

ACRL Framework for Information Literacy for Higher Education

ACRL Threshold Concepts compared with earlier AAC&U information literacy learning outcomes/values and ACRL standards

ACRL Threshold Concept	AAC&U's LEAP Value Rubric/ACRL Standards
Authority is Constructed and Contextual	Evaluate Information & its Sources Critically
Information Creation as a Process	Evaluate Information & its Sources Critically
Information Has Value	Access and Use Information Ethically and Legally
Research as Inquiry	Determine the Extent of Information Needed
Scholarship as Conversation	Use Information Effectively to Accomplish a Specific Purpose
Searching as Strategic Exploration	Access the Needed Information