

*Sexuality & Society: Service-Learning Practicum Option**
Ventura County's World AIDS Day Observance

Pre-Practicum/Qualifying Assignment: Sexuality & Community Service Narrative: 2-3 page paper* in which you describe how your faith/values has informed (1) your beliefs about sexuality, (2) your understanding of community service, and (3) the ways in which you might be able to apply your beliefs and experiences to helping others with regard to one of the social problems we'll be addressing in this course. See syllabus for due date: **worth up to 5 points**. Students earning at least 4/5 points may choose between either completing Course Requirement #14 or participating in the following service-learning practicum.

PRACTICUM ASSIGNMENTS:

1. Ventura County's HIV/AIDS Coalition: attend their meeting on Weds. Oct. 6th and Weds. Nov. 3rd: 10-11:30 a.m. at Ventura County Public Health: 3147 Loma Vista Rd., Ventura [We'll coordinate carpools]. Take notes, ask questions, and participate in the discussion about the Coalition's general needs and, in particular, about the county's World AIDS Day events.
2. HIV/AIDS 101 Training: participate with Dr. Nack in a two-hour training by experienced educators from Ventura County Public Health and/or AIDS Project Ventura County. Time/date/place TBA. [This assignment is **mandatory**: missing it equals zero points for the Practicum. Scheduling goal = date/time that works for majority of students, but we must accommodate guest trainers' schedules.]
3. Social-Action Event Planning Training: participate with Dr. Nack in a two-hour training led by a social-action specialist (i.e. Reality Improv) and/or an event-planning professional.
4. County-wide Outreach: work with at least one other student to design and enact an outreach plan to a non-CLU learning community (e.g., high school, community college, CSUCI, University Village). After a strategizing session with me (to figure out what services we can help provide, how to attract their pop. to the World AIDS Day events, figure out how to make the World AIDS Day events more meaningful and appealing to this community, you'll have a one-hour preparation session with your teammate (to make contacts, gather supplies), and a one-hour visit to your off-campus community.
5. Weekly Journal: type up journal entries at least once a week, starting the first week in October, and consisting of dated entries *no less than 20 pages total**. Due via email of MS Word attachment to Dr. Nack (see syllabus for due date): **worth up to 5 points**.
6. Event Creation and Facilitation: help to plan, publicize, and participate in at least one official World AIDS Day event on our campus: **all will help design and present the Interactive Event**, and you'll decide how to divide up responsibilities for the other events:
 - a. Film Day: select documentaries/videos to be shown on campus in a location frequented by students (e.g., the SUB) on Wednesday, Dec. 1. Coordinate plans w/ CLU's Wellness Coordinator
 - b. HIV/AIDS Resource Tables: assist in coordinating 6-8 community-based organizations so that resource tables are part of the 12/2 events
 - c. Positively Speaking Panel: Thursday, 12/2, time TBA in Swenson 101-102
 - d. Keynote Speaker: Thursday, 12/2, time TBA in Swenson 101-102
 - e. Interactive Event: Tuesday, 12/5/06, time TBA in Swenson 101-102
 - f. Candlelight Vigil: Thursday, 12/2, time TBA at Swenson patio
7. Exit Narrative: a 3-4 page paper* in which you describe how your service-learning experience has informed (1) your beliefs about sexuality and HIV/AIDS, (2) your understanding of community service, and (3) the ways in which you both 'gave' and 'received' knowledge in the course of these activities. Due via email of MS Word attachment to Dr. Nack (see syllabus for due date): **worth up to 5 points**.

* You may apply to receive 0, 1 or 2 credits of SOC Independent Study by Registrar's deadline for adding courses.

* Refer to your syllabus, Course Requirement #6, for the requirements for all take-home assignments.