PDS Steering Committee for FAST and Campus Canyon
Tuesday March 1, 2011
Minutes

Those in attendance were: Mike Cosenza, Tammy Herzog, Wendy Block, Jane Henderson, Juanita Suarez, Jeanne Ricci, Mary Nicks, Cynthia Coler, Jaime Benedon and Denise Wooster, Whitney Rutland, Hillary Wilkinson, and Karisha Wagler.

Mike opened the meeting and everyone gave a brief introduction of themselves.

We all received a copy of the Fall 2010 Methods Candidate Survey Data. We spent time reading on our own and then open discussion followed. On the whole, the survey was very positive. There was one respondent that had consistently checked the box marked “strongly disagree”. Twenty-two respondents checked the box marked “agree” or “strongly agree”. We came to the conclusion that one respondent was either unhappy with the program or got confused in the marking.

The common threads in this survey were: the method students would like more time in classrooms especially working with English Learners and special needs students. The course work load was mentioned, however, Mike Cosenza stated that is not an issue the PDS Steering Committee could handle. It was something that the School of Education would discuss. The current method students posted a calendar in room 16 to help post assignments and when they are due.

The CLU method candidates mentioned the benefits of having two candidates in one grade level.

At this time we moved to the agenda item, The Methods Model for 2010-11, and began a discussion on the strengths and concerns about the times and dates of the current Methods Model. The one week take over for the Methods Candidates will be March 28, 2011. Currently, we have three ½ day placements and another PDS site has four ½ day placements. There was some discussion on the benefits of each placement schedule.

We also discussed the current research on placing two method candidates in one room. Cynthia used the first grade as an example in explaining the placement of two candidates in one room. (Some examples given: smaller groups for instruction, setting up reading programs with trained candidates, etc.) After much discussion, Cynthia and Karisha will take the discussion to their sites. A subcommittee may be formed to work on the details for next year.

First Semester visits to classrooms with method and full time teacher candidates went very well. Mike, Jeanne and Cynthia visited the classrooms in February. The teacher candidates were excited to share their work and future activities occurring in the classroom later that day.
The Southern California PDS Networking Group (SCPDS) will be meeting Monday, March 7, at Los Cerritos Middle School in Thousand Oaks California. This group will also be presenting at the National Professional Development Schools Conference the same week.

Mike talked about the wonderful teacher response from the Flory teachers when asked to demonstrate a lesson and/or be a guest speaker for one of the CLU professors teaching on site.

Professional Development Survey was shared and the three top choices were:
Enhancing Standards Based Lessons to Support English Learners- Dr. Robles Delaney
Arts Infused Learning (THIS IS NOT ACT)
Backward Mapping – Dr. Lorimer
This professional development will be shared with each staff member. Each staff member will be surveyed to see which one they would like first and when they would like to have it in the fall. Of course it is all VOLUNTARY attendance. Karisha and Cynthia will be working with their sites in gathering the data for the Fall Semester.

MARK YOUR CALENDAR:

May 23, 2011, 4pm CLU Lundring Center

Our Celebration with our Partners in Learning!
We hope to see FAST and Campus Canyon faculty there!