# **OURCS Summer Research Project** Noah Shepard under the guidance of Dr. Jesus Cordova Guerrero, PhD

Office of Undergraduate Research and Creative Scholarship, California Lutheran University

## Abstract



**Newsletter:** An equitable opportunity for undergraduate research is elusive to many students because these highly sought-after positions are limited and not widely promoted. Our goal was to increase awareness of these opportunities through the creation of the STEM Research at CLU newsletter. The first edition of this newsletter will contain articles celebrating the work that research driven CLU faculty have completed, which is intended to give students a starting point for their research aspirations. With the increase of awareness research positions will become more competitive allowing for a stronger pool of research candidates.

**Textbook:** Organic chemistry is notoriously difficult subject for some students to adequately comprehend. To assist these students, a supplemental textbook is being developed. This textbook will contain practice problems and show practical applications of common organic chemistry reactions. Our goal is to add context to these reactions by including specific information about how the synthesized products are useful. By including interesting facts about each reaction, we hope to reinforce the student's knowledge and comprehension.

# Example Articles







as she describes, "examined the strategies used by

ege students to cope with obstacles in pursu



Dr. Akiko Yasuile (right) with Maria Rodrigu

These articles are samples and do not reflect the final product. We are currently in the process of formatting all the articles for publication and these were early drafts created solely for presentation purposes.

#### Newsletter

**Purpose:** For many students, research opportunities can be elusive. Our goal was to make these opportunities more equitable by enlightening STEM students to the benefits of undergraduate research while celebrating the accomplishments of the faculty involved. To do this, we created the first edition of the STEM Research at CLU Newsletter. Our newsletter provides a starting point for students who may be unaware that research opportunities exist. We include articles about professors in various fields including various STEM disciplines, communications, sociology and the CLU Psychology Masters program. This newsletter provides students with a point of reference for which professors conduct research and the nature of that research.

#### NEWSLETTER

Faculty name Area: Science Engineering Mathematics Department

Faculty professional experience: (Things to highlight

Faculty education: (if it is not available on the website)

Professional Appointments

Years of Experience in the field:

Accomplishments:

Number of mentored student

#### STEM Research at CLU NEWSLETTER

Type of programs: McNair, Allies in Stem, OURCS, etc Research Program, you can ask for:

1. (Important aspects you would like to want us in the Newsletter such as projects, collaborations, publications <u>symposia, awards, future plans</u>)

2. Emphasis: on Students or on projects

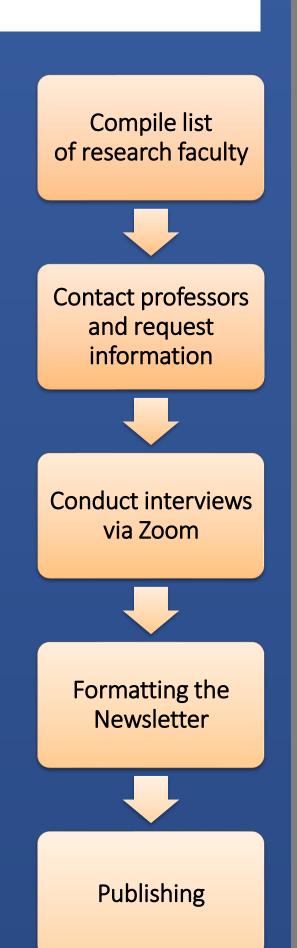
Information in the newsletter (format preference): 1.short paragraph and no pictures/schemes 2. Short paragraph and a picture or scheme (similar to an

3. Extended version: With several paragraphs pictures and schemes (similar to a scientific article)

4.List of accomplishments (publications, awards, events) and projects

Additional information

**Methods:** Using the CLU directory and OURCS database we compiled a list of CLU faculty involved with research. This info was used to contact professors and invite them to a Zoom interview where we went over the information included in the forms pictured above. This information was used to write the articles which were sent to the interviewee and my mentor for approval before being added to the newsletter. The newsletter is currently in formatting stage and is almost ready to be published.

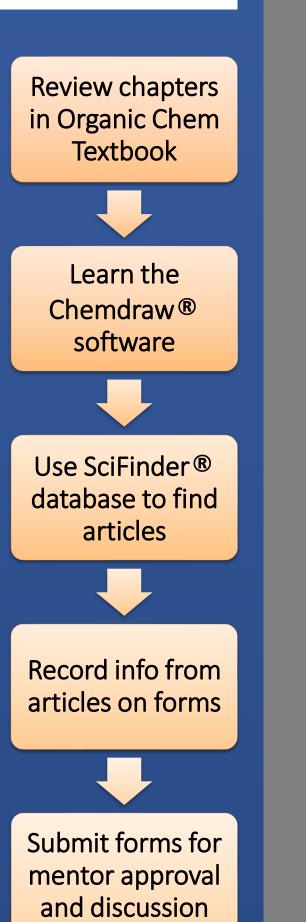


Methods: Chapters containing desired reactions were reviewed and familiarity with the SciFinder® database and Chemdraw<sup>®</sup> software commenced in preparation for article review. Data from articles containing the desired reactions was recorded using the forms pictured above. Focus was put on finding articles with specific reaction conditions such as temperature, time, % yield and interesting facts about the reaction. These forms were submitted for approval and discussed during weekly meetings

## Textbook

**Purpose:** Organic chemistry is often referred to as a "barrier subject". This stigma often bars students from pursuing degrees in fields such as chemistry and biology which require a year of organic chemistry as part of the curriculum. To assist these students, we are creating a supplemental textbook that includes additional practice problems and real-life applications. The reactions are being collected from published papers which allow for accurate reaction conditions such as the time, temperature and % yield. Additional facts about the reactions are included to assist in reinforcing comprehension. The context our book provides helps students understand why the reaction mechanism is important, rather than providing another task with a purpose that is not fully understood.

Example 6.21-2: E2 elimination of primary alkyl halides to from alkenes, using a	Example 6.5-4: Primary alkyl halide into amine when treated with RH2NH2
bulky base.	Reference: M. Sawicki et al. European Journal of Medicinal Chemistry, 2008, 43,
Reference: Yin, Wei; Qiao, Chunhua <i>Journal of Heterocyclic Chemistry</i> <b>2013</b> , <i>50, 6,</i>	2768-2777
1290-1293 Title: Synthesis of Epigoitrin from (R)-(+)-4-Hydroxy-γ-butyrolactone	Title: Bisphosphonate sequestering agents. Synthesis and preliminary evaluation for in vitro and in vivo uranium (VI) chelation
Reaction scheme (this section includes the substrate, product, reagents, solvent,	Reaction scheme (this section includes the substrate, product, reagents, solvent,
temperature, chemical yield, reaction time, other additives and special condi- tions). Include the step for the synthesis of the substrate, and the subsequent re-	temperature, chemical yield, reaction time, other additives and special condi-
action after the product is formed.	tions). Include the step for the synthesis of the substrate, and the subsequent re- action after the product is formed.
$\mathbf{O}_{\mathbf{N}\mathbf{H}}^{T} \xrightarrow{\mathbf{N}\mathbf{a}\mathbf{I}} \mathbf{O}_{\mathbf{N}\mathbf{H}}^{T} \xrightarrow{\mathbf{N}\mathbf{a}\mathbf{I}} \mathbf{O}_{\mathbf{N}\mathbf{H}}^{T} \xrightarrow{\mathbf{R}:\mathbf{L}\cdotB\mathbf{u}OK, S:THF}, \mathbf{O}_{\mathbf{N}\mathbf{H}}^{T} \xrightarrow{\mathbf{O}_{\mathbf{N}\mathbf{H}}} \mathbf{O}_{\mathbf{N}\mathbf{H}}^{T}$	$H_2N \longrightarrow NH_2$
s s s 90%	S:THF, 12 h, 25°C
	98%
Applications: This article describes the synthesis of Epigoitrin, a molecule that ex-	
ists naturally in turnips and cabbage and is known for antithyroid and antivirus ac-	Applications: This study was used to test treatments for uranium poisoning. 60%
tivities.	of the uranyl ion $(UO_2^{2+})$ is typically excreted from the body naturally through uri- nation after exposure. The other 40% requires treatment with specific ligands for
	uranyl chelation.
Additional notes	
If this is a total synthesis, is the example a final product or an intermediate? Final product	Additional notes
	If this is a total synthesis, is the example a final product or an intermediate?
Stereochemistry?	Final product
OMs En I	
$o \xrightarrow{(R)} \longrightarrow o \xrightarrow{(R)} \longrightarrow o \xrightarrow{(R)} \longrightarrow NH$	Stereochemistry?
s" s" s"	Not specified





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#### California Lutheran University

### Future Work



• The first edition of the STEM Research at CLU newsletter is expected to be published by then end of Fall semester 2020

• The newsletter is expected to be an annual summer project

• Future editions will be expanded to include articles featuring current and former students with a focus on the student's experiences in undergraduate research and how it has affected them

• My involvement with the Organic Chemistry textbook is expected to conclude upon my graduation in Spring 2020, but the Organic Chemistry Textbook is a long-term project that will feature multiple cohorts of authors continuing my work.

• Publish date for the textbook is expected to be Spring 2021

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#### References

M. Sawicki et al. European Journal of Medicinal *Chemistry,* **2008**, *43*, 2768-2777

Yin, Wei; Qiao, Chunhua Journal of Heterocyclic Chemistry 2013, 50, 6, 1290-1293