**Form: "Teacher Candidate Clinical Field Observation/SPED"**

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* = Response is required

**Teaching Performance Expectations (TPEs)**  
Observer should select each TPE that is demonstrated well during the lesson

- TPE 1: Specific pedagogical skills for subject matter instruction
- TPE 2: Monitoring student learning during instruction
- TPE 3: Interpretation and use of assessments
- TPE 4: Making content accessible
- TPE 5: Student engagement
- TPE 6: Developmentally appropriate teaching practices
- TPE 7: Teaching English learners
- TPE 8: Learning about students
- TPE 9: Instructional planning
- TPE 10: Instructional time
- TPE 11: Social Environment
- TPE 12: Professional, legal and ethical obligations
- TPE 13: Professional growth

- None of these observed

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**Lesson Objectives and Content Standards**  
Please select each item that was observed during the lesson

- Teacher Candidate Referenced the State Standard in the lesson plan
- Teacher Candidate communicated the state standard to the students
- Learning outcomes are clearly communicated
- Learning outcomes are appropriate to grade level

- None of these observed

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**Introduction of Lesson**  
Please check all that apply

- Candidate is able to focus the learners and transition them into the lesson
- Candidate opens with a motivational anticipatory set
- Candidate access prior knowledge and bridges to past learning

- None of these observed
* **Instruction**
Please check all that apply

- Candidate provides clear directions
- Candidate follows sequence
- Candidate provides differentiated instruction for sub populations
- Candidate models what success looks like
- Candidate encourages student participation
- Candidate checks for understanding
- Candidate uses appropriate classroom and discipline management techniques
- None of these observed

* **Bloom's Taxonomy**
Please select all that apply

- Remembering
- Understanding
- Applying
- Analyzing
- Evaluating
- Creating
- None of these observed

* **Guided and Independent Practice / Closing Activity**
Check all that apply

- Guided practice is part of the lesson
- Candidate monitors class practice
- Individual or small group independent practice is part of the lesson
- Candidate monitors independent practice
- Assessment of learning objectives is done is some manner to insure learning goals were met
- Closure is conducted that provides review and summary of what was learned.
- None of these observed

* **Reflection**
Check all that apply

- Candidate's Reflection journal is current
- Candidate reflects about whether learning goals were met
- Candidate reflects upon action that can be taken next time
- Candidate reflects on classroom and discipline issues
Candidate sets goals for next lesson
None of these observed

* **Education Specialist Candidate Observation**
  This section is to be completed for Education Specialist Candidates Only

- Appropriate planning and selecting of technology (AT and ACC)
- Evidence of Positive Behavior Supports
- Evidence of use of appropriate accommodations
- Evidence of use of appropriate social supports
- Appropriate mgmt and direction of instructional aides
- Participation in IEP development and implementation
- Appropriate monitoring of progress to goals
- Appropriate implementation of support strategies (response timing, prompting hierarchies, etc.)

* **Observer's Comments**
  Please write narratively about the lesson you observed. Include commendations, successes, future goals for improvement and any other comments that provide support and feedback to the teacher candidate.

No answer specified