (ACPA) Annual Convention, Baltimore, MD.
- Tillapaugh, D., Komives, S., Slack, C., Lloyd, J., & Dugan, J.** (2010, December). Student leadership in higher education: Lost in the leadership forest? Pre-conference presentation at the Leadership Educators Institute, Tampa, FL.
- Barbour, J., Komives, S., Owen, J., **Tillapaugh, D.**, Matthews, T., & Baker, J. (2008, November). Teaching and learning: The art and craft of portraits to visions. Paper presented at the International Leadership Association Conference, Los Angeles, CA.

#### **PROFESSIONAL PRACTICE PRESENTATIONS**

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\* Presentation with Graduate Student Advisee(s)

- Tillapaugh, D., McGowan, B., Ashlee, K., Laker, J., McElderry, J., & Wall, V.** (2019, March). Supporting college men's development: Theoretical foundations and promising practices. Workshop program at the National Association of Student Personnel Administrators (NASPA) annual conference, Los Angeles, CA.

- Tillapaugh, D.,** Wall, V., Paquette, P., Klobassa, V., Lackman, B., & Beatty, C. (2019, March). Supporting college men's development: Theoretical foundations and promising practices. Workshop program at the ACPA-College Student Educators International annual convention, Boston, MA.
- Tillapaugh, D.** (facilitator), Riley, R., & Carter, I. (2018, October). Applying for graduate programs. Panel presentation at the Western Regional Careers in Student Affairs Day Conference, California State Polytechnic University, Pomona, Pomona, CA.
- Aguirre, K.\*, Alonso, S.\*, Darcey, J.\*, Yopez, A.\*, & **Tillapaugh, D.** (2018, October). How we achieved success (and you can too). Workshop program at the Western Regional Careers in Student Affairs Day Conference, California State Polytechnic University, Pomona, Pomona, CA.
- Marine, S., Nicolazzo, Z., & **Tillapaugh, D.** (2017, October). Centering queer and trans\* survivors: Reexamining approaches to eradicating sexual violence on campus. Panel presentation at the National Symposium on LGBTQ Research in Higher Education, Northern Illinois University, DeKalb, IL.
- Linder, C., & **Tillapaugh, D.** (2017, March). Historical and power-conscious approaches to addressing sexual violence. Session presented at ACPA – College Student Educators International convention. Columbus, OH.
- Tillapaugh, D.,** Komives, S., Shea, H., & Beatty, C. (2017, March). Critical perspectives on gender and student leadership. Panel presented at the ACPA – College Student Educators International convention, Columbus, OH.
- Marine, S., & **Tillapaugh, D.** (2017). Building gender-expansive sexual violence prevention: Honoring the experiences of cisgender men and trans\* survivors. Session presented at NASPA – Student Affairs Administrators in Higher Education conference, San Antonio, TX.
- Tillapaugh, D.,** Haber-Curran, P., Guthrie, K., & Beatty, C. (2017, March). Critical perspectives on gender and student leadership. Panel presented at the NASPA – Student Affairs Administrators in Higher Education conference, San Antonio, TX.
- Tillapaugh, D.** (2016, October). Leading from the inside out: Integrating cultural proficiency in our work. Western Association of Educational Opportunity Personnel (WESTOP) Southern California Professional Development Seminar, Oxnard, CA.
- Tillapaugh, D.,** & Masters, B.\* (2016, October). Supporting LGBTQ+ students in higher education. Western Association of Educational Opportunity Personnel (WESTOP) Southern California Professional Development Seminar, Oxnard, CA.
- Robinson, S., Foste, Z., Gies, Q., Hughes, B., Jones, S. R., McCrink, C., **Tillapaugh, D.,** & Whitford, H. (2016). ACPA Foundation research grant colloquium. Paper presentations at ACPA - College Student Educators International Annual Convention, Montreal, Quebec, Canada.
- Squire, D., Salinas, C., Jones, S. R., Holmes, A., Jourian, T. J., & **Tillapaugh, D.** (2015, March). Academic writing and publishing: Tips for graduate student success. Panel presentation at the ACPA – College Student Educators International Annual Convention, Tampa, FL.

- Fine, L., **Tillapaugh, D.**, & Egan, C. (2014, October). Intersections of sexuality and leadership in college. Panel presentation at the International Leadership Association Annual Conference, San Diego, CA.
- Tillapaugh, D.** (2014, March). Exploring the labyrinth: Supporting sexual minority college males' multiple identity development. Presentation at ACPA: College Student Educators International Annual Convention, Indianapolis, IN.
- Tillapaugh, D.**, Haber-Curran, P., Linder, C., McGowan, B., & Robbins, C. (2014, March). Demystifying the process: Advice from early career higher education faculty. Presentation at ACPA: College Student Educators International Annual Convention, Indianapolis, IN.
- Tillapaugh, D.** (2013, June). Making the grade: Preparing graduate students in higher education for professional success. Presentation at Maine Association of Student Affairs Professionals (MASAP) Summer Conference, Bangor, ME.
- Tillapaugh, D.** & Reed, B. D. (2013, May). Lessons from the field: Researching college men & masculinities. Presentation at Conference on College Men, Oxford, OH.
- Tanner, P. & **Tillapaugh, D.** (2013, May). Forecasting the future: Addressing the development of college men & masculinities. Presentation at Conference on College Men, Oxford, OH.
- Reed, B., Laker, J., & **Tillapaugh, D.** (2013, March). Masculinities at the intersections (Masculinities & Student Affairs Institute). Presentation at ACPA: College Student Educators International Annual Convention, Las Vegas, NV.
- Tillapaugh, D.**, Wildman, K., & Teel, T. (2012, March). Full steam ahead: The internationalization of higher education. Presentation at ACPA: College Student Educators International Annual Convention, Louisville, KY.
- Tillapaugh, D.**, Nicolazzo, Z., & Sipes, J. (2011, April). Bringing ourselves to our work: Making meaning of authenticity as professionals. Presentation at ACPA: College Student Educators International Annual Convention, Baltimore, MD.
- Shankman, M., Haber, P., & **Tillapaugh, D.** (2011, March). Emotionally intelligent leadership: Train the trainers workshop. Pre-conference Institute at ACPA: College Student Educators International Annual Convention, Baltimore, MD.
- Murray, K., & **Tillapaugh, D.** (2009, November). Imagine a more perfect team: The use of a student leader assessment plan. Presentation at National Orientation Directors Association (NODA) Annual Conference, Anaheim, CA.
- Tillapaugh, D.**, Murray, K., & Kian Gutierrez, L. (2009, November). Sharing those magical moments: Innovative experiential activities for your training programs. Presentation at National Orientation Directors Association (NODA) Annual Conference, Anaheim, CA.
- Tillapaugh, D.**, Davee, T., & Figueroa, C. (2009, April). Making the case for personal development programs: An interactive dialogue. Presentation at ACPA: College Student Educators International Annual Convention, Washington, D.C.

- Tillapaugh, D., & Gehrke, S.** (2009, March). Meaning-making through supervision: From the shadows, into the light. Presentation at ACPA: College Student Educators International Annual Convention, Washington, D.C.
- Tillapaugh, D.** (2008, March). Scoring the GOAL: Goucher Athletic Leadership program. Presentation at ACPA: College Student Educators International Annual Convention, Atlanta, GA.
- Haber, P., **Tillapaugh, D.**, Martinez, M., & Pierre, D. (2008, March). Leadership outcomes outside of formal leadership programs. Presentation at ACPA: College Student Educators International Annual Convention, Atlanta, GA.
- Tillapaugh, D.**, Haber, P., & Miller, C. (2008, November). Hitting their stride: Involving student athletes in leadership development programs. Presentation at the International Leadership Association Conference, Los Angeles, CA.

#### INVITED PRESENTATIONS

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- Collins, B., Badal, L., Hernandez, D., & **Tillapaugh, D.** (2019, May). Civil discourse at Cal Lutheran: Strategies for engaging in difficult dialogues. Presentation for Campus Community Day. California Lutheran University, Thousand Oaks, CA.
- Tillapaugh, D.** (2019, April). Leadership in professional associations. Guest panelist for HED 554: Leadership in Higher Education, Merrimack College, North Andover, MA.
- Tillapaugh, D.** (2019, March). Transitioning to faculty roles. Roundtable presented at the NASPA Doctoral Student Seminar. NASPA annual conference, Los Angeles, CA.
- Tillapaugh, D.** (2019, February). Embracing a culture of equity and inclusion. Presentation for Staff Leadership Academy. California Lutheran University, Thousand Oaks, CA.
- Tillapaugh, D.** (2019, February). Intergenerational changes in views on gender and sexual identity. Presentation for University Village's Educational Programs, Thousand Oaks, CA.
- Tillapaugh, D.** (2018, September). Sexual minority students and college choice. Guest lecture for EDU 942: Student Choice in Higher Education. University of Dayton, Dayton, OH.
- Tillapaugh, D.** (2018, July). What's your why?: Finding purpose in your work. Graduate Hall Director Training. Office of Residence Life, California Lutheran University, Thousand Oaks, CA.
- Tillapaugh, D.** (2018, March). Access for queer rural/urban men in higher education. Guest lecture for HED 598: Access & Opportunity in Higher Education. University of Maine, Orono, ME.
- Tillapaugh, D.** (2018, March). Intersectional perspectives on higher education policy. Guest lecture for HED 654: Higher Education Policy and Politics. University of Maine, Orono, ME.
- Tillapaugh, D.** (2018, March). Intersectionality and labor in higher education. Guest lecture for WGS 101: Introduction to Women's, Gender, and Sexuality Studies. University of Maine, Orono, ME.
- Tillapaugh, D.** (2018, March). Intersectionality, epistemologies, and research. Guest lecture for WGS

480: Senior Seminar in Women's, Gender, and Sexuality Studies. University of Maine, Orono, ME.

**Tillapaugh, D.** (2018, March). Culturally relevant teaching. Workshop for the Center for Innovative Teaching and Learning and the Rising Tide Center. University of Maine, Orono, ME.

**Tillapaugh, D.** (2018, March). Epistemologies. Guest lecture for EDLD 613: Qualitative Research Design and Analysis. California Lutheran University, Thousand Oaks, CA.

**Tillapaugh, D.** (2017, November). Embracing a culture of equity and inclusion. Presentation for Staff Leadership Academy. California Lutheran University, Thousand Oaks, CA.

**Tillapaugh, D.** (2017, October). Sexuality and gender in United States society. Guest lecture for HRNS 120: Social Science Seminar. California Lutheran University, Thousand Oaks, CA.

**Tillapaugh, D.** (2017, October). Meaning-making of sexual minorities in higher education. Guest lecture for CNS 592: Student Development Theory. Oakland University, Rochester, MI.

**Tillapaugh, D.** (2017, August). What's your why?: Finding purpose in your work. Graduate Hall Director Training. Office of Residence Life, California Lutheran University, Thousand Oaks, CA.

**Tillapaugh, D.** (2017, June). Masculinities in higher education. Guest lecture for COUN 5378: Gender and Sexuality in Higher Education. Texas State University, San Marcos, TX.

Nicolazzo, Z, Harris, J., Linder, C., Marine, S., & **Tillapaugh, D.** (2017, May). Sexual violence in higher education. Invited panelist for guest lecture for CAHA 490/590: Gender and Higher Education. Northern Illinois University, DeKalb, IL.

Shea, H., Komives, S., Guthrie, K., Ahlquist, J., Seemiller, C., & **Tillapaugh, D.** (2017, May). New Directions for Student Leadership. Invited panelist for episode of HigherEdLive. Episode available at <http://higherlive.com/new-directions-in-student-leadership/>

**Tillapaugh, D.** (2017, April). Gender in education. Guest lecture for SOC 334: Sociology of Education. California Lutheran University, Thousand Oaks, CA.

**Tillapaugh, D.** (2017, March). Men who survived sexual violence in higher education. Guest lecture for ED 638G: Gender in Education. Merrimack College, Andover, MA.

Linder, C., Martin, J., Nicolazzo, Z, & **Tillapaugh, D.** (2017, March). Ethics and qualitative research. Invited panelist for Educational Research in Counseling and Human Development: Qualitative Research Methods. University of Georgia, Athens, GA.

**Tillapaugh, D.** (2017, March). College men and masculinities at CSU Channel Islands. Facilitated session for the Multicultural DREAM Center. California State University, Channel Islands, Camarillo, CA.

Jew, C., & **Tillapaugh, D.** (2017, February). Cultural proficiency in higher education. Facilitated session for California Lutheran University faculty and staff. California Lutheran University, Thousand Oaks, CA.

- Tillapaugh, D.** (2016, October). Masculinities in higher education. Guest lecture for COUN 5378: Gender and Sexuality in Higher Education. Texas State University, San Marcos, TX.
- Tillapaugh, D.** (2016, August). The rules of engagement: Ethical decision making. Resident Assistant Training. Office of Residence Life, California Lutheran University, Thousand Oaks, CA.
- Tillapaugh, D.** (2016, August). Operating from our core values: Finding purpose in your work. Graduate Hall Director Training. Office of Residence Life, California Lutheran University, Thousand Oaks, CA.
- Davis, T., Okello, W., Edwards, K., & **Tillapaugh, D.** (2016, June). Men and masculinities in higher education. Invited panelist for episode of Student Affairs Live. Episode available at <http://higheredlive.com/men-masculinities/>
- Tillapaugh, D.** (2016, June). Aiming for equity and access: Using cultural proficiency as a lens for work in academic affairs. Division of Academic Affairs Summer Retreat Presentation. California Lutheran University, Thousand Oaks, CA.
- Tillapaugh, D.** (2016, May). Walking our talk: Aligning our values and leading authentically. Campus Community Day Workshop Presentation. California Lutheran University, Thousand Oaks, CA.
- Tillapaugh, D.** (2016, April). Centering civility: Responding to student activism through the lens of cultural proficiency. Division of Student Affairs Professional Development Presentation. California Lutheran University, Thousand Oaks, CA.
- Tillapaugh, D.** (2016, March). College men in the intersections: Retention and persistence. Guest lecture for EDCG 584: College Student Retention and Success. California Lutheran University, Thousand Oaks, CA.
- Tillapaugh, D.** (2016, January). Moderator for Student Perspectives at Cal Lutheran panel. Winter Faculty Retreat. California Lutheran University, Thousand Oaks, CA.
- Tillapaugh, D.** (2015, July). Masculinities in higher education. Guest lecture for COUN 5378: Gender and Sexuality in Higher Education. Texas State University, San Marcos, TX.
- Tillapaugh, D.** (2014, November). The imperative to lead: Approaching hazing prevention through the lens of leadership. Webinar presented for the National Hazing Prevention Consortium, StopHazing.com, Orono, ME.
- Tillapaugh, D.** (2014, November). Gender in higher education. Guest lecture for CHF 401: Greek Peer Education. University of Maine, Orono, ME.
- Tillapaugh, D.** (2014, October). Masculinities in the intersections. Keynote speech for NASPA Men & Masculinities Knowledge Community Region IV-East & Region IV-West Drive In Conference, St. Louis, MO.
- Tillapaugh, D.** (2014, July). Masculinities in higher education. Guest lecture for COUN 5378: Gender and Sexuality in Higher Education. Texas State University, San Marcos, TX.
- Tillapaugh, D.** (2014, March). Sexual minority males and gender transgression in higher education.

Guest lecture for WGSS 3020: Masculinity Studies. University of Cincinnati, Cincinnati, OH.

- Tillapaugh, D.** (2013, November). Sexual identity development and meaning-making. Guest lecture for LEAD 569: Meaning Making and the Collegiate Experience. University of San Diego, San Diego, CA.
- Tillapaugh, D.** (2013, October). Managing conflict. Guest lecture for EDL 656A: Professional Development and Field Experience in Student Affairs. Miami University, Oxford, OH.
- Tillapaugh, D.** (2013, October). Constructing knowledge, intersectional identities: College men & masculinities. Keynote speech for University of Maine's Symposium on Gender in Higher Education. University of Maine, Orono, ME.
- Tillapaugh, D.** (2013, September). The critical influences on non-heterosexual college males' multiple identity development: Implications for policy and practice. Research presented for the College of Education and Human Development Diversity and Difference Standing Committee's Diversity Dialogue Series. University of Maine, Orono, ME.
- Tillapaugh, D.** (2013, July). Masculinities in higher education. Guest lecture for COUN 5378: Gender and Sexuality in Higher Education. Texas State University – San Marcos, San Marcos, TX.
- Tillapaugh, D.** (2013, May). SpeakOn address. Invited faculty speaker at the Conference on College Men, Oxford, OH.
- Tillapaugh, D.** (2013, April). Journeying through the labyrinth: Negotiating sexual identity and masculinities among gay college males. Research presented at the University of Maine Women in the Curriculum and Women's Studies Program Lunch Series, Orono, ME.
- Tillapaugh, D.** (2012, November). Navigating the labyrinth: Understanding the intersectionality of gay college men & masculinities. Guest lecture for WST 520: Research Methodologies in Women's Studies. University of Maine, Orono, ME.
- Tillapaugh, D.** (2012, September). Qualitative research as theoretical borderlands. Guest lecture for EDS 571: Qualitative Research: Theory, Design, & Practice. University of Maine, Orono, ME.
- Tillapaugh, D.** (2011, November). Leadership from the inside out. Presentation for the Department of Leadership Studies Workshop Series. University of San Diego, San Diego, CA.
- Tillapaugh, D., & Haber, P.** (2011, March). Cultivating student learning through inquiry-based and student-directed approaches. Colloquium on Undergraduate Student Research. Center for Educational Excellence, University of San Diego, San Diego, CA.
- Tillapaugh, D.** (2011, February). Leadership for what?: The intersections of leadership and social justice. Presentation for the Department of Leadership Studies Workshop Series, University of San Diego, San Diego, CA.
- Tyree, T. (moderator), Curtis, R., Komives, S. R., & **Tillapaugh, D.** (2010, December). The future of leadership. Invited panelist at the Leadership Educators Institute, Tampa, FL.

**Tillapaugh, D.** (2009, October). Where am I even going?: Reflections on personal development.  
Presentation at the Western Careers in Student Affairs Day Regional Conference, San Diego, CA.

## **CONTRACTS AND GRANTS**

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### External Funding

#### *Experiences of Men Who Survived Sexual Violence in College*

National Academy of Education/Spencer Foundation Postdoctoral Fellowship, 2017-2019

Requested \$70,000

[Not Funded]

#### *Critical Collaborative Ethnography of College Men Sexual Violence Prevention Peer Educators*

ACPA – College Student Educators International Emerging Scholars Program, 2016-2018

Principal Investigator, \$3,000

[Funded \$3,000 as award for ACPA Emerging Scholars Program]

#### *Shattering Perceptions: The Experiences of Men Who Survived Sexual Violence in College*

NASPA Foundation, 2015

Principal Investigator, \$4,400

[Funded \$4,400]

#### *Shattering Perceptions: The Experiences of Men Who Survived Sexual Violence in College*

ACPA Foundation, 2015

Principal Investigator, \$2,000

[Funded \$2,000]

#### *The Experiences of High-Achieving First-Generation College Males from Rural Maine*

NASPA Foundation, 2014

Principal Investigator, \$1,710

[Funded \$1,000]

#### *The Experiences of High-Achieving First-Generation College Males from Rural Maine*

ACPA Foundation, 2014

Principal Investigator, \$2,000

[Funded in full, \$2,000]

#### *Comparative Study on the Meaning Making of Sexual Minority College Males' Multiple Identities*

ACPA Foundation, 2013

Principal Investigator, \$2,500

[Not Funded]

### Internal Funding

#### *Comparative Study on the Meaning Making of Sexual Minority Men's Multiple Identities in the United States and Canada*

Center for Innovative Learning, Graduate School of Education, California Lutheran University, 2018

Principal Investigator, \$625.00

[Funded in full, \$625.00]

*Understanding How Young Gay Male Adults Make Meaning of their Multiple Identities: A Longitudinal Study*

Center for Innovative Learning, Graduate School of Education, California Lutheran University, 2017

Principal Investigator, \$780.00

[Funded in full, \$780.00]

*Comparative Study on the Meaning Making of Sexual Minority Men's Multiple Identities in the United States and Canada*

Center for Innovative Learning, Graduate School of Education, California Lutheran University, 2017

Principal Investigator, \$780.00

[Funded in full, \$780.00]

*Understanding How Young Gay Male Adults Make Meaning of their Multiple Identities: A Longitudinal Study*

Center for Innovative Learning, Graduate School of Education, California Lutheran University, 2015

Principal Investigator, \$833.00

[Funded in full, \$833.00]

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**TEACHING, MENTORING, AND ADVISING**

***COURSES TAUGHT***

**2019 – 2020**

**California Lutheran University**

- Fall      EDCG 535: Field Studies in College Student Personnel (8 students)  
             EDCG 581: Diverse Perspectives and Culturally Proficient Leadership (16 students)

**2018 – 2019**

**California Lutheran University**

- Summer    EDCG 528: Practicum in College Student Personnel (10 students)  
             EDCG 531: Programs & Functions of College Student Personnel (16 students)  
             EDCG 535: Field Studies in College Student Personnel: Tutorial (1 student)

- Spring     EDCG 526: Microskills of Counseling (10 students)  
             EDGN 599: Thesis (8 students)

- Fall        EDCG 513: College Student Development (16 students)  
             EDCG 523: Group Process & Leadership (10 students)  
             EDCG 528: Practicum in College Student Personnel: Tutorial (1 student)  
             EDGN 510: Educational Research Design and Methods (12 students)

**2017 – 2018**

**California Lutheran University**

- Summer    EDCG 528: Practicum in College Student Personnel: Tutorial (1 student)

- Spring     EDCG 526: Microskills of Counseling (Thousand Oaks campus; 9 students)  
             EDCG 526: Microskills of Counseling (Woodland Hills campus; 7 students)  
             EDGN 509: Introduction to Educational Research: Tutorial (1 student)

EDGN 599: Thesis (8 students)

Fall EDGN 510: Educational Research Design and Methods (12 students)  
 EDCG 513: College Student Development (18 students)  
 EDCG 581: Diverse Perspectives and Culturally Proficient Leadership (14 students)

## 2016 – 2017

### California Lutheran University

Summer EDGN 509: Introduction to Educational Research (8 students)  
 EDCG 566: Educational Leadership (9 students)  
 EDCG 583: Professional Development in Practice: Tutorial (1 student)

Spring EDCG 526: Microskills in Counseling (Thousand Oaks campus; 12 students)  
 EDCG 526: Microskills in Counseling (Woodland Hills campus; 6 students)  
 EDCG 535: Field Studies in College Student Personnel (6 students)

Fall EDCG 513: College Student Development (21 students)  
 EDCG 526: Microskills in Counseling (8 students)  
 EDCG 528: Practicum in College Student Personnel (1 student)  
 EDCG 535: Field Studies in College Student Personnel (1 student)  
 EDCG 566: Educational Leadership (6 students)  
 EDCG 583: Professional Development in Practice (13 students)

## 2015 – 2016

### California Lutheran University

Summer EDCG 526: Microskills in Counseling (10 students)  
 EDCG 535: Field Studies in College Student Personnel (5 students)  
 EDCG 530: Organization and Administration of College Student Personnel (20 students)

Spring EDCG 512: Lifespan Human Development (7 students)  
 EDCG 513: College Student Development (4 students)  
 EDCG 521: Counseling Theory and Practice (23 students)  
 EDCG 528: Practicum in College Student Personnel (6 students)  
 EDCG 531: Programs & Functions of College Student Personnel (16 students)  
 EDCG 535: Field Studies in College Student Personnel (4 students)

Fall EDCG 513: College Student Development (21 students)  
 EDCG 535: Field Studies in College Student Personnel (6 students)  
 EDCG 531: Programs & Functions of College Student Personnel (4 students)  
 EDCG 566: Educational Leadership (9 students)

## 2014 – 2015

### California Lutheran University

Summer EDCG 526: Microskills in Counseling (9 students)  
 EDCG 530: Organization and Administration of College Student Personnel (17 students)

### University of Maine

Spring HED 562: Assessing the Impact of College on Students (14 students)  
 HED 610: Capstone Seminar in Student Affairs (7 students)  
 HED 690: Higher Education Internship Seminar (12 students)

HED 697: Independent Study

- Barrilleaux, Cameron. Directed study on pedagogy as teaching assistant for HED 562
- McAuliffe, Kyle. Directed study on research on first-generation college males

Fall

HED 523: The American Community College (15 students)

HED 561: Developmental Theory in Higher Education (17 students)

HED 598: Special Topics in Higher Ed: Advising & Supervision in Higher Ed (11 students)

HED 690: Higher Education Internship Seminar (7 students)

HED 697: Independent Study

- Murphy, Erin. Directed study on Resident Assistants' mental health & well-being
- McAuliffe, Kyle. Directed study on research on first-generation college males

## 2013 – 2014

### University of Maine

Summer HED 640: Issues in College Teaching (8 students)

HED 697: Independent Study

- Lyons, Whitney. Directed study on Admissions organizational culture
- Castellano, Marie Elena. Directed study on training needs of Orientation Leaders

Spring

HED 562: Assessing the Impact of College on Students (12 students)

HED 598: Leadership & Change in Higher Education (12 students)

HED 690: Higher Education Internship Seminar (9 students)

HED 697: Independent Study

- Moore, Hannah. Directed study on pedagogy as teaching assistant for HED 562
- Perratto, Danni. Directed study experience with residential life
- Diamond, Margo. Directed study on student retention and success theories
- Kunz, Samuel. Directed study on career counseling and social media use

Fall

HED 561: Developmental Theory in Higher Education (12 students)

HED 590: Special Topics in Higher Education: College Men & Masculinities (8 students)

HED 650: Social Context of Higher Education (12 students)

HED 690: Higher Education Internship Seminar (4 students)

HED 697: Independent Study

- Flynn, Kelsey. Directed study on LGBT development and meaning making

## 2012 – 2013

### University of Maine

Spring HED 562: Assessing the Impact of College on Students (5 students)

HED 598: Special Topics in Higher Education: Professional Engagement (6 students)

HED 690: Higher Education Internship Seminar (8 students)

HED 697: Independent Study

- Marchio, Angela. Conducted research on LGBT students and campus climate in rural Maine
- Musumeci, Joseph. Directed study on introverted leadership

Fall

HED 561: Developmental Theory in Higher Education (7 students)

HED 598: Special Topics in Higher Education: College Men & Masculinities (5 students)

HED 690: Higher Education Internship Seminar (3 students)

HED 697: Independent Study

- Whalen, Bill. Directed study on the educational needs of Maine's Native American students

## 2011 – 2012

### University of San Diego

- Spring LEAD 569: Meaning Making and the Collegiate Environment (21 students)  
 LEAD 351: Leadership for Change Capstone Seminar (11 students)  
 LEAD 599: Independent Study
- Bright, Allie. Directed study on the intersections of love and leadership
  - Hanson, Carly. Directed study on spirituality and leadership
  - Vann, Madeline. Directed study on creating a non-profit organization through a social innovation challenge
- Fall LEAD 160: Spirit and Foundations of Leadership (24 students)  
 LEAD 357: Leadership and the Practice of Presence (32 students)

## 2010 – 2011

### University of San Diego

- Spring LEAD 350: Leadership in Groups (18 students)  
 LEAD 387P: Student Leadership Practical Experience (3 students)
- Fall LEAD 161: Emerging Leaders (6 students)  
 LEAD 351: Leadership Seminar (9 students)  
 LEAD 387P: Student Leadership Practical Experience (5 students)

## 2009 – 2010

### University of San Diego

- Spring LEAD 569: Meaning Making and the Collegiate Environment (17 students)

## **ADVISING: RESEARCH DIRECTION**

### **DOCTORAL (PH.D./ED.D.)**

#### Completed

Rich Fabri, *The Gender Stereotyping of the Managerial Roles of NCAA Athletic Directors*, Higher Education, University of Maine, 2019 (Committee Member)

Stephanie Swan, *Community Readiness: A Case Study of University Communities Engaging in Hazing Prevention*, Higher Education, University of Maine, 2018 (Committee Member)

Peg Olson, Ph.D., *Active Learning Theory Understanding and Use by Adjunct Faculty Members Who Teach as Single-Topic Experts in Physical Therapist Education Programs*, Higher Education, University of Maine, 2014 (Committee Member)

#### In Progress

Travis Erikson, Higher Education, University of Maine (Committee Member)

#### Comprehensive Exams

David Kerschner, Higher Education, University of Maine, 2017 (Committee Member)

Travis Erickson, Higher Education, University of Maine, 2017 (Committee Member)

Aaron Tolbert, Higher Education, University of Maine, 2015 (Committee Member)  
 Stephanie Swan, Higher Education, University of Maine, 2015 (Committee Member)  
 Angel Loreda, Higher Education, University of Maine, 2014 (Committee Member)  
 Richard Fabri, Higher Education, University of Maine, 2013 (Committee Member)

### **MASTER'S THESIS (M.A./M.S.)**

#### Completed

Alexandra Dietz, Learning and Teaching, California Lutheran University, 2019 (Chair)  
 Elizabeth Hatakeyama, Learning and Teaching, California Lutheran University, 2019 (Chair)  
 Leanna Izen, Counselor Education, California Lutheran University, 2019 (Chair)  
 Milford Lopez, Learning and Teaching, California Lutheran University, 2019 (Chair)  
 Tanya Olortequi, Learning and Teaching, California Lutheran University, 2019 (Chair)  
 Wendy Reyes, Learning and Teaching, California Lutheran University, 2019 (Chair)  
 Rebecca Tivang, Counselor Education, California Lutheran University, 2019 (Chair)  
 Eric Waterbury, Learning and Teaching, California Lutheran University, 2019 (Chair)  
 Shelby Bowman, Counselor Education, California Lutheran University, 2018 (Chair)  
 Lydia Chung, Counselor Education, California Lutheran University, 2018 (Chair)  
 Lucas Saucedo, Counselor Education, California Lutheran University, 2018 (Chair)  
 Nicole Capaldi, Learning and Teaching, California Lutheran University, 2018 (Chair)  
 Dana Gann-Smith, Learning and Teaching, California Lutheran University, 2018 (Chair)  
 Cara Lavigna, Learning and Teaching, California Lutheran University, 2018 (Chair)  
 Mark McAlister, Learning and Teaching, California Lutheran University, 2018 (Chair)  
 Natalie Sutherland, Learning and Teaching, California Lutheran University, 2018 (Chair)  
 Arturo Vazquez, Higher Education Leadership, University of San Diego, 2012 (Committee Member)

### **UNDERGRADUATE**

#### Completed

Cameron Holmes, *The Social Relationships of Transgender Students*, Undergraduate Honors Thesis, University of Maine, 2014 (Committee Member)  
 Thomas Stevenson, *Interviews with Transgender Students: Academic and Environmental Factors*, Undergraduate Honors Thesis, University of Maine, 2014 (Committee Member)

### **COLLEGE AND UNIVERSITY SERVICE**

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#### **California Lutheran University:**

#### **Graduate School of Education Service**

Counseling & College Student Personnel Fieldwork Coordinator	Summer 2019
Department Chair, Counselor Education	2018 – present
Member, GSOE Strategic Plan Task Force	2019 – present
Counseling & College Student Personnel Fieldwork Coordinator	Summer 2018

Coordinator, Counseling & College Student Personnel Program	2017 – 2018
Counseling & College Student Personnel Fieldwork Coordinator	Spring 2017
Member, Graduate School of Education Diversity Inquiry Group	2016 – present
Member, GSOE Master’s Research Curriculum Committee	2016 – present
Member, GSOE Scholarship and Grants Steering Committee	2015 – 2016
Member, Graduate School of Education Alumni Task Force	2015 – 2016
<b><u>University-Wide Service</u></b>	
Attendee, VetNet Ally Training	2018
New Faculty Mentor	2018 – present
Equity Advocate, Assistant Professor of Finance Search Committee	2018 – 2019
Member, Faculty Governance Task Force	2018 – 2019
Workshop Facilitator, Faculty Retreat	2018
Attendee, DREAMer Ally Training	2018
Attendee, Safe Zone Training	2018
Member-At-Large, Faculty Executive Committee	2017 – 2019
Outside Member, Asst. Professor, Graduate School of Psychology Search Committee	2017 – 2018
Coordinator, Trans* in College Lecture and Campus Workshops	2017
Member, Office of Peer-Assisted Learning (OPAL) Coordinator Search Committee	2017
Member, Division of Student Affairs Leadership Awards Committee	2017
Member, President’s Diversity Council	2016 – present
Co-Founder, LGBTQ+ Faculty/Staff Affinity Group	2016 – present
Member, Graduate and Professionals Student Affairs Committee	2016 – 2017
FOCUS Mentor	2016 – 2017
Member, Senior Coordinator for Multicultural Programs Search Committee	2016
Conference Chair, Hazing, Bullying, and Harassment Conference	2016

Affiliated Faculty Member, Center for Equality & Justice	2015 – present
Chair, Careers in Student Affairs Month Program Work Group	2015 – 2017

**University of Maine:**

**College of Education Service**

Member, Graduate Affairs Committee	2012 – 2015
Co-Advisor, Student Development Association	2012 – 2015
Coordinator, Symposium on Gender in Higher Education	2013
Member, Research Requirements in Master's Programs Sub-Committee	2013
Member, Diversity and Difference Committee	2012

**University-Wide Service**

Co-Chair, LGBT & Allies Council	2013 – 2014
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**PROFESSIONAL SERVICE**

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***ACPA – College Student Educators International***

Facilitator, White Racial Caucus Group	2018
Mentor, Coalition on Men and Masculinities Emerging Scholars Symposium	2016, 2018, 2019
Coordinator for Research Papers, 2018 Convention Planning Team	2016 – 2018
Past-Chair, Coalition on Men and Masculinities	2016 – 2018
Chair, Coalition on Men and Masculinities	2012 – 2016
Member, Research Agenda for Student Affairs and Higher Education	2016 – 2017
Program Reviewer, ACPA Annual Convention	2015
Program Reviewer, ACPA Annual Convention	2014
Program Reviewer, ACPA Annual Convention	2013
Co-Chair, Conference on College Men	2012 – 2013
Invited Judge, Winter Case Study Competition	2012 – 2013

Program Reviewer, ACPA Annual Convention	2012
Co-Chair, Sexual Orientation & Masculinities Interest Cluster Standing Committee for Men	2011 – 2012
Chair, Curriculum Development Committee SAAIL (Students Activating Adaptive & International Leadership) Program	2011 – 2012
ACPA Representative, Leadership Educators Institute Planning Team	2010
Vice Chair of Leadership Education, Commission for Student Involvement	2009 – 2010
Directorate Member, Commission for Student Involvement	2008 – 2011
Public Relations Coordinator, Standing Committee for LGBT Awareness	2004 – 2006
<b><i>ASHE – Association for the Study of Higher Education</i></b>	
Discussant, ASHE Annual Conference	2018
Program Committee Member, Students: Transitions and College Experiences Track 2018 ASHE Annual Conference	2017 – 2018
Program Reviewer, ASHE Annual Conference	2018
Program Reviewer, ASHE Annual Conference	2017
Program Reviewer, ASHE Annual Conference	2014
<b><i>International Leadership Association</i></b>	
Membership Committee Lead, Leadership Education Member Interest Group	2008 – 2009
Contributor, <i>Guidelines for Leadership Education Programs Teaching and Learning</i>	2008 – 2009
<b><i>Maryland College Personnel Association</i></b>	
Advisor to the President	2007 – 2008
Fall Conference Co-Chair	2006 – 2007
<b>COMMUNITY INVOLVEMENT</b>	
<b>Leadership Specialist, Hazing Prevention Consortium</b> StopHazing, Orono, ME	2014 – present
<b>Center for the Study on Masculinities and Men’s Development Advisory Board</b> Western Illinois University	2012 – 2017

**Vice President, Board of Directors**

2014 – 2015

**Member, Board of Directors**

2013 – 2015

Out! As I Want to Be (LGBT Youth Drop-In Center), Rockland, ME

### **EDITORIAL BOARDS & SCHOLARLY REVIEWING**

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#### Editorial Board Membership:

Reviewer, *Journal of Student Affairs Research & Practice* 2015 – 2018

Reviewer, *Journal on Critical Scholarship in Higher Education & Student Affairs* 2014 – 2018

Associate Editor for Series, *Developments* 2014 – 2018

Reviewer, *Developments* 2013 – 2014

ACPA – College Student Educators International

#### Invited/External Reviewer:

Invited reviewer for *Thresholds in Education* 2019

Invited reviewer for *International Journal of Qualitative Studies in Education* 2018

Invited reviewer for Routledge. Book prospectus on hazing in higher education 2016

Invited reviewer for *Journal of Critical Thought and Praxis* 2016

Invited reviewer for *International Journal of Qualitative Studies in Education* 2016

Outside Reviewer, *Journal of College Student Development* 2015 – present

Invited reviewer for Peter Lang. Book prospectus on student success and development 2015

Invited reviewer for Routledge. Book prospectus on college men and masculinities 2015

Invited reviewer for *Journal of LGBT Youth* 2015

Invited reviewer for *Men & Masculinities* 2015

Invited reviewer for *TSQ: Transgender Studies Quarterly* 2014

Invited reviewer for Jossey-Bass. Shankman, M., Allen, S., & Haber-Curran, P. (2015). *Emotionally intelligent leadership for college students* (2<sup>nd</sup> ed.)

Invited reviewer for Jossey-Bass. Junco, R. (2014). *Engaging students through social media: An evidence-based approach for student affairs*.

### **PROFESSIONAL MEMBERSHIPS**

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**ASHE** – Association for the Study of Higher Education

**ACPA** – College Student Educators International

**NASPA** – Student Affairs Administrators in Higher Education

**AMSA** – American Men’s Studies Association

**ILA** – International Leadership Association

## **HONORS AND AWARDS**

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Recipient, California Lutheran University Graduate School of Education Outstanding Teaching Award; August 2017.

Recipient, Annuity Coepris Emerging Professional Award, ACPA – College Student Educators International; March 2017.

Recipient, ACPA Coalitions and Networks Advocate Award; March 2017.

Recipient, Harry Canon Outstanding Professional Award, ACPA Coalition on Men & Masculinities; March 2017.

Recipient, California Lutheran University Graduate School of Education Outstanding Scholarship Award; August 2016.

Named ACPA – College Student Educators International Emerging Scholar Designee; March 2016-2018

Recipient, University of Maine Graduate Student Government Mentor Award for the Graduate Faculty of the College of Education & Human Development; May 2015

Recipient, Maine Association of Student Affairs Professionals Collaboration in Student Affairs Award; March 2015

Invited Presenter at NASPA Emerging Scholars Research Forum; March 2014

Invited Participant, AERA Division J Emerging Scholars Workshop; April 2013

Nominee, 2013 Mentor Award for Graduate Faculty, UMaine Graduate Student Government; March 2013

Recipient, William P. Foster Outstanding Dissertation of the Year Award, School of Leadership and Education Sciences, University of San Diego; May 2012

ACPA Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness Research Award; March 2012

NASPA Gay, Lesbian, Bisexual, and Transgender Issues Knowledge Community Research Award; March 2012

Greater San Diego Business Association Charitable Foundation Scholarship, San Diego, CA; October 2011

Mary Wagner Memorial PFLAG Scholarship, San Diego, CA; July 2011

Dean's Merit Scholarship, University of San Diego; September 2008 - August 2009; September 2010 – May 2012

ACPA Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness Val DuMontier Outstanding New Professional Award; March 2008

Maryland College Personnel Association Outstanding Emerging Professional Award; November 2007

Goucher College Administrative Employee of the Year (Student Life Division); April 2008

Outstanding Employee of the Year (Graduate Assistant), University of Maryland Division of Student Affairs; May 2005

Outstanding Service Award, University of Maryland Department of Resident Life; April 2005

Outstanding Employee of the Year Award, University of Maryland Department of Resident Life; April 2005