

Reducing Combative Behaviors in Girl with Oppositional Defiant Disorder

California Lutheran
UNIVERSITY

STUDENT: Seryozha La Porte
MENTOR: Dr. Julie M. Kuehnel

The Case of Anastasia



Introduction

- Colina Middle School
- 13 Year Old Girl
- 7th Grade
- Mild Oppositional Defiant Disorder
- Loves Singing & Animals
- Part of Furry Community

Intervention

- Token Economy Reward System
 - DRO
- Simulations
- Skills Training
 - Breathing Exercises
 - Emotional Recognition
- Talk/Drawing Therapy

Functional Analysis

ANTECEDENTS

- Covert negative thoughts
- Kids taunting her
- Teacher criticizes

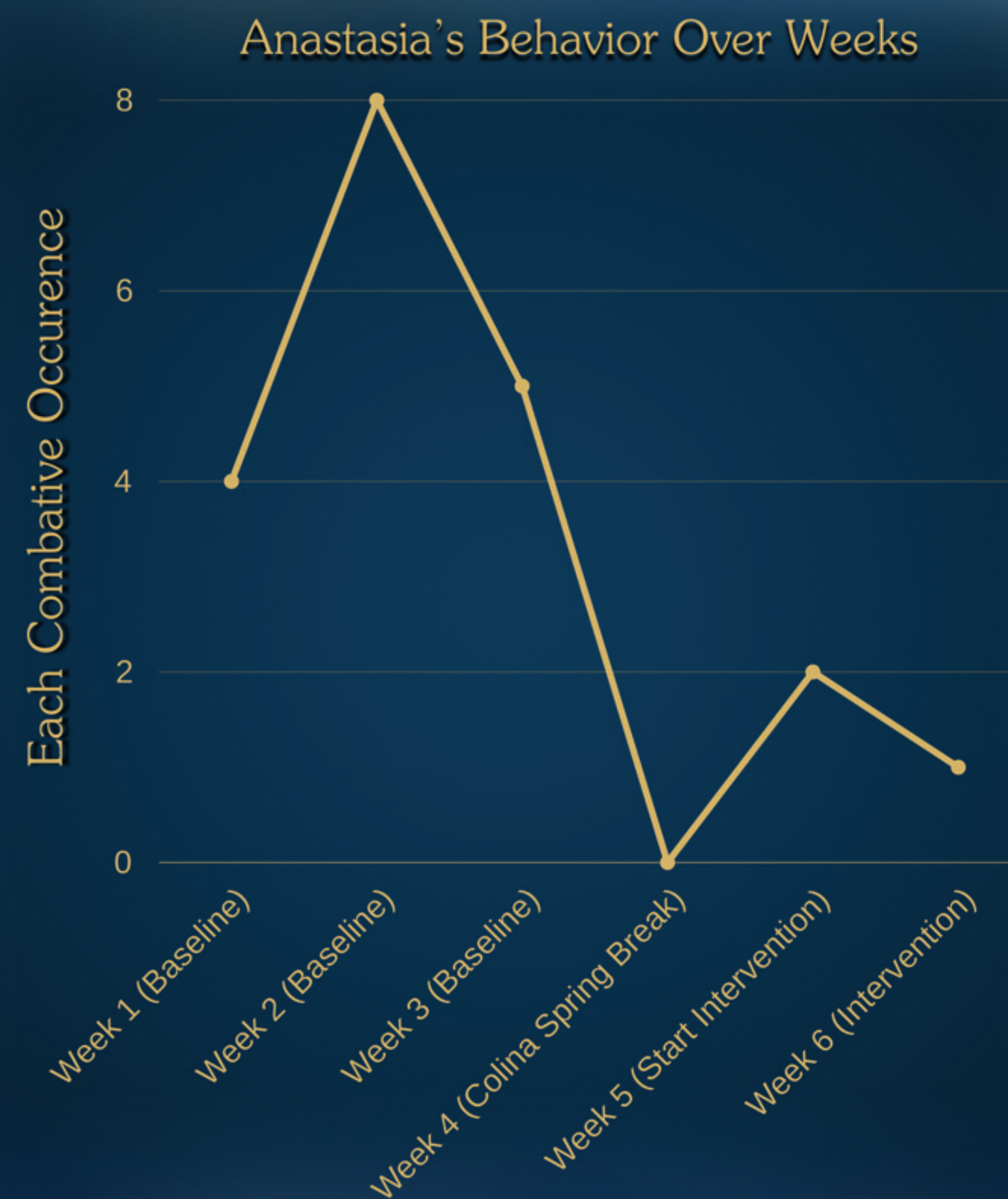
BEHAVIOR

- Yelling at peers to “shut up”
- Glaring at students
- Whiny tattling on students

CONSEQUENCES

- Kids keep taunting her
- Teacher reprimands her
- Receives some form of attention

Results



Conclusion

Quantitatively, the token economy reward system, along with the other interventions (except simulations) appeared to be effective at reducing the targeted combative behaviors in Anastasia.

However, she switched classrooms multiple times during data collection which could be confounding the data.

Nevertheless, interviews with teachers and the student qualitatively reveals that improvement is occurring.